GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	MTB
	Teaching Dates and Time:	OCTOBER 7 - 11, 2024 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Personal Hygiene and Sanitation Genre: Song		Personal Hygiene and Sanitation Genre: Song	Personal Hygiene and Sanitation Genre: Song	Personal Hygiene and Sanitation Genre: Song
B. Performance Standard	Oral Language		Grammar Awareness	Listening Comprehensions	Study Skills
C. Learning Competency/Objectives Write the LC code for each.	Relate one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation. MT3OL – IIb – c-10.1		Identifies interrogative pronouns. MT3G – Iia-b-2.2.3	Identify important story elements. MT3LC - II	Gets information from published announcements. MT3SS – Iia –c-4.4
II. CONTENT					
	Relating One's Own Experiences and Ideas related to the Topics using Variety of Words with Proper Phrasing and Intonation.		Identifying Interrogative Pronouns	Identifying Important Elements of the Story	Getting Information from Published Announcements
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
B. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson					
B. Establishing a purpose for the lesson	Show a pictures. 		Practice on Interrogative Pronouns	Show words and tell them what the pictures says.	. Present a picture of people having fumigation in a school or community. - What do you see in the picture? What do you think the men are doing? Why are they doing?

					
C. Presenting examples/Instances of the new lesson	Read the poem . “ What Do You Need “.		Show a pantomime about a child who was irritated by mosquito bites.His father helped him with his mosquito problem.	Show pictures of a playful child. What questions you want to know to the story?	.Read the announcement below. Point out the important details of the announcement.
D. Discussing new concepts and practicing new skills # 1	What do you need to comb your hair?etc.		When do you suppose the event happened ? What make you think so? What did I exactly do? Who helped me get rid of mosquitoes? What events followed?	What does she love doing most of the time? If you were an additional character of this story , who would you be? What sort of dvice would you give Anette?Why? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	What questions does an announcement answer? What interrogative pronouns were used in asking questions? What is the purpose of making an announcement?
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)	Listen to the dialogue . Pupil1 : Good morning , may I help you? Pupil 2: Hello there, I need a com and a toothbrush.			Use graphic organizers to give important details in identifying the elements of the story.	
G. Finding practical application of concepts and skills in daily living	Talk about the uses of the ff. objects. Call selected pupils and answer questions about the objects below using the FALLING INTONATION. LIKE **TOOTHBRUSH ,PERFUME,RIBBON.ETC.** Have pupils ask questions about the objects using the ***RISING INTONATION***		Ask a questions using interrogative pronouns?	Group the pupils into three. Give a copy of different stories. Let them identify the elements in the story.	Study the ff. announcement. ANNOUNCEMENT All Grade 3pupils of San Cristo Elementary School are invited in the Spelling Bee contest to be held on Friday , September 15, 2012 at 3:00 pm.at the Open Stage. Interested pupils may see Miss Santos for any questions.

H. Making generalizations and abstractions about the lesson	What is intonation?		What is interrogative pronouns?	What are important elements of the story?	What information do we get in an announcements?
I. Evaluating learning	Make pupils work : Activity 2 in LM.		What questions can you form with the underlined words as the answers? Jojo woke up early one Monday morning. He immediately took a bath and put on his neatly –pressed uniform. He ate nutritious breakfast and brushed his teeth. He wore his clean socks and shoes. He put on his uniform and he went to school.	Give another that they are unfamiliar with. Let them give the elements in the story given by you.	Make your own announcement. Choose one (1) from the ff. of activities: 1. Run for Fun Activity 2. Sing for a Cause 3. Clean and Green
J. Additional activities for application or remediation	Make an examples of sentences : falling and rising intonation.		Write a simple paragraph and ask a simple questions using interrogative pronouns.	Write a short and simple story with story elements.	Subscribe in LM. Activty.p._.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					