

VIDEO VIEWING GUIDE

REAL WORLD CLASS

Student Voices for Financial Education

VIEW FILM

Part I: Documentary Techniques

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| 1. Were any teachers interviewed? | YES | NO |
| 2. Were any students interviewed? | YES | NO |
| 3. List the interviewees who were most compelling to you throughout the film. What stood out about each one? | | |
| 4. Was there a narrator or voiceover throughout the film? | YES | NO |
| 5. Were there any live action shots? | YES | NO |
| 6. What segments of the film do you remember most? Why did they stand out to you? | | |
| 7. Did the filmmakers show graphs or other visual aids? | YES | NO |
| 8. Did they present facts or statistics using other methods? | YES | NO |
| 9. Did the filmmakers cite sources for their facts? | YES | NO |

10. What data or facts surprised you most during this film?

Part II: The Film's Message

11. Do you think all high schools in the U.S. do a good job preparing young people for the real world? Use examples from the video to argue why or why not.

12. What did the filmmakers want viewers to think about the topic?

13. In your opinion, were the filmmakers successful? Explain your answer.

14. If you could ask follow-up questions to the filmmakers or any of the interviewees from the documentary, what THREE questions would you most want to ask?

15. Did watching the film make you want to take action for this cause? YES NO

a. If yes, what do you think your next step might be?

b. If not, what could the filmmakers have done differently to make you more invested?