

	Название этапа	Ход урока	Режим работы	Время
1.	Введение в иноязычную атмосферу. Целеполагание, определение коммуникативной ситуации урока	Good morning, children! I'm glad to see you! Sit down, please Let's read the warm-up Snow is so snowy, when it's snowing. [s] What holiday do we celebrate in winter How do you think what is the topic of our today's lesson? The topic of our lesson is Christmas. Today we'll remember our words on the topic Christmas and do some exercises!	T-CL	5 m
2.	Введение новых лексических единиц	Look at the board. You can see the new words. Let's read them and repeat	T-CL P-CL	5 m
3.	первичное закрепление лексических единиц	Look at the pictures and say what is there? There is an ornament on the wall There are candies on the table	P-CL	3 m
4.	Развитие речевых умений	Take the sheets of paper. Read the sentences. Are they about Britain or about Belarus. 1. People usually celebrate Christmas, not New Year. 2. They decorate a Christmas tree. 3. They hang ornaments, tinsel and lights on the tree. 4. They put an angel on the top of the tree. 5. They send Christmas cards. 6. They sing Christmas carols. 7. They pull crackers at Christmas. 8. Children hang Christmas stockings by the fireplace. 9. Ded Moroz puts presents under the tree. 10. Father Christmas puts presents into Christmas stockings.	P-CL	3 m
5.	Снятие напряжения физической усталости	Let's relax. "A miming game". Students mime an action, e.g. 'decorating a Christmas tree'. The class guess: Are you hanging a Christmas stocking? Are you writing a Christmas	P-CL	2 m

		card? Are you decorating a Christmas tree with ornaments?		
6.	Совершенствование и активизация навыков восприятия речи на слух	Alex is with Kate's family. Listen Exercise 4a, page 112 Now work in pairs, say this statements are true or false? Listen again and check your answers.	Pairs	5 m
7.	Совершенствование коммуникативных навыков во время работы в группах	Look at the blackboard. What do you see? – Christmas tree. You should go to the blackboard and decorate it. Let's start. Name them. I decorate Christmas tree with...	P-CL	7 m
8.	Оценочно-рефлексивный этап	Choose one piece of paper. Make 4 groups .You see the pictures . You are to make the story using them Speak in groups. And now I want to give you Christmas Vocabulary Quiz!	P-CL	8 m
9.	Оценка работы учащихся на уроке, выставление оценок	Our lesson comes to the end. Do you like the lesson? Your marks are.... You home task is ex. 7, p. 112	T-CL	2 м