

Second Grade e-Learning Schedule

Science Week of April 20 -24



Second Grade e-Learning Schedule

Monday	Essential Question: What is a producer and a Consumer? Today you will Read Slides 22-24 - Watch the brainpop jr. Video on slide 24 and write what you learned about a producer and consumer.	
Tuesday	NO slides today. Today you will learn about Earth Day. First, watch the video about Earth Day. Next, complete the Earth Day Writing. Extra: Listen to the Read Aloud It's Earth Day! by Mercer Mayer	

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Wednesday	Today is a catch up day, continue working on whatever you need from Monday & Tuesday.
Thursday	Essential Question: How can I tell a <u>Producer</u> from a <u>Consumer</u>? Today you are going to click on the google document in google classroom and find pictures of producers and consumers. <u>Be sure to view the brainpop jr. video of foodchains.</u>
Friday	
Additional Practice/ Activities OPTIONAL	Make a bird feeder. Look back in the video on Earth Day. On the time part, at about 10:03, the materials and directions are given. They show 3 different bird feeders to make!!

Science Week of April 13-17th

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Welcome back from Spring Break, we are starting a fresh new science unit! You are going to love it!



Monday
4/13

Essential Question: What is an ecosystem?

This week you are going to review a [google slide document in Google Classroom](#).

Do not turn in google slides this week..

Today you are going to explore Slides 1-5 via our Google Classroom.

- Explore slides 1-3
- On slide 3, watch the Ecosystem Video
 - Record 3 facts from the video on the slide that you learned and found interesting.
- Read slides 4&5

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	- <u>Do NOT turn in the slides today.</u>	
Tuesday 4/14	Essential Question: What are some different types of ecosystems? Today you will look at pictures of different ecosystems on earth. Click here on different ecosystems : In your Notebook answer the following questions: 1) Draw a picture of the ecosystem you find the most interesting? 2) What things do you notice about the ecosystem ? (label them in your picture) 3) Write a wonder question that you have about the ecosystem. 4) Share your picture and ideas on FLIPGRID! :-)	
Wednesday 4/15	Catch-up Day (Obstacle Course Challenge)	
Thursday 4/16	Essential Question: How can I tell if something is Living or Non-Living? Today you are going to explore slides 6-12, living and nonliving things. - Watch the video on slide 6 to introduce you to the concept of living and nonliving things - On slide 8, complete the living activity. - On slide 11, complete the nonliving activity - On slide 12, complete the living and nonliving activity.	
Friday 4/17	Today you are going to explore slides 13-16 - On slide 16, you are going to click on the picture to participate in an interactive game on city ecosystems. (Nothing to be turned in.)	

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Science Week of March 30- April 3

Essential Question: What are some ways that we can prevent Wind and Water Erosion?

Monday and Tuesday 3/30 3/31	<i>Essential Question: How can we prevent wind erosion?</i> Review google slides attached. Answer the following question. What are 2 ways to prevent wind erosion? Answer using the google document attached in google classroom. Add a picture if you know how.	
Wednesday 4/1	Virtual Class Trip	
Thursday 4/2	<i>Essential Question: How can water erosion damage fertile land? What can farmers do to prevent water erosion?</i> Review the attached slides about water erosion.	

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	<i>In a notebook or on a piece of paper: Draw a picture of what <u>terracing</u> looks like . Explain to a friend or family member how it works. (No turn in.)</i>	
Friday 4/3	<i>Essential Question: What is Coastal Erosion? What kind of hard structures can help prevent Coastal Erosion?</i> Review the attached slides. <i>Complete the Exit Ticket in Google Classroom.</i>	
	Extra: Click on Brainpop or Brainpop Jr. and explore any topic of your choices Login: menlopark Password: mutt	

Science Week of March 23-27

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Monday 3/23	Essential Question: What do the words weathering and erosion mean? Watch the Brainpop video on weathering. Complete the quiz at the end (10 questions). Brainpop login: menlopark password: mutt Answers do not need to be turned in.	
Tuesday 3/24	Essential Question: What do the words weathering and erosion mean? Watch the Brainpop video on erosion. Brainpop login: menlopark password: mutt Complete the quiz at the end (10 questions) Answers do not need to be turned in.	
Wednesday 3/25	Essential Question: How do water and wind change the land around us? Today you will Watch the discovery ed video. (make sure you logged into classlink or the video will not work) Write <u>3 facts</u> you learned and insert a <u>picture</u> on the Google Doc attached.	
Thursday 3/26	Essential Question: Did you know that changes to the earth can happen <u>fast and slow</u>?	

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	Boys and Girls, let's look at fast and slow changes to the earth's surface. Complete the Erosion Worksheet attached. (If your link does not work, go to google classroom and find the assignment under science)	
Friday 3/27	Essential Question: What are some ways that wind and water erosion can be beneficial? Read the attached google slides on the link below to find out how wind and water erosion can make new landforms that can be homes for different animals. View the slides and complete the matching worksheet found in Google Drive.	

Science Week of March 16-20

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Monday 3/16		
Tuesday-Friday 3/17-3/20	This week it is your job to be a meteorologist. Your assignment is to watch the weather for a week. Then based on your observations make a scrapbook, posture, brochure, google slide, video, written report, or anything creative you can think of to share what you have observed. You will need to include: • the highest and lowest temperature of the day • Make observations of the current weather conditions ○ Rainy, stormy, sunny, cloudy...etc • Record your observations on the Weather Tracker ○ You may print this and record on paper, or record on Google Classroom using the link above. Use this information to make predictions about the weather in the near future. Here are a few ideas of	Genius Hour We are encouraging all of our students to pick a topic in science, any kind of wonder they may have and to fully explore it! You should use the Google Slides to help guide you through your research.

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	what else to include in your presentation: pictures, graphs, magazines, clippings, computer and newspaper articles. HAVE FUN, and use your creativity to show what you've learned about the weather. Weather Google Slides are available to help you as well.	