



Online Learning Log 1st Grade

[On Demand Video Links](#)

[Schedule with Zoom links](#)

[Altoona and Centennial Online Schedule](#) ****note the new 8:30 am start time****

[Clay and Mitchellville Online Schedule](#) ****note the new 8:30 am start time****

[Willowbrook and Four Mile Online Schedule](#)

[Delaware and Runnells Online Schedule](#)

Week of: November 16, 2020

<i>Learning Targets</i>	<i>Tasks/Assessments</i>	<i>Success Criteria</i>
Phonics: Standard: RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<ul style="list-style-type: none"> • I will learn words with digraphs. (tch, ch, ph, wh, sh & th) • I will show my learning by reading and writing words with digraphs. • I will learn to decode 2 syllable words. • I will show my learning by reading 2 syllable words. • I will learn how to read uncodable words. (red words/sight words) • I will show my learning by spelling and reading uncodable words. (red words/sight words) 	<ul style="list-style-type: none"> • Students can identify and spell words and sentence with digraphs. • Students will demonstrate the steps to decode a 2 syllable word. • Students can fluently read first grade sight words.
Reading/Writing	<ul style="list-style-type: none"> • I can participate in grade one conversations about learning. 	I can... <ul style="list-style-type: none"> • Write the main topic and retell key

SL.1.1a - Follow agreed upon rules for discussions RF.1.3b - Decode regularly spelled one-syllable words. RF.1.3g - Recognize and read grade-appropriate irregularly spelled words. RI.1.2 - Identify the main topic and retell key details of a text.	<ul style="list-style-type: none"> • I can read "The Best Spot" • I can identify the main idea and key details about a text. 	details of a text.
Math Standard 1.OA.1 and 1.OA.6: Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies to solve story problems	<ul style="list-style-type: none"> • Introduce story problems and key words • Story problems with subtraction 	<ul style="list-style-type: none"> • I can understand basic facts. • I can solve subtraction story problems • I can use my strategies to help solve equations

Phonics with Mrs. Bernstein

Monday 11/16/20	Tuesday 11/17/20	Thursday 11/19/20	Friday 11/20/20
<p><u>Attend:</u> Phonic with Mrs. Bernstein</p> <p><u>I need:</u></p> <ul style="list-style-type: none"> • Vowel cards • Paper or white board • Marker • <u>Wonders Your Turn Practice Book</u> <p>On Demand Video:</p> <ul style="list-style-type: none"> • Phonic Lesson <p>Links Needed:</p> <ul style="list-style-type: none"> • Google Slides Lessons (contains all video links) • Actively participate in phonemic awareness video- https://heggerty.wistia.co 	<p><u>Attend:</u> Phonic with Mrs. Bernstein</p> <p><u>I need:</u></p> <ul style="list-style-type: none"> • Paper/Red Word book • RED crayon • White board • White board marker <p>On Demand Video:</p> <ul style="list-style-type: none"> • Phonics Lesson <p>Links Needed:</p> <ul style="list-style-type: none"> • Google Slides Lessons (contains all video links) • 1st Grade Sight Word List • phonemic awareness video https://heggerty.wistia.co/m/medias/bqh80tz136 	<p><u>Attend:</u> Phonic with Mrs. Bernstein</p> <p><u>I need:</u></p> <ul style="list-style-type: none"> • Vowel cards • Paper • Marker • My Word Dictation Book • <u>Wonders Your Turn Practice Book</u> <p>On Demand Video:</p> <ul style="list-style-type: none"> • Phonics Lesson <p>Links Needed:</p> <ul style="list-style-type: none"> • Google Slides Lessons (contains all video links) • phonemic awareness video- https://heggerty.wistia.co 	<p><u>Attend:</u> Phonic with Mrs. Bernstein</p> <p><u>I need:</u></p> <ul style="list-style-type: none"> • Paper/Red Word book • RED crayon • White board • White board marker <p>On Demand Video:</p> <ul style="list-style-type: none"> • Phonics Lesson <p>Links Needed:</p> <ul style="list-style-type: none"> • Google Slides Lessons (contains all video links) • 1st Grade Sight Word List • phonemic awareness video- https://heggerty.wistia.co/m/medias/sz8b52z6cp

<ul style="list-style-type: none"> • m/medias/qj6w63iegh • Letter c handwriting video • Your Turn Practice Page 88 • That's Music <p><u>Discuss:</u> digraphs: tch, ch, ph, wh, sh, th, ch & closed 2 syllable words</p> <p><u>Complete:</u></p> <ul style="list-style-type: none"> • Complete page 88 in Your Turn Practice Book <ul style="list-style-type: none"> ◦ Your Turn Practice Page 88 - answer key • Actively participate in phonemic awareness video- https://heggerty.wistia.com/medias/qj6w63iegh • Handwriting letter <ul style="list-style-type: none"> ◦ 3 capital c ◦ 3 lowercase c ◦ A word or sentence with the letter c ◦ handwriting video 	<ul style="list-style-type: none"> • Dancing is easy song <p><u>Discuss:</u></p> <ul style="list-style-type: none"> • Red Words (sight words): Review <p><u>Complete:</u></p> <ul style="list-style-type: none"> • Practicing 1st Grade Sight Word Lists <ul style="list-style-type: none"> ◦ Fun ways to practice sight words • Actively participate in phonemic awareness video- https://heggerty.wistia.com/medias/bqh80tz136 • Lexia Core 5 - 15-20 minutes <ul style="list-style-type: none"> ◦ (link to website - You will want to bookmark this website. Your child will use this website often and can play games at anytime for extra practice.) 	<ul style="list-style-type: none"> • m/medias/j28ris93lm • Digraph dictation <ul style="list-style-type: none"> ◦ Digraph dictation answer key • Two Different Worlds • Practice Reading Fluency: Read to Flip Grid <ul style="list-style-type: none"> ◦ Fluency packet <p><u>Discuss:</u> closed 2 syllable words & digraphs</p> <p><u>Complete:</u></p> <ul style="list-style-type: none"> • Reading Fluency: <ul style="list-style-type: none"> ◦ Flip Grid Link <p><u>Pick 1 of the following stories to read to Flip Grid</u></p> <ol style="list-style-type: none"> 1) Tad 2) Meg 3) Ken, Matt, Fran and Kim 4) Hank and Stan 5) Duke and Kev <ul style="list-style-type: none"> • Fluency Packet <ul style="list-style-type: none"> • Actively participate in phonemic awareness video- https://heggerty.wistia.com/medias/j28ris93lm • digraph dictation sheet answers • Lexia Core 5 - 15-20 minutes <ul style="list-style-type: none"> ◦ (link to website - You will want to 	<ul style="list-style-type: none"> • Believe in Yourself <p><u>Discuss:</u></p> <ul style="list-style-type: none"> • Red Words (sight words): Review <p><u>Complete:</u></p> <ul style="list-style-type: none"> • Practicing 1st Grade Sight Word Lists <ul style="list-style-type: none"> ◦ Fun ways to practice sight words • Actively participate in phonemic awareness video- https://heggerty.wistia.com/medias/sz8b52z6cp
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Reading/Writing with Ms. Gilchrist

<i>Monday 11/16/20</i>	<i>Tuesday 11/17/20</i>	<i>Thursday 11/19/20</i>	<i>Friday 11/20/20</i>
Attend: Reading and Writing with Ms. Gilchrist I need: <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Reading/Writing Workshop • Your Turn Practice book On Demand Video: Lesson Discuss:	Attend: Reading and Writing with Ms. Gilchrist I need: <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Reading/Writing Workshop • Your Turn Practice book On Demand Video: Lesson <ul style="list-style-type: none"> - Part 1 - Part 2 Discuss:	Attend: Reading and Writing with Ms. Gilchrist I need: <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Literature Anthology • Your Turn Practice book On Demand Video: Lesson Discuss:	Attend: Reading and Writing with Ms. Gilchrist I need: <ul style="list-style-type: none"> • notebook • pencil • charged Chromebook • Literature Anthology • Your Turn Practice book On Demand Video: Lesson Discuss:

<ul style="list-style-type: none"> - Read “The Best Spot” - Write Main Topic and Key Details from the text <p>Turn in:</p> <ul style="list-style-type: none"> - Practice High Frequency Words (page 50 in Reading/Writing Workshop) - Complete page 74 about main topic and key details in Your Turn Practice book - Read with a grown up for 20 minutes 	<p>Discuss:</p> <ul style="list-style-type: none"> - Read “The Best Spot” - Practice writing an informative text <p>Turn in:</p> <ul style="list-style-type: none"> - Writing prompt page 67 of Reading/Writing Workshop book (Google Classroom) - Read with a grown up for 20 minutes 	<ul style="list-style-type: none"> - Read At a Pond - Write two new pages! <p>Turn in:</p> <ul style="list-style-type: none"> - Assignment in Google Classroom - Read with a grown up for 20 minutes 	<p>Turn in:</p> <ul style="list-style-type: none"> - Read with a grown up for 20 minutes
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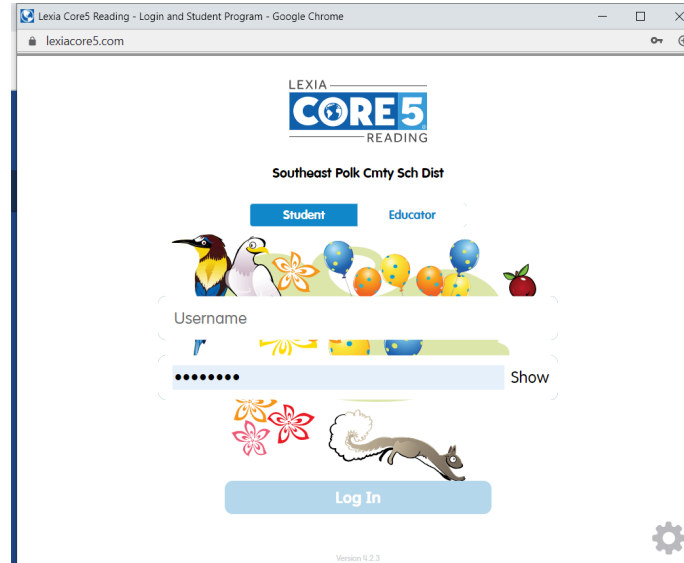
Math with Mrs. Kenney

<i>Monday 11/16/20</i>	<i>Tuesday 11/17/20</i>	<i>Thursday 11/19/20</i>	<i>Friday 11/20/20</i>
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<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • Math notebook or white board <p>On Demand Video:</p> <ul style="list-style-type: none"> • November 16, 2020 • No video today. Please look at assignment shared in Google Classroom. <p>Discuss:</p> <ul style="list-style-type: none"> • +10 and -10 Review <p>Turn in:</p> <ul style="list-style-type: none"> • Assignment: "Ten More and Ten Less" shared in Google Classroom 	<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • Math notebook or white board <p>On Demand Video:</p> <ul style="list-style-type: none"> • November 17, 2020 <p>Discuss:</p> <ul style="list-style-type: none"> • Fact Families for addition and subtraction <p>Turn in:</p> <ul style="list-style-type: none"> • On Demand: Please take a picture of your work and send it to me. 	<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • Math notebook or white board <p>On Demand Video:</p> <ul style="list-style-type: none"> • November 19, 2020 <p>Discuss:</p> <ul style="list-style-type: none"> • Fact Families for addition and subtraction <p>Turn in:</p> <ul style="list-style-type: none"> • Assignment: Fact Family Picture assignment, shared in Google Classroom. • Please choose a fact family, write the four math sentences that go with it, take a picture and insert it into slide 3. If you are unable to insert the picture to the slide, please just email me the picture. • anne.kenney@southeastpolk.org 	<p>Attend: Math with Mrs. Kenney</p> <p>I need:</p> <ul style="list-style-type: none"> • Math notebook or white board <p>On Demand Video:</p> <ul style="list-style-type: none"> • November 20, 2020 <p>Discuss:</p> <ul style="list-style-type: none"> • Associative Property <p>Turn in:</p> <ul style="list-style-type: none"> • On Demand: Please watch the video and take a picture of your work and send it to me through email.
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Wednesday Learning Opportunities (11/18/20) (click the links in the column on the right to access the links)

<p>Phonemic Awareness (Required)</p> <ul style="list-style-type: none"> • https://heggerty.wistia.com/medias/5fu0ekwyr • https://heggerty.wistia.com/medias/c8kei2ybcm 	<p><u>Nothing to turn in</u> - Actively participate in phonemic awareness video- Practice all phonemic awareness skills.</p>
<p>1st Grade <u>Sight Words</u> (Required)</p>	<ul style="list-style-type: none"> • Fun ways to practice sight words
<p>Lexia Core (Required) Lexia Core 5 (link to website - You will want to bookmark this website. Your child will use this website often and can play games at anytime for extra practice.)</p>	<ul style="list-style-type: none"> • Steps to get started <ol style="list-style-type: none"> 1. Click on website link: Lexia Core 5 2. Enter my email on registration page: kerrie.bernstein@southeastpolk.org (see picture below)  <ol style="list-style-type: none"> 3. Enter student username & password (see picture below) <ol style="list-style-type: none"> a. Username: student 5 digit student number b. password : sepram first initial last initial c. <u>Example student</u>: Cooper Bernstein <ol style="list-style-type: none"> i. Username: 33917 ii. Password: sepramcb



Very Important:

- Many students used Lexia Core in kindergarten and will be ready to start.
- Some students did NOT use Lexia Core last year. These students will be prompted to take a placement test. It will be very important that you do not help your child during the placement test. Once the placement test is completed students will work on the skills that match their needs. Placement test will take about 15 minutes.
- Once your child is ready to play the games it will be very important not to do the work for them. Teaching and support is alright, but the program is designed to work at the student level and reteach needed skills.
- I will be tracking student progress, completed units and the number of minutes student spend working.
- I would suggest students spend 15 to 20 minutes working on Lexia Core each day.

Boom Cards (required)

Practice this week's sight words from our reading!

Sign in with the student's full email address and Chromebook password

- USERNAME -- 00000@student.southeastpolk.org
- PASSWORD -- sepramcb

Your Turn pg. 75-77
(required)

Read the story "Big Rock Pond" in Your Turn practice book (pages 75 and 76). Complete the worksheet on page 77. Turn in in Classroom.

Math: (required)	Log into BOOM for some fact family practice. Remember they are also called related facts.																
The Red Hen (optional)	Listen to the story, <i>The Red Hen</i> . You can also read the non-fiction book, <i>This Is the Way We Help at Home</i> . There are activities on the left hand side of the page for the pair of books. <ul style="list-style-type: none"> • Username - 6101sepw • Password - haea11 																
Science (required) We are ready to begin our 1st science unit: <u>Light and Sound</u> 1. Students need to click on the link for lesson 1: “How do they make silly sounds in cartoons?” to complete lesson. 2. Complete the Mystery 1 Assessment. You can print the Mystery 1 Assessment, complete and take a picture and submit work to Google Classroom OR	Unit: Light and Sound <table border="1"> <thead> <tr> <th>Grade 1 Physical Science</th><th>Performance Expectations</th><th>Focus</th><th>Disciplinary Core Ideas (DCIs) (Mystery Conceptual Flow)</th><th>Scientific & Engineering Practices (SEPs)</th><th>Crosscutting Concepts (CCC)</th></tr> </thead> <tbody> <tr> <td> Mystery 1 How do they make silly sounds in cartoons? </td><td>1-PS4-1</td><td>Sounds & Vibrations</td><td> There are so many different types of sounds! Some are loud, soft, high, low, or even silly. People are capable of making a lot of different sounds. Each sound is made with a back and forth movement, called a vibration. Different vibrations make different sounds. DCIs: PS4.A </td><td> Students carry out investigations exploring how to make different sounds. First, they use their hands and feet to make the sounds of a rain storm. Next, they use the vibration of a ruler to create a 'boing' sound as the soundtrack to a bouncing ball animation. Students construct the explanation that objects vibrate when they make a sound, and if the vibration stops, the sound stops as well. </td><td> Students consider the relationship between vibrations (cause) and sound (effect). </td></tr> </tbody> </table> <div> Lesson 1: <ul style="list-style-type: none"> • Mystery How do they make silly sounds in cartoons? • Complete and submit: Mystery 1 Assessment </div>					Grade 1 Physical Science	Performance Expectations	Focus	Disciplinary Core Ideas (DCIs) (Mystery Conceptual Flow)	Scientific & Engineering Practices (SEPs)	Crosscutting Concepts (CCC)	Mystery 1 How do they make silly sounds in cartoons?	1-PS4-1	Sounds & Vibrations	There are so many different types of sounds! Some are loud, soft, high, low, or even silly. People are capable of making a lot of different sounds. Each sound is made with a back and forth movement, called a vibration. Different vibrations make different sounds. DCIs: PS4.A	Students carry out investigations exploring how to make different sounds. First, they use their hands and feet to make the sounds of a rain storm. Next, they use the vibration of a ruler to create a 'boing' sound as the soundtrack to a bouncing ball animation. Students construct the explanation that objects vibrate when they make a sound, and if the vibration stops, the sound stops as well.	Students consider the relationship between vibrations (cause) and sound (effect).
Grade 1 Physical Science	Performance Expectations	Focus	Disciplinary Core Ideas (DCIs) (Mystery Conceptual Flow)	Scientific & Engineering Practices (SEPs)	Crosscutting Concepts (CCC)												
Mystery 1 How do they make silly sounds in cartoons?	1-PS4-1	Sounds & Vibrations	There are so many different types of sounds! Some are loud, soft, high, low, or even silly. People are capable of making a lot of different sounds. Each sound is made with a back and forth movement, called a vibration. Different vibrations make different sounds. DCIs: PS4.A	Students carry out investigations exploring how to make different sounds. First, they use their hands and feet to make the sounds of a rain storm. Next, they use the vibration of a ruler to create a 'boing' sound as the soundtrack to a bouncing ball animation. Students construct the explanation that objects vibrate when they make a sound, and if the vibration stops, the sound stops as well.	Students consider the relationship between vibrations (cause) and sound (effect).												

make a copy of Google slides and then share the finished project with Mrs. Bernstein.	
Guidance Lesson (optional)	<p><u>11.18 Guidance - Problem Solving: Empathy & Kindness</u></p> <p><u>Learning Target:</u> <u>You will understand that empathy means to understand how someone else is feeling. Empathy can help you solve problems with friends.</u> <u>You will show you understand by identifying how someone is feeling in a story and thinking of ways to help.</u></p> <p><u>Directions:</u> <u>1. Watch video lesson</u> <u>2. Answer the questions on the assignment slide (or just talk to your grown-up)</u></p>
Music (optional)	https://musicplayonline.com/modules/grade-1-lesson-10-2/
Art - Drawing Club Fall Stuff (optional)	Complete a drawing activity with Mrs. Rondeau (art teacher from Willowbrook)