

Mrs. Digon Grade 1 - Lesson Plans - August 25 through August 29

Monday (B - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> 1. Happy Camper project for hallway
9:45-11:10	<u>Math</u> <ol style="list-style-type: none"> 1. Calendar - days of the week, date (short & long) 2. Number of the day - 3 3. Lesson 1.1 - Introducing First Grade Everyday Mathematics <ol style="list-style-type: none"> a. Mental math and fluency - use a number line <ol style="list-style-type: none"> i. Count by 1s to 10 starting at 1 ii. Count by 1s to 25 starting at 1 iii. Count by 1s to as high as children are able starting at 1 b. What did you learn in kindergarten in math? c. How do we use math everyday? d. Estimating and counting objects <ol style="list-style-type: none"> i. Crayons - 5 ii. Counters - 10-15 e. Introducing quick looks - show, How many dots?, How do you know? f. Skill link p. 1-3 g. Assign homework h. Lesson check <p><u>Homework:</u> Skill link p. 11</p>
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> <ol style="list-style-type: none"> 1. <u>Phonemic Awareness:</u> Heggerty 2. <u>ECRI:</u> Irregular Word Reading, Phoneme Blending, Sound Spelling Card (apple), Sound Spelling Review, Affix Card Introduction and Practice (-s), Affix Review, Sound by Sound Blending, Regular Word Reading, Decodable: Pam Can, Dictation
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <ol style="list-style-type: none"> 1. Unit 1.1 - Day 1 <ol style="list-style-type: none"> a. <u>Skill:</u> Key Details b. <u>Genre:</u> Realistic Fiction c. <u>Comprehension:</u> Main Idea/Details d. <u>Weekly Opener:</u> How to be a Good Student video e. <u>Theme:</u> Complete picture sort (things at school/not at school) f. <u>Vocabulary:</u> learn, subjects g. <u>Structural Analysis:</u> Inflectional Ending -s h. <u>Grammar:</u> Sentences, Interactive Sentence Song i. <u>RWC</u> - Read p.22-31, "Jack Can", mark up the text and complete Reading/Writing Companion pg.33- Realistic Fiction j. <u>Writer's Workshop:</u> Introduce terms: Subject and Predicate , Students will write complete sentences using "my turn, our turn, your turn". <p><u>Homework:</u> Read: "Pam Can", Questions Page, Spelling Words</p>
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Tuesday (C - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> <ol style="list-style-type: none"> Handwriting assessment Read <i>Do Unto Otters</i> <ol style="list-style-type: none"> Discuss the Golden Rule and what that looks like in the classroom
9:45-11:10	<u>Math</u> <ol style="list-style-type: none"> Calendar - days of the week, date (short & long) Number of the day - 4 Lesson 1.2 - Investigating the Number Line <ol style="list-style-type: none"> Mental Math and Fluency <ol style="list-style-type: none"> Count by 1s to 20 starting at 1 Count by 1s to 20 whispering four consecutive numbers then shouting the fifth number. Count by 1s to as high as children are able, whispering four consecutive numbers and then shoulding the fifth number Introducing skip counting <ol style="list-style-type: none"> Review counting by 1s and skip counting by 10s on the number line. <ol style="list-style-type: none"> Count with the class by 1s to 20, starting 1 and pointing to all the numbers from 1 to 20 Count by 10s to 100 starting at 10 and pointing only to those numbers on a number line. Introducing monster squeeze <ol style="list-style-type: none"> Introduce game and play Skills link p. 4-6 Assign homework Lesson check <p><u>Homework:</u> Skill link p. 12</p>
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> <ol style="list-style-type: none"> ECRI: Irregular Word Reading, Phoneme Blending, Sound Spelling Card (apple), Sound Spelling Review, Affix Card Introduction and Practice (-s), Affix Review, Sound by Sound Blending, Regular Word Reading, Decodable: Pam Can, Dictation Phonemic Awareness: Heggerty Orton Gillingham: complete OG page for word: down
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <ol style="list-style-type: none"> Unit 1.1 - Day 2 <ol style="list-style-type: none"> Skill: Key Details Genre: Realistic Fiction Vocabulary: common, object, recognize-use cards, Kid Vocabulary- write meanings RWC - Reread p.22-31, "Jack Can" and complete R/WC pg.35- Key Details Grammar: Sentences, Song, pg. 12 Practice FCA Prompt: Write about your favorite part of the school day. Complete together. Writer's Workshop: Writing a sentence using a sentence stem-review parts of sentences, follow "my turn, our turn, your turn" routine <p><u>Homework:</u> Complete sentence worksheet</p>
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Wednesday (D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> <ol style="list-style-type: none"> Read <i>The Squirrels Who Squabbled</i> <ol style="list-style-type: none"> Discuss how we can use the story to help us in the classroom
9:45-11:10	<u>Math</u> <ol style="list-style-type: none"> Calendar - days of the week, date (short & long) Number of the day - 5 Tiny math journal Lesson 1.3 - Tools for Doing Mathematics <ol style="list-style-type: none"> Mental Math and Fluency <ol style="list-style-type: none"> Count by 1s to 20, whispering four consecutive numbers and then shouting the fifth number Count by 1s to 50, whispering four consecutive numbers and then shouting the fifth number Count by 5s to 50, counting four consecutive numbers in their heads and then saying the fifth number Using the Pattern-Block Template <ol style="list-style-type: none"> Give each child a template Show that it has shapes - name them, draw and label (on board) Which shape has ___sides? Which shape has ___ vertices? Practice drawing with the template Introduce Penny-Dice game Skills link p. 7-10 Assign homework Lesson check <p><u>Homework:</u> Skill link p. 13</p>
11:15-11:45	<u>Lunch</u>
11:45-12:20	<u>Recess and Restroom</u>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> <ol style="list-style-type: none"> <u>Phonemic Awareness:</u> Heggerty <u>ECRI:</u> Irregular Word Reading, Phoneme Blending, Sound Spelling Card (apple), Sound Spelling Review, Affix Card Introduction and Practice (-s), Affix Review, Sound by Sound Blending, Regular Word Reading, Decodable: Pam Can, Dictation <u>Orton Gillingham:</u> Complete heart word: out page
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> <ol style="list-style-type: none"> <u>Unit 1.1 - Day 3</u> <ol style="list-style-type: none"> <u>Skill:</u> Key Details <u>Genre:</u> Realistic Fiction <u>Comprehension:</u> Main Idea/Details <u>Spelling Review Game:</u> Spelling Horse Race <u>Anthology:</u> Read p.6-17, "Nat and Sam", discuss characters/setting/events <u>Grammar:</u> Complete Sentences- Review what a sentence is, complete pg. 14, Assessment <u>FCA Good Copy:</u> Write about your favorite part of the school day. <u>Writer's Workshop:</u> I will write a sentence that tells about a picture and will use a period at the end. <p><u>Homework:</u> Read decodable: "Jack the Cat"</p>
2:40-3:20	<u>Specials</u>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Thursday (E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05-9:45	<u>Social Living/Handwriting</u> 1. Scholastic News (view online resources on Scholastic News website)
9:45-11:10	<u>Math</u> 1. Check homework 2. Math Link-it Test 3. Calendar - days of the week, date (short & long) 4. Number of the day - 6 5. Introduce Boom Cards <u>Homework:</u> None
11:15-11:45	<i>Lunch</i>
11:45-12:20	<i>Recess and Restroom</i>
12:20-1:05	<u>Heggerty, ECRI, & Orton-Gillingham high frequency words</u> 1. <u>Phonemic Awareness: Heggerty</u> 2. <u>ECRI: Irregular Word Reading</u> , Phoneme Blending, Sound Spelling Card (apple, insect), Sound Spelling Review, Affix Card Introduction and Practice (-s), Affix Review, Sound by Sound Blending, Contractions, Regular Word Reading, Decodable: Pack a Bag, Dictation 3. <u>Orton Gillingham: Complete heart word: up and very pages</u>
1:05-1:45	<u>Guided Reading with Mrs. Del</u>
1:45-2:35	<u>Vocabulary, shared reading/read aloud, grammar, and writing</u> 1. Unit 1.1 - Lesson 4/5 a. <u>Skill:</u> Key Details b. <u>Genre:</u> Realistic Fiction c. <u>Comprehension:</u> Main Idea/Details d. Spelling Assessment e. <u>Anthology:</u> Re-read p.6-17, "Nat and Sam", discuss characters/setting/events f. <u>Text Features:</u> Photographs g. <u>Writer's Workshop:</u> I will write a sentence that asks a question and will use a question mark at the end. h. Weekly Wrap Up and Fluency Assessments i. <u>Comprehension:</u> Yellow Bubble Test <u>Homework:</u> None
2:40-3:20	<i>Specials</i>
3:20-3:25	Pack up for the day.
3:25-3:30	Announcements and dismissal

Friday - No School - Labor Day Vacation
