



Alabama A & M University
Communicative Sciences and Disorders Clinic

P.O. Box 357
Normal, Alabama 35762
(256) 372-5541 or (256) 372-4044

Name of Client: A.T.

Date of Birth: 01/01/1986

Clinician's Signature: _____

Clinician's Initials: D.S.

DATES	PROGRESS NOTES	INITIALS
2/10/20	S: The client arrived on time to the therapy session and appeared to be tired as evidenced by frequent yawning. The client also stated that she "did not sleep well last night."	D.S.
2/12/20	The client arrived early to this therapy session and was observed to be very attentive during each procedure.	
2/10/20 2/12/20	O: The following objectives were addressed: Objective 1a. The client will follow one-step directions via verbal instructions with 80% accuracy. The clinician provided the client with clinician generated 25 one-step directions using 3 random stimulus objects (i.e., cup, ball, marker, etc.). The one-step directions included physical instructions such as point, touch, pick up, or give the target object to the clinician. For example, the clinician instructed the client to, "Pick up the marker." Motoric, phonemic, and written cues were given as needed. The clinician also instructed the client to repeat the direction, out loud, prior to following the one-step direction. The client achieved this task with 70% accuracy independently and with 100% accuracy with cues. The same materials and procedures were used this date. Additionally, the clinician instructed the client to repeat the clinician's instructions prior to beginning each task. The client achieved this objective with 75% accuracy independently and 100% accuracy with cues. Objective 2b. The client will name common picture stimuli with 80% accuracy. The clinician presented the client with picture stimuli from <i>Super Duper Big Noun</i> flashcards and instructed the client to name each item. Target items for this session were from the <i>Common Household Objects</i> category (i.e., hammer, camera, laundry basket, etc.). The client was informed to take a moment to look at the details of each picture prior to naming. For example, the clinician presented the client with a picture of an envelope, and then after the client had time to observe the picture card, the clinician asked, "What is this called?" Contextual, initial-phonemic, and written cues were provided as needed. The client achieved this task with 64% accuracy independently and 100% accuracy with cues.	D.S.

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	The same materials and procedures were used this date. The client achieved this task with 80% accuracy independently with 100% accuracy with cues. Objective 3a. The client will read monosyllabic words via written stimuli with 80% accuracy. The clinician presented the client with 10 new flashcards containing one written monosyllabic word per card. The client was instructed to read each card aloud. For example, the clinician presented the flashcard with the word, "would", and asked the client, "What is this word?" Several of the target words that the client had not mastered from previous sessions were included in this procedure, as well as the new target words. Semantic and phonemic cues were given as needed. The client achieved this task with 81% accuracy independently and 100% accuracy with cues. The same materials and procedures were used during this objective. The client achieved this task with 90% accuracy independently and with 100% accuracy with cues. Objective 4a. The client will answer orientation questions regarding the day, month, season, holiday, and year by using a calendar as a pictorial cue with 80% accuracy. The clinician presented the client with number flashcards ranging from 10-31. The clinician instructed the client to count from 10-31, using the flashcards as a written cue. The client was able to count the numbers, numerically, with 95% accuracy independently. Next, using the same set of flash cards, the clinician asked the client to point to a target number from a field of three (e.g. "Point to 'twelve'" or "Show me 'twelve'"). The client achieved this task with 95% accuracy independently and 100% accuracy with cues. Afterwards, the clinician presented to the client, at random, each number card and asked the client to name each. The client was able to name 20/22 numbers, achieving this goal with 91% accuracy independently with 100% accuracy with cues. Next, the clinician provided the client with a calendar for the month of October. The clinician instructed the client to point to a specific date of the month. For example, the clinician said, "Point to the 3rd of October," or "Point to October 10th" The client was able to identify the target date in 9/12 opportunities, achieving this portion of the goal with 75% accuracy independently. On the last task, using the same pictorial calendar, the clinician pointed to a random calendar date, ranging from the 1st -12th, and asked the client to name each. The client achieved this task with 83% accuracy independently and 100% accuracy with cues. The same materials and procedures were used during this objective. The client was able to count the numbers, numerically, with 100% accuracy independently. Next, the client was able to identify by pointing a target number between 10-31 from a field of three with 100% accuracy independently. The	

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	client was also able to name each number 10-31, at random, achieving this goal with 95% accuracy independently and 100% accuracy with cues. Next, the client was able to identify by pointing 8/12 dates on the calendar when asked by the clinician, achieving this portion of the goal with 67% accuracy independently. On the last task, the client was able to name the calendar dates ranging from the 1st-12th, with 50% accuracy independently and 100% with cues. Objective 5. The client will complete and return homework assignments each week with 80% accuracy. The client completed and returned the homework assignment, achieving this goal with 100% accuracy independently. The clinician provided the client with a worksheet targeting following directions to be completed and returned for the next session.	
2/10/20 2/12/20	A: The client's current level of performance for following one-step directions this week was 73% accuracy, which is a 3% increase when compared to the previous sessions last week on 2/3 and 2/5 (the client was out of town for the week of 11/3). The client has also shown a slight increase (2%) for naming picture stimuli. However, the client did show some inconsistencies between the two sessions this week. For example, on 2/3, the client was able to name <i>alarm clock, trashcan, sponge, and table & chairs</i>, but was unable to name those picture stimuli on 2/5. The clinician noted the client still exhibited difficulty motorically producing /er/ word-endings such as <i>pepper, washer, or dryer</i> by omitting or adding an /s/ ending to those words. The clinician informed the client of articulatory placement for /er/ and /s/, and also provided the client with a mirror in order to aid the client in visual feedback (as well as written cues and a clinician model). These aids proved to be successful for the client. For reading monosyllabic words, the client has shown a gradual increase between each session and has increased performance by 14% when compared to last week sessions. For objective 4a (naming and pointing to the numbers 1-31), the client has met criterion levels for three consecutive session and is performing this task with 95-100% accuracy; therefore, this goal has been met and will be discontinued. Instead the clinician will focus on calendar dates (e.g. first, second, third....twelfth, etc.) When identifying (via pointing) calendar dates, the client has also shown a 10% increase when compared to the previous sessions. For naming the calendar dates 1st-12th, the client has shown a significant decrease in performance (20%) when compared to the previous sessions. The decrease in the client's performance may be due to the client resuming therapy after the winter break and, thus not having the practice and exposure to communication targets during this time. The client exhibited difficulty in naming these specific dates; <i>second, fourth, fifth, eighth, ninth, tenth, eleventh, and twelfth</i>.	D.S.
2/10/20	P: The clinician will continue with all objectives and procedures outlined in the lesson plan. Additionally, the clinician will discontinue a portion of objective 4a, since the client has mastered identifying and naming the set of numbers 1-31.	D.S.

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