

THE WORLD'S LARGEST LESSON

**JANUARY 2020
MAGAZINE N° 3**

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Croatia: Osnovna škola Vladimira Nazora Pribislavec

WLL: One more activity with 6th grade students, the introducing the global goals.



8th grade students worked on the WLL *The Impact of Pollution on Our Planet and Our Lives*. Video:

<https://spark.adobe.com/video/3lo94bQnuXM9L>

We participated in the initiative *Let's make an eTwinning forest*.



During the Computer Science Education Week 6th and 8th grade students participated in the **Hour of Code**. We worked on two Tynker lessons, *Responsible Consumption and Production* and *Affordable and Clean Energy*.



8th grade students decorated the board in IT classroom and created Christmas cards using the tool Canva. Our youngest students from class 1a, made Christmas cards with their teacher **Marina Ninić**. All activities for class 6 & 8, teacher **Iva Naranda**.



Denmark: Langelinieskolen



with no mountains. In central Copenhagen where our school is located we have a “cityscape” with few tree trees and fields to absorb the rain, meaning that the natural drainage is very low. The name of the tunnel drill Helga and it weighs 40 tons.

We had a lot of fun playing the Quizziz game on Human Rights on December 10 with Finland, Moldova and Greece.

Xmas traditions in our schools are that all classes decorated their classroom doors, on December 13 we celebrate Santa Lucia and we all go to church on the last day before the holiday.

Christmas is really a big public holiday in Denmark, so December has been a lot of “Hygge”. But climate change is still something we experience. In our neighbourhood the main danger related to global warming is flooding and underground drainage channels are being made to prevent flooding due to heavy rain falls. Denmark is a very flat country



is



Finland: Mankkaan koulu, Espoo

Human Rights Day, December 10th 2019

Human Rights Day is celebrated annually across the world on 10 December every year.

Human rights guarantee people the means **necessary to satisfy their basic** needs, such as food, housing, and education, so they can take full advantage of all opportunities. Finally, by guaranteeing life, liberty, equality, and security, human rights protect people against abuse by those who are more powerful.

According to the official website of the United Nations, this year's theme is – **'Youth Standing Up for Human Rights'**. UN believes that the participation of youth is an essential element to achieve sustainable development for everyone.

That is why we got to know the basic human rights through a quizizz game together with students from Denmark and Moldova.



Students in Finland playing the quizizz game

A screenshot of the Quizizz results screen. It shows a list of 15 players with their names, scores, and percentages. The top player, Timur MDmo, has a score of 10100 (100%). The bottom player, Charlotte DK, has a score of 7650 (80%).

	Player Names	Score
1	Timur MDmo	10100 (100%)
2	Carl DK	8300 (90%)
3	Atte Fin	8280 (90%)
4	Anna Helena DK	8260 (90%)
5	skoldefar dk	8240 (90%)
6	Feliciawo	8160 (90%)
7	Mari	7810 (90%)
8	Marie DK	7770 (80%)
9	Cameron DK	7730 (90%)
10	MarcusowitzDK	7450 (80%)
11	Cristina MD	7390 (80%)
12	Jasmin FIN	7290 (80%)
13	peppi fin	7260 (80%)
14	Steffi DK	7200 (80%)
15	Charlotte DK	7650 (80%)

The results

Greece: 8th Primary School of Nea Filadelfeia, Athens



a) Mrs **Gialambrinou Argiro**, responsible of The EXPERIENTIAL SCHOOL, the educational department of [QualityNet Foundation](#), visited our school on the 2nd of December and presented to our eTwinners the 17

Global Goals. We discussed, we shared opinions and we all made a personal commitment for the fulfillment of the goals! Finally we created a **paper chain** and each ring was one of the commitments we made! It was a great experience for our students and we really thank Mrs Gialambrinou!

b) We decorated our school so as to disseminate our project and the 17 Global Goals!



c) On **3rd of December (International Day of people with disabilities)** we learned about **Braille system** by watching videos and presentations. Then, students had to write their names in Braille system and read it as they were blinds. This activity was held by the students of D1 class and Stavroula Skiada.



d) After that **Ioannis Makris** and his students celebrated the **International Day of people with Disabilities** by watching a video regarding an A plus, blind student. Then they tried to put themselves in a blind's shoes and they asked for help from their classmates. It was a great, touching experience that our students will certainly remember!



e) And finally our **Christmas cards** was posted to our partner schools in Finland, Spain, Italy and Portugal!

**MERRY CHRISTMAS AND
A HAPPY NEW YEAR 2020
TO ALL!!**



Greece: 6th Primary School of Nea Filadelfeia



The students along with their teacher played a board game that is called “**little snake**” that let them come in contact with the Global 17 goals through a game.



To present the **2nd Goal Zero Hunger** we decided to make cookies to give away. We made two different kind of cookies. The first one with olive oil and orange and the second one gingerbread that the teacher is very fond of. In Swedish they are called **pepparkakor**.

Italy: IC Valle del Conca (Rimini)

Goal nr. 14: Life below water

Thanks to the Sustainable Development Goals we can achieve a better and more sustainable future for all.

The oceans drive global systems that make the Earth habitable for humankind. Our rainwater, drinking water, weather, much of our food, and even the oxygen in the air we breathe, are all ultimately provided and regulated by the sea.

We reflect about life below the clean waters, from code to drawing of a dolphin in a huge pixel art.



We have learnt to *conserve and sustainably use the oceans, seas and marine resources for sustainable development.*

We can begin from preventing and reducing marine pollution in order to achieve **healthy and productive oceans.**

We've created a logbook to register our good actions (in pixel art).



Portugal: Agrupamento de Escolas de Rates



AGRUPAMENTO DE
ESCOLAS DE RATES

"A Maior Lição do Mundo" - Recolha de bens alimentares

O **Agrupamento de Escolas de Rates** envolveu-se num movimento de solidariedade, fazendo uma recolha de bens alimentares que decorreu ao longo do mês em que se celebra o Natal.

A iniciativa surgiu no âmbito do projeto eTwinning "A Maior Lição do Mundo" onde se trabalham os 17 Objetivos do Desenvolvimento Sustentável. Os alunos das turmas A e D, do 6º ano decidiram trabalhar os dois primeiros objetivos **"ERRADICAR A FOME"** e **"ERRADICAR A POBREZA"** e criar um movimento de generosidade e partilha com os mais carenciados. Sob o lema **"A FOME PODE ACABAR, PODES SER TU A AJUDAR"**, todos puderam fazer parte desta iniciativa e ajudar a acabar com estes problemas mundiais. Começámos por quem está próximo de nós!

Este movimento de solidariedade traduziu-se no enchimento de **23 cabazes** que serão entregues a famílias carenciadas da nossa comunidade educativa. Um grande bem-haja a todos os tiveram um gesto de solidariedade!



[Threats to Environment, by Daria Vasile](#)
[Animals in Danger, by Elena Pancescu](#)
[Can You Make a Comment?, by Alexia Arsici](#)
[Threats to Environment, by Anca Abram](#)
[Preparing Wishing Cards for Friends, by Alexandra E](#)
[Student's Online Meeting, by Diana F](#)
[Day Against Violence on Women, 25th November](#)
[Essays Promoting Sustainable Development Goals](#)
[Equality, Learningapps, by Denisa Baba Tosi Nana, by Denisa Baba](#)
[Volunteering, by Denisa Baba](#)
[Interview, Sebi & Laur](#)
[Interview, Antonio & Nico](#)



Romania: Circle Environmental Children's Palace Botoșani



Environmental Protection Circle - Children's Palace Botosani
Association "Lady slipper" and Apartment complex "My house"

**Coordinator,
Teacher Cecilia Vicoveanu and center chief Daniela Ionescu**

Christmas is celebrated from ancient times, as the date of Jesus' birth, but has become, over the centuries, a family holiday, marked by customs such as: carols, ornamentation of the fir tree, wishes sent by greetings, followed by the gifts of Santa. Christmas is a long-awaited holiday for children around the world and not just for children.



Every winter, the Children's Palace in Botosani organizes, on the occasion of the winter holidays, the show **"The magic of the winter holidays"**. Within it, we, the Environmental Protection Circle, in partnership with the "Lady's slipper" Association and the "My House" apartment complex in Dorohoi, organized a charity exhibition selling handmade greetings and Christmas decorations, mostly unique.

The purpose of this activity was to raise funds for the underprivileged children included in the "My House" apartment complex. The activity was a real success and was able to attract local authorities, parents, adolescents, children and teachers.



As Christmas is approaching, to put a smile on the faces of these children, with the fund we managed to collect, we will buy them presents and in the summer they will go on a trip.

Spain: IES Escultor Juan de Villanueva, Pola de Siero, Asturias

This month we worked on **goals 12 and 13: Responsible Consumption and Production, and Climate Action.**

We discussed about the concept of circular economy and focused on how we can give our pens and markers a new life.

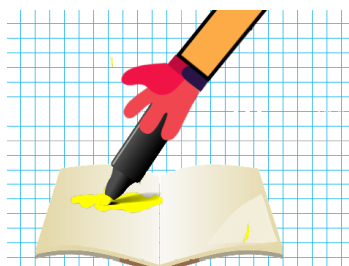
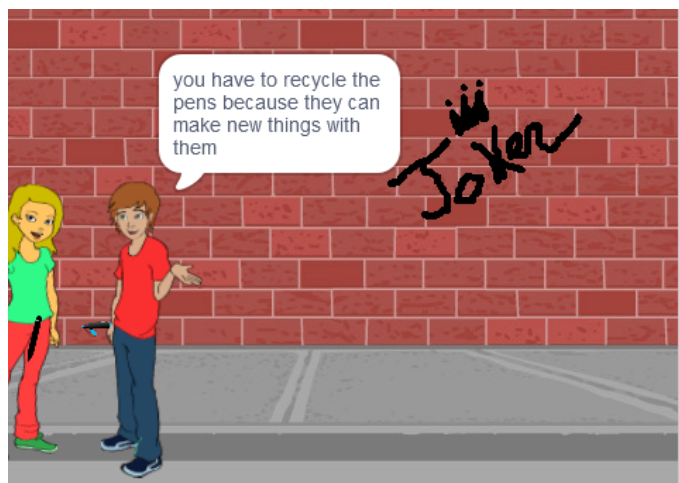


Our school collaborates with an organization that collects pens, markers, etc to make new objects, like patio furniture. It's called [Terracycle](https://www.terracycle.com/).

To promote Terracycle at school, my students created animated stories using Scratch. Here you can see them:

<https://scratch.mit.edu/studios/25564030/>

We are also collecting a lot of old writing instruments.



Turkey:Türk Telekom Mesleki ve Teknik Anadolu Lisesi,Samsun(Ilknur Birer)



December 3, World Day of Persons with Disabilities was adopted by the UN in 1992 as an International Day. In our world where seven and a half billion people live, more than one billion people are disabled. In order to draw attention to the problems of disabled people in society, we prepared a video in sign language with our students. The biggest disability is lovelessness.

December 10 is the World Human Rights Day, in which it is emphasized that everyone has natural rights regardless of their distinctions such as religion, language, race, property and birth. We prepared a special bulletin board for the day and made our students watch videos stating the meaning of the day.

<https://youtu.be/oldS0fwyi-Y>





Each year, December 5 is celebrated as a world soil day to raise awareness of the importance of soil and food safety. In recent years, this issue has gained great importance because of human activities due to rapidly increasing soil loss. In order to raise awareness of the importance of soil for all living things, we organized an onion planting activity together with our kindergarten students. The biggest obstacle is lovelessness.

<https://youtu.be/s9iLJYv1dUk>





December 10 is the World Human Rights Day, in which it is emphasized that everyone has natural rights regardless of their distinctions such as religion, language, race, property and birth. We prepared a special dashboard for the day and made our students watch videos indicating the meaning of the day.



We organized a greeting card event with our partner schools. We sent our new year cards to students from partner schools in Portugal, Italy, Spain, Finland, Greece and Romania.

Wishing the whole world to go hand in hand and spend the common future in peace and happiness ... Welcome 2020...



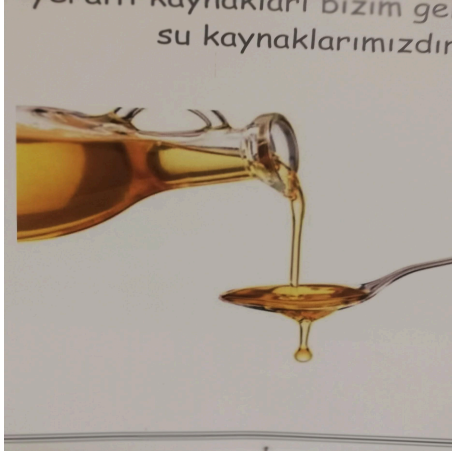
HAPPY NEW YEAR!!

2020

Turkey: Hacı Ayşe Ateş Anadolu Lisesi, İstanbul

We wish the new year to bring new achievements to our students.

ZERO WASTE

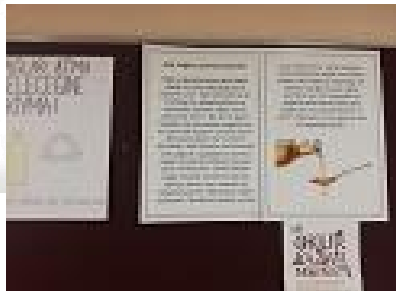


Zero Waste Education Project

In line with the cooperation protocol signed between the Ministry of National Education and Ministry of Environment and Urban Planning and the TEMA Foundation, the Zero Waste Project is intended to reach 50 thousand students in the first place. With the Zero Waste Project, we will reduce waste generation, prevent waste, collect waste separately at the source and save it for recycling and contribute to the economy. At this point, participation of our children and young people in the project is important in terms of carrying out the applications to future generations. <https://sultangazi.meb.gov.tr/www/sifir-atik-projesi/icerik/246>

Education Project was put into practice in schools.

Our students did work on zero waste with environmental schools this month. Presentations on recycling were made and banner and Billboard works were made to give less to nature. Ideas on zero waste between schools were developed. Because our environment is very important to us. Slogans have been developed over the need to protect our future.



Turkey:Türk Telekom Mesleki ve Teknik Anadolu Lisesi,Samsun(Rabia Gülcan Şen)

The project, which started in the eTwinning environment, starting with the education platform of the world's largest lesson, started an active group with Türk Telekom Mesleki Ve Teknik Anadolu Lisesi 10th and 11th grade students. In order to understand the critical situation of our world, we introduced our students with global goals for the first time.



We have determined our first study as December 3, World Day of Persons with Disabilities. students, books, videos and activities about disabled people. we have also tried to raise awareness of the whole of our school by creating working and activity groups with the students in our school.

Have you ever tried to sit in a wheelchair and run?

Have you ever blindfolded and tried to see your mother?

Have you ever tied your arms and waited for someone to feed you and drink water?

Did you ever talk and sing?

Did you ever want to hear the seagulls on the cord?

Have you ever cared for a disabled relative, friend, or cared for him?

Did you ever take a little boy by hugging him from his wheelchair and boarded the city bus?

We worked with empathy for these activities.

We made photo works with our students and created video from these photos

<https://youtu.be/VlbCxf1OoG4>



On December 5, World Soil Day, we conducted a joint study with our students in Grades 10 and 11 and our kindergarten to draw attention to the importance of soil health and to advocate sustainable management of soil resources. First of all, we prepared pots from used pet bottles, painted them and planted plants with our students.



