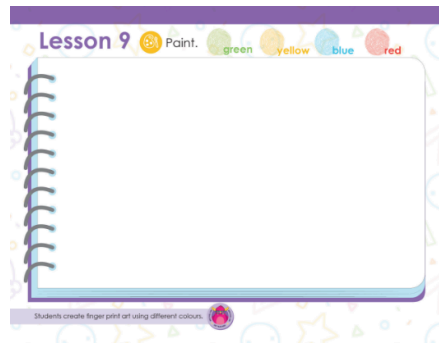


Awesome Kidz 1

Unit 1 Lesson 9



Aim: Students will create fingerprint art using different colors, learning about colours and enhancing their fine motor skills.

Time: 45-60 minutes

Materials:

- Tempera or finger paints in green, yellow, blue, and red
- Wet wipes or a bowl of water and towels for cleaning fingers
- Aprons or old shirts to protect clothing

Tip: To ensure the lesson runs smoothly and students remain engaged, it's crucial to prepare and organize all materials ahead of time. Pre-fill Containers and organize glue. A well-prepared lesson reduces stress for both the teacher and the students, creating a more enjoyable and effective learning environment.

Engage:

Introduction to Colours

Show the students the finger paints and introduce each colour by name. Point out the colours in the book and have students identify them.

Explore & Practice:

With the Book

Finger Painting Exploration

Demonstrate how to dip your finger in the paint and then press it onto the paper. Show how to make different patterns and shapes using fingerprints. For example, show how to create flowers, trees, or simple animals.

Distribute books first and then paint.

Walk around and ask students about the colors they are using and the pictures they are creating. Allow students to freely experiment with mixing colors and creating different patterns. Offer gentle guidance to help them discover new techniques, but avoid being overly prescriptive. The goal is to foster creativity and make the learning process enjoyable. Encourage Creativity and Exploration.

Closing:

Art Gallery Walk

Once students have completed their fingerprint art, have them place their artwork on a designated table or wall.

Take the class on a "gallery walk" to view and appreciate each other's work. Encourage students to talk about what they see and what they like about their peers' art.

Help students clean their hands and workspace. Use this time to discuss what they learned about colors and how they felt about the activity. Ask students to share their favorite part of the activity and one thing they learned about colors or painting.