



Work Experience

1701	Work Experience Seminar 1A*	Grades 11, 12
1702	Work Experience Seminar 1B*	Prerequisite: Completion of the Work Experience Application,
1703	Work Experience Seminar 1C*	recommendation from Counselor and permission
1704	Work Experience Seminar 1D*	of Work Experience Coordinator.

*Offers school to career support to students

1705	Work-Based Learning 1A	Students must be enrolled in Work Seminar to participate in Work-Based Learning.
1706	Work-Based Learning 1B	
1707	Work-Based Learning 1C	
1708	Work-Based Learning 1D	

1653	Work Experience Transitional Seminar 1A*	Grades 11, 12
1654	Work Experience Transitional Seminar 1B*	Prerequisite: Completion of the Work Experience Assessment
1655	Work Experience Transitional Seminar 1C*	and recommendation of the Child Study Team.
1656	Work Experience Transitional Seminar 1D*	

*Offers Transitional Support to students with an IEP

1657	Work-Based Learning 1A	Students must be enrolled in Work Seminar to participate in Work-Based Learning.
1658	Work-Based Learning 1B	
1659	Work-Based Learning 1C	
1660	Work-Based Learning 1D	

The **first level** of the Work Experience Seminar and Work Experience Transitional Seminar courses offer special support to students who may be experiencing significant personal, academic, financial or other difficulty. Students selected for the program participate in a Work Experience Seminar or Transitional Seminar (for one quarter credit) and 1-3 hours of Work-Based Learning (for a maximum of two quarter credits). These are year-long courses, and students may enroll for a total of eight (8) quarters. Students must be enrolled in a Work Experience Seminar class in order to participate in Work-Based Learning.

The seminar classes are designed to help students acquire knowledge and skills needed to promote personal growth and develop competencies in self-awareness and self-advocacy, student leadership, career awareness, employment readiness, interpersonal relationships, independent living, and citizenship. The goals of the program are to increase student employability skills, develop vocational training and awareness, and promote student success at Eastview High School. Students apply informed decision-making processes to develop a career investigation portfolio and participate in real-world work experience through research, shadowing, and/or on-the-job training.

1740	Work Experience Seminar 2A*	Grade 12	
1741	Work Experience Seminar 2B*	Prerequisite:	Successful completion of Work Experience
1742	Work Experience Seminar 2C*		Level 1. Completion of the Work Experience
1743	Work Experience Seminar 2D*		Application, recommendation from counselor
	*Offers school to career support to students		and permission from Work Experience
			Coordinator.

- 1744 Work-Based Learning 2A
 - 1745 Work-Based Learning 2B
 - 1746 Work-Based Learning 2C
 - 1747 Work-Based Learning 2D
-

1690	Work Experience Transitional Seminar 2A*	Grade 12	
1691	Work Experience Transitional Seminar 2B*	Prerequisite:	Successful completion of Work Experience
1692	Work Experience Transitional Seminar 2C*		Transitional Level 1. Completion of the
1693	Work Experience Transitional Seminar 2D*		Work Experience Assessment and
	*Offers Transitional Support to students with an IEP		recommendation of the Child Study Team.

- 1694 Work-Based Learning 2A
- 1695 Work-Based Learning 2B
- 1696 Work-Based Learning 2C
- 1697 Work-Based Learning 2D

The **second level** of the Work Experience or Work Experience Transitional Seminar courses is a continuation of the first level and is designed for students in year two of the program. It also offers special support to students who may be experiencing significant personal, academic, financial, or other difficulty. Students selected for the program participate in a Work Experience Seminar or Transitional Seminar (for one quarter credit) and 1-3 hours of Work-Based Learning (for a maximum of two quarter credits). These are year-long courses and students may enroll for a total of eight (8) quarters. Students must be enrolled in a Work Experience Seminar class in order to participate in Work-Based Learning.

The seminar classes are designed to help students acquire knowledge and skills needed to promote personal growth and develop competencies in self-awareness and self-advocacy, student leadership, career awareness, employment readiness, interpersonal relationships, independent living, and citizenship. The goals of the program are to increase student employability skills, develop vocational training and awareness, and promote student success at Eastview High School. Students apply informed decision-making processes to develop a career investigation portfolio and participate in real-world work experience through research, shadowing, and/or on-the-job-training.