Quadratic Project - Can you Graph It?

How can your knowledge and understanding of a parabola be applied in the real world?

Part A: Parabolic Motion

- Create a quadratic motion (from left to right)
- Calculate the distance and height your object travels
- The vertex and the y-intercept cannot be the same point

Part B: Create a quadratic function that models your image

- Write an equation in standard form
- Write an equation in vertex form
- Convert between forms (standard to vertex and vice versa)

Part C: Include the following values, show calculations, and DEMONSTRATE UNDERSTANDING in the context of your image.

- Axis of Symmetry
- Direction of Opening
- X-intercepts and what they represent
- Domain and what it represents

- Discriminant
- Vertex and what it represents
- Y-intercept and what it represents
- Range and what it represents

Part D: Put it together

Create a product that includes all of the above listed information and shows understanding and interpretation of your parabolic motion. This project will be presented at Project Exhibition Day.

Name	

Quadratic Project Rubric	Points Possible:	Your Score
Real-life example	10 points	
Identify, Understand and Interpret in Context: (*turn in calculations)		
Quadratic Equation in Standard Form	10 points	
Quadratic Equation in Vertex Form	10 points	
Convert between forms*	10 points	
Axis of Symmetry*	4 points	
Direction of Opening	2 points	
Vertex* and interpretation	5 points	
Discriminant*	4 Points	
Zeros/X-intercepts* and interpretation	10 Points	
Y-intercept* and interpretation	5 points	
Domain and interpretation	10 Points	
Range and interpretation	10 Points	
Product:		
Organization with features clearly labeled	5 points	
Readability/Neatness	5 points	
<u>Total:</u>	100 points	

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