Title: *Rolling Along: The Story of Taylor and His Wheelchair* by Jamee Riggio Heelan and Illustrated by Nicola Simmonds

Possible Learning Activity

Standard:

CCSS.ELA-LITERACY.RL.2.7
Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Students will be read *Rolling Along: The Story of Taylor and His Wheelchair* by Jamee Riggio Heelan and Illustrated by Nicola Simmonds

Learning Goal: Students will make connections between illustrations and words to demonstrate understanding of its characters, setting, or plot.

Learning Objectives:

Students will answer the questions posed in the book and look at the corresponding illustrations to describe the characters, setting and plot (Cognitive)

Student will describe their favorite character from the story by drawing and coloring a small picture of this character and underneath it, students will write three descriptive words that describe this character according to the book and class discussion (Cognitive, Psychomotor)

Learning Outcome:

Students make connections between illustrations and words to demonstrate understanding of its characters, setting and plot.