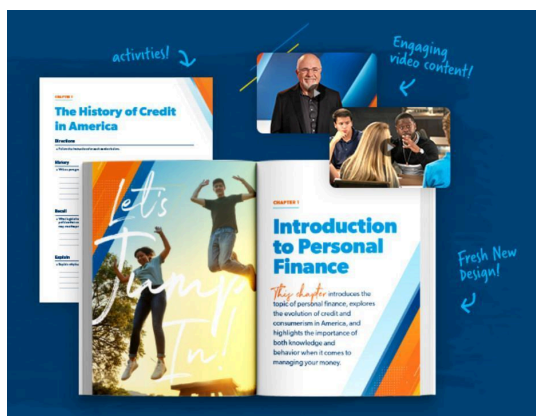


Financial Literacy 2026.27



Instructor: Mary Leigh Harper

Email: maryleigh.harper@scholarsguild.net

Supply Fee: \$75 (Due May 5, 2026) *includes student text

Extended Sessions: None

Prerequisites: None. This class is awarded one year of high school credit and is taught at a high school level. Recommended for 11th or 12th grade.

Minimum class size: 6

Monthly Tuition - \$55 / month

(9 equal payments August - April)

Total Yearly Tuition - \$495

Course Description

This one-year course is designed to help students gain the tools and knowledge necessary to manage money God's way. Through a combination of short video clips, class discussion, and a myriad of practical activities, students will have the opportunity to learn, practice, and apply important personal finance knowledge and skills. We will tackle topics including, but not limited to, saving, budgeting, debt, consumer awareness, bargain shopping, investing, insurance, taxes, and giving...all taught with the perspective that we are called to be good stewards of all the resources God gives us.

Primary Course Text

Foundations in Personal Finance for High School Student Text by Dave Ramsey

*The student textbook, all videos, and activities are provided by the instructor and included with the supply fee.

Additional Required Resources

Students must have access to the Internet to take advantage of various online resources used to supplement the text, class discussions, and topics discussed.

Supplies

- 3-ring Notebook with dividers
- Paper
- Writing utensils and highlighters

Course Expectations

Class Time on Tuesdays- Each week we'll spend time watching instructional videos, discussing ideas that are presented, and working through Activities to practice what we've learned. There will be occasional in-class quizzes given.

At Home - Because we only meet once a week, some of the videos will need to be viewed at home. Students will be provided with a link to the necessary homework videos. Homework will also consist of Activities related to the Chapter topics and will often require access to the internet. Please plan to spend an average of about 1 – 2 hours PER WEEK on the homework assignments.

Assessments

Students will be assessed in the areas of class participation (20%), homework completion and accuracy (20%), quizzes (20%), tests (30%), Final exam (10%).

Tests and Quizzes- In order to make the best use of class time, *all Tests will be proctored at home by a parent.* Tests will be emailed to the parents and the student will be required to take the Tests under the supervision of a parent. Tests should be completed by the student in *one sitting.* Tests are NOT open book; therefore, adequate study time and preparation will be required in advance. *Most quizzes will be taken in class* and the content for the quizzes will be straightforward and communicated clearly in advance, but proper studying and preparation will be necessary.

Summer Assignments

No summer assignments will be given for this class.

Teacher Responsibility

The instructor will provide weekly in-class instruction, study aids, quizzes, and tests. Assignments will be posted weekly on FACTS and Google Classroom and quizzes and tests will be graded and posted in a timely manner (usually within one week).

Student Responsibility

It is the student's responsibility to keep up with assignments on FACTS and Google Classroom, read all communication from the instructor, come to class prepared, participate in class discussions, ask questions and seek help as needed.

Parent Responsibility

Parents are expected to read all communication from the instructor, proctor tests at home as instructed, review homework assignments as needed, and check the student's grades on FACTS regularly.