

I. Mission, Vision, Core Values of DepEd



We dream of Filipinos who passionately love their country and whose competencies and values enable them to realize their full potential and contribute meaningfully to building the nation.

As a learner-centered public institution, the Department of Education continuously improves itself to better serve its stakeholders.



To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education where:

Students learn in a child-friendly, gender-sensitive, safe and motivating environment,

Teachers facilitate learning and constantly nurture every learner

Administrators and staff, as stewards of the institution, ensure an enabling and supportive environment for effective learning to happen

Family, community and other stakeholders are actively engaged and share responsibility for developing life-long learners.



Maka-Diyos
Makakalikasan

Makatao
Makabansa

II. Introduction

For the past year, the Schools Division Office of Tabaco City has earnestly endeavored to achieve its mission to protect and promote the right of every Filipino to quality, accessible, relevant and liberating basic education for all. The year 2019 was a declaration of continued commitment of its administrators and staff as stewards of the Department of Education's mandate to provide accessible school system; and assist the Filipino children to discover their full potential in a learner-centered and values driven learning environment and thereby enable them to contribute meaningfully to building the nation and carve their own destiny in global community.

The SDO Tabaco City is committed to ensuring that **no one should be left behind** as it continuously strive to address the gaps in Basic Education by reaching out to out of school children through Alternative Learning Systems. Looking back at the traces of the significant events of 2019, the Division celebrates numerous milestones. It has identified the Last Miles Schools to be prioritized. Its hard work and dedication paved the way to the establishment of two public schools to cater to the learners within the locality.

All these successes were achieved through the initiatives of the Division and the collective efforts of teachers, education leaders and stakeholders for the welfare of the school children. Through these, the SDO Tabaco City takes **on the challenge of Sulong Edukalidad- the** DepEd's rallying call for a national effort for education quality.

III. EDUCATION POLICY DEVELOPMENT PROGRAM

Outcome Indicator

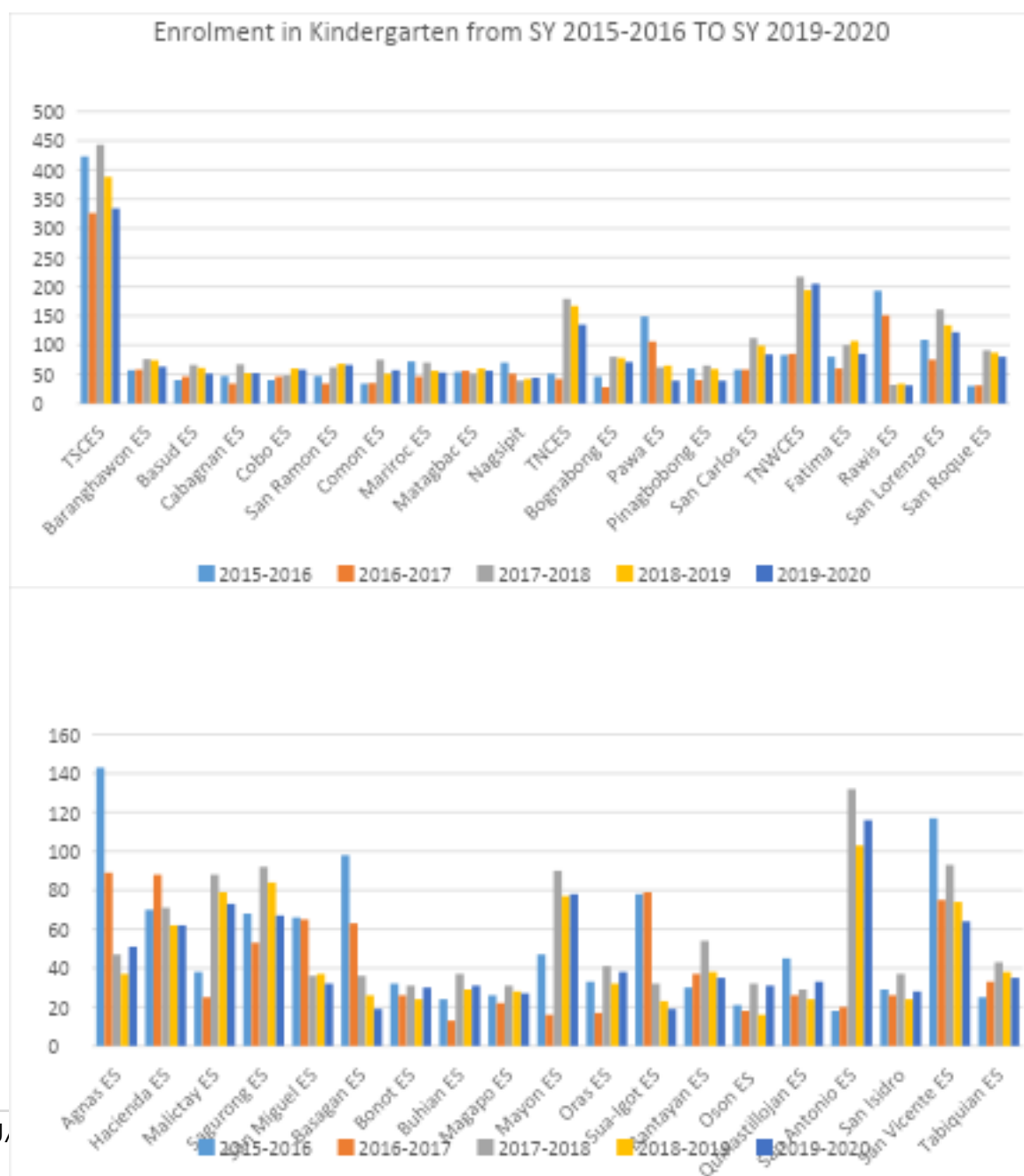
A. KINDERGARTEN EDUCATION PROGRAM (SY 2015-2016 TO SY 2019-2020)

a. 5-years Comparative Report on Enrolment in Public Kindergarten

Schools

SCHOOLS	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Tabaco South Central Elementary School	423	326	443	388	334
Baranghawon Elementary School	57	58	76	74	63
Basud Elementary School	40	46	66	61	51
Cabagñan Elementary School	47	34	67	52	52
Cobo Elementary School	40	46	48	60	58
San Ramon Elementary School	47	34	62	68	66
Comon Elementary School	34	35	75	51	57
Mariroc Elementary School	72	46	70	56	53
Matagbac Elementary School	54	56	51	60	56
Nagsipit Elementary School	70	51	39	42	44
Tabaco North Central Elementary School	51	42	179	167	135
Bogñabong Elementary School	46	28	80	78	71
Pawa Elementary School	149	106	62	65	39
Pinagbobong Elementary School	60	40	65	59	39
San Carlos Elementary School	58	58	112	99	84
Tabaco Northwest Central Elementary School	83	85	217	194	205
Fatima Elementary School	80	60	100	107	85
Rawis Elementary School	193	151	32	34	31
San Lorenzo Elementary School	109	75	161	134	122
San Roque Elementary School	30	21	91	87	80
Agñas Elementary School	143	89	47	37	51
Hacienda Elementary School	70	88	71	62	62
Malictay Elementary School	38	25	88	79	73
Sagurong Elementary School	68	53	92	84	67
San Miguel Elementary School	66	65	36	37	32
Basagan Elementary School	98	63	36	26	19
Bonot Elementary School	32	26	31	24	30
Buhian Elementary School	24	13	37	29	31
Magapo Elementary School	26	22	31	28	27

Mayon Elementary School	47	16	90	77	78
Oras Elementary School	33	17	41	32	38
Sua-Igot Elementary School	78	79	32	23	19
Bantayan Elementary School	30	37	54	38	35
Oson Elementary School	21	18	32	16	31
Quinastillojan Elementary School	45	26	29	24	33
San Antonio Elementary School	18	20	132	103	116
San Isidro Elementary School	29	26	37	24	28
San Vicente Elementary School	117	75	93	74	64
Tabiguian Elementary School	25	33	43	38	35
Total	2743	2167	3148	2791	2624



Analysis:

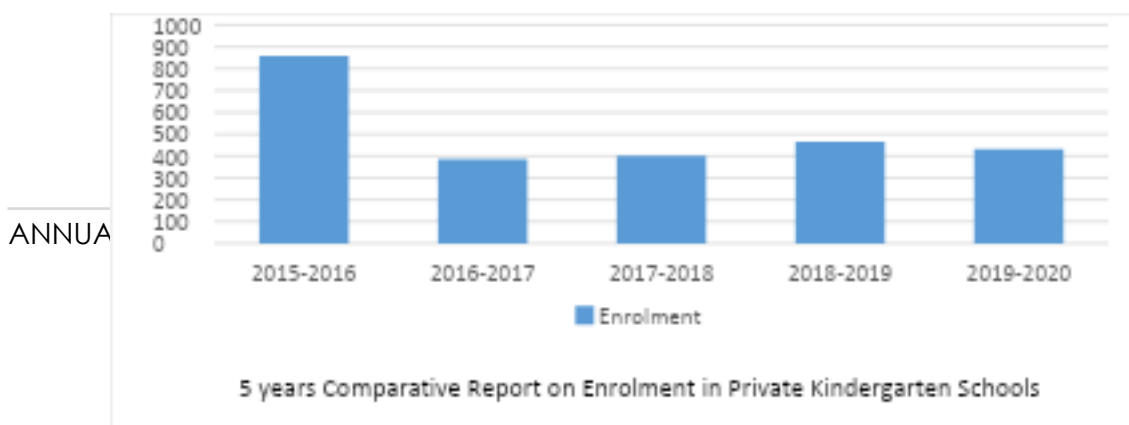
The 5-year comparative data on enrolment in public kindergarten schools reveal that there is no single school which registered an increasing trend in enrolment. Majority has a fluctuating enrolment trend. Notable decrease started in school year 2016-2017 when Deped Order No. 47 s of 2016 or the Omnibus Policy on Kindergarten Education was implemented. This policy states that the age requirement for kinder pupils in public schools should be five (5) years old by June 1 of every school year. However, the school may consider learners entering Kindergarten who will turn five (5) years old by the end of August on the condition that the Philippine Early Childhood Development (ECD) Checklist must be administered to the learner to ensure that the learner is capable of meeting the expectations of the grade level. Previous issuances allow pupils to be enrolled in kindergarten provided they will turn 5 by end of October. Learners who are turning 5 years old by September 1 onwards were no longer be qualified to enroll in kindergarten by virtue of DO 47 s, 2016. This is one major reason for the decrease in enrolment.

Other attributable reasons for the decrease could be:

1. Migration of parents to other places outside Tabaco.
2. Distance of residence to the school; living nearby another municipality
3. Displacement due to road widening or calamity
4. Health and family condition
5. Existence of private kindergarten schools

b. 5 years Comparative Report on Enrolment in Private Kindergarten Schools

Total Enrolment	2015 – 2016	2016-2017	2017-2018	2018-2019	2019-2020
19 Pre- Schools in Private	858	387	400	466	431



Analysis:

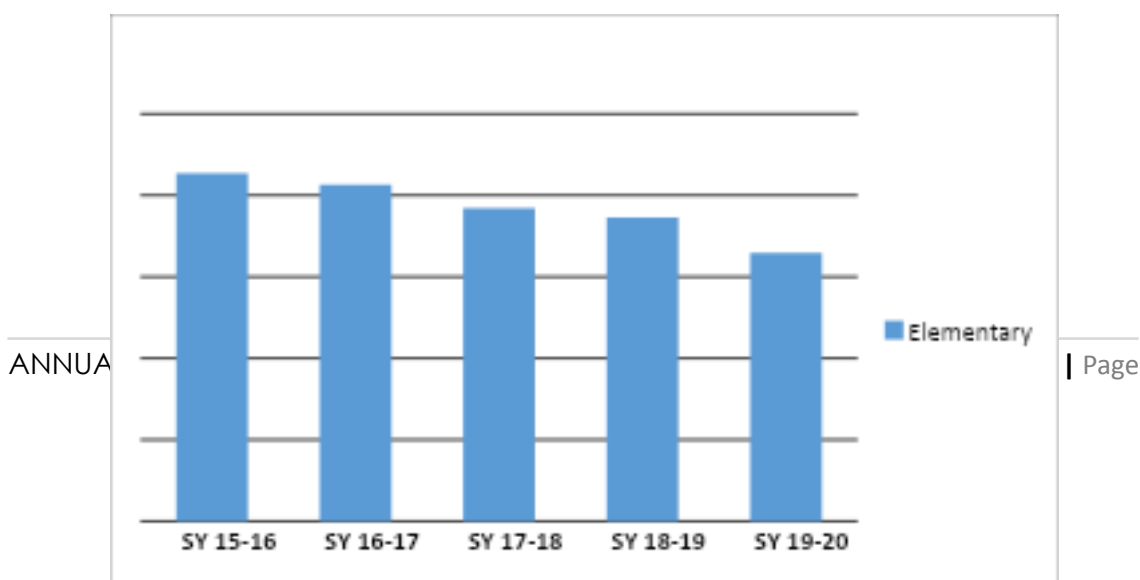
The table and graph show the total enrollment of kindergarten in the private schools. There was a remarkable increase in the enrollment in 2015-2016. School Year 2016- 2017 shows a decrease in the number of enrollment until the present school year, the decrease is due to the same reason which is the adaption of DepEd Order No. 47 series of 2016 or the Omnibus Policy on Kindergarten Education.

B. ELEMENTARY EDUCATION PROGRAM (SY 2015-2016 TO SY 2019-2020)

The Public Elementary Education Program for 5 years in this division had not sustained the increasing trend of enrollment. The table reveals that School Year 2016-2017 enrolment in public elementary schools had a minimal decrease of 714 or a decrease of 3.45% compared to the succeeding School Years, 2015-2016, there was a decrease of 7.53% in School Year 2017-2018, 2.97% decrease in School Year 2018-2019, and 13.17% in School Year 2019- 2020.

a. 5 years Comparative Report on Enrolment in Public Elementary Schools

<i>Level</i>	<i>SY</i> <i>2015-2016</i>	<i>SY</i> <i>2016-2017</i>	<i>SY</i> <i>2017-2018</i>	<i>SY</i> <i>2018-2019</i>	<i>SY</i> <i>2019-2020</i>
Public					
Elementary	21,356	20,644	19,198	18,645	16,475



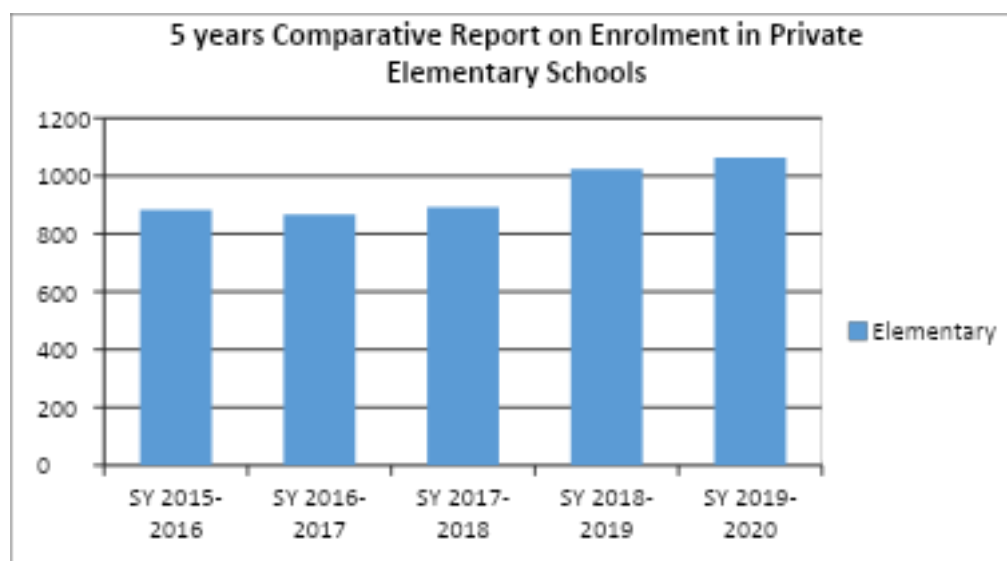
Analysis:

The table above shows the Comparative Enrolment of the Public Elementary Schools in Tabaco City Division. It shows that there was a decreasing trend in the enrolment.

This signals an alarming situation in the education system of the division. Education managers must adopt some measures to improve the enrolment rate of schools, in addition to the regular programs/ projects being implemented.

b. 5-years Comparative Report on Enrolment in Private Elementary Schools

Level	SY 2015-20 16	SY 2016-20 17	SY 2017-20 18	SY 2018-201 9	SY 2019-202 0
Elementary	884	866	892	1,025	1064



Analysis:

The table and graph show an increasing trend. School Year 2017-2018 enrolment in private elementary schools had a minimal increase of 3.00 % (26), 14.91% (133) in school year 2018- 2019 and 3.8% (39) in School Year 2019-2020.

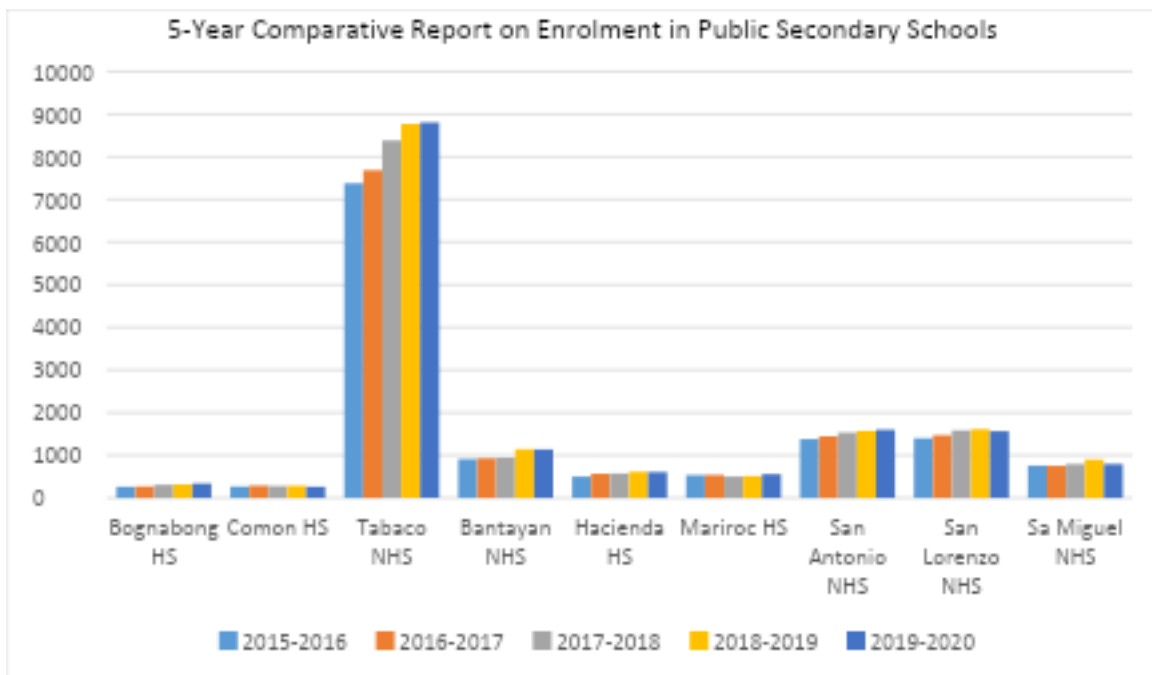
The increase in enrolment is attributed to the advocacy programs which encouraged parents to send their children in private schools even those with special needs to especially those who belongs to the well- off families.

So far this marks improvement compared to the previous years.

C. JUNIOR HIGH SCHOOLS PROGRAMS (SY 2015-2016 TO 2019-2020)

a. 5-Year Comparative Report on Enrolment in Public Junior Schools

School Name	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Bogñabong HS	261	268	307	317	336
Comon HS	266	288	278	285	261
Tabaco National HS	7379	7686	8381	8769	8808
Bantayan National HS	911	929	943	1142	1137
Hacienda HS	499	567	573	613	605
Mariroc HS	534	538	499	510	556
San Antonio National HS	1378	1445	1532	1577	1598
San Lorenzo National HS	1398	1470	1583	1612	1563
San Miguel National HS	758	752	793	899	793
Total	13384	13943	14889	15724	15657

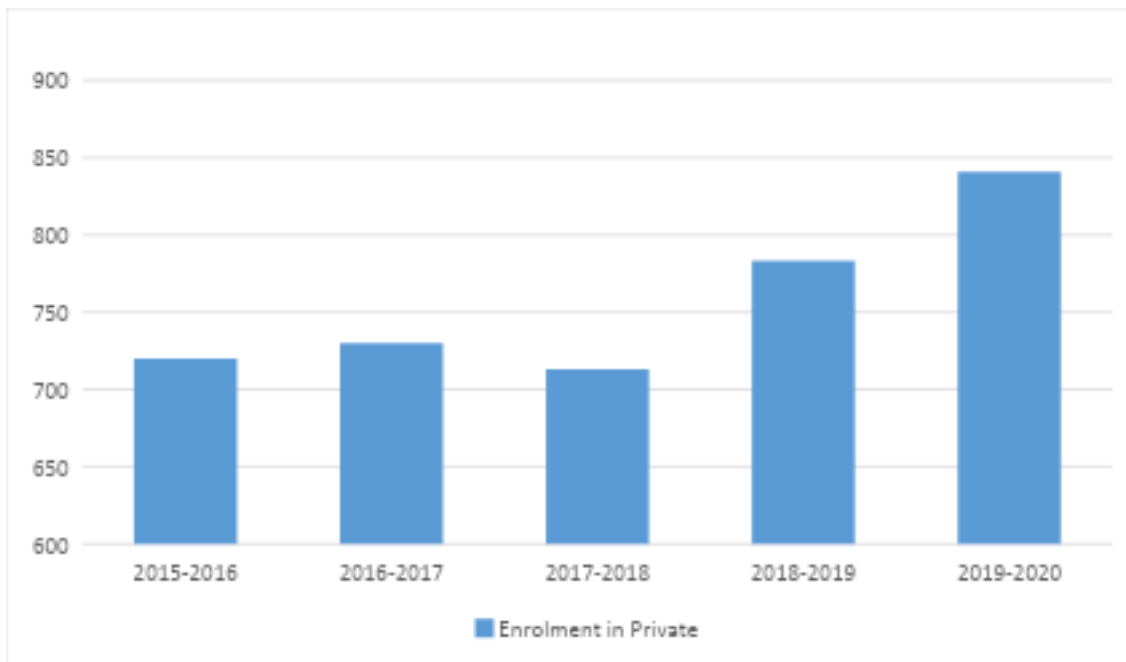


Analysis:

The data presented in the five- year Public Secondary Schools Enrolment reveal an average increase of 4.25% from School Year 2015-2016 to School Year 2019- 2020. School year 2015- 2016 and School Year 2016- 2017 had an increase of 559 or 4.18%, 946 or 6.78% in School Year 2017- 2018 and 835 or 5.61% in School Year 2018- 2019 respectively. A slight decrease of 67 or 0.43% this School Year 2019-2020. However, Tabaco National High School showed a sustained increase of 4.16%, 9.04%,4.63%, and 0.44% respectively.

b. 5-Year Comparative Report on Enrolment in Private Junior High Schools

Level	SY 2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Secondary	720	730	713	783	841



Analysis:

The five- year enrolment data in Private Junior High School (SY 2015-16 to 2019-20) portray an increasing trend except for SY 2017-18, which posted a very slight decrease in enrolment. So far, S.Y 2019-2020 had the highest enrollees among the five-year enrolment data. Parents and the community still consider private junior high school as one of the best option against the government- run institutions offering the same level of education as revealed by the 841 enrolled students in S.Y. 2019-2020 and the 738 students in S.Y. 2017-2018.

D. SENIOR HIGH SCHOOL PROGRAM (SY 2015-2016 TO 2019-2020)

a. 5-Years Comparative Report on Enrolment in Grade 11 and Grade 12 in Public Senior High Schools

School Name	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
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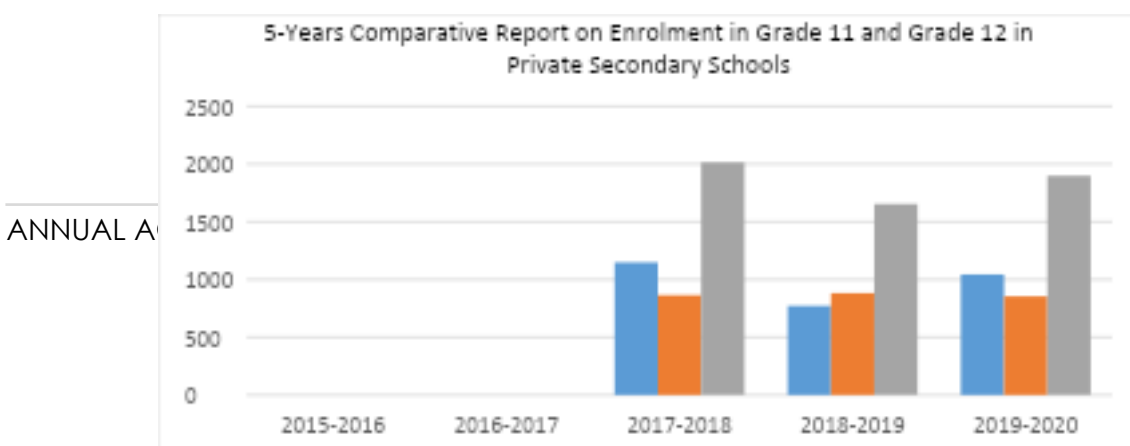
Bogñabong HS		35	65	56	63
Comon HS			18	30	22
Tabaco National HS	12	1195	1673	3291	3655
Bantayan National HS		145	273	298	270
Hacienda HS		27	73	88	66
Mariroc HS				25	70
San Antonio National HS		184	319	422	480
San Lorenzo National HS		276	489	511	526
San Miguel National HS		115	254	138	300
Total	12	1977	3164	4859	5452

Analysis:

The five- year data presented shows an erratic trend with a very minimal enrollee of only 12 students in S.Y 2015-2016 which can be attributed to the newly introduced k-12 education or the Senior High School, the first year of its implementation. There was an abrupt increase of 1965 or 16375.0 % enrollees in S.Y. 2016-2017. The increasing trend was very evident. An increase of 1187 or 60.0% in S. Y. 2017-2018, 1695 or 53.6% in S.Y. 2018-2019, and 593 or 12.2%. The increase continues until S.Y 2019-2020.

b. 5-Year Comparative Report on Enrolment in Grade 11 and Grade 12 in Private Senior Schools

School Year	Grade 11	Grade 12	Total
2015-2016			
2016-2017			
2017-2018	1148	864	2012
2018-2019	772	882	1654
2019-2020	1044	854	1898



Analysis:

The five- year Comparative data on enrolment in Grade 11 and 12 in Private Schools show that only the last three succeeding years (S.Y. 2017-2018 to 2019-2020) had the data on enrolment. This was due to the newly introduced Senior High School or the k-12 education. There was also an erratic trend with a high 18.9% increase in S.Y. 2017-2018, and a low – 21.6% in S.Y. 2018-2019 and a high 14.8% in S.Y. 2019-2020 when compared to the previous month.

E. Number of education research completed

The Governance of Basic Education Act of 2001 (RA 9155) mandates that the Department of Education enact policies and mechanisms through which the delivery of quality basic education maybe continuously improved. Chapter 1, Section 7 (5) includes among the responsibilities of DepEd across all governance levels the undertaking of “educational research studies” that will serve as one of the bases for necessary reforms and policy development. It also underscored the role of research in the management and administration of the basic education system

RESEARCHES FUNDED UNDER THE BASIC EDUCATION

RESEARCH FUND (BERF) 2019

Name of Researcher	School/Office	Title
1. Marichelle P. Frondoso	Tabaco South Central Elementary School	Impact of School Feeding Program on the Listening Comprehension Skills of Grade Two Pupils.

2. Sonia C. Buarao	San Lorenzo National High School	Addressing the Learning Difficulties in Mathematics of Senior High School 4P's Recipients Through Remedial Lessons.
3. Mary Ann G. Bonavente	Tabaco North Central Elementary School	Improving Social Relation of Kindergarten Pupils Through Teacher Design Group Games.
4. Analiza B. Bordeos	Tabaco North Central Elementary School	Improving the Parental Involvement in Gulayan sa Paaralan Through Take-Home Compost Potting.
5. Lilibeth B. Lacsamana	Comon High School	Improving Student Understanding of Contents in Mathematics Through Synergy Peer Learning Strategy
6. Esmeralda B. Guerero	San Miguel National High School	Peer Mentoring Approach in Teaching Technology and Livelihood Education (TLE)
7. Christelyn M. Competente	Comon High School	Effect of Analogy Learning Package in the Academic Performance of Grade 10 Students in Chemistry
8. Rumar S. Muan	Tabaco Northwest Central School	Effectiveness of wellness Campus Program on the Nutritional Status of Pupils
9. Ma. Melissa M. Alcazar	Tabaco South Central Elementary School	Improving Mathematics Problem Solving Skills of Learner Through Project MEL (Mathematics Enhancement for Learning)
10. Maricel Burcer Gatacelo	San Miguel National High School	Project Cel (Collaborative Efforts in Learning) An Intervention to Rescue Students at Risk of Failing.

BASIC AND ACTION RESEARCHES CONDUCTED UNDER SPECIAL EDUCATION
FUND (SEF)

Name of Researcher	School/Office	Title
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1. Alexander B. Colar	San Miguel NHS	Enhancing the Bookkeeping Competencies Among ABM Grade 12 Students of SMNHS
2. Geraldin B. Oliquin	San Miguel NHS	Enhancing the Least Mastered Competencies in General Mathematics Through Teamwork Approach
3. Gina G. Vargas	San Miguel NHS	Enhancing Least Mastered Competencies in Chemistry Through Blended Learning Approach
4. Eden B. Borromeo	San Vicente ES	Enhancing Fluency of Basic Multiplication Facts of Grade 6 Pupils Using Downloaded Worksheets
5. Francis C. Buenconsejo & Jessica B. Ramando	Hacienda HS	Guided Inquiry-Based Learning in Teaching Science 7
6. Iren P. Bertiz	San Miguel NHS	Contextualized Career Guidance Program for Incoming Senior High School Students
7. Shirley C. De Leao & Guindolyn B. Bragais	Cobo ES	Kabisaan ng Discovery Method sa Pagtuturo ng Araling Panlipunan sa Ikalawang Baitang
8. Michael Reyes Carullo	Agñas Elementary School	Improving The Reading Level of Grade Two Pupils Through Modern Utilization of Games (MUG's)
9. Cristy Martillana	SLNHS	Enriching The Journalistic Competence Among Students
10. Joy Anne Bonagua	SLNHS	Developed Laboratory Activities T Improve the Performance of Students in General Chemistry- 1
11. Agnes Bonaobra & Maricel Gatacelo	SDO	Status and Challenges of Elementary Pupils with Overseas Filipino Workers (OFW) Parents in San Miguel Island
12. Kimberly Bornilla	SLNHS	Improving Students' Academic Performance Through Authentic Problem Solving Activities in Genetics
13. Shirley V. Bataller	SMNHS	Academic Performance of Pantawid Pamilyang Pilipino Program (4P's) Recipients

Analysis:

There were ten (10) completed researches funded under the Basic Education Research Fund (BERF) and thirteen (13) completed Basic and Action Researches funded under School Education Fund (SEF). The researches originated from the different

issues and concerns of the different schools in the division that ought to find solutions and be the basis for intervention. The 23 completed basic and action researches surpasses the 20 research target for the year or there was an increase of 15.0% of the division target.

F. Curriculum Programs/Projects Conducted:

1. **Project I-BLESS (Inquiry-Based Lesson Study in Science.** This project aims to create a community of practice among science teachers where they share best practices along inquiry-based instruction, come up with a collaborative research inquiry-based lessons and equip them with the necessary teaching strategies to promote problem solving and critical thinking skills among learners.
2. **Project ID-SCIPS (Inter-active Discussion-Science Process Skills)** is in consonance with K to12 science curriculum aimed in developing scientifically, technologically and environmentally literate and productive members of the society.
3. **Mentoring the Mentors of Student – Investigators.** To capacitate the research advisers /coaches with the basic skills and strategies in crafting Science Investigatory projects (SIP) needed in mentoring students, this project was conceptualized. Furthermore, the project aims to enhance the advising and coaching skills of research advisers of student investigators in conformity with the international guidelines and standards in conducting experimental researches.
4. **LAC Sessions for SPED Teachers.** Recipients of this program are 15 SPED teachers from Tabaco South Central, Sagurong Elementary Schools and San Lorenzo national High School. This aims to orient teachers on the different strategies in handling learners' difficulties and orient them on sign language and braille reading and writing. There were four sessions for four months with lecture-demo and workshops.

5. **Demo Fest for Kindergarten Teachers.** This is a District-wide activity for all kindergarten teachers. The goal is to acquaint kinder teachers of the different blocks of time through demonstration teaching and workshops. Best practices were also showcased for replication by other teachers.

4. **Balik-Kasaysayan Program: Local Historical Trail (Learning Action Cell).** This Division LAC Session aims to equip teachers in Araling Panlipunan on innovative methodologies and pedagogies to develop and present travelogues, contextualized lesson exemplars with instructional materials on Local history of barangays in Tabaco City.

5. **Quarterly Performance Implementation Review.** This is a quarterly reporting of accomplishments in the Key Result Areas (KRAs) of CID Personnel. The activity was able to help analyze issues, problems and challenges in accomplishing the targets of all personnel and policy recommendations were deduced from the results of the PIR.

6. **Reading Recovery Program.** This program aims to help curb the problem of non-readers in Grade 3. Five school having two classes each are implementing the program cascaded by the Regional Office to wit: TSCES, TNWCS, TNCES, Fatima ES, Hacienda ES. Below is the Book Levels of the pupil recipients of the program as of December 2019.

Book Level	Number of Pupils
Discontinued	16
16	3
13	8
10	1

7	1
5	8
4	13
3	2
2	1
1	1
TOTAL	55

Analysis:

The table shows that 25 pupil recipients or 45% are in Book Levels 1-5 which means that these are still considered slow readers while 2 or 3.64% are in Book Levels 7 which means that these are in the frustration level. In Book Levels 13-16 are 10 or 18% of the total recipients. Pupils in these levels are instructional, they can already read but two reading recovery schools – TSCES and TNWCS were able to produce 16 discontinued pupils who are already Independent Readers, thus they have successfully finished the program.

IV. BASIC EDUCATION INPUTS PROGRAMS

Outcome Indicators

A. Percentage of schools meeting the standard ratio for Teachers

Level	Division Ratio	No. of schools meeting the standard Ratio	% of schools meeting the standard ratio for Teachers
Elementary	1:29	39/39	100%
Junior High School	1:36	9/9	100%

B. Classroom Student/Pupil Ratio

Level	No. of Classrooms	Classroom Student/Pupil Ratio (CPR/CSR)
Kindergarten	61	1:43
Grades 1-3	276	1:27
Grades 4-6	256	1:35
Junior High School	245	
Senior High School	78	

Output Indicators

C. Number of:

a. New classroom constructed

Level	Number of classroom constructed
Elementary	6
Junior High School	0
Senior High School	3

D. Textbooks and Other Instructional Materials Delivered from CO

Grade Level	Title of Books	Quantity	
		LM	TG
Kinder	Activity Sheet Bikol	2768	
	Kindergarten Activity Sheet Bikol	3010	
	Kindergarten Curriculum Guides		69
	Kindergarten Activity Sheet Bikol	3040	
	Kindergarten Activity Sheet Bikol	2823	
Grade 1	English 1 Activity Sheet	3404	
	Filipino 1 (Bumasa at Sumulat)	3400	
			82
	Aralin Panlipunan	3400	
			82
	Mathematics 1	3400	
			82
	Edukasyon sa Pagpapakatao 1 (ESP)	3400	
			82
	MTB-MLE 1	3400	
	English 1 Activity Sheet	3495	
	English 1 Activity Sheet	3645	
Grade 2	Ang Bagong Batang Pinoy 2	4428	
	MTB-MLE 2	4299	
	MAPEH 2	4299	
	English 2 (Let's Begin in English)	4428	
	Mathematics 2 Bikol	4299	
	Aral Panlipunan 2 Bikol	4299	
	Edukasyon sa Pagpapakatao 2 Bikol	4299	
	Edukasyon sa Pagpapakatao 2 Bikol	637	
	Mathematics 2 Bikol	637	
	Aral Panlipunan 2 Bikol	637	
	Ang Bagong Batang Pinoy 2	219	
	English 2 (let's Begin in English)		
	MAPEH 2	637	
	MTB-MLE 2	637	
Grade 3	MTB-MLE 3	1344	
	Mathematics	4683	

	Batang Pinoy Ako 3 (Filipino)	4683	
	MAPEH 3	1089	
	Aral Panlipunan 3 Bikol	4149	
	Aral Panlipunan 3 Bikol		95
	MAPEH 3		95
	MTB-MLE 3		95
	Mathematics 3		95
	Edukasyon sap ag Papakatao 3		95
	Let's Get Better in English 3	4149	
	Science 3	4149	
	MAPEH 3	623	
	Mathematics 3	637	
	Batang Pinoy Ako 3 (Filipino)	594	
	Edukasyon Pagpapakatao 3	623	
	MAPEH 3	3877	
	MAPEH 3		90
	Batang Pinoy Ako 3 (Filipino)	3877	
	Batang Pinoy Ako 3 (Filipino)		90
Grade 4	Yaman ng Lahi 4 (Filipino)	3957	
	Math 4	3956	
	Science 4	3956	
	English 4	3956	
	Araling Panlipunan 4	3956	
	ESP 4	3956	
	EPP 4	3956	
	Edukasyong Pangkawatan at Pangkalusugan 4	4056	
	Edukasyong Pangkawatan at Pangkalusugan 4		100
	Science 4	2349	
	Science 4		57
	Joy in English 5	4077	
	Joy in English 5		49
	Araling Panlipunan 5	4077	
Grade 5	Araling Panlipunan 5		49
	Filipino 5	4077	
	Filipino 5		49
	EPP (Kaalaman at Kasanayan Tungo sa Kaunlaran)	4077	
	EPP (Kaalaman at Kasanayan Tungo sa Kaunlaran)		49

	PEH (Masigla at Malusog na Katawan at Isipan)	4077	
	PEH (Masigla at Malusog na Katawan at Isipan)		49
	Science Beyond Borders	4077	
	Science Beyond Borders		49
	EsP (Ugnayan Pilipino sa Makabagong Panahon) LM	3998	
	EsP (Ugnayan Pilipino sa Makabagong Panahon) TG		49
	Music & Arts (Halina't Umawit at Gumuhit) LM	3998	
	Music & Arts (Halina't Umawit at Gumuhit) TG		49
	Mathematics 5 (21 1st Century Mathematics) LM	3998	
	Mathematics 5 (21 1st Century Mathematics) TG		49
Grade 6	Mathematics 6 (Century MATHletes	3714	
			43
	Total	181685	1693
Grade Level	Title of Books	Quantity	
		LM	TG
Grade 7	Panitikang Pilipino	3778	
	Science 7	4102	
			41
	Music & Arts 7	4102	
			41
	P.E. & Health 7	4102	
			41
	English 7	4102	
			41
Grade 8	Science 8	3487	
	Edukasyon sa Pagpapakatao 8	3487	
	Mathematics 8	3487	
	Physical Education & Health 8	3487	
	Panitikang Pilipino 8	3487	
	Music & Arts 8	3487	
	Physical Education & Health 8	598	
	Panitikang Pilipino 8	598	
	Music & Arts 8	598	
	Mathematics 8	598	

	Science 8	598	
	Edukasyon sa Pagpapakatao 8	598	
Grade 9	English 9 (A Journey Through Anglo America Literature)	3121	
	Mathematics 9	3121	
	Panitikang Asyano 9 (Filipino)	3121	
	Kasaysayan ng Daigdig 9 (Aral. Pan.)	3121	
	Music & Arts 9	3121	
	Physical Education & Health 9	3121	
	Science 9	2980	
	Science 9		30
	Edukasyon sa Pagpapakatao 9	2980	
	Edukasyon sa Pagpapakatao 9		30
	English 9 (A Journey Through Anglo America Literature)	493	
	Mathematics 9	493	
	Panitikang Asyano 9 (Filipino)	493	
	Kasaysayan ng Daigdig 9 (Aral. Pan.)	493	
	Music & Arts 9	493	
	Physical Education & Health 9	493	
	Panitikang Asyano 9 (Filipino)	3483	
	Ugaling Pilipino sa Makabagong Panahon 6 EPP	3714	
	Ugaling Pilipino sa Makabagong Panahon 6 EPP		48
	Mathematics 9	3483	
	Science 9	3483	
	Science 9		33
	English 9 (A Journey Through Anglo America Literature)	3483	
	Araling Panlipunan 9 Ekonomiks	3483	
	Physical Education & Health 9	3483	
Grade 10	English Grade 10	2835	
	Science 10	2835	
	Mathematics 10	2835	
	Araling Panlipunan 10 Ekonomiks	2835	
	Filipino 10	2835	
	P.E. & Health 10	2835	
	Edukasyon sa pag papakatao	2835	
	Music & Arts 10	2863	
	Music & Arts 10		28

	Electrical Installation and Maintenance Mod. 2	100	
	Cookery Module 1 Grade 10	265	
	Carpentry Module 2	116	

Total 120141 333

LEARNER'S MATERIALS AND TEACHING GUIDE (SENIOR HIGH)

Grade Level	Title of Books	Quantity	
		LM	TG
Grade 11	Personal Development Grade 11	2838	
	Personal Development Grade 11		25
	English for Academic and Prof. Purposes (Reader)	10610	
	Cookery Module 1 Grade 11	80	
			1
	Cookery Module 1 Grade 11	80	
			1
	Bread and Pastry Production 11	680	
	Pre-Calculus 11	44	
	Pre-Calculus 11		5
	General Mathematics 11	10610	
	General Mathematics 11		83
	Understanding Culture, Society and Politics 11	10610	
	Understanding Culture, Society and Politics 11		83
	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino Grade 11	10610	
			83
	Introduction to Philosophy of the Human Person Grade 11	2838	
			25
	Food and Beverage Services Grade 11	440	
	English for Academic and Prof. Purposes (TVL)		14
	English for Academic and Prof. Purposes (ACAD)		15
	English for Academic and Prof. Purposes (ARTS)		1
	English for Academic and Prof. Purposes (SPORTS)		1
	Business Math Grade 11	273	
			3

	Discipline & Ideas in the Soc. Sci. Grade 11	633	
			11
	Intro to World Religions & Belief System Grade 11	271	
			6
	Conceptualize, Craft, Create, Creative Industries 1 Grade 11	36	
			1
	Creative Industries 11 Grade 11	36	
			1
	Principles of Making Grade 11	273	
			3
	Empowerment Technologies Reader	1955	
	Empowerment Technologies (ACAD) Grade 11		16
	Empowerment Technologies (TVL) Grade 11		12
	Fundamentals of Accountancy, Business & Management 2 Grade 11	273	
			3
	Basic Calculus Grade 11	148	
			2
	General Physics 1 (Reader) Grade 11	148	
	Shielded Metal Arc Welding Grade 11	339	
	Filipino sa Piling Larang (Akademik) SHS	1054	
			16
	Filipino sa Piling Larang (TechVoc)	865	
			12
	Filipino sa Piling Larang (Sining at Disenyo)	36	
			1
Grade 12	General Chemistry 2	148	
			2
	Introduction to World Religions and Belief Sys.	362	
			5
	General Biology 1	148	
			2
	General Biology 2	148	
			2
	Oral Communication (SHS)	1955	

			29
	Total	58541	464

E. Number of Computer Package and TechVoc Package

School	No. of Computer Package Delivered (as of Oct. 4, 2019)	No. of Tools and Equipment for TVL Programs of TVL SHS
1. Bantayan National High School	0	0
2. Bogñabong High School	0	0
3. Comon High School	0	0
4. Hacienda High School	0	0
5. Mariroc High School	0	0
6. San Antonio National High School	189	0
7. San Lorenzo National High School	189	0
8. San Miguel National High School	0	0

9. Tabaco National High School	0	37
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V. INCLUSIVE EDUCATION PROGRAM

A. Percentage of learners enrolled in:

SPED Enrolment (Public)	%	ALIVE Enrolment(Public)	%	ALS Enrolment	%
204	.0058%	50	.0026%	2218	68%

Analysis:

Madrasah Education Program

Division Annual Accomplishment Report of MADRASAH / Alive Program CY 2019

- ☐ Name of School with Alive Classes - Pawa Elementary School
- ☐ Number of Classes Organized – 7 Classes
- ☐ Number of Muslim Learners in MADRASAH School - 0
- ☐ Number of Muslim Learners in ALIVE School

Male	:	28 Pupils
Female	:	22 Pupils
TOTAL	:	50 Pupils

☐ Problems Encountered

- Lack of Asatidz
- No Licensed teachers (Asatids) who have the knowledge and skills in teaching the Muslim Education
- No available QEALIS Passer to Handle ALIVE Classes
- Lack of Curriculum and Teachers Guided for ALIVE Classes
- Lack of textbooks/reference materials in teaching the ALIVE to Muslim learners
- Irregular attendance of Muslim Learners in ALIVE Classes
- Behavioral problems on the part of Muslim learners

☐ Possible Programs

- Capacity Building Activities on Character Education for Muslim Learners
- Reproduction of Curriculum and Teachers Guided for Asatidz
- Hiring of a Licensed Muslim Teacher for ALIVE Classes
- Benchmarking activities for Asatidz and Muslim learners

☐ Intervention Programs

- Combination of ALIVE classes
- Provision of technical assistance on Lesson Planning and Classroom Management to Asatidz
- Feeding programs for Muslim learners
- Provision of school supplies to Muslim learners from stakeholders
- Inclusion of Muslim learners in all of the school/division activities
- Regular conduct of monitoring and observation of ALIVE classes
- Attendance to national, regional and division seminars, training-workshops and conference for MEP
- Participation of the Regional MUSABAQAH.

Number of Schools Offering the following Programs:

ALIVE	SPED
1 (Pawa Elementary School)	4 (Tabaco South Elementary School San Lorenzo National High School Sagurong Elementary School Hacienda Elementary School)

Number of Community Learning Centers (CLC) offering ALS Program

Number of CLCs	Venue
18	Bacolod Barangay Hall Bangkilingan Barangay Hall Bogñabong Learning Center Bombon Barangay Hall

	Cobo Barangay Hall San Ramon Barangay Hall Cabagnan Barangay Hall Agñas Barangay Hall Fatima Barangay Hall ALS Center Rawis Barangay Hall Hacienda Warehouse Building San Vicente Barangay Hall Buang Barangay Hall San Isidro Barangay Hall Children International Bicol Incorporated BJMP Tabaco National High School
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Flexible Learning Option

B. ALTERNATIVE LEARNING SYSTEM (CALENDAR YEAR 2015-2019)

a. 5 Year Comparative Enrollment in the Different Program

Enrollment	BLP	A&E EL	A&E SL	Total
2015	72	69	851	992
2016	66	134	1,076	1,282
2017	48	175	1,206	1,382
2018	29	97	1,101	1,237
2019	29	169	1,999	2,197

b. Accreditation and Equivalency Test Takers and Passers

5-Year Comparative Result of Accreditation and Equivalency Test Takers/Passers

Year	Test Takers	Passers
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2015	292	60
2016	485	122
2017	161	38
2018	377	94
2019	No Exam	No Exam

c. Takers and Passers

Number of takers and % of passers of A&E for the last 5 years

Year	% of Passers
2015	41 %
2016	25.15 %
2017	23.60 %
2018	24.93
2019	No Exam

Analysis:

Alternative Learning System (ALS) is one of the programs of the Department of Education (DepEd) in order that the less fortunate citizen of our country can pursue their studies. There are different programs. The table shows that there is an increase in the enrollment from 2015 to 2017, however it declines in the year 2018 and there is an increase in the year 2019. The ALS implementers has met the required number of learners.

Accreditation and Equivalency test is one of the national examinations given by the Bureau of Education Assessments (BEA) for every year. From the result of the data, it shows that there is a decrease from 2015-2017 and there is an increase from 2017-2019.

Factors that affect the result:

- a. Increase the contact hours of learners.

- b. Additional interventions should be done by the ALS implementers.
- c. Insufficient funds for the support of the program like learning materials and ideal Community Learning Center.
- d. Test registrants did not take test due to work.

C. Division Initiated Projects

2019 Accomplishment Report of Division Initiated Projects

Conducted Accreditation and Equivalency Test (A&E) at San Lorenzo Elementary school, San Lorenzo, Tabaco City and Tabaco City District Jail, San Lorenzo, Tabaco City last February 24, 2019.

Certification is done for those who will pursue their studies or skills training.

Conducted ALS Completion Exercises of the ALS Accreditation and Equivalency passers at Tabaco National High School dated June 28, 2019. Give a reward system to the outstanding ALS passers (highest rating, oldest passer, perfect attendance) and highest number of passers to the ALS implementers and stakeholder award.

Referral system of ALS passers to TESDA and job opportunities.

Children International of Fatima, Tabaco City and Bureau of Jail Management and Penology (BJMP) of San Lorenzo, Tabaco City are partners of Alternative Learning System (ALS) and produce an ALS passer.

Provision of technical assistance along content pedagogy by subject along LAC sessions by subjects.

Conduct ALS Kumustahan every Monday.

Conduct team teaching of ALS implementers.

Conducted the training on K to 12 ALS Basic Curriculum and Different ALS Forms on January 17-18, 2019 at Division Learning Center Schools Division Office.

Conducted the Life Skills Training on April 15-17, 2019 at Division Learning Center Schools Division Office.

Conduct Radio Based Instruction Program (RBI) aired at DZCL, 93.1 every Saturday 10:00-12:00 thru the efforts of Hon. John Gio Ong Bongao, City Councilor, and Chairman Committee on Education headed by Socorro V. Dela Rosa, Schools Division Superintendent to educate learners by means of listening to the radio.

Implementation of ALS Senior High School at Tabaco National High School.

Some of the barangay councils provide t-shirts and school supplies to the ALS learners.

Participated in the “17th Regional Alternative Learning System Out-of-School Youth Adults (ALS-OSY/OSA) Encampment last August 25-30, 2019 at Eco Athletic Field, Daet, Camarines Norte.

Conducted Youth Development session and family orientation of DSWD for the 4P’s learners.

Strong partnership with the Local Registrar and Philippine Statistics Office on Civil Registration “Barangay Summit on ALS”.

Attended barangay sessions, ALS Liga sa Baragay and Year End Bararangay Assembly.

Data gathering of out-of-school youth (OSY) through Community Based Monitoring System (CBMS).

Conducted informal education (doormat making) funded by barangay Baranghawon, Tabaco City.

Inclusion of budget in the WFP/PMIS and LGU GAA Funds.

VI. SUPPORT TO SCHOOLS AND LEARNERS PROGRAM

Outcome Indicators

A. Performance Indicators in Public Elementary & Secondary Schools (Accomplishment vs. Targets)

Indicators	Accomplishments (2017)	Targets	Accomplishments (2018)	Targets
a. Elementary				
Access				
Gross Enrolment Rate	109.67%	112.74%	107.19%	112.74%
Net Enrolment Rate	98.61%	100%	99.11%	100%
Transition Rate	95.55%	97.7%	99.16%	
Efficiency				
Cohort-Survival Rate	96.90%	98.35%	97.23%	98.35%
Completion Rate	96.59%	98.68%	96.91%	98.68%
School Leaver Rate	.55%	.54%	.50%	
Repetition Rate	4.98%	4.90%	4.28%	4.90%
Graduation Rate	98.88	100%	98.70%	100%
Promotion Rate	95.54%	100%	95.22%	100%
Retention Rate	97.73%	100%	98.58%	100%
Drop-Out Rate	.25%	0%		0%
b. Secondary				
Access				
Gross Enrolment Rate	127.08%	128.98%	134.38%	135%
Net Enrolment Rate	98.45%	100%	106.97%	

Transition Rate	115.35%	118.11%	115.31%	
Efficiency				
Cohort-Survival Rate	88.59%	89.9%	89.04%	
Completion Rate	86.20%	87.49%	88.49%	
School Leaver Rate	4.05%	3.98%	3.78%	
Repetition Rate	2.84%	.30%	2.47%	
Graduation Rate	95.18%	100%	97.38%	
Promotion Rate	93.44%	94.39%	93.76%	
Retention Rate	95.88%	96.59%	96.12%	
Drop-out Rate	1.62%	1.36%		

Indicators	SY 2014-2015	SY 2015-2016	SY 2016-2017	SY 2017-2018	SY 2018-2019
A. Elementary					
Gross Enrolment Rate	118.15	116.04%	111.07%	109.67%	107.19%
Net Enrolment Rate	97.48%	96.51%	95.31%	98.61%	99.11%
Transition Rate	98.33%	98.67%	96.27%	95.55%	99.16%
Cohort-Survival Rate	87.19%	93.57%	96.24%	96.90%	97.23%
Completion Rate	85.66%	92.40%	95.31%	96.59%	96.91%
Drop-out Rate	.38%	.37%	.25%	.25%	
Graduation Rate	98.14%	98.63%	98.31%	98.88%	98.70%
Repetition Rate	2.09%	1.50%	4.66%	4.98%	4.28%
Promotion Rate	97.25%	98.90%	96.97%	95.54%	95.22%
Retention Rate	96.54%	98.08%	97.27%	97.73%	98.58%
School Leaver Rate		1.64%	.77%	.55%	.50%
b. Secondary					
Gross Enrolment Rate	108.72%	110.66%	113.90%	127.08%	134.38%
Net Enrolment Rate	78.37%	87.99%	88.88%	98.45%	106.97%
Transition Rate	116.36%	117.97%	113.08%	115.35%	115.31%
Cohort-Survival Rate	85.05%	82.30%	81.60%	88.59%	89.04%
Completion Rate	82.71%	76.07%	79.11%	86.20%	88.49%
Drop-out Rate	2.41%	2.19%	1.39%	1.62%	
Graduation Rate	92.42%	98.63%	94.59%	95.18%	97.38%
Repetition Rate	.45%	.31%	3.55%	2.84%	2.47%

Promotion Rate	90.26%	92.54%	90.07%	93.44%	93.76%
Retention Rate	94.70%	93.62%	93.01%	95.88%	96.12%
School Leaver Rate		6.29%	6.58%	4.05%	3.78%

Analysis:

Gross Enrolment Rate in the elementary level has gradually decreased from S.Y 2014-2015 up to S.Y 2018- 2019. A decrease of 2.1% for S.Y. 2014-2015 to 2016- 2017. A decrease of 4.97% from 2016- 2017 to 2017-2018, 1.4% from 2016-2017 to 2017-2018, and 2.48% from 2017-2108 to 2018-2019. This can be the result of continuous Learners Information System (LIS) housekeeping and the strict implementation of the Learners Reference Number (LRN).

Net Enrolment Rate in the elementary level gradually decreased from S.Y. 2014-2015 up to S.Y. 2016- 2017 but had been increasing at an average pace of 1.4% in the next succeeding years (2017-2018 and 2018-2019).

Net Enrolment Ratio represents the number of pupils ages 5 to 11 years old and 12 to 15 years old in the school system.

The five (5) year data presented revealed an increase in Completion Rate in the elementary level, resulting to a 3.2% average increase in the five years' data.

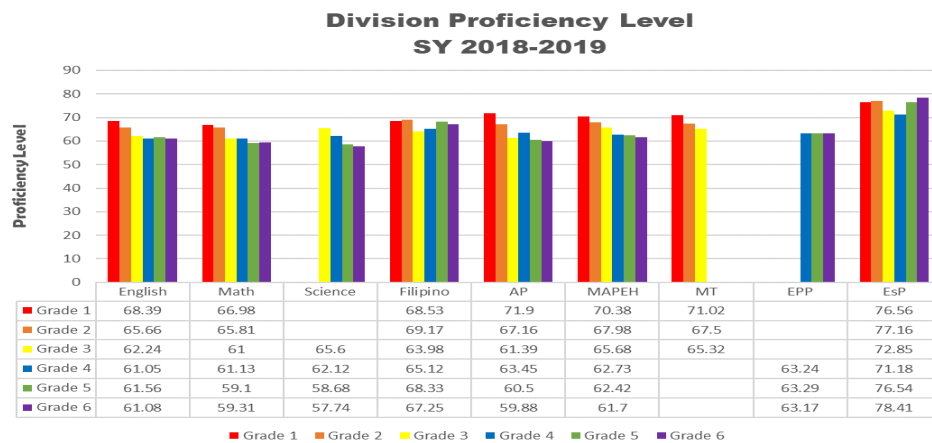
An erratic increase and decrease in the Retention Rate in S.Y 2014-2015 to 2018-2019. An increase of 1.6% in S.Y 2015- 2016 was evident in the Retention Rate and a slight decrease of 0.8% in S.Y. 2016-2017, a slight increase of 0.5% in S. Y. 2017-2018 and a sudden increase again of 0.5% in S.Y. 2018-2019.

The public secondary school has the same scenario / situation as revealed in the same five (5) year Completion and Retention Rate data.

Completion Rate has an average increase of 3.4% in the five years' data.

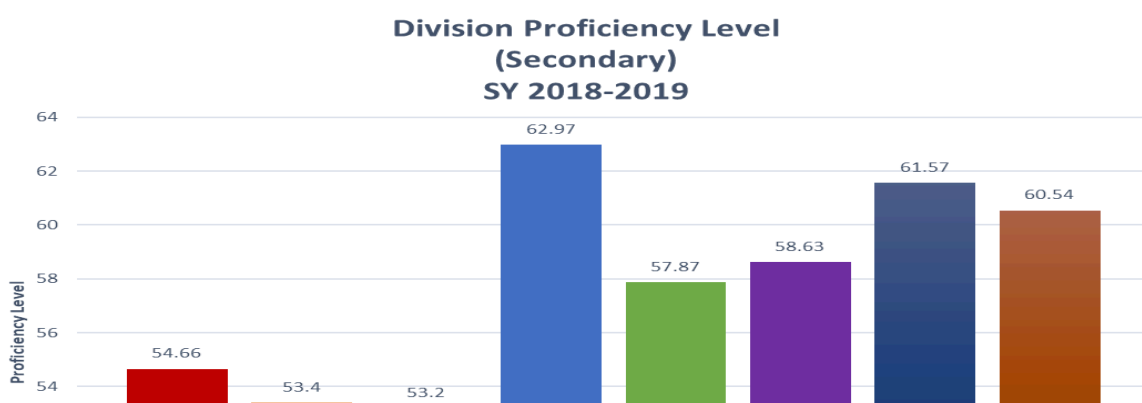
An erratic increase and decrease in Retention Rate happened in the Secondary Level.

B. Proportion of children and young people achieving towards mastery, closely approximating mastery and mastered

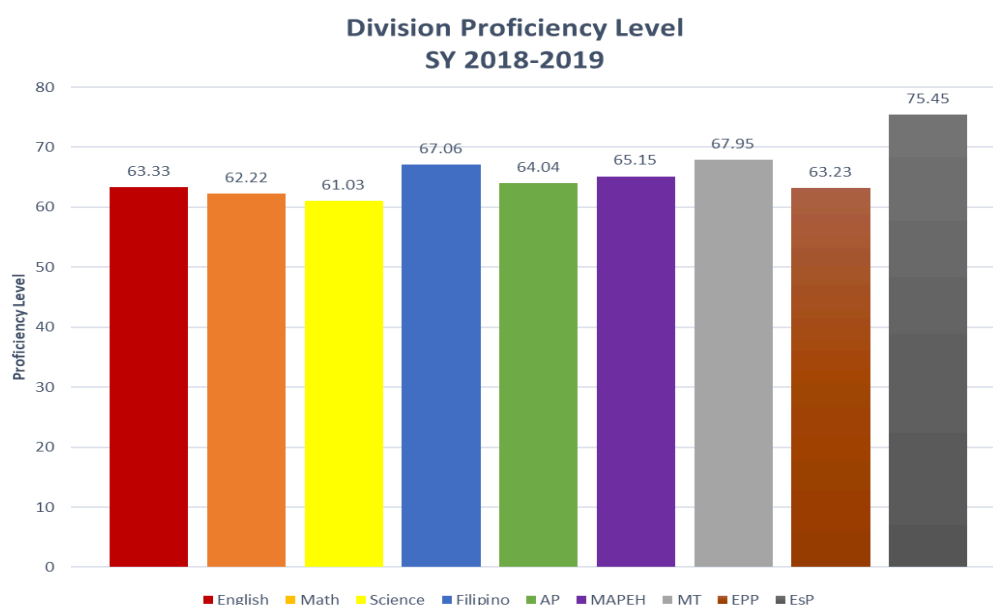


Analysis:

The table shows the proficiency level by grade level and by subject area. It can be gleaned that for Grade 1, ESP has the highest proficiency level, followed by Araling Panlipunan, and mother Tongue. Subjects with the lowest proficiency level is Mathematics. For Grade 2, ESP, Filipino, MAPEH and Mother Tongue are the subjects with first, second and third highest proficiency level, respectively. English has the lowest proficiency level. For Grade 3, ESP, MAPEH, and Mother Tongue are the first three subjects with the highest proficiency level while Mathematics ranked last. The proficiency level for Grade 4 has this to say: ESP, Filipino and AP are the first three highest while English ranked last. For Grade 5, ESP, Filipino and EPP are the first three highest while Science ranked lowest. For Grade 6, ESP, Filipino, and EPP are the highest while Science got the lowest.



Proficiency Level per District										
SY 2018-2019										
District	Grade	Enrollment	Proficiency Level							
			English	Math	Science	Filipino	AP	MAPEH	TLE	EsP
1	7	2592	54.00	52.00	50.67	60.67	55.00	60.33	58.00	63.67
	8	2554	52.50	57.33	62.00	61.00	55.67	61.33	62.00	59.00
	9	2240	58.00	54.67	52.33	71.00	65.33	62.67	66.33	61.33
	10	1985	61.33	54.33	56.00	71.33	73.33	58.67	68.67	66.00
Total		9371	56.46	54.58	55.25	66.00	62.33	60.75	63.75	62.50
2	7	1875	52.92	52.06	44.94	62.25	48.10	57.34	56.30	56.14
	8	1692	49.68	46.63	51.12	59.95	51.48	51.92	58.97	57.99
	9	1487	53.98	57.24	52.08	55.28	53.45	55.48	61.90	56.67
	10	1299	54.88	52.91	56.48	62.27	60.56	61.72	60.37	63.50
Total		6353	52.86	52.21	51.15	59.94	53.40	56.62	59.38	58.58



C. Number of learners benefitting from the “School Feeding Program”

List of Schools with Existing Feeding Program

Tabaco East District A	No. of Beneficiaries	Fund Source
Fatima ES	76	SBFP
Rawis ES	68	SBFP
San Lorenzo ES	124	SBFP
San Roque ES	142	SBFP
Tabaco East District B		

Agnas ES	58	SBFP
Hacienda ES	82	SBFP
Malictay ES	152	SBFP
Sagurong ES	101	SBFP
San Miguel ES	42	SBFP
Tabaco West District A		
Basagan ES	23	SBFP
Bonot ES	32	SBFP
Buhian ES	30	SBFP
Magapo ES	43	SBFP
Mayon ES	51	SBFP
Oras ES	44	SBFP
Sua-Igot ES	43	SBFP
Tabaco West District B		
Bantayan ES	26	SBFP
Oson ES	38	SBFP
Quinastillojan ES	70	SBFP
San Antonio ES	132	SBFP
San Isidro ES	28	SBFP
San Vicente ES	75	SBFP
Tabiguian ES	50	SBFP
Tabaco South District A		
TSCES	429	SBFP
Tabaco South District A		
Baranghawon ES	83	SBFP
Basud ES	72	SBFP
Cabagñan ES	50	SBFP
Cobo ES	23	SBFP
San Ramon ES	55	SBFP
Tabaco North District A		
Comon ES	45	SBFP
Mariroc ES	44	SBFP
Matagbac ES	101	SBFP
Nagsipit ES	30	SBFP
TNCES	156	SBFP
Tabaco North District B		
Bogñabong ES	117	SBFP
Pawa ES	125	SBFP
Pinagbobong ES	35	SBFP
San Carlos ES	100	SBFP

TNWCS	160	SBFP
Total	3155	

Severely Wasted -	737
Wasted	2,418

5-Year Baseline and Endline Comparison of Enrolment, Weighed of Severely Wasted and Wasted Pupils

Grade Levels	Baseline SY 2015-2016								Endline SY 2015-2016							
	Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment		Pupils Weighed		Severely Wasted		Wasted	
			No.	%	No.	%	No.	%			No.	%	No.	%	No.	%
Pre-elementary	M	1,448	1,397	96.5 %	85	6.1 %	179	12.8 %	M	1,448	1,266	87.4%	22	1.7 %	77	6.1 %

	F	1,360	1,318	96.9 %	67	5.1 %	150	11.4 %	F	1,360	1,209	88.9 %	24	2.0 %	72	6.0 %
	T	2,808	2,715	96.7 %	152	5.6 %	329	12.1 %	T	2,808	2,475	88.1 %	46	1.9 %	149	6.0 %
Grade I	M	1,766	1,750	99.1 %	75	4.3 %	180	10.3 %	M	1,766	1,766	100.0 %	46	2.6 %	136	7.7 %
	F	1,609	1,608	99.9 %	42	2.6 %	176	10.9 %	F	1,609	1,609	100.0 %	36	2.2 %	134	8.3 %
	T	3,375	3,358	99.5 %	117	3.5 %	356	10.6 %	T	3,375	3,375	100.0 %	82	2.4 %	270	8.0 %
Grade II	M	1,718	1,691	98.4 %	100	5.9 %	202	11.9 %	M	1,718	1,718	100.0 %	36	2.1 %	136	7.9 %
	F	1,555	1,522	97.9 %	86	5.7 %	156	10.2 %	F	1,555	1,555	100.0 %	11	0.7 %	87	5.6 %
	T	3,273	3,213	98.2 %	186	5.8 %	358	11.1 %	T	3,273	3,273	100.0 %	47	1.4 %	223	6.8 %
Grade III	M	1,928	1,815	94.1 %	87	4.8 %	245	13.5 %	M	1,928	1,928	100.0 %	29	1.5 %	140	7.3 %
	F	1,572	1,540	98.0 %	117	7.6 %	178	11.6 %	F	1,572	1,572	100.0 %	20	1.3 %	88	5.6 %
	T	3,500	3,355	95.9 %	204	6.1 %	423	12.6 %	T	3,500	3,500	100.0 %	49	1.4 %	228	6.5 %
Grade IV	M	2,115	2,050	96.9 %	97	4.7 %	303	14.8 %	M	2,115	2,115	100.0 %	58	2.7 %	188	8.9 %
	F	1,901	1,891	99.5 %	74	3.9 %	233	12.3 %	F	1,901	1,901	100.0 %	50	2.6 %	151	7.9 %
	T	4,016	3,941	98.1 %	171	4.3 %	536	13.6 %	T	4,016	4,016	100.0 %	108	2.7 %	339	8.4 %
Grade V	M	1,890	1,871	99.0 %	110	5.9 %	269	14.4 %	M	1,890	1,890	100.0 %	70	3.7 %	173	9.2 %
	F	1,684	1,675	99.5 %	72	4.3 %	208	12.4 %	F	1,684	1,684	100.0 %	53	3.1 %	132	7.8 %
	T	3,574	3,546	99.2 %	182	5.1 %	477	13.5 %	T	3,574	3,574	100.0 %	123	3.4 %	305	8.5 %
Grade VI	M	1,715	1,703	99.3 %	81	4.8 %	237	13.9 %	M	1,715	1,715	100.0 %	38	2.2 %	166	9.7 %
	F	1,725	1,676	97.2 %	52	3.1 %	184	11.0 %	F	1,725	1,725	100.0 %	31	1.8 %	116	6.7 %
	T	3,440	3,379	98.2 %	133	3.9 %	421	12.5 %	T	3,440	3,440	100.0 %	69	2.0 %	282	8.2 %
SPED	M								M							
	F								F							
	T								T							
GRAND TOTAL :	M	12,580	12,277	97.6 %	635	5.2 %	1,615	13.2 %	M	12,580	12,398	98.6 %	299	2.4 %	1,016	8.2 %
	F	11,406	11,230	98.5 %	510	4.5 %	1,285	11.4 %	F	11,406	11,255	98.7 %	225	2.0 %	780	6.9 %
	T	23,986	23,507	98.0 %	1,145	4.9 %	2,900	12.3 %	T	23,986	23,653	98.6 %	524	2.2 %	1,796	7.6 %

Baseline SY 2016-2017

Endline SY 2016-2017

Grade Levels	Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment		Pupils Weighed		Severely Wasted		Wasted	
			No.	%	No.	%	No.	%			No.	%	No.	%	No.	%
Pre-elementary	M	1,257	1,213	96.5 %	55	4.5%	111	9.2%	M	1,188	1,099	92.5 %	15	1.4 %	55	5.0%
	F	1,110	1,050	94.6 %	61	5.8%	105	10.0 %	F	970	924	95.3 %	12	1.3 %	54	5.8%
	T	2,367	2,263	95.6 %	116	5.1%	216	9.5%	T	2,158	2,023	93.7 %	27	1.3 %	109	5.4%
Grade I	M	1,761	1,734	98.5 %	75	4.3%	179	10.3 %	M	1,777	1,710	96.2 %	31	1.8 %	123	7.2%
	F	1,538	1,520	98.8 %	60	3.9%	140	9.2%	F	1,526	1,485	97.3 %	25	1.7 %	74	5.0%
	T	3,299	3,254	98.6 %	135	4.1%	319	9.8%	T	3,303	3,195	96.7 %	56	1.8 %	197	6.2%
Grade II	M	1,694	1,692	99.9 %	93	5.5%	201	11.9 %	M	1,669	1,627	97.5 %	37	2.3 %	95	5.8%
	F	1,586	1,562	98.5 %	46	2.9%	134	8.6%	F	1,581	1,531	96.8 %	16	1.0 %	49	3.2%
	T	3,280	3,254	99.2 %	139	4.3%	335	10.3 %	T	3,250	3,158	97.2 %	53	1.7 %	144	4.6%
Grade III	M	1,687	1,683	99.8 %	145	8.6%	203	12.1 %	M	1,668	1,612	96.6 %	43	2.7 %	115	7.1%
	F	1,525	1,520	99.7 %	103	6.8%	151	9.9%	F	1,486	1,431	96.3 %	22	1.5 %	107	7.5%
	T	3,212	3,203	99.7 %	248	7.7%	354	11.1 %	T	3,154	3,043	96.5 %	65	2.1 %	222	7.3%
Grade IV	M	1,817	1,803	99.2 %	89	4.9%	229	12.7 %	M	1,745	1,672	95.8 %	44	2.6 %	144	8.6%
	F	1,501	1,501	100%	64	4.3%	159	10.6 %	F	1,490	1,445	97.0 %	25	1.7 %	97	6.7%
	T	3,318	3,304	99.6 %	153	4.6%	388	11.7 %	T	3,235	3,117	96.4 %	69	2.2 %	241	7.7%
Grade V	M	2,063	2,063	100%	107	5.2%	246	11.9 %	M	2,118	2,063	97.4 %	65	3.2 %	218	10.6 %
	F	1,836	1,836	100%	74	4.0%	205	11.2 %	F	1,933	1,853	95.9 %	49	2.6 %	149	8.0%
	T	3,899	3,899	100%	181	4.6%	451	11.6 %	T	4,051	3,916	96.7 %	114	2.9 %	367	9.4%
Grade VI	M	1,899	1,899	100%	98	5.2%	198	10.4 %	M	1,944	1,879	96.7 %	59	3.1 %	188	10.0 %
	F	1,754	1,754	100%	55	3.1%	165	9.4%	F	1,787	1,729	96.8 %	23	1.3 %	129	7.5%
	T	3,653	3,653	100%	153	4.2%	363	9.9%	T	3,731	3,608	96.7 %	82	2.3 %	317	8.8%
SPED	M	102	102	100%	21	20.6 %	14	13.7 %	M	97	97	100%	9	9.3 %	18	18.6 %
	F	80	80	100%	9	11.3 %	11	13.8 %	F	70	70	100%	3	4.3 %	8	11.4 %
	T	182	182	100%	30	16.5 %	25.0	13.7 %	T	167	167	100%	12	7.2 %	26	15.6 %
GRAND TOTAL :	M	12,280	12,189	99.3 %	683	5.6%	1,381	11.3 %	M	12,206	11,759	96.3 %	303	2.6 %	956	8.1%
	F	10,930	10,823	99.0 %	472	4.4%	1,070	9.9%	F	10,843	10,468	96.5 %	175	1.7 %	667	6.4%
	T	23,210	23,012	99.1 %	1,155	5.0%	2,451	10.7 %	T	23,049	22,227	96.4 %	478	2.2 %	1,623	7.3%

Baseline SY 2017-2018									Endline SY 2017-2018								
Grade Levels	Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment	Pupils Weighed		Severely Wasted		Wasted			
			No.	%	No.	%	No.	%		No.	%	No.	%	No.	%		
Pre-elementary	M	1,626	1,620	99.6%	85	5.2%	282	17.4%	M	1,626	1,577	97.0%	55	3.5%	144	9.1%	
	F	1,511	1,495	98.9%	83	5.6%	272	18.2%	F	1,511	1,470	97.3%	34	2.3%	129	8.8%	
	T	3,137	3,115	99.3%	168	5.4%	554	17.8%	T	3,137	3,047	97.1%	89	2.9%	273	9.0%	
Grade I	M	1,486	1,468	98.8%	57	3.9%	183	12.5%	M	1,486	1,471	99.0%	32	2.2%	112	7.6%	
	F	1,202	1,197	99.6%	37	3.1%	148	12.4%	F	1,202	1,168	97.2%	23	2.0%	68	5.8%	
	T	2,688	2,665	99.1%	94	3.5%	331	12.4%	T	2,688	2,639	98.2%	55	2.1%	180	6.8%	
Grade II	M	1,717	1,717	100.0%	84	4.9%	196	11.4%	M	1,717	1,715	99.9%	38	2.2%	121	7.1%	
	F	1,488	1,467	98.6%	40	2.7%	136	9.3%	F	1,488	1,466	98.5%	25	1.7%	68	4.6%	
	T	3,205	3,184	99.3%	124	3.9%	332	10.4%	T	3,205	3,181	99.3%	63	2.0%	189	5.9%	
Grade III	M	1,626	1,607	98.8%	64	4.0%	207	12.9%	M	1,626	1,620	99.6%	44	2.7%	104	6.4%	
	F	1,524	1,508	99.0%	36	2.4%	162	10.7%	F	1,524	1,524	100.0%	30	2.0%	90	5.9%	
	T	3,150	3,115	98.9%	100	3.2%	369	11.8%	T	3,150	3,144	99.8%	74	2.4%	194	6.2%	
Grade IV	M	1,588	1,564	98.5%	84	5.4%	185	11.8%	M	1,588	1,583	99.7%	61	3.9%	120	7.6%	
	F	1,474	1,449	98.3%	51	3.5%	167	11.5%	F	1,474	1,466	99.5%	28	1.9%	127	8.7%	
	T	3,062	3,013	98.4%	135	4.5%	352	11.7%	T	3,062	3,049	99.6%	89	2.9%	247	8.1%	
Grade V	M	1,759	1,753	99.7%	65	3.7%	211	12.0%	M	1,759	1,747	99.3%	44	2.5%	168	9.6%	
	F	1,452	1,450	99.9%	43	3.0%	147	10.1%	F	1,452	1,452	100.0%	33	2.3%	109	7.5%	
	T	3,211	3,203	99.8%	108	3.4%	358	11.2%	T	3,211	3,199	99.6%	77	2.4%	277	8.7%	
Grade VI	M	1,983	1,963	99.0%	101	5.1%	225	11.5%	M	1,983	1,933	97.5%	46	2.4%	188	9.7%	
	F	1,879	1,856	98.8%	57	3.1%	208	11.2%	F	1,879	1,842	98.0%	25	1.4%	141	7.7%	
	T	3,862	3,819	98.9%	158	4.1%	433	11.3%	T	3,862	3,775	97.7%	71	1.9%	329	8.7%	
SPED	M	162	123	75.9%	23	18.7%	15	12.2%	M	162	131	80.9%	23	17.6%	8	6.1%	
	F	133	96	72.2%	9	9.4%	12	12.5%	F	133	101	75.9%	8	7.9%	7	6.9%	

	T	295	219	74.2 %	32	14.6 %	27.0	12.3 %	T	295	232	78.6 %	31	13.4 %	15.0	6.5 %
GRAND TOTAL:	M	11,947	11,815	98.9 %	563	4.8 %	1,504	12.7 %	M	11,947	11,777	98.6 %	343	2.9 %	965	8.2 %
	F	10,663	10,518	98.6 %	356	3.4 %	1,252	11.9 %	F	10,663	10,489	98.4 %	206	2.0 %	739	7.0 %
	T	22,610	22,333	98.8 %	919	4.1 %	2,756	12.3 %	T	22,610	22,266	98.5 %	549	2.5 %	1,704	7.7 %

Baseline SY 2018-2019									Endline SY 2018-2019								
Grade Level s	Enrolme nt		Pupils Weighed		Severely Wasted		Wasted			Enrolme nt		Pupils Weighed		Severely Wasted		Wasted	
			No.	%	N o.	%						No.	%	No.	%		
Pre-el em	M	1,486	1,463	98.5%	73	5.0%	267	18%	M	1,440	1,436	99.7%	40	2.8%	92	6.4%	
	F	1,242	1,224	98.6%	86	7.0%	225	18%	F	1,259	1,246	99.0%	19	1.5%	80	6.4%	
	T	2,728	2,687	98.5%	159	5.9%	492	18%	T	2,699	2,682	99.4%	59	2.2%	172	6.4%	
Grade I	M	1,814	1,807	99.6%	78	4.3%	280	15%	M	1,826	1,826	100%	52	2.8%	140	7.7%	
	F	1,649	1,647	99.9%	40	2.4%	210	13%	F	1,627	1,617	99.4%	23	1.4%	84	5.2%	
	T	3,463	3,454	99.7%	118	3.4%	490	14%	T	3,453	3,443	99.7%	75	2.2%	224	6.5%	
Grade II	M	1,472	1,465	99.5%	63	4.3%	211	14%	M	1,499	1,496	99.8%	29	1.9%	115	7.7%	
	F	1,197	1,192	99.6%	38	3.2%	162	14%	F	1,188	1,184	99.7%	14	1.2%	66	5.6%	
	T	2,669	2,657	99.6%	101	3.8%	373	14%	T	2,687	2,680	99.7%	43	1.6%	181	6.8%	
Grade III	M	1,614	1,604	99.4%	64	4.0%	212	13%	M	1,626	1,626	100%	29	1.8%	127	7.8%	
	F	1,442	1,442	100%	38	2.6%	160	11%	F	1,448	1,444	99.7%	19	1.3%	85	5.9%	
	T	3,056	3,046	99.7%	102	3.3%	372	12%	T	3,074	3,070	99.9%	48	1.6%	212	6.9%	
Grade IV	M	1,608	1,604	99.8%	66	4.1%	166	10%	M	1,593	1,583	99.4%	24	1.5%	110	6.9%	
	F	1,543	1,541	99.9%	39	2.5%	172	11%	F	1,502	1,491	99.3%	32	2.1%	96	6.4%	
	T	3,151	3,145	99.8%	105	3.3%	338	11%	T	3,095	3,074	99.3%	56	1.8%	206	6.7%	
Grade V	M	1,601	1,601	100%	74	4.6%	229	14%	M	1,550	1,536	99.1%	49	3.2%	146	9.5%	
	F	1,502	1,492	99.3%	55	3.7%	216	14%	F	1,456	1,456	100%	38	2.6%	124	8.5%	
	T	3,103	3,093	99.7%	129	4.2%	445	14%	T	3,006	2,992	99.5%	87	2.9%	270	9.0%	
Grade VI	M	1,616	1,608	99.5%	83	5.2%	240	15%	M	1,697	1,677	98.8%	43	2.6%	162	9.7%	
	F	1,452	1,450	99.9%	48	3.3%	149	10%	F	1,458	1,437	98.6%	28	1.9%	102	7.1%	
	T	3,068	3,058	99.7%	131	4.3%	389	13%	T	3,155	3,114	98.7%	71	2.3%	264	8.5%	
SPED	M	125	125	100%	19	15.2%	21	17%	M	123	123	100%	14	11.4%	15	12.2%	

	F	104	104	100%	14	13.5%	14	13%	F	109	107	98.2%	10	9.3%	11	10.3%
	T	229	229	100%	33	14.4%	35	15%	T	232	230	99.1%	24	10.4%	26	11.3%
GRAND TOTAL:	M	11,336	11,277	99.5%	520	4.6%	1,626	14%	M	11,354	11,303	99.6%	280	2.5%	907	8.0%
	F	10,131	10,092	99.6%	358	3.5%	1,308	13%	F	10,047	9,982	99.4%	183	1.8%	648	6.5%
	T	21,467	21,369	99.5%	878	4.1%	2,934	14%	T	21,401	21,285	99.5%	463	2.2%	1,555	7.3%

Analysis:

The data shows that the Severely Wasted (SW) and Wasted (W) pupils as stated in the Elementary Nutrition States Endline Report of every year is decreasing in number's in percentage as compared to the Nutrition Status Baseline Report. This is due to several strategies such as the School Feeding Program and Health Education.

3 Year Elementary Baseline and Endline Comparison Normal, Overweight and Obese Pupils

Grade Level	Baseline (July) SY 2015-2016										Endline (March) SY 2015-2016							
	Enrolment	Pupils Weighed								Pupils Weighed								
				Normal		OW		Obese				Normal		OW		Obese		
		No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Pre-Elementary	M	1,448	1,133	78.2%	1,108	97.8%	18	1.6%	7	0.6%	1,165	80.5%	1,121	96.2%	35	3.0%	9	0.8%
	F	1,360	1,101	81.0%	1,090	99.0%	10	0.9%	1	0.1%	1,115	82.0%	1,097	98.4%	16	1.4%	2	0.2%
	T	2,808	2,234	79.6%	2,198	98.4%	28	1.3%	8	0.4%	2,280	81.2%	2,218	97.3%	51	2.2%	11	0.5%
Grade I	M	1,766	1,495	84.7%	1,451	97.1%	38	2.5%	6	0.4%	1,495	84.7%	1,461	97.7%	28	1.9%	6	0.4%
	F	1,609	1,390	86.4%	1,365	98.2%	23	1.7%	2	0.1%	1,412	87.8%	1,393	98.7%	15	1.1%	4	0.3%
	T	3,375	2,885	85.5%	2,816	97.6%	61	0.0%	8	0.3%	2,907	86.1%	2,854	98.2%	43	1.5%	10	0.3%
Grade II	M	1,718	1,389	80.8%	1,355	97.6%	22	1.6%	12	0.9%	1,482	86.3%	1,447	97.6%	25	1.7%	10	0.7%
	F	1,555	1,280	82.3%	1,255	98.0%	22	1.7%	3	0.2%	1,359	87.4%	1,336	98.3%	20	1.5%	3	0.2%
	T	3,273	2,669	81.5%	2,610	97.8%	44	1.6%	15	0.6%	2,841	86.8%	2,783	98.0%	45	1.6%	13	0.5%
Grade III	M	1,928	1,483	76.9%	1,450	97.8%	22	1.5%	11	0.7%	1,595	82.7%	1,553	97.4%	32	2.0%	10	0.6%
	F	1,572	1,245	78.2%	1,217	97.8%	26	2.1%	2	0.2%	1,348	85.8%	1,317	97.7%	25	1.9%	6	0.4%
	T	3,500	2,728	77.9%	2,667	97.8%	48	1.8%	13	0.5%	2,943	84.1%	2,870	97.5%	57	1.9%	16	0.5%
Grade IV	M	2,115	1,650	78.0%	1,601	97.0%	39	2.4%	10	0.6%	1,837	86.9%	1,795	97.7%	35	1.9%	7	0.4%
	F	1,901	1,584	83.3%	1,559	98.4%	24	1.5%	1	0.1%	1,681	88.4%	1,661	98.8%	18	1.1%	2	0.1%
	T	4,016	3,234	80.5%	3,160	97.7%	63	1.9%	11	0.3%	3,518	87.6%	3,456	98.2%	53	1.5%	9	0.3%
Grade V	M	1,890	1,492	78.9%	1,456	97.6%	33	2.2%	3	0.2%	1,633	86%	1,591	97.4%	32	2.0%	10	0.6%
	F	1,684	1,395	82.8%	1,375	98.6%	18	1.3%	2	0.1%	1,477	88%	1,445	97.8%	29	2.0%	3	0.2%
	T	3,574	2,887	81%	2,831	98.1%	51	1.8%	5	0.2%	3,110	87%	3,036	97.6%	61	2.0%	13	0.4%
Grade VI	M	1,715	1,385	81%	1,353	97.7%	22	1.6%	10	0.7%	1,446	84.3%	1,411	97.6%	28	1.9%	7	0.5%
	F	1,725	1,440	83.5%	1,403	97.4%	34	2.4%	3	0.2%	1,544	89.5%	1,512	97.9%	32	2.1%	0	0.0%
	T	3,440	2,825	82%	2,756	97.6%	56	2.0%	13	0.5%	2,990	86.9%	2,923	97.8%	60	2.0%	7	0.2%
SPED	M											9						
	F											3						
	T											12						
GRAND TOTAL	M	12,580	10,027	79.7%	9,774	97.5%	194	1.9%	59	0.6%	10,662	84.8%	10,388	97.4%	215	2.0%	59	0.6%

	Baseline (July) SY 2017-2018										Endline (March) SY 2017-2018							
Grade Levels	Enrolment		Pupils Weighed								Pupils Weighed							
					Normal		OW		Obese				Normal		OW		Obese	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Pre-ele m	M	1,789	1,781	99.6 %	1,390	78.0 %	23	1.3 %	1	0.1 %	1,626	91 %	1,352	83.1 %	14	0.9 %	12	0.7 %
	F	1,756	1,744	99.3 %	1,277	73.2 %	12	0.7 %	0	0.0 %	1,511	86 %	1,285	85.0 %	17	1.1 %	5	0.3 %
	T	3,545	3,525	99.4 %	2,667	75.7 %	35	1.0 %	1	0.0 %	3,137	88 %	2,637	84.1 %	31	1.0 %	17	0.5 %
Grade I	M	1,652	1,645	99.6 %	1,357	82.5 %	32	1.9 %	16	1.0 %	1,486	90 %	1,266	85.2 %	44	3.0 %	17	1.1 %
	F	1,579	1,567	99.2 %	1,197	76.4 %	26	1.7 %	6	0.4 %	1,202	76 %	1,050	87.4 %	22	1.8 %	5	0.4 %
	T	3,231	3,212	99.4 %	2,554	79.5 %	58	1.8 %	22	0.7 %	2,688	83 %	2,316	86.2 %	66	2.5 %	22	0.8 %
Grade II	M	1,799	1,787	99.3 %	1,373	76.8 %	39	2.2 %	27	1.5 %	1,717	95 %	1,472	85.7 %	57	3.3 %	27	1.6 %
	F	1,567	1,562	99.7 %	1,263	80.9 %	24	1.5 %	4	0.3 %	1,488	95 %	1,341	90.1 %	29	1.9 %	3	0.2 %
	T	3,366	3,349	99.5 %	2,636	78.7 %	63	1.9 %	31	0.9 %	3,205	95 %	2,813	87.8 %	86	2.7 %	30	0.9 %
Grade III	M	1,789	1,778	99.4 %	1,435	80.7 %	53	3.0 %	19	1.1 %	1,626	91 %	1,392	85.6 %	59	3.6 %	21	1.3 %
	F	1,734	1,721	99.3 %	1,480	86.0 %	39	2.3 %	4	0.2 %	1,524	88 %	1,369	89.8 %	39	2.6 %	5	0.3 %
	T	3,523	3,499	99.3 %	2,915	83.3 %	92	2.6 %	23	0.7 %	3,150	89 %	2,761	87.7 %	98	3.1 %	26	0.8 %
Grade IV	M	1,734	1,723	99.4 %	1,392	80.8 %	45	2.6 %	17	1.0 %	1,588	92 %	1,313	82.7 %	73	4.6 %	16	1.0 %
	F	1,667	1,663	99.8 %	1,408	84.7 %	33	2.0 %	4	0.2 %	1,474	88 %	1,266	85.9 %	40	2.7 %	5	0.3 %
	T	3,401	3,386	99.6 %	2,800	82.7 %	78	2.3 %	21	0.6 %	3,062	90 %	2,579	84.2 %	113	3.7 %	21	0.7 %
Grade V	M	1,981	1,979	99.9 %	1,624	82.1 %	66	3.3 %	13	0.7 %	1,759	89 %	1,459	82.9 %	66	3.8 %	10	0.6 %
	F	1,645	1,641	99.8 %	1,415	86.2 %	34	2.1 %	2	0.1 %	1,452	88 %	1,272	87.6 %	38	2.6 %	2	0.1 %
	T	3,626	3,620	99.8 %	3,039	84.0 %	100	2.8 %	15	0.4 %	3,211	89 %	2,731	85.1 %	104	3.2 %	12	0.4 %
Grade VI	M	2,079	2,072	99.7 %	1,719	83.0 %	61	2.9 %	5	0.2 %	1,983	95 %	1,643	82.9 %	50	2.5 %	6	0.3 %
	F	2,011	2,004	99.7 %	1,700	84.8 %	36	1.8 %	3	0.1 %	1,879	93 %	1,638	87.2 %	32	1.7 %	6	0.3 %
	T	4,090	4,076	99.7 %	3,419	83.9 %	97	2.4 %	8	0.2 %	3,862	94 %	3,281	85.0 %	82	2.1 %	12	0.3 %
SPED	M	162	123	75.9 %	76	61.8 %	5	4.1 %	4	3.3 %	131	81 %	123	93.9 %	4	3.1 %	4	3.1 %
	F	133	96	72.2 %	70	72.9 %	4	4.2 %	1	1.0 %	101	76 %	101	100 %	5	5.0 %	0	0.0 %
	T	295	219	74.2 %	146	66.7 %	9	4.1 %	5	2.3 %	232	79 %	224	96.6 %	9	3.9 %	4	1.7 %
GRAN D TOTAL :	M	12,985	12,888	99.3 %	10,366	80.4 %	324	2.5 %	102	0.8 %	11,916	92 %	10,020	84.1 %	367	3.1 %	113	0.9 %
	F	12,092	11,998	99.2 %	9,810	81.8 %	208	1.7 %	24	0.2 %	10,631	88 %	9,322	87.7 %	227	2.1 %	31	0.3 %
	T	25,077	24,886	99.2 %	20,176	81.1 %	532	2.1 %	126	0.5 %	22,547	90 %	19,342	85.8 %	589	2.6 %	144	0.6 %

Baseline (July) SY 2018-2019										Endline (March) SY 2018-2019							
Enrolment		Pupils Weighed								Pupils Weighed							
				Normal		OW		Obese				Normal		OW		Obese	
		No.	%	No.	%	N o.	%	N o.	%	No.	%	No.	%	N o.	%	N o.	%
M	2,109	2,096	99.4%	1,729	82.5%	25	1.2%	2	0.1%	1,436	68.1%	1,252	87.2%	42	2.9%	10	0.7%
F	2,019	2,002	99.2%	1,678	83.8%	12	0.6%	1	0.0%	1,242	62%	1,124	90.5%	21	1.7%	2	0.2%
T	4,128	4,098	99.3%	3,407	83.1%	37	0.9%	3	0.1%	2,678	64.9%	2,376	88.7%	63	2.4%	12	0.4%
M	2,121	2,101	99.1%	1,670	79.5%	49	2.3%	24	1.1%	1,814	86%	1,556	85.8%	49	2.7%	32	1.8%
F	1,934	1,902	98.3%	1,616	85.0%	28	1.5%	8	0.4%	1,617	83.6%	1,466	90.7%	33	2.0%	11	0.7%
T	4,055	4,003	98.7%	3,286	82.1%	77	1.9%	32	0.8%	3,431	84.6%	3,022	88.1%	82	2.4%	43	1.3%
M	1,853	1,845	99.6%	1,514	82.1%	39	2.1%	18	1.0%	1,472	79%	1,275	86.6%	49	3.3%	28	1.9%
F	1,589	1,572	98.9%	1,343	85.4%	21	1.3%	8	0.5%	1,184	74.5%	1,073	90.6%	25	2.1%	6	0.5%
T	3,442	3,417	99.3%	2,857	83.6%	60	1.8%	26	0.8%	2,656	77.2%	2,348	88.4%	74	2.8%	34	1.3%
M	1,967	1,951	99.2%	1,601	82.1%	54	2.8%	20	1.0%	1,614	82%	1,395	86.4%	56	3.5%	20	1.2%
F	1,813	1,792	99%	1,559	87.0%	31	1.7%	4	0.2%	1,442	80%	1,309	90.8%	29	2.0%	2	0.1%
T	3,780	3,743	99.0%	3,160	84.4%	85	2.3%	24	0.6%	3,056	81%	2,704	88.5%	85	2.8%	22	0.7%
M	1,833	1,816	99.1%	1,505	82.9%	63	3.5%	16	0.9%	1,583	86.4%	1,362	86.0%	74	4.7%	13	0.8%
F	1,715	1,701	99.2%	1,442	84.8%	45	2.6%	3	0.2%	1,491	86.9%	1,300	87.2%	58	3.9%	5	0.3%
T	3,548	3,517	99.1%	2,947	83.8%	108	3.1%	19	0.5%	3,074	86.6%	2,662	86.6%	132	4.3%	18	0.6%
M	2,034	2,003	98%	1,625	81.1%	62	3.1%	13	0.6%	1,536	75.5%	1,270	82.7%	58	3.8%	13	0.8%
F	1,989	1,971	99.1%	1,672	84.8%	26	1.3%	2	0.1%	1,459	73.4%	1,257	86.2%	37	2.5%	3	0.2%
T	4,023	3,974	98.8%	3,297	83.0%	88	2.2%	15	0.4%	2,995	74.4%	2,527	84.4%	95	3.2%	16	0.5%
M	1,998	1,975	98.8%	1,571	79.5%	71	3.6%	10	0.5%	1,616	81%	1,388	85.9%	75	4.6%	9	0.6%
F	1,625	1,602	98.6%	1,362	85.0%	42	2.6%	1	0.1%	1,437	88.4%	1,259	87.6%	46	3.2%	2	0.1%
T	3,623	3,577	98.7%	2,933	82.0%	113	3.2%	11	0.3%	3,053	84.3%	2,647	86.7%	121	4.0%	11	0.4%
M	125	125	100%	74	59.2%	6	4.8%	5	4.0%	123	98.4%	87	70.7%	6	4.9%	1	0.8%
F	104	104	100%	71	68.3%	3	2.9%	2	1.9%	104	100%	81	77.9%	5	4.8%	0	0.0%

T	229	229	100%	145	63.3%	9	3.9%	7	3.1%	227	99.1%	168	74.0%	11	4.8%	1	0.4%
M	14,040	13912	99.1%	11,289	81.1%	369	2.7%	108	0.8%	11,194	79.7%	9,585	85.6%	409	3.7%	126	1.1%
F	12,788	12788	98.9%	10,743	85.0%	208	1.6%	29	0.2%	9,976	78.0%	8,869	88.9%	254	2.5%	31	0.3%
T	26,828	26558	99.0%	22,032	83.0%	577	2.2%	137	0.5%	21,170	78.9%	18,454	87.2%	663	3.1%	157	0.7%

	Baseline (July) SY 2019-2020										Endline (March) SY 2019-2020							
Grade Levels	Enrolment		Pupils Weighed								Pupils Weighed							
					Normal		OW		Obese				Normal		OW		Obese	
			No.	%	No.	%	No	%	No	%	No.	%	No.	%	No.	%	No.	%
Pre-ele m	M	1,789	1,781	99.6 %	1,026	57.6 %	27	1.5 %	1	0.1 %								
	F	1,756	1,744	99.3 %	966	55.4 %	14	0.8 %	0	0.0 %								
	T	3,545	3,525	99.4 %	1,992	56.5 %	41	1.2 %	1	0.0 %								
Grade I	M	1,652	1,645	99.6 %	1,330	80.9 %	46	2.8 %	26	1.6 %								
	F	1,579	1,567	99.2 %	1,172	74.8 %	39	2.5 %	5	0.3 %								
	T	3,231	3,212	99.4 %	2,502	77.9 %	85	2.6 %	31	1.0 %								
Grade II	M	1,799	1,787	99.3 %	1,368	76.6 %	44	2.5 %	30	1.7 %								
	F	1,567	1,562	99.7 %	1,348	86.3 %	34	2.2 %	9	0.6 %								
	T	3,366	3,349	99.5 %	2,716	81.1 %	78	2.3 %	39	1.2 %								
Grade III	M	1,789	1,778	99.4 %	1,143	64.3 %	49	2.8 %	23	1.3 %								
	F	1,734	1,721	99.3 %	1,011	58.7 %	31	1.8 %	5	0.3 %								
	T	3,523	3,499	99.3 %	2,154	61.6 %	80	2.3 %	28	0.8 %								
Grade IV	M	1,734	1,723	99.4 %	1,220	70.8 %	63	3.7 %	27	1.6 %								
	F	1,667	1,663	99.8 %	1,230	74.0 %	36	2.2 %	4	0.2 %								
	T	3,401	3,386	99.6 %	2,450	72.4 %	99	2.9 %	31	0.9 %								
Grade V	M	1,981	1,979	99.9 %	1,246	63.0 %	70	3.5 %	14	0.7 %								
	F	1,645	1,641	99.8 %	1,229	74.9 %	47	2.9 %	6	0.4 %								
	T	3,626	3,620	99.8 %	2,475	68.4 %	117	3.2 %	20	0.6 %								
Grade VI	M	2,079	2,072	99.7 %	1,220	58.9 %	62	3.0 %	13	0.6 %								
	F	2,011	2,004	99.7 %	1,232	61.5 %	32	1.6 %	4	0.2 %								
	T	4,090	4,076	99.7 %	2,452	60.2 %	94	2.3 %	17	0.4 %								
SPED	M	162	123	75.9 %	65	52.8 %	2	1.6 %	1	0.8 %								
	F	133	96	72.2 %	42	43.8 %	4	4.2 %	1	1.0 %								

	T	295	219	74.2 %	107	48.9 %	6	2.7 %	2	0.9 %							
GRAND TOTAL :	M	12,985	12,888	99.3 %	8,618	66.9 %	363	2.8 %	135	1.0 %							
	F	12,092	11,998	99.2 %	8,230	68.6 %	237	2.0 %	34	0.3 %							
	T	25,077	24,886	99.2 %	16,848	67.7 %	600	2.4 %	169	0.7 %							

Analysis:

The data shows that the Normal (N), overweight (OW) and other (O) pupils as stated in the Nutrition Status Baseline Report of every year is decreasing in number's in percentage as composed to the Nutritional Status Endline Report. This is due to physical activity in P.E. Class and Health education.

5 Year Baseline and Endline Comparison of Enrolment, Weighed of Severely Wasted and Wasted Students

	Baseline SY 2014-2015								Endline SY 2014-2015							
Grade Levels	Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment	Pupils Weighed		Severely Wasted		Wasted		
			No.	%	No.	%	No.	%		No.	%	No.	%	No.	%	
Grade 7	M	1,999	1,901	95%	66	3.5%	269	14%	M	1,999	1,871	94%	43	2.2%	170	8.5%
	F	1,836	1,812	99%	53	2.9%	208	11%	F	1,836	1,793	98%	33	1.8%	138	7.5%
	T	3,835	3,713	97%	119	3.2%	477	13%	T	3,835	3,664	96%	76	2.0%	308	8.0%
Grade 8	M	1,678	1,590	95%	24	1.5%	167	11%	M	1,678	1,588	95%	22	1.3%	91	5.4%
	F	1,732	1,552	90%	24	1.5%	144	9%	F	1,732	1,701	98%	17	1.0%	76	4.4%
	T	3,410	3,142	92%	48	1.5%	311	10%	T	3,410	3,289	96%	39	1.1%	167	4.9%
Grade 9	M	1,437	1,365	95%	21	1.5%	92	7%	M	1,437	1,333	93%	11	0.8%	53	3.7%
	F	1,595	1,546	97%	13	0.8%	99	6%	F	1,595	1,530	96%	6	0.4%	55	3.4%
	T	3,032	2,914	96%	34	1.2%	191	7%	T	3,032	2,863	94%	17	0.6%	108	3.6%
Grade 10	M	1,261	1,201	95%	12	1.0%	87	7%	M	1,261	1,195	95%	9	0.7%	72	5.7%
	F	1,477	1,448	98%	11	0.8%	91	6%	F	1,477	1,432	97%	6	0.4%	60	4.1%
	T	2,738	2,649	97%	23	0.9%	178	7%	T	2,738	2,627	96%	15	0.5%	132	4.8%
Grade 11	M															
	F															
	T															

Grade 12	M															
	F															
	T															
SPED	M															
	F															
	T															
GRAND TOTAL:	M	6,375	6,057	95.0 %	123	8%	615	39 %	M	6,375	5,987	93.9 %	85	4.9 %	386	23 %
	F	6,640	6,358	95.8 %	101	6%	542	33 %	F	6,640	6,456	97.2 %	62	3.6 %	329	19 %
	T	13,015	12,418	95.4 %	224	7%	1,157	36 %	T	13,015	12,443	95.6 %	147	4.2 %	715	21 %

Baseline SY 2015-2016								Endline SY 2015-2016							
Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment		Pupils Weighed		Severely Wasted		Wasted	
		No.	%	No.	%	No.	%			No.	%	No.	%	No.	%
M	1,917	1,847	96%	32	1.7 %	132	7.1%	M	1,917	1,808	94%	33	1.8 %	134	7.4 %
F	1,884	1,852	98%	28	1.5 %	133	7.2%	F	1,884	1,828	97%	17	0.9 %	122	6.7 %
T	3,801	3,699	97%	60	1.6 %	265	7.2%	T	3,801	3,636	96%	50	1.4 %	256	7.0 %
M	1,774	1,703	96%	20	1.2 %	120	7.0%	M	1,774	1,665	94%	8	0.5 %	85	5.1 %
F	1,741	1,705	98%	12	0.7 %	97	5.7%	F	1,741	1,699	98%	6	0.4 %	73	4.3 %
T	3,515	3,408	97%	32	0.9 %	217	6.4%	T	3,515	3,364	96%	14	0.4 %	158	4.7 %
M	1,519	1,480	97%	14	0.9 %	73	4.9%	M	1,519	1,416	93%	9	0.6 %	53	3.7 %
F	1,661	1,630	98%	5	0.3 %	53	3.3%	F	1,661	1,622	98%	4	0.2 %	51	3.1 %
T	3,180	3,110	98%	19	0.6 %	126	4.1%	T	3,180	3,038	96%	13	0.4 %	104	3.4 %
M	1,209	1,218	101%	10	0.8 %	39	3.2%	M	1,209	1,173	97%	7	0.6 %	28	2.4 %
F	1,460	1,498	103%	0	0.0 %	42	2.8%	F	1,460	1,436	98%	3	0.2 %	29	2.0 %
T	2,669	2,716	102%	10	0.4 %	81	3.0%	T	2,669	2,609	98%	10	0.4 %	57	2.2 %

M	6,419	6,248	97.3 %	76	4.7 %	364	22.3 %	M	6,419	6,062	94.4 %	57	3.5 %	300	19%
F	6,746	6,685	99.1 %	45	2.5 %	325	18.9 %	F	6,746	6,585	97.6 %	30	1.7 %	275	16%
T	13,165	12,933	98.2 %	121	3.5 %	689	20.6 %	T	13,165	12,647	96.1 %	87	2.6 %	575	17%

Grade Levels	Baseline SY 2016-2017								Endline SY 2016-2017							
	Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment		Pupils Weighed		Severely Wasted		Wasted	
			No.	%	No.	%	No.	%			No.	%	No.	%	No.	%
Grade 7	M	2,077	2,056	99.0 %	30	1.5 %	146	7.1 %	M	2,077	2,003	96.4 %	30	1.5 %	146	7.3 %
	F	2,021	2,007	99.3 %	22	1.1 %	117	5.8 %	F	2,021	1,984	98.2 %	22	1.1 %	117	5.9 %
	T	4,098	4,063	99.1 %	52	1.3 %	263	6.5 %	T	4,098	3,987	97.3 %	52	1.3 %	263	6.6 %
Grade 8	M	1,782	1,767	99.2 %	35	2.0 %	152	8.6 %	M	1,782	1,713	96.1 %	35	2.0 %	152	8.9 %
	F	1,825	1,798	98.5 %	18	1.0 %	138	7.7 %	F	1,825	1,780	97.5 %	18	1.0 %	138	7.8 %
	T	3,607	3,565	98.8 %	53	1.5 %	290	8.1 %	T	3,607	3,493	96.8 %	53	1.5 %	290	8.3 %
Grade 9	M	1,610	1,601	99.4 %	24	1.5 %	157	9.8 %	M	1,610	1,585	98.4 %	24	1.5 %	157	9.9 %
	F	1,699	1,688	99.4 %	15	0.9 %	133	7.9 %	F	1,699	1,626	95.7 %	15	0.9 %	133	8.2 %
	T	3,309	3,289	99.4 %	39	1.2 %	290	8.8 %	T	3,309	3,211	97.0 %	39	1.2 %	290	9.0 %
Grade 10	M	1,379	1,367	99.1 %	13	1.0 %	85	6.2 %	M	1,379	1,350	97.9 %	13	1.0 %	85	6.3 %

	F	1,586	1,578	99.5 %	9	0.6 %	84	5.3 %	F	1,586	1,541	97.2 %	9	0.6 %	84	5.5 %
	T	2,965	2,945	99.3 %	22	0.7 %	169	5.7 %	T	2,965	2,891	97.5 %	22	0.8 %	169	5.8 %
Grade 11	M	795	688	86.5 %	5	0.7 %	18	2.6 %	M	795	576	72.5 %	5	0.9 %	18	3.1 %
	F	1,077	1,055	98.0 %	1	0.1 %	39	3.7 %	F	1,077	741	68.8 %	1	0.1 %	39	5.3 %
	T	1,872	1,743	93.1 %	6	0.3 %	57	3.3 %	T	1,872	1,317	70.4 %	6	0.5 %	57	4.3 %
Grade 12	M	3	3	100 %	0	0.0 %	0	0.0 %	M	3	3	100 %	0	0.0 %	0	0.0 %
	F	4	4	100 %	0	0.0 %	0	0.0 %	F	4	4	100 %	0	0.0 %	0	0.0 %
	T	7	7	100 %	0	0.0 %	0.0	0.0 %	T	7	7	100 %	0	0.0 %	0.0	0.0 %
SPED	M															
	F															
	T															
GRAND TOTAL:	M	7,646	7,482	97.9 %	107	1.4 %	558	7.5 %	M	7,646	7,230	94.6 %	107	1.5 %	558	7.7 %
	F	8,212	8,130	99.0 %	65	0.8 %	511	6.3 %	F	8,212	7,676	93.5 %	65	0.8 %	511	6.7 %
	T	15,858	15,612	98.4 %	172	1.1 %	1,069	6.8 %	T	15,858	14,906	94.0 %	172	1.2 %	1,069	7.2 %

Baseline SY 2017-2018								Endline SY 2017-2018							
Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment		Pupils Weighed		Severely Wasted		Wasted	
		No.	%	No.	%	No.	%			No.	%	No.	%	No.	%
M	2,336	2,149	92.0 %	84	3.9 %	226	10.5 %	M	2,336	2,336	100 %	94	4.0 %	206	8.8 %
F	2,095	2,078	99.2 %	65	3.1 %	193	9.3 %	F	2,095	2,095	100 %	58	2.8 %	176	8.4 %
T	4,431	4,227	95.4 %	149	3.5 %	419	9.9 %	T	4,431	4,431	100 %	152	3.4 %	382	8.6 %
M	1,802	1,727	95.8 %	88	5.1 %	156	9.0 %	M	1,802	1,772	98 %	62	3.5 %	158	8.9 %
F	1,761	1,678	95.3 %	62	3.7 %	123	7.3 %	F	1,761	1,741	99 %	29	1.7 %	108	6.1 %

															2 %
T	3,563	3,405	95.6 %	150	4.4 %	279	8.2%	T	3,563	3,513	99%	91	2.6 %	266	7 . 6 %
M	1,653	1,412	85.4 %	43	3.0 %	158	11.2%	M	1,653	1,653	100 %	52	3.1 %	161	9 . 7 %
F	1,749	1,508	86.2 %	22	1.5 %	96	6.4%	F	1,749	1,749	100 %	22	1.3 %	96	5 . 5 %
T	3,402	2,920	85.8 %	65	2.2 %	254	8.7%	T	3,402	3,402	100 %	74	2.2 %	257	7 . 6 %
M	1,504	1,301	86.5 %	48	3.7 %	142	10.9%	M	1,504	1,504	100 %	57	3.8 %	177	1 . 8 %
F	1,630	1,367	83.9 %	18	1.3 %	111	8.1%	F	1,630	1,630	100 %	12	0.7 %	106	6 . 5 %
T	3,134	2,668	85.1 %	66	2.5 %	253	9.5%	T	3,134	3,134	100 %	69	2.2 %	283	9 . 0 %
M	302	173	57.3 %	4	2.3 %	20	11.6%	M	302	195	65%	2	1.0 %	18	9 . 2 %
F	366	205	56.0 %	10	4.9 %	16	7.8%	F	366	234	64%	0	0.0 %	14	6 . 0 %
T	668	378	56.6 %	14	3.7 %	36	9.5%	T	668	429	64%	2	0.5 %	32	7 . 5 %
M	222	108	48.6 %	1	0.9 %	8	7.4%	M	222	115	52%	0	0.0 %	12	1 . 4 %
F	342	181	52.9 %	0	0.0 %	15	8.3%	F	342	200	58%	0	0.0 %	12	6 . 0 %
T	564	289	51.2 %	1	0.3 %	23.0	8.0%	T	564	315	56%	0	0.0 %	24.0	7 . 6 %
M	7,819	6,870	87.9 %	268	3.9 %	710	10.3%	M	7,819	7,575	96.9 %	267	3.5 %	732	9 . 7 %
F	7,943	7,017	88.3 %	177	2.5 %	554	7.9%	F	7,943	7,649	96.3 %	121	1.6 %	512	6 . 7 %

T	15.762	7	13,88	88.1	%	445	3.2	%	1.264	9.1%	T	15.762	24	15,2	96.6	%	38	2.5	%	1.2	44	8	2	%
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	Baseline SY 2018-2019								Endline SY 2018-2019							
Grade Levels	Enrolment		Pupils Weighed		Severely Wasted		Wasted		Enrolment		Pupils Weighed		Severely Wasted		Wasted	
			No.	%	No.	%	No.	%			No.	%	No.	%	No.	%
Grade 7	M	1,910	1,844	96.5%	89	4.8%	227	12.3%	M							
	F	1,730	1,613	93.2%	63	3.9%	171	10.6%	F							
	T	3,640	3,457	95.0%	152	4.4%	398	11.5%	T							
Grade 8	M	2,166	1,835	84.7%	70	3.8%	217	11.8%	M							
	F	2,086	1,828	87.6%	54	3.0%	142	7.8%	F							
	T	4,252	3,663	86.1%	124	3.4%	359	9.8%	T							
Grade 9	M	1,985	1,632	82.2%	62	3.8%	218	13.4%	M							
	F	2,020	1,748	86.5%	44	2.5%	142	8.1%	F							
	T	4,005	3,380	84.4%	106	3.1%	360	10.7%	T							
Grade 10	M	1,696	1,472	86.8%	88	6.0%	181	12.3%	M							
	F	1,864	1,628	87.3%	28	1.7%	132	8.1%	F							
	T	3,560	3,100	87.1%	116	3.7%	313	10.1%	T							
Grade 11	M	1,179	449	38.1%	17	3.8%	55	12.2%	M							
	F	1,499	647	43.2%	4	0.6%	54	8.3%	F							
	T	2,678	1,096	40.9%	21	1.9%	109	9.9%	T							
Grade 12	M	1,279	366	28.6%	14	3.8%	50	13.7%	M							
	F	1,445	433	30.0%	13	3.0%	46	10.6%	F							
	T	2,724	799	29.3%	27	3.4%	96	12.0%	T							
GRAND TOTAL:	M	10,215	7,598	74.4%	340	4.5%	948	12.5%	M							
	F	10,644	7,897	74.2%	206	2.6%	687	8.7%	F							

GRAND TOTAL:	M	6,419	6,239	97.2%	5,716	91.6%	72	1.2%	20	0.3%	6,062	94.4%	5,620	92.7%	68	1.1%	0	0
	F	6,746	6,647	98.5%	6,259	94.2%	38	0.6%	18	0.3%	6,585	97.6%	6,222	94.5%	47	0.7%	0	0
	T	13165	12,886	97.9%	11,975	92.9%	10	0.9%	38	0.3%	12647	96.1%	1179	93.1%	15	0.9%	0	0

Baseline (July) SY 2016-2017										Endline (March) SY 2016-2017							
Enrolment		Pupils Weighed								Pupils Weighed							
				Normal		OW		Obese				Normal		OW		Obese	
		No.	%	No.	%	N o.	%	N o.	%	No.	%	No.	%	N o.	%	N o.	%
M	2,077	2,056	99.0%	2,041	99.3%	14	0.7%	1	0.0%	2,003	96.4%	1,790	89.4%	32	1.6%	5	0.2%
F	2,021	2,007	99.3%	1,990	99.2%	15	0.7%	2	0.1%	1,984	98.2%	1,815	91.5%	24	1.2%	6	0.3%
T	4,098	4,063	99.1%	4,031	99.2%	29	0.7%	3	0.1%	3,987	97.3%	3,605	90.4%	56	1.4%	11	0.3%
M	1,782	1,767	99.2%	1,738	98.4%	28	1.6%	1	0.1%	1,713	96.1%	1,491	87.0%	32	1.9%	3	0.2%
F	1,825	1,798	98.5%	1,789	99.5%	9	0.5%	0	0.0%	1,780	97.5%	1,608	90.3%	14	0.8%	2	0.1%
T	3,607	3,565	98.8%	3,527	98.9%	37	1.0%	1	0.0%	3,493	96.8%	3,099	88.7%	46	1.3%	5	0.1%
M	1,610	1,601	99.4%	1,582	98.8%	18	1.1%	1	0.1%	1,585	98.4%	1,376	86.8%	26	1.6%	2	0.1%
F	1,699	1,688	99.4%	1,678	99.4%	9	0.5%	1	0.1%	1,626	95.7%	1,456	89.5%	17	1.0%	5	0.3%
T	3,309	3,289	99.4%	3,260	99.1%	27	0.8%	2	0.1%	3,211	97.0%	2,832	88.2%	43	1.3%	7	0.2%
M	1,379	1,367	99.1%	1,357	99.3%	10	0.7%	0	0.0%	1,350	97.9%	1,231	91.2%	18	1.3%	3	0.2%
F	1,586	1,578	99.5%	1,575	99.8%	2	0.1%	1	0.1%	1,541	97.2%	1,437	93.3%	7	0.5%	4	0.3%
T	2,965	2,945	99.3%	2,932	99.6%	12	0.4%	1	0.0%	2,891	97.5%	2,668	92.3%	25	0.9%	7	0.2%
M	795	688	86.5%	572	83.1%	3	0.4%	1	0.1%	576	72.5%	545	94.6%	6	1.0%	2	0.3%
F	1,077	1,055	98.0%	699	66.3%	2	0.2%	0	0.0%	741	68.8%	698	94.2%	3	0.4%	0	0.0%
T	1,872	1,743	93.1%	1,271	72.9%	5	0.3%	1	0.1%	1,317	70.4%	1,243	94.4%	9	0.7%	2	0.2%
M																	
F																	
T																	
M																	
F																	
T																	

M	7,643	7,479	97.9%	7,290	97.5%	73	1.0%	4	0.1%	7,227	94.6%	6,433	89.0%	114	1.6%	15	0.2%
F	8,208	8,126	99.0%	7,731	95.1%	37	0.5%	4	0.0%	7,672	93.5%	7,014	91.4%	65	0.8%	7	0.2%
T	15,851	15,605	98.4%	15,021	96.3%	110	0.7%	8	0.1%	14,899	94.0%	13,447	90.3%	179	1.2%	32	0.2%

	Baseline (July) SY 2017-2018										Endline (March) SY 2017-2018									
Grade Levels	Enrollment		Pupils Weighed								Pupils Weighed									
					Normal		OW		Obese				Normal		OW		Obese			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%				
Grade 7	M	2,336	2,149	92.0%	1,808	84.1%	27	1.3%	4	0.2%	2,336	100%	2,005	85.8%	29	1.2%	2	0.1%		
	F	2,095	2,078	99.2%	1,793	86.3%	24	1.2%	3	0.1%	2,095	100%	1,839	87.8%	19	0.9%	3	0.1%		
	T	4,431	4,227	95.4%	3,601	85.2%	51	1.2%	7	0.2%	4,431	100%	3,844	86.8%	48	1.1%	5	0.1%		
Grade 8	M	1,802	1,727	95.8%	1,454	84.2%	25	1.4%	4	0.2%	1,772	98%	1,524	86.0%	22	1.2%	6	0.3%		
	F	1,761	1,678	95.3%	1,479	88.1%	22	0.7%	2	0.1%	1,741	99%	1,592	91.4%	11	0.6%	1	0.1%		
	T	3,563	3,405	95.6%	2,933	86.1%	37	1.1%	6	0.2%	3,513	99%	3,116	88.7%	33	0.9%	7	0.2%		
Grade 9	M	1,653	1,412	85.4%	1,191	84.3%	18	1.3%	2	0.1%	1,653	100%	1,420	85.9%	18	1.1%	2	0.1%		
	F	1,749	1,508	86.2%	1,377	91.3%	11	0.7%	2	0.1%	1,749	100%	1,617	92.5%	22	0.7%	2	0.1%		
	T	3,402	2,920	85.8%	2,568	87.9%	29	1.0%	4	0.1%	3,402	100%	3,037	89.3%	40	0.9%	4	0.1%		
Grade 10	M	1,504	1,301	86.5%	1,085	83.4%	23	1.8%	3	0.2%	1,504	100%	1,250	83.1%	18	1.2%	2	0.1%		
	F	1,630	1,367	83.9%	1,226	89.7%	11	0.8%	1	0.1%	1,630	100%	1,500	92.0%	11	0.7%	1	0.1%		
	T	3,134	2,668	85.1%	2,311	86.6%	34	1.3%	4	0.1%	3,134	100%	2,750	87.7%	29	0.9%	3	0.1%		
Grade 11	M	302	173	57.3%	148	85.5%	1	0.6%	0	0.0%	195	65%	175	89.7%	0	0.0%	0	0.0%		
	F	366	205	56.0%	179	87.3%	0	0.0%	0	0.0%	234	64%	200	85.5%	0	0.0%	0	0.0%		
	T	668	378	56.6%	327	86.5%	1	0.3%	0	0.0%	429	64%	375	87.4%	0	0.0%	0	0.0%		
Grade 12	M	222	108	48.6%	98	90.7%	1	0.9%	0	0.0%	115	52%	103	89.6%	0	0.0%	0	0.0%		
	F	342	181	52.9%	166	91.7%	0	0.0%	0	0.0%	200	58%	188	94.0%	0	0.0%	0	0.0%		
	T	564	289	51.2%	264	91.3%	1	0.3%	0	0.0%	315	56%	291	92.4%	0	0.0%	0	0.0%		

SPE																		
D	M																	
	F																	
	T																	
GRAND TOTAL:	M	7,819	6,870	87.9%	5,784	84.2%	95	1.4%	13	0.2%	7,575	96.9%	6,477	85.5%	87	1.1%	12	0.2%
	F	7,943	7,017	88.3%	6,220	88.6%	58	0.8%	8	0.1%	7,649	96.3%	6,936	90.7%	53	0.7%	7	0.1%
	T	15762	13,887	88.1%	12,004	86.4%	153	1.1%	21	0.2%	15224	96.6%	13413	88.1%	14	0.9%	19	0.1%

Baseline (July) SY 2018-2019										Endline (March) SY 2018-2019							
Enrolment		Pupils Weighed								Pupils Weighed							
				Normal		OW		Obese				Normal		OW		Obese	
		No.	%	No.	%	N o.	%	N o.	%	No.	%	No.	%	N o.	%	N o.	%
M	2,336	2,149	92.0%	1,808	84.1%	27	1.3%	4	0.2%	2,196	94.0%	1,738	79.1%	55	2.5%	1	0.0%
F	2,095	2,078	99.2%	1,793	86.3%	24	1.2%	3	0.1%	2,015	96.2%	1,707	84.7%	21	1.0%	2	0.1%
T	4,431	4,227	95.4%	3,601	85.2%	51	1.2%	7	0.2%	4,211	95.0%	3,445	81.8%	76	1.8%	3	0.1%
M	2,021	1,727	85.5%	1,454	84.2%	25	1.4%	4	0.2%	2,021	####	1,701	84.2%	34	1.7%	2	0.1%
F	1,951	1,678	86.0%	1,479	88.1%	12	0.7%	2	0.1%	1,951	####	1,695	86.9%	26	1.3%	2	0.1%
T	3,972	3,405	85.7%	2,933	86.1%	37	1.1%	6	0.2%	3,972	####	3,396	85.5%	60	1.5%	4	0.1%
M	1,671	1,412	84.5%	1,191	84.3%	18	1.3%	2	0.1%	1,671	####	1,411	84.4%	25	1.5%	3	0.2%
F	1,749	1,508	86.2%	1,377	91.3%	11	0.7%	2	0.1%	1,745	99.8%	1,617	92.7%	14	0.8%	1	0.1%
T	3,420	2,920	85.4%	2,568	87.9%	29	1.0%	4	0.1%	3,416	99.9%	3,028	88.6%	39	1.1%	4	0.1%
M	1,504	1,301	86.5%	1,085	83.4%	23	1.8%	3	0.2%	1,466	97.5%	1,229	83.8%	21	1.4%	1	0.1%
F	1,630	1,367	83.9%	1,226	89.7%	11	0.8%	1	0.1%	1,627	99.8%	1,479	90.9%	14	0.9%	4	0.2%
T	3,134	2,668	85.1%	2,311	86.6%	34	1.3%	4	0.1%	3,093	98.7%	2,708	87.6%	35	1.1%	5	0.2%
M	302	173	57.3%	148	85.5%	1	0.6%	0	0.0%	113	37.4%	98	86.7%	2	1.8%	0	0.0%
F	366	205	56.0%	179	87.3%	0	0.0%	0	0.0%	132	36.1%	120	90.9%	2	1.5%	1	0.8%
T	668	378	56.6%	327	86.5%	1	0.3%	0	0.0%	245	36.7%	218	89.0%	4	1.6%	1	0.4%
M	222	108	48.6%	98	90.7%	1	0.9%	0	0.0%	111	50.0%	94	84.7%	3	2.7%	0	0.0%
F	342	181	52.9%	166	91.7%	0	0.0%	0	0.0%	113	33.0%	99	87.6%	0	0.0%	0	0.0%

T	564	289	51.2 %	264	91.3 %	1	0.3 %	0	0.0 %	224	39.7 %	193	86.2 %	3	1.3 %	0	0.0 %
M																	
F																	
T																	
M	8,056	6,870	85.3 %	5,784	84.2 %	95	1.4 %	13	0.2 %	7,578	94.1 %	6,271	82.8 %	140	1.8 %	7	0.1 %
F	8,133	7,017	86.3 %	6,220	88.6 %	58	0.8 %	8	0.1 %	7,583	93.2 %	6,717	88.6 %	77	1.0 %	10	0.1 %
T	16,189	13,887	85.8 %	12,004	86.4 %	153	1.1 %	21	0.2 %	15,161	93.7 %	12,988	85.7 %	217	1.4 %	17	0.1 %

	Baseline (July) SY 2019-2020										Endline (March) SY 2019-2020							
Grade Levels	Enrolment		Pupils Weighed								Pupils Weighed							
					Normal		OW		Obese				Normal		OW		Obese	
	No.	%	No.	%	N o.	%	N o.	%	No	%	No	%	No	%	No	%		
Grade 7	M	1,910	1,844	96.5 %	1,411	76.5 %	43	2.3 %	4	0.2 %								
	F	1,730	1,613	93.2 %	1,324	82.1 %	27	1.7 %	3	0.2 %								
	T	3,640	3,457	95.0 %	2,735	79.1 %	70	2.0 %	7	0.2 %								
Grade 8	M	2,166	1,835	84.7 %	1,600	87.2 %	44	2.4 %	4	0.2 %								
	F	2,086	1,828	87.6 %	1,696	92.8 %	26	1.4 %	5	0.3 %								
	T	4,252	3,663	86.1 %	3,296	90.0 %	70	1.9 %	9	0.2 %								
Grade 9	M	1,985	1,632	82.2 %	1,400	85.8 %	25	1.5 %	3	0.2 %								
	F	2,020	1,748	86.5 %	1,591	91.0 %	19	1.1 %	1	0.1 %								
	T	4,005	3,380	84.4 %	2,991	88.5 %	44	1.3 %	4	0.1 %								
Grade 10	M	1,696	1,472	86.8 %	1,229	83.5 %	17	1.2 %	3	0.2 %								
	F	1,864	1,628	87.3 %	1,516	93.1 %	15	0.9 %	4	0.2 %								
	T	3,560	3,100	87.1 %	2,745	88.5 %	32	1.0 %	7	0.2 %								
Grade 11	M	1,179	449	38.1 %	338	75.3 %	5	1.1 %	1	0.2 %								
	F	1,499	647	43.2 %	571	88.3 %	2	0.3 %	0	0.0 %								

	T	2,678	1,096	40.9%	909	82.9%	7	0.6%	1	0.1%							
Grade 12	M	1,279	366	28.6%	304	83.1%	5	1.4%	1	0.3%							
	F	1,445	433	30.0%	417	96.3%	3	0.7%	2	0.5%							
	T	2,724	799	29.3%	721	90.2%	8	1.0%	3	0.4%							
GRAND TOTAL:	M	10215	7,598	74.4%	6,282	82.7%	139	1.8%	16	0.2%							
	F	10664	7,897	74.2%	7,115	90.1%	92	1.2%	15	0.2%							
	T	20859	15,495	74.3%	13,397	86.5%	231	1.5%	31	0.2%							

Analysis:

The data shows that the Normal(N), Overweight (OW) and Obese (O) secondary students as stated in the Nutritional Status Endline Report of every year is increasing in number and in percentage as composed to the Nutritional Status Baseline report. This is due to physical inactivity.

D. School Health and Nutrition Program/ School-Based Feeding Program

OK sa DepEd Program is a holistic approach towards health of the learners which focuses on 6 major programs to wit;

a. Medical, Dental & Nursing Services

1. Deworming Program

This program is conducted twice a year. Prior to conduct of deworming a coordination meeting is being held to solicit support from the City Health Office, the DILG, PTAs and the local media. The results of the National Schools Deworming Day are as follows:

Schedule	Elementary		Secondary	
	No. of Dewormed	%	No. of Dewormed	%
January, 2019	14,133	66.5%	10,861	52.68%
July, 2019	15,945	75%	15,351	75%

2. School-Based Immunization Program (SBIP)

It is a core program of the DOH. Due to the measles outbreak, the target became all Kindergarten to Grade 7 learners with less than 2 doses of Measles-Containing Vaccine (MCV), an addition to the usual previous target of Grade 1 and Grade 7 learners only. Learners with consenting parents/guardians were given MCV and Tetanus-Diphtheria (Td) vaccine. Grade 4 female pupils were given Human Papilloma Virus (HPV) vaccination, a protection for cervical cancer. The SBIP is being conducted every August in all the public elementary and secondary schools. The accomplishment rate for 2019 is 62%.

3. Dengue Prevention and Control Program

SDO distributed Dengue IEC materials to schools. Schools were able to educate on and practice the 4S Strategy (Search and Destroy, seek early consultation, Self-protection measures, and Say “Yes” to fogging during outbreaks). “Search and Destroy” measure was practiced via Clean and Green activities and the 4 o’ clock Habit. The SDO utilized the DILG Checklist for Dengue Epidemic Preparedness and Response form for monitoring. DILG and LGU also conducted school visits for monitoring the practice of dengue prevention and control. Learners and personnel exhibiting signs and symptoms of dengue are reported to the Medical Officer, pursuant to the Preventive Alert System in Schools (PASS).

4. Rabies Prevention and Control Program

Rabies Prevention and Control Program is integrated in the school curriculum. MAPEH teachers were oriented on this program during the Division Training on Effective Teaching last November 2019.

5. Tobacco Control

School heads were oriented on DepEd Order No. 48, s. 2016 (Policy and Guidelines on Comprehensive Tobacco Control Policy). Signing of Expression of Commitment to Tobacco Control was done by the school heads, for forwarding to DepEd CO BLSS-SHD.

6. Mental Health

Symposia on Mental Health Awareness were conducted in nine (9) schools, namely, Tabaco National HS, Hacienda HS, San Lorenzo NHS, Bognabong HS, Tabaco Northwest CS, Fatima ES, Basud ES, Tabaco North CES, and Oson ES. Schools were also able to organize Mental Health activities during the 2019 National Mental Health Week on the second week of October 2019, such as film showing and mental health awareness talks.

7. Adolescent Reproductive Health

Weekly Iron and Folic Acid (WIFA) supplementation is being implemented in the public secondary schools. 91% (9,781 out of 9,997) of female learners with consent for receiving the nutritional supplement were given Iron + Folic acid tablets weekly.

Community-based HIV screening was conducted at Bantayan NHS during the Regional Brigada Eskwela Kick-Off Ceremony last May 21, 2019. HIV Awareness symposia were conducted in two secondary schools, namely, San Lorenzo NHS and San Antonio NHS.

Project Teenspired, a partnership with Bicol Regional Training and Teaching Hospital, is an adolescent reproductive health program conducted in selected public secondary schools nationwide. Selected Tabaco National HS students and parents were privileged to be participants of the activity, which was conducted last November 16, 2019 at The Concourse, Tabaco City.

8. National Drug Education Program (NDEP)

NDEP is integrated in the school curriculum. Schools celebrated the National NDEP Celebration on the first week of November 2019 thru activities such as film-showing, poster-making contests, and drug education talks in partnership with other agencies such as the local PNP.

Schools are also submitting monthly NDEP accomplishment reports to the SDO, which is also forwarded to the RO.

9. WASH in Schools Program (WinS)

Schools of the SDO Tabaco City were able to achieve 100% uploading rate. The 3-star rating of schools is as follows:

Elementary schools with 3 stars	1
Elementary schools with 2 stars	22
Elementary schools with 1 star	4
Elementary schools with 0 star	12
Secondary schools with 3 stars	0
Secondary schools with 2 stars	1
Secondary schools with 1 star	2
Secondary schools with 0 star	6

E. Number of Grantees:

a. Education Service Contracting (ESC)

School	Number of Grantees	Number of Slots
Catholic Central School of Tabaco, Inc.	466	468
Daniel B. Peña Memorial College Foundation	100	240

Analysis:

It was shown in the table the data on the Education Service Contracting (ESC) of only two private schools. Both schools did not meet the total number of slots of grantees. Catholic Central School lacks two slot (0.4%) while Daniel B. Pena Memorial College Foundation produces only 100 grantees or -140% of the total slots of grantees. The decrease of grantees is attributed to the lack of advocacy program on Education Service Contracting.

b. SHS Voucher

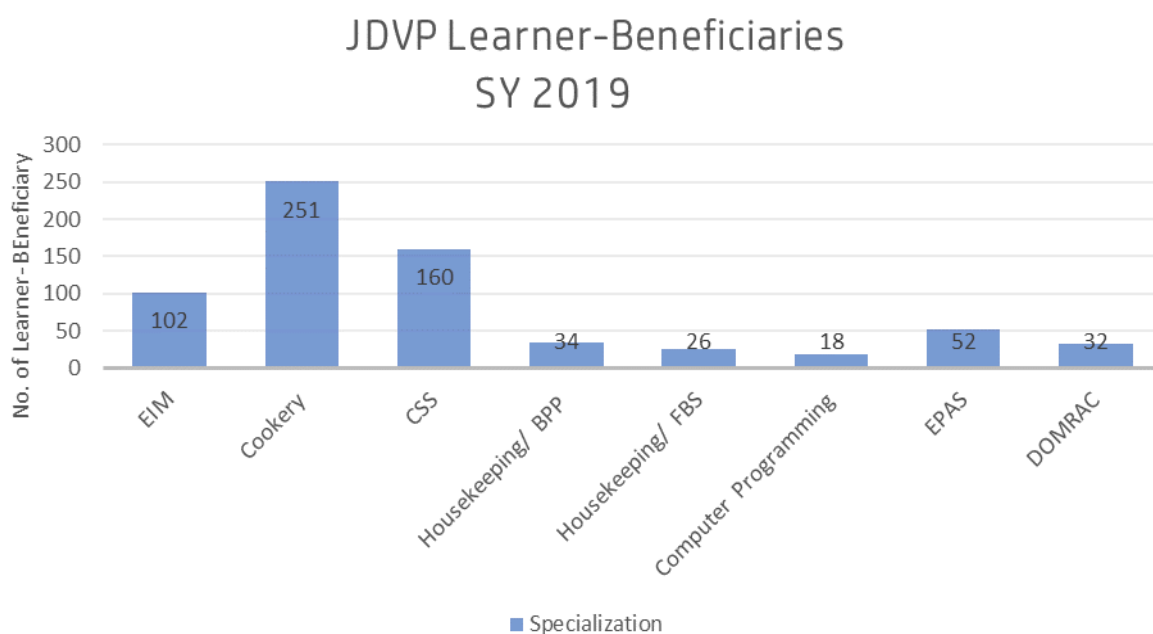
School	Number of Grantees	
	Grade 11	Grade 12
Daniel B. Peña Memorial College Foundation	55	30
Catholic Central School of Tabaco, Inc.	74	68
Amando Cope College	460	384
Polytechnic Institute of Tabaco	63	70
St. Gregory The Great Seminary	5	8
Tabaco Pei Ching School	6	7
CarolynA Institute of Technology	88	57

Computer Communication Development Institute	34	11
E-Transcribe Education System, Inc.	110	108
Tabaco College	125	48
Dr. Carlos Lanting College	19	23
Perpetual Help Paramedical College	28	38
TOTAL	1067	852

Analysis:

It can be gleaned that there were thirteen private schools having SHS Voucher Program in the division who got an enrollees of one thousand sixty-seven (1067) or 82.1% for Grade 11 and eight hundred fifty- two (852) or 65.5% for Grade 12 students. Amando Cope College so far got the highest enrollees of 460 or 43.1% among the thirteen private schools while St. Gregory The Great Seminary got only 5 enrollees or 0.5% of the total enrollees. This is attribute to the advocacy campaign made by the schools itself to the different programs they're offering.

c. Joint Delivery TVL



Analysis:

As a beneficiary of the Joint Delivery Voucher Program (JDVP) for Technical-Vocational Livelihood for Senior High School Grade 12 taking TVL Track, there are eight (8) specializations completed by the 675 program recipients. Out of the 8 specializations, Cookery had the biggest number of completers followed by CSS and EIM. On the other hand, Computer Programming specialization had the least number of completers.

These specialization was conducted by partner Senior High School /TVIs namely Bicol Training and Technological College Inc., Perpetual Help Paramedical School, Inc., E-Transcribe Education System, Inc., Computer Communications Development Institute Inc., Merriam College of Technology and Carolyna Institute of Technology Inc.

d. Summary of JDVP Learner-Beneficiary (S.Y. 2019-2020)

Division	School	Specialization	No. of Learner-Beneficiary	Private SHS/TVI Partner
Tabaco City	San Lorenzo NHS	EIM	15	Bicol Training and Technological College Inc.

Tabaco City	San Lorenzo NHS	Cookery	40	Perpetual Help Paramedical School Inc.
Tabaco City	San Lorenzo NHS	CSS	18	Computer Communication Development Institute Inc.
Tabaco City	Bantayan NHS	CSS	23	E-Transcribe Education System, Inc.
Tabaco City	Bantayan NHS	CSS	23	Computer Communication Development Inc.
Tabaco City	Bantayan NHS	EIM	33	Bicol Training and Technological College Inc.
Tabaco City	Bantayan NHS	Housekeeping/BPP	26	Meriam College of Technology, Inc.
Tabaco City	San Miguel NHS	CSS	33	E-Transcribe Education System, Inc.
Tabaco City	San Antonio NHS	EIM	16	Bicol Training and Technological College Inc.
Tabaco City	San Antonio NHS	Housekeeping/FBS	26	Carolyna Institute of Technology Inc.
Tabaco City	San Antonio NHS	Comp. Programming	18	E-Transcribe Education System, Inc.
Tabaco City	Bagñabong	Cookery	10	Perpetual Help Paramedical School Inc.
Tabaco City	Hacienda HS	EPAS	13	E-Transcribe Education System, Inc.
Tabaco City	Tabaco NHS	Cookery	201	Perpetual Help Paramedical School Inc.
Tabaco City	Tabaco NHS	CSS	43	Bicol Training and Technological College Inc.
Tabaco City	Tabaco NHS	CSS	20	E-Transcribe Education System, Inc.
Tabaco City	Tabaco NHS	DOMRAC	32	Skills Builder Technological Academy Inc.
Tabaco City	Tabaco NHS	EPAS	39	Carolyna Institute of Technology Inc.
Tabaco City	Tabaco NHS	EIM	38	Bicol Training and Technological College Inc.
Total			675	

VII. EDUCATION HUMAN RESOURCE DEVELOPMENT PROGRAM

Output Indicators

1. Increase in Percentage of schools conducting schools learning action cell session

Per DepEd Order No. 35, s. 2016 all schools implementing the School Learning Action Cell Session.

2. Number of teachers and teaching – related staff trained

CATEGORY	TRAINE D	%	UNTRAINE D	%	TOTAL
Elementary	497	69%	225	31%	722
Secondary	410	51%	388	49%	798
Total	907	60%	613	40%	1520

Analysis:

Out of 722 elementary teachers 497 or 69% are trained and 225 or 31% are untrained. In the Secondary level out of 798 teachers 410 or 51% are trained and 388 or 49% are untr

3. Number of Teaching and Non-Teaching Personnel

The table hereunder reflects the picture of the Department of Education as an Organization.

FUNCTIONAL DIVISION	FILLED	UNFILLED	TOTAL
Office of the Schools Division Superintendent	38	8 (1 SDS, 1 AO V, 1 ADAS II, 1 ADAS 1, 4 AA VI)	46
Curriculum Implementation Division	24	2 (1 EPS, 1 AA VI)	26
School Governance and Implementation Division	17	3 (1 SEPS, 1 EPS II, 1 Nurse II)	20
TOTAL	79	13	92

Analysis:

DepEd Tabaco City Division constitute is the Official Station of the Division Superintendent in the person of Schools Division Superintendent Socorro V. Dela Rosa and Assistant Schools Division Superintendent Bernie C. Despabiladero; assisting are Chiefs, Education Supervisors, Public Schools District Supervisors, and other support Staff in different sections and functional divisions having a total of ninety- two (92) persons, thirteen (13) unfilled, and seventy- nine filled up occupying permanent items and one- thousand eight hundred fifteen (1815) in the entire division Office, as shown in the succeeding tables.

Position Title	Kinder/Elementary	Junior High School	Senior High School
----------------	-------------------	--------------------	--------------------

	Filled	Unfilled	Total	Filled	Unfilled	Total	Filled	Unfilled	Total
Principal IV				1	0	1			
Principal III	1	0	1						
Principal II	2	0	2	2	0	2	1	0	1
Principal I	26	1	27	4	0	4			
Asst. Principal II							3	0	3
Head Teacher VI				2	4	6			
Head Teacher III	4	0	4	5	0	5			
Head Teacher II	1	0	1						
Head Teacher I	3	0	3						
SUB-TOTAL	37	0	38	14	4	18	4	0	4

Position Title	Kinder/Elementary			Junior High School			Senior High School		
	Filled	Unfilled	Total	Filled	Unfilled	Total	Filled	Unfilled	Total

Master Teacher II	8	0	8	2	1	3	8	0	8
Master Teacher I	21	4	27	13	2	15	3	0	3
Teacher III	242	8	250	151	14	165	19	0	19
Teacher II	152	2	154	58	8	66	103	0	103
Teacher I	320	2	322	370	2	372	51	4	55
Special Science Teacher I							9	0	9
Special Education Teacher II	1	0	1						
Special Education Teacher I	4	2	6						
Non-Teaching Personnel	10	0	10	36	3	39	17	11	28
TOTAL	760	18	778	630	30	660	210	15	225

Analysis:

The table shows the number of personnel in the Teaching Group and Support Staff from the ten (10) Secondary Schools and forty (40) Elementary Schools of the division.

SUMMARY OF ITEMS			
Level	Filled	Unfilled	Total Plantilla Items
Kinder/Elementary	788	18	806
Junior High School	608	31	639
Senior High School	197	4	201
Non-Teaching	147	22	169
GRAND TOTAL	1,740	75	1,815

There is a total of one thousand eight hundred fifteen (1815) permanent plantilla positions. Eight hundred six (806) of which came from the kindergarten- Grade Six/ Elementary, Six Hundred Thirty-Nine (639) from the Junior High School, Two Hundred One (201) from the Senior High School, and One Hundred Sixty- Nine (169) from the Non- Teaching Personnel.

VIII. Other Programs & Projects & Accomplishment

A. PARTICIPATION OF SDO TABACO CITY ON GENDER AND DEVELOPMENT (GAD) ACTIVITIES: A Summary

Name of Activity	Venue	Program Owner /Sponsor	Participants/ beneficiaries						
			SDO Personne I		School Head / Teachers /Stakeholders		Learners		Total
			F	M	F	M	F	M	
Two Day Gender Responsive Training	RELC DepEd ROV Legazpi City January 30-31,2019	DepEd ROV	1		1	1			3
Public Hearing on Anti-Sexual Harassment on Women's City	LGU Tabaco City March 7, 2019	LGU Tabaco City	1						1

Gender and Development Women's Summit: Women on Fire	BUTC Auditorium Tabaco City March 17, 2019	LGU Tabaco City	2						2
Symposium on Violence Against Women and Children	NEDA-Legazpi City March 8, 2019	RGADC-Legazpi				1			1
One Billion Rising Activity	Albay Astrodome Legazpi City March 19, 2019	DepEd ROV	40	10	77	33			160
Distribution of GAD Advocacy Materials to School Heads	DepEd ROV June 2019	DepEd ROV	1	1	29	19			50
Benchmarking on HRD and GAD Best Practices	SDO Naga City March 10, 2019	SDO Tabaco City	2						2
Istorya Ninina: A story Reading Activity	Library Hub SDO Tabaco City March 27, 2019	SDO Tabaco City	10	2	1		26	13	52
Girl Rising Program and Regional Facilitator's Training of the Explore More Possibilities Curriculum	SDO Camarines Norte October 23, 2019	Girl Rising Philippines	1						1

Division Pre-Retirement Orientation	La Villa Hall BUTC Tabaco City November 18, 2019	SDO Tabaco City- HRD Section	8	2	27	75			112
First National Summit on the Rights of Child in Education	Heritage Hotel Pasay City Nov. 14-15,201 9	DepEd Central Office	1						1
TOTAL PARTICIPANTS									382

B. ONE BILLION RISING ACTIVITY



One Billion Rising Activity (OBR) in celebration of the 2019 National Women's Month Legazpi City Blvd, Brgy.Dapdap Legazpi City/ Albay Astrodome March 19, 2019, 5:00 A.M to 3:00 PM.

As a gender-responsive organization, SDO Tabaco City upholds the rights of women and children against all forms of abuse and violence. During the 2019 One Billion Rising (OBR), a global campaign and a regional culminating activity in celebration of National Women's Month held last March 19, 2019. Fifty (50) SDO personnel actively participated in a collective campaign that aims to raise public awareness on issues of rape, battery abuse, sexual harassment and other issues confronting women and children.

With this, various activities such as Zumba at Legazpi City Blvd. followed by a Solidarity Walk from Brgy Dapdap Village to Albay Astrodome were also conducted. These meaningful activities intend to promote public awareness on the issues concerning abused women and children, allowing the participants to carry their advocacy either through statement shirts and banners campaigns bearing quotations on women's rights.

The SDO Tabaco City participants also had the opportunity to join in a program highlighted by OBR Dance Ritual spearheaded by PNP Officers and inspiring messages that emphasize value of women in the home, workplace and the society.

One Billion Rising Activity in Photos



The SDO Personnel having fun during the solidarity walk aimed at promoting awareness on women empowerment to prevent discrimination against women.

C. ISTORYA NIN NINA: A Reading Activity in Celebration of National Women's Month



To further sustain the policy direction on Gender and Development (GAD) and in celebration of National Women's Month, the project entitled, *ISTORYA NIN INA: A Story Reading Activity* was conducted last March 27, 2019 at DLC, SDO Tabaco City. This was graced by the ever-supportive, OIC-SDS, Mariano B. de Guzman who instill to the learners the value of celebrating the women in our lives who made sacrifices and difference in their lives such as mothers. He also instilled to the participants the vital role of women, in character formation and nation-building

An accomplished school teacher, Ms. Maria Cecilia B. Borjal, Teacher III of Tabaco Northwest Central Elementary School was invited as guest reader. Through an inspiring and real-life story reading and sharing, she inspired the young girls and boys to reach their full potential by developing good values and cultivating their love for reading and learning.

This activity on GAD is envisioned to be conducted on a yearly basis during National Women's Month to serve as a platform for nurturing learners' love for reading and honoring the contributions of women's in the society.

The SDO Tabaco City Honesty Corner was established last September 27, 2019 at the SDO Tabaco City Main Lobby. Its main objective is to inspire the practice honesty in the workplace and in the school communities. Along with the advocacy campaigns on honesty, a well-lighted, honesty-themed store concept is installed at the Division Office. Managed by SDO Tabaco City Cooperative and ORAS-Project WATCH of SGOD, regular supply of snacks and basic necessities are made available. Customers and guests at the Division Office can take what they need, write down what they bought and leave their payment in the box.

They can save time as they need not go elsewhere to avail their immediate needs. Its main goal is to promote honesty as a habit and as a foundation of virtues that shapes one's character and choices in life.





D. Benchmarking Study on best practices in GAD and in HRD



HRD-SEPS of SDO Tabaco City, Maricel S. Mondragon and Division GAD Coordinator, Regina N. Cabredo with Michael Del Rosario, HRD SEPS of Naga City.

With the goal of establishing the awards and recognition program for employees of SDO Tabaco City and improving its HRD systems and operations, a benchmarking study on the best HRD and GAD Practices was conducted by SGOD-HRD

though it's HRD-SEPS Maricel S. Mondragon and Division GAD Coordinator, Regina N. Cabredo last April 10, 2019, at SDO Naga City, Roxas Ave., Triangulo, Naga City.

The activity served as an opportunity for SDO Tabaco City to obtain idealized best practices for base-lining, goal setting and continuous improvement of its human resource development and awards system.

Valuable insights about the methodology and criteria used by SDO Naga City were obtained which will serve as reference in laying the groundwork and in establishing parallel programs for the welfare of its employees.

D. Brigada Eskwela



The 2019 Regional Brigada Eskwela Kick-Off and Resilience Caravan was held at Bantayan National High School, Bantayan, Tabaco City on May 20, 2019 with the theme *"Matatag na Bayan para sa Maunlad na Paaralan"*.

Brigada Eskwela is the National Schools Maintenance Week that aims to bring together all education stakeholders to participate and contribute their time, effort and resources to prepare public school facilities for the opening of the school year in June.

All roads led to Bantayan National High School, Barangay Bantayan, Tabaco City, Albay.



4:00 am. Assembly Time

- Advocacy Ride: School Division Office to Tabaco City
- Advocacy Bike: Tabaco City proper
- Advocacy Run: Campamento to Tabaco City

5:00 am. 2019 Brigada Eskwela Advocacy Ride, Bike, and/or Run

7:00 am. Arrival at Bantayan National High School
Registration and Commitment Signing/Photo Booth/Breakfast

7:30 am. 2019 Brigada Eskwela Bantayan Division Office Conference

The May 20, 2019 Regional Brigada Eskwela Kick-Off and Resilience Caravan hosted by SDO Tabaco City started with the Advocacy Ride, Bike and Run from different points of Tabaco City.



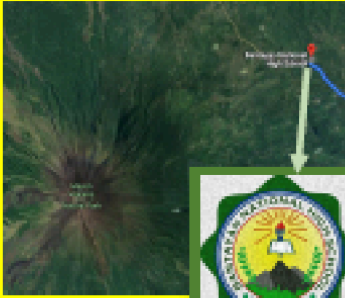
"Nothing is Beyond Reach as Mandated no Provision"

May 20, 2019
Bantayan National High School
Bantayan, Tabaco City



"Nothing is Beyond Reach as Mandated no Provision"

May 20, 2019
Bantayan National High School
Bantayan, Tabaco City




2019 Regional Brigada Eskwela Kick-Off and Resilience Caravan

Bantayan National High School
Bantayan, Tabaco City
May 20, 2019

Opening Program

National Anthem and Opening Prayer — PR-03/04

Welcoming Remarks
Mr. Mayor: Mr. Antonio B. Bantayan, Mayor, Tabaco City
Hon. Council: Hon. Eusebio Bantayan, City Mayor

Message and Introduction of the Keynote Speaker
Robert T. Licalad
Mayor, Tabaco City, Regional Director

Keynote Address
Jolly Sanchez C. Malina III
DepEd NCR, Secretary for Procurement and Administration

Reading of Plaque and Letter of Appreciation
to Hon. Malina by Mr. ROBERT T. LICALAD
ABD Crutcher & Co., Inc., SPC Malina & Co. Germany
Eng. Ramon C. Bala, Chair - BR-02, and
Mayor Dada Bantayan, Chair

Information Session
2019 Regional BR-02 Single Session
1:30 PM - 1:45 PM

Message of Support
SD Claudio, Mayor - (Chair, BR-02/03)
SD Arnel B. Garcia, BR-02

Information Session DepEd SDO - Tabaco City

Commencement Time: Close of Support for 2019 Brigada Eskwela by the Stakeholders.

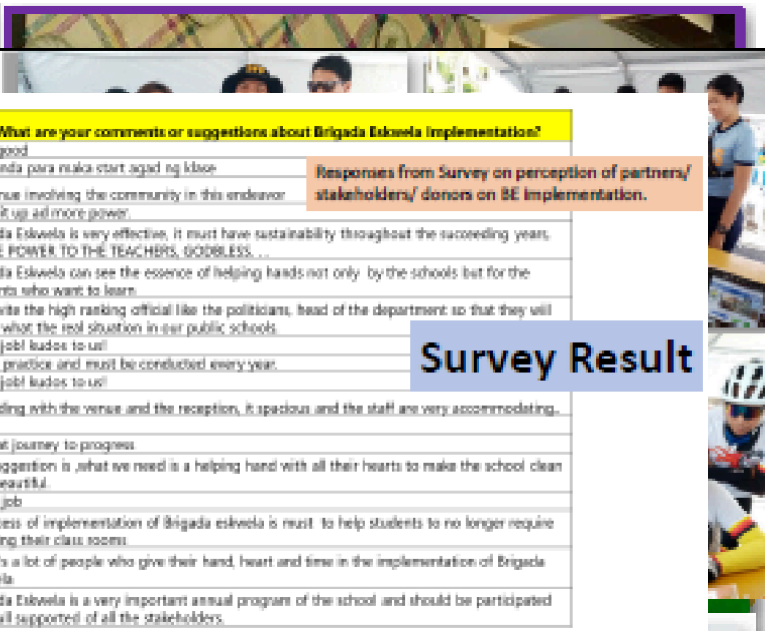
ANNUAL





Station	No. of Attendees
DepEd Central Office	11

ge

What are your comments or suggestions about Brigada Eskwela Implementation?

very good
maganda para naka start agad ng klase

Continue involving the community in this endeavor
Keep it up and more power

Brigada Eskwela is very effective, it must have sustainability throughout the succeeding years.
MORE POWER TO THE TEACHERS, GODBLESS...

Brigada Eskwela can see the essence of helping hands not only by the schools but for the students who want to learn.

pls invite the high ranking official like the politicians, head of the department so that they will know what the real situation in our public schools.

great job! ladies to us!

Good practice and must be conducted every year.

great job! ladies to us!

regarding with the venue and the reception, it spacious and the staff are very accommodating.

none

a great journey to progress

My suggestion is ,what we need is a helping hand with all their hearts to make the school clean and beautiful.

good job

a success of implementation of Brigada eskwela is must to help students to no longer require cleaning their class rooms.

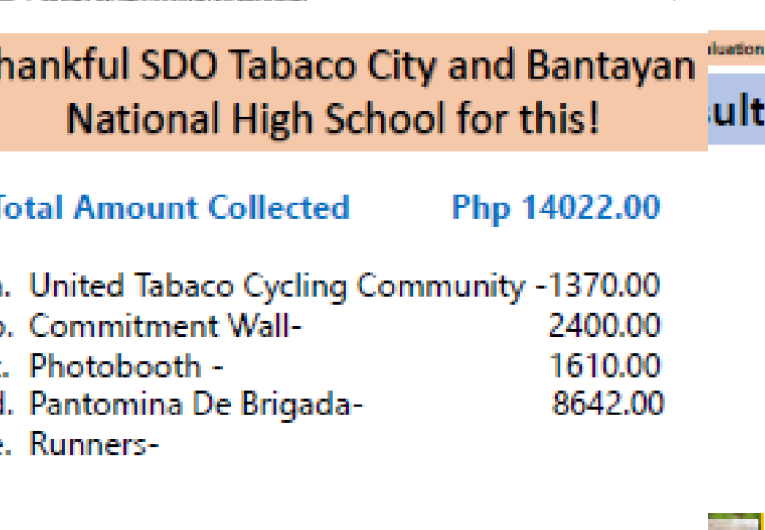
There's a lot of people who give their hand, heart and time in the implementation of Brigada Eskwela.

Brigada Eskwela is a very important annual program of the school and should be participated and full supported of all the stakeholders.

Responses from Survey on perception of partners/ stakeholders/ donors on BE Implementation.

Survey Result

Comments and/or Suggestions

Thankful SDO Tabaco City and Bantayan National High School for this!

Total Amount Collected Php 14022.00

- a. United Tabaco Cycling Community -1370.00
- b. Commitment Wall- 2400.00
- c. Photobooth - 1610.00
- d. Pantomina De Brigada- 8642.00
- e. Runners-




San Miguel Island Schools were visited.

Rawis ES, Sagurong ES, San Miguel NHS, San Miguel ES, Hacienda ES, Hacienda HS, Malictay ES and the applicant school for establishment Malictay HS were visited by the BE monitoring team headed by RD Sadsad with Asec. Balana.

ARE: SALVADOR BALANA
 R.D. ALBERT SADSAD
 CHRISTINA BUENO
 DCS: MARIANO DE GUZMAN
 NED: BARTOLUZZA
 DEAN: BARRIOS
 ENSE: REYNALDO ROSAS
 TAG: GEORGINA SAGAO
 MARIA FR. OBIA
 MYRA UNIVER TORRECAR
 TERESA DEASARI
 EREN: ROSA
 CYRIL LUGO



E. PANTAWID PAMILYANG PILIPINO PROGRAM BENEFICIARIES OF TABACO CITY
S.Y. 2019-2020 FROM DAY CARE TO GRADE 6

SCHOOLS	Day Car e 18	Kinde r 19	1	2	3	4	5	6	TOTAL
Tabaco South Central Elementary School		8	22	26	60	88	121	186	511
Daniel B. Pena Memorial College Foundation					1	2	1		4
Marian Formation Center		1							1
San Roque Day Care Center	3								3
Guinobat Day Care Center	1	1							2
Panal Daycare Center	1								1
Cabangan Elementary School		1	3	2	2	13	21	31	73
San Isidro Elementary School		1			2	7	13	11	34
San Roque Elementary School		2	3	7	5	21	32	49	119
San Lorenzo Elementary School		2	11	13	13	27	52	72	190
Tabaco North Central Elementary School			3	7	10	39	66	74	199

Bacolod DayCare Center		1							1
Mayon Elementary School		1	2	2	15	27	48	51	146
Buhian Elementary School			1		2	9	11	18	41
Basud Elementary School			1		5	16	25	33	80
San Carlos Elementary School			1	2	10	37	39	54	143
Bantayan Elementary School			1	1	9	10	14	14	49
Sto. Cristo DayCare Center	2								2
San Ramon Elementary School			1		8	22	25	29	85
Baranghawon Elementary School			1	2	3	18	30	28	82
Magapo Elementary School		1	4	3	2	5	10	10	35
Cobo Elementary School		1	4	3	8	8	17	22	63
Fatima Elementary School		2	2	4	13	33	46	59	159
San Vicente DayCare Center	1								1
Malictay Elementary School		1	2	6	7	16	50	26	108
Alternative Learning System						1	3	27	31
Hacienda Elementary School			3	6	7	28	32	45	121
Fatima Day Care Center	3	1							4
San Lorenzo Day Care Center	1								1
Cobo Day Care Center	3								3
Agnas Elementary School		1	4	8	13	19	22	35	102
Agnas Day Care Center	2								2
Tabaco College						1	1		2
San Miguel Elementary School		2	3	2	6	20	19	19	71
Rawis Day Care Center	1								1
San Antonio Elementary School			1	2	15	27	54	41	140
Divino Rostro Day Care Center	2								2
Tabaco North West Central School		1	5	9	19	53	61	69	217
Quinastillojan Elementary School			2	2	2	4	9	6	25

Basagan Elementary School						3	9	8	20
Bognabong Elementary School		4	9	15	21	17	28	29	123
Bonot Elementary School		1		1	2	5	12	10	31
Comon Elementary School		1	4	4	6	25	25	42	107
Mariroc Elementary School		2		2	2	6	20	33	65
Matagbac Elementary School		1	1	2	3	11	21	33	72
Oras Elementary School				1	2	8	11	15	37
Oson Elementary School			1	1	2	6	16	11	37
Pawa Elementary School					7	9	19	26	61
Pinagbobong Elementary School				10	6	25	16	36	93
Rawis Elementary School			1	1	3	15	18	19	57
Sagurong Elementary School		5	12	21	12	34	54	56	194
San Vicente Elementary School			1	2	2	7	28	28	68
Sua - Igot Elementary School			2		4	5	18	10	39
Tabiguin Elementary School		1		6	2	9	22	14	54
Catholic Central School of Tabaco Albay, Inc.				1				1	2
San Ramon DayCare Center	1								1
Tabaco City Fundamental School					1	2		1	4
Nagsipit Elementary School		1	1	4	7	8	11	26	58
Sagurong DayCare Center	9								9
Tabaco Seventhday Adventist Multigrade School					1				1
Colors Pre-School and Grade School, Inc.				1				1	2
TOTAL	30	44	112	179	320	746	1150	1408	3989

F. PANTAWID PAMILYANG PILIPINO PROGRAM BENEFICIARIES OF TABACO CITY
S.Y. 2019-2020 FROM GRADE 7 TO GRADE 12

SCHOOLS	7	8	9	10	11	12	TOTAL
Tabaco National High School	721	991	850	774	659	588	4583
Daniel B. Pena Memorial College Foundation	4	3	1	4	11	7	30
San Lorenzo National High School	170	219	238	181	162	112	1082
Polytechnic institute of Tabaco					21	12	33
San Jose Community College					2		2
Computer Communication Development Ins.					13	2	15
Mariroc High School	86	86	70	81	14	14	351
Bantayan National High School	144	236	180	165	81	71	877
Amando Cope College				1	89	94	184
San Antonio National High School (Tabaco City)	163	288	290	237	141	121	1240
MTC Academy Center					43	33	76
Bognabong High School	42	50	63	44	26	11	236
Hacienda National High School	46	61	69	78	28	24	306
Alternative Learning System	28	60	47	67	24	12	238
San Miguel National High School	121	196	153	147	105	87	809
Casaul Technological Institute College					10	11	21
Tabaco College	1	1		1	53	21	77
Perpetual Help Paramedical College					6	10	16
Carolyna Institute of Technology Inc.					45	17	62
Bognabong Elementary School		1					1
Comon High School	22	40	50	46	8	8	174
Catholic Central School of Tabaco Albay, Inc.	6	10	5	6	3	8	38

Hacienda High School - Malictay Expansion	63	72	65	51	1	3	255
Tabaco Pei Ching School - SHS	1				1		2
TOTAL	1618	2314	2081	1883	1546	1266	10708

Analysis:

The data is based on the Period 5 October-November Compliance Verification System Form 2(Education) for SY 2019-2020 of DSWD FO V-Bicol Pantawid Pamilyang Pilipino Program. This represents the number of enrolled beneficiaries per grade level, per school. For elementary school the Tabaco South Central School has the highest population of program beneficiaries and Tabaco National High School for secondary level and knowing that this two schools are considered the largest schools in the division. The highest population of recipients of the program belongs to grade 8 level. The data revealed that Tabaco City has a total population of 14,882 student/pupil recipients for the SY 2019-2020.

Appendix A.

Winners of Competitions

AWARD/ RANK	LEVEL	EVENT/ CATEGORY		NAME AND SCHOOL OF WINNER/S AND COACH/ES			DATE/ VENUE
	(International, National, Regional						
2 nd	Regional	Regional Schools Press Conference- Elementary	Newsriting (Filipino)	Margot Angelique Romano	TNWCS	Ramon Aguilar	November 5 to 8, 2019 at Legazpi City
2 nd			Editorial Writing (Eng)	Jan Adrielle Consulta	COLORS	Jonar Bolofer	
5th				Kristine Shane Camu	TNCES	Joy Bien	
3rd			Science & Health (Eng)	Bernadette Borlagdan	TNWCS	Vivien Michelle Banas	
5th			Photojournal (Eng)	Sean Alexis Barcebal	TNWCS	Michelle Barcebal	
3rd			Copyreading HW (Fil)	Ashley Faye Bendana	TSCES	Raquel Tanola	
3rd			Cartooning (Fil)	Angela Jet Clerigo	Tabaco Pei Ching Sch.	Lea Rejuso	
3rd			Collaborative Publishing (F)		TSCES	Melissa Alcazar	
4th			Feature Writing (F)	Samantha Kaye Ranola	Tabaco Pei Ching Sch.	Lea Rejuso	

4th			Editorial Cartooning (E)	Althea Brusola	SLES	Ana Molina	
1 st	Regional	Regional Schools Press Conference-Secondary	Copyreading (E)	Lorraine Bazar	TNHS	Laarni Balin	November 5 to 8, 2019 at Legazpi City
4 th			(Fil)	Keith Dexter Bermas	TNHS	John Albert Torre	
1 st			On Line Broadcasting (E)		TNHS	Dennis Cleofe	
4 th			Newswriting (E)	Shaira Jane Bragais	TNHS	Laarni Balin	
4 th			Newswriting (F)	Marche Dencel Padua	SLNHS	Emily Collantes	
4 th			Cartooning (F)	Klein Paul Buella	SMNHS	Edcel Cuate	
5 th				Rigor Calleja	TNHS	Argin Mabelin	
3 rd			Radio Broad (F)		TNHS	Linda Bruto	
3 rd			Collab Pub. (E)		TNHS	Julio Barbacena	
3 rd			Collab Pub. (F)		TNHS	Marydy Rengad	
5 th			Sportswriting (E)	Alejero Guerrero	SMNHS	Emil Manzano	
5 th			Feature Writing (F)	Clarise Cana	CHS	Jessa Nunez	
8th		Best School Paper	Sports Page	The Vanguard	TNHS		
9th			Editorial Page				
10th			Layout				
7th			Editorial Page	Ang Bantay	Bantayan NHS		

4th	Regional	Best Sch ool Pap er	Sports Page		Achievers School of Tabaco		November 5-8, 2019; Tagaytay City	
8th			Layout	Ang Tanod	TNHS			
Rank 5		Best Performing Division	Elementary					
Rank 5			Secondary					
3rd Runner Up			Overall					
6th place	Regional	5th MUSABAQAH		Overall Ranking			Nov. 11-12, 2019; Daet, Cam. Norte	
1 st		Fest ival of Tale nts	Interpretatibong Pagbasa	TNHS				Nov. 13, 2019; Baao, Cam. Norte
1 st		Inte rEle m Con test Mat h and Scie nce	Individual	Hendrich Francis Bagay	TNWCS	Irene Balistoy and Pablo Buenconsejo	Nov. 18, 2019; UST Legazpi City	
2nd				Cloud Drexel Obusan	TNWCS			
1 st			Team	Jamille Kyla Bragais	TNWCS			
				Hendrich Francis Bagay				
			Cloud Drexel Obusan					
1st		ASEAN Quiz		Javier Ignacio T. Fernandez	TNHS	Rebecca V. Bobier	Nov. 27, 2019; DepEd SDO Legazpi City	

1st		MT AP Dep Ed Mat h Chal leng e	Individual	Andrei Vincent Boringot	TNWCS	Pablo B. Buenconsejo	Feb 2, 2019; RELC Legazpi City
1st		MT AP		Andrei Vincent Boringot	TNWCS		
				Nathalie Nicole Sente	TNWCS		
Gold	International	201 9 Chi na Pri mar y Mat he mat ics Oly mpi ad (CP MO)	Individual	Hendrich Francis Bagay	TNWCS	Pablo B. Buenconsejo	July 26-31, 2019; China
Silver			Team Achievement	Hendrich Francis Bagay	TNWCS	Pablo B. Buenconsejo	

Bronze	International	2019 China Primary Mathematics Olympiad (CPMO)	Team Relay	Hendrich Francis Bagay	TNWCS	Pablo B. Buenconsejo	July 26-31, 2019; China
Bronze	International	3D Cup Pan-Asia Pacific International Invitation Competition		Sienna Belle R. Que	TNWCS	Pablo B. Buenconsejo	

Silver	International	3D Cup Pan-Asia Pacific International Invitation Competition	Group Contest	Sienna Belle R. Que	TNWCS	Pablo B. Buenconsejo	July 26-31, 2019; China
Third	National	Essay Writing Contest		Bernadette Borlagdan	TNWCS	Vivien Michelle Banas	December 16, 2019; Batangas
Participant		On-the-Spot Poster Making Contest		Bernadette Borlagdan	TNWCS	Jovan Sarte	
Third		Declamation		Jamille Kyla Bragais	TNWCS	Maribeth Mores	
Top 10 Finalist		Science Quiz		Yannis Fourtun Bobier	TNWCS	Irene Balistoy	
			Hendrich Francis Bagay	TNWCS			
BEST BATA Awardee	National	BEST BATA Award		Yannis Fourtun Bobier	TNWCS		December 16, 2019; Batangas
Bronze	International	International Math Challenge		Precious Althea R. Bonafe	TNWCS		June, 2019; Malaysia

				Nico John Buenconsejo	TNWCS		
				Cloud Drexel Obusan	TNWCS		
Gold		International Math Competition	Hendrich Francis Bagay	TNWCS	Pablo B. Buenconsejo	China	
Silver		International Math Wizard	Hendrich Francis Bagay	TNWCS		Indonesia	
Bronze		International Math Wizard 2019	Cloud Drexel Obusan	TNWCS		Malaysia	
Merit Award		International Math Wizard 2019	Precious Althea R. Bonafe	TNWCS			
Qualifier - Rank 6	Regional	Creative/ Innovative Research	Individual	John Ronan Reyes	TNHS	Kent Lexinn Ian Cantal	Nov. 20-22, 2019, Landco Pacific Mall, Legazpi City
			Individual	Jezell Ibay	TNHS	Kent Lexinn Ian Cantal	
		Qualifier	On-the-Spot Science Competition		John Paul Belardo, Axyl Arneil Gascon		

2nd Place	Regional	Regional Patiribayan 2019 in Braille Reading and Sign Language		Julie Ann C. Cao	SLNHS	Anthony M. Rimbao	Dec. 21-22, 2019; RELC, Legazpi City
Silver Medal	National	Palaring Pamantasan 2019	Special Event (Standing Long Jump)	Eljhon R. Bragais		Gemma Boridor	April 2019; Davao City
			Special Event (Bocce)	Christian Coprada		Teresita Regalario	
			Special Event (Bocce)	Joana Marie Paloma			

LIST OF WINNERS

Batang Pinoy 2019 National Championships 25 - 31 August, 2019 Puerto Princesa City, Palawan				
AWARD/RANK	LEVEL (INTERNATIONAL, NATIONAL, REGIONAL)	EVENT/ CATEGORY	NAME AND SCHOOL OF WINNER'S AND COACH'S	DATE/ VENUE
GOLD	NATIONAL	Seni-Ganda Putra (Boys) Pre-Teenager	ARIENE KYRON BRINAS ZANDER LORENZO / Achievers School of Tabaco City	August 25-31 2019/ Puerto Princesa City, Palawan

BRONZE	NATIONAL	Seni-Regu Putra (Boys) Pre-Teenager	GABRIEL DE HITTA ALDRIN CANDELASA CHRIST ARIEL BOLANOS/ Achievers School of Tabaco City	August 25-31 2019/ Puerto Princesa City, Palawan
GOLD	NATIONAL	Sanda Boys 42 Kgs.	JAN WELMAR CLEOFE / Bantayan National High School	August 25-31 2019/ Puerto Princesa City, Palawan
SILVER	NATIONAL	Sanda Boys 60 Kgs.	MARK LESTER BONINA / Mariroc High School	August 25-31 2019/ Puerto Princesa City, Palawan
BRONZE	NATIONAL	Sanda Girls 56 Kgs.	MYLA CAS / Bantayan National High School	August 25-31 2019/ Puerto Princesa City, Palawan
GOLD	NATIONAL	Single	RYAN CHRISTIAN TALLER/ Tabacp	August 25-31

			national High School	2019/ Puerto Princesa City, Palawan
SILVER	NATIONAL	Single	KIM RAZEL TALLER/ Tabacp national High School	August 25-31 2019/ Puerto Princesa City, Palawan
GOLD	NATIONAL	34 Kgs. (14-15 yrs. Old)	JOSHUA DAVID CABRIA/ Mariroc High School	August 25-31 2019/ Puerto Princesa City, Palawan
SILVER	NATIONAL	42 Kgs. (14-15 yrs. Old)	DEXTER CANETA/ Mariroc High School	August 25-31 2019/ Puerto Princesa City, Palawan
SILVER	NATIONAL	61 Kgs. (14-15 yrs. Old)	CARLOS GYM BORDEOS/	August 25-31 2019/

			Mariroc High School	Puerto Princesa City, Palawan
BRONZE	NATIONAL	42 Kgs. (12-13 yrs. Old)	MARK CHRISTIAN BRICILLA/ San Antonio National High School	August 25-31 2019/ Puerto Princesa City, Palawan
BRONZE	NATIONAL	38 Kgs. (14-15 yrs. Old)	CYRIL BOTALON/ Mariroc High School	August 25-31 2019/ Puerto Princesa City, Palawan
BRONZE	NATIONAL	61 Kgs. (14-15 yrs. Old)	JOHN RAVEN CARINAN/ San Antonio National High School	August 25-31 2019/ Puerto Princesa City, Palawan
GOLD	NATIONAL	WRESTLING GIRLS (Kids 1) / 32 Kgs. (10-11 yrs. Old)	APRIL JOY BONTO/ San Antonio	August 25-31 2019/ Puerto

			Elementary School	Princesa City, Palawan
GOLD	NATIONAL	WRESTLING GIRLS (Kids 2) / 47 Kgs. (12-13 yrs. Old)	KIMBERLY JHOY BONDAD / San Antonio National High School	August 25-31 2019/ Puerto Princesa City, Palawan
SILVER	NATIONAL	WRESTLING GIRLS (Kids 2) / 44 Kgs. (12-13 yrs. Old)	NIA MEA BENDITAHAN / San Antonio National High School	August 25-31 2019/ Puerto Princesa City, Palawan
SILVER	NATIONAL	WRESTLING GIRLS (Kids 2)	VINICE BUBAN / San Antonio Elementary School	August 25-31 2019/ Puerto Princesa City, Palawan
BRONZE	NATIONAL	WRESTLING GIRLS (Kids 2) / 40 Kgs. (12-13 yrs. Old)	MA. MAEGAN LORENZANA / San Antonio Elementary School	August 25-31 2019/ Puerto Princesa City, Palawan

				City, Palawan
BRONZE	NATIONAL	WRESTLING GIRLS (Kids 2) / 35 Kgs. (12-13 yrs. Old)	JEAN BOTICARIO / San Antonio National High School	August 25-31 2019/ Puerto Princesa City, Palawan
BRONZE	NATIONAL	WRESTLING GIRLS (Schoolgirls) / 48 Kgs. (14-15 yrs. Old)	AIRA JOYCE CREDO / San Antonio National School	August 25-31 2019/ Puerto Princesa City, Palawan
BRONZE	NATIONAL	WRESTLING GIRLS (Schoolgirls) / 40 Kgs. (14-15 yrs. Old)	LEZIEL BONITA / Mariroc High School	August 25-31 2019/ Puerto Princesa City, Palawan
BRONZE	NATIONAL	WRESTLING GIRLS (Schoolgirls) / 36 Kgs. (14-15 yrs. Old)	ANGEL MILES BUALOY / Mariroc High School	August 25-31 2019/ Puerto Princesa

				City, Palawan
BRONZE	NATIONAL	WRESTLING GIRLS (Schoolgirls)/ 48 Kgs. (14-15 yrs. Old)	ALAISSA BUETA / San Antonio National School	August 25-31 2019/ Puerto Princesa City, Palawan

2019 PALARONG PAMBANSA Davao City April 28 – May 4, 2019				
AWARD/RANK	LEVEL (INTERNATIONAL, NATIONAL, REGIONAL)	EVENT/ CATEGORY	NAME AND SCHOOL OF WINNER'S AND COACH'S	DATE/ VENUE
Gold	National	Pencak Silat	NATHAN S. MONDRAGON / TNHS	2019 PALARONG PAMBANSA Davao City April 28 – May 4, 2019
Silver	National	Boxing	SHANE B. PANTALEON / TNHS	2019 PALARONG PAMBANSA Davao City April 28 –

				May 4, 2019
Silver	National	Athletics	EL-JHON R. BRAGAIS / SLNHS	2019 PALARONG PAMBANSA Davao City April 28 – May 4, 2019
Silver	National	BOCCE	CHRISTIAN A. COPRADA / TSCES	2019 PALARONG PAMBANSA Davao City April 28 – May 4, 2019
Silver	National	BOCCE	JOAN MARIE PALOMA / SLNHS	2019 PALARONG PAMBANSA Davao City April 28 – May 4, 2019
Bronze	National	Lawn Tennis	RAIZZA MAE K. TALLER / TNHS	2019 PALARONG PAMBANSA Davao City April 28 –

				May 4, 2019
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Tabaco - City Hymn

I.



From the heights and grandeur of Mayon
Unto the depths and soul of the sea
Rich with Nature's best, vast and fertile land
All the seeds of hope are sown

II.



Tested our blades were sharpened
Stronger faith, living hope, enduring love
Let us rise and walk tall and with pride let us move
Tabaqueños we are one

Chorus:

Go! Tabaco City
Grow! Tabaco City
Go Tabaqueño grow!
Let us heed the call
Let us raise our hands now
Pledge to work with love
Let one vision lead us on
In surpassing all
(Repeat Chorus)

