

**2018-2019 Phase 1 Action Items for
Equity for All Students Objective - Initiative 1**

Equity for All Students

Initiative: Increase support and understanding of the social and emotional learning needs of our students and the importance of building meaningful relationships

Project Manager: Assistant Superintendent of Student Services
M. Baldassarre

Resources Needed

- ❖ District funding to support new positions
- ❖ Data Tracking Tool

Early Indicators of Success

- ❖ SEL Action Plan Working Group formed and meetings scheduled
- ❖ All appropriate staff hired
- ❖ Agreed upon data points to measure progress

Anticipated Outcomes

- ❖ Implemented SEL Action Plan
- ❖ Phase 1 SEL Atlas complete
- ❖ Reduction in lost instructional time for students
- ❖ Increased capacity and understanding to meet the needs of all students
- ❖ Data cycles and norms established districtwide
- ❖ Fewer discipline referrals

Action Item	Responsibility	Timeline
Assess district's capacity to support all students' social and emotional needs	Assistant Superintendent for Student Services, K-12 Guidance Coordinator, Special Education Director, Nurse Leader M. Baldassarre, K. Lawrence, M. Heater, R. Donovan	SY18-19
Develop SEL Action Plan	Assistant Superintendent for Student Services K-12 Guidance Coordinator, Special Education Director, Nurse Leader, School Adjustment Counselor Representative M. Baldassarre, K. Lawrence, M. Heater, R. Donovan, Working committee of Specialized Instructional Support Personnel	SY18-19
Determine method for data collection for SEL	Assistant Superintendent for Student Services, K-12 Guidance Coordinator, Special Education Director, Nurse Leader, School Adjustment Counselor representative M. Baldassarre, K. Lawrence, M. Heater, R. Donovan	SY18-19
Implement Vertical Teaming for Therapeutic Program	Assistant Superintendent for Student Services, Therapeutic Interventionist Specialist, Special Education Director, Principals	SY18-19

	M. Baldassarre, K. Lawrence, J. Callanan, C. Nelson, K. Kessaris, Clinical consultation	
Vertical Team to research best practices for district-wide therapeutic programming	Assistant Superintendent for Student Services, Therapeutic Interventionist Specialist, Special Education Director, Principals M. Baldassarre, K. Lawrence, J. Callanan, C. Nelson, K. Kessaris, Clinical consultation	SY18-19