Medical Review						
Student Information						
Student Name:			Building:			
Teacher:		DOB:		Grade:		
Evaluator:			Date of Report:			
1) Subjective information, if relevant, which may include:						
A description of perceptions	that the parent(s) and studer	nt (when applicab	le), have regarding t	he studen	t's health;	

1) Subjective information, if relevant, which may include:
A description of perceptions that the parent(s) and student (when applicable), have regarding the student's health;
A health history of the student from the parent(s); and
A description of perceptions of the student's teachers relative to how the student's health may be affecting his/her academic performance or access to the curriculum.
2) Objective information, if relevant, which shall include:
A summary of information contained in the student's health record and the record of other health related information, about his/her prior and current health conditions; and

A summary of any relevant health-related information obtained from records provided by or requested from the student's parent, health care provider, or health facility where the student has received services, which may address prenatal and birth history; early growth and development; medical issues the student has experienced; hospitalizations and significant injuries; medical diagnosis, if any; and medications or treatments the student currently receives.
3) Nursing services, if relevant, which shall include the identification of the school health services or school nurse services necessary to enable a student with a disability to receive FAPE as described in his/her IEP
4) Educationally relevant medical findings, which shall include the identification of the medical conditions and other health-related issues that are likely to adversely affect the student's educational performance.
5) Recommendations, which shall include an analysis of the information gathered for the purpose of: (a) determining the medical, school health and/or school nurse services that should be provided during the school day; and (b) developing a proposed plan that provides for the specific accommodations, modifications or interventions to be implemented when educationally relevant medical, school health, and/or school nurse findings are made, which shall include annual goals, short-term objectives and ongoing evaluations.