Course: Architectural Design 1,2 (Honors)		Course # 3687	
Credits: 1 credit each semester, 2 credits	Commitment: Two Semester course	Grade:	
total for the year			
A-G Category: meets "G" requirement	Estimated Homework Time: None		
Level of Difficulty: Moderate	□ Difficult Very Diff	Very Difficult	
Prerequisite: Completion of Civil Engineering and Architecture 1,2			

Note: This is a Pathway course required for all students who took CEA. This is the second year required course in the Architecture Pathway. (more information)

AD Advertisement Video (about 3 minutes)

Course Description:

Pyramids, castles, skyscrapers and bridges were all designed by people just like you. In this class Students learn important aspects of building and site design and development. They will apply creative skills for team projects that are fun and very rewarding. Students also learn physical skills like model making. The class has many benefits as it is a honors course, counts as a science credit and ultimately teaches you how the world is built, teaches you real skills and enhances your learning. The curriculum for honors and non-honors versions of the courses are identical except for an additional project which will be completed by students who elect to receive honors credit. Honors and non-honors students will attend the same class, during the same time, in the same room, with the same instructor. No schedule change will occur as a result of electing or not electing to receive honors credit.

This honors project is specified by the district CTE office. The project will extend the class curriculum. The project will primarily be completed at school during class time. Students electing to take the class for honors credit who receive partial or full credit for the honors project will receive honors credit. Students not electing to receive honors credit will complete a non-honors project, defined by the course instructor, during that same class time.

Recommended Skills:	

Syllabus link: Request syllabus from the teacher.