

"Safe Steps: Our Road Safety Journey": Plan of Action

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Objectives:

- To educate young children about the importance of road safety through engaging and age-appropriate activities.
- To foster collaboration among students from different countries by sharing their learning experiences and creative outputs.
- To develop creativity and self-expression through art related to road safety.
- To culminate the project in a virtual art gallery showcasing the children's work, accessible to all partner schools and parents.

TASK	DESCRIPTION	TIMING
1. Getting to know each other	Being drivers of our own magic cars we present our names/age. We can record their names as well. We 'll upload our presentations on a Padlet 1st live meeting: we introduce ourselves and sing to our partners our favorite song we can use "chatterpix"to present ourselves as drivers	Sept – 15 Oct
2. Introduction to Road Safety	Activity: Introduce the concept of road safety through stories, songs, and videos. Use simple and relatable scenarios (e.g., crossing the street, traffic lights, pedestrian crossings). Task: Each class creates a "Road Safety Mascot" (a character that represents road safety) using crafts. The mascot will guide them through the project. Concept mapping: what we know about road safety and what we want to know (2 concept maps)	15 – 31 Oct

	Road safety signs: In a common file/presentation (all partners) we upload the mascot of our class, snapshots of the treatment of the topic in the classroom-material used (screenshots and photos during the lesson) -EuropeCodeWeek: I'm learning road signs with bee-bot we can use photo of "mascots" to create a collaborative logo (canva)	
3. Learning Road Safety Rules	Activity: Teach children basic road safety rules (e.g., look both ways before crossing, understand traffic light colors, wearing seat belts). Task: Children create simple posters or drawings illustrating one of the road safety rules. These can be done individually or in groups and we 'll upload them on a Google Slide we make our own fairy tale, illustrate it and make our own e-book (we make it a google docs presentation, canva)	Nov
4. Interactive Sessions with Partner Schools	Activity: Organize virtual meetings where children from different countries share their "Road Safety Mascots" and the posters they have created. Teachers can facilitate a discussion on similarities and differences in road safety rules in each country. Task: Create a collaborative road safety chant or song, with each school contributing a verse related to a safety rule. -Dictionary of traffic law: shared presentation in collaboration with partners -Making our own poems about traffic law: shared archive in collaboration with partners -Classroom processing: After looking at photos of car accidents, we make a table of causes of accidents/suggestions for prevention and avoidance (Shared presentation by all partners with photos from classroom processing)	Dec

	We can make an online true/false quiz (genially)	
5. Artistic Interpretation of Road Safety	Activity: Encourage children to express what they have learned through various forms of art. This could include paintings, drawings, crafts, or even digital art if resources are available. Task: Each child or group creates a piece of art representing what road safety means to them. -classroom inquiry with children's participation: what means of transport have I used? -survey involving parents: have/have not been involved in an accident, yes or no and cause of accident Shared archive of research results from all partners. -World Car Free Day - Teamwork/ -Advantages of using a bicycle - teamwork with our messages and opinions 2nd live meeting: We present our favorite painting, construction to the partners and sing a related song that we have learned	Jan/ Feb
6. Creating the Virtual Art Gallery	Activity: Teachers collaborate to collect and curate all the children's artworks. Use a simple online platform to create a virtual art gallery (e.g., Artsteps, CoSpaces). Task: Upload the artworks, ensuring each child's work is featured. Include captions or short descriptions that explain each piece. -We make and play digital traffic education games in class -Concept mapping: what we have learned about road safety-reinforcement games and quizzes	Mar

TOOLS BOX:

- **Video Conferencing:** Zoom, Google Meet, or Microsoft Teams for virtual meetings.
- **Art Gallery Creation:** Use platforms like Artsteps, CoSpaces, or Google Slides to create the virtual art gallery.
- **Collaboration Platform:** eTwinning platform for communication, sharing resources, and updates.

