

**SID : *Their Eyes Were Watching God*, c. 10-12, Period 7**

Name \_\_\_\_\_ Date of Discussion \_\_\_\_\_ Hr: 7

**Question #1:**

How is Janie's relationship with Tea Cake different from her past relationships?

Thoughts Before Discussion

Thoughts During Discussion

**Question #2:** What is the significance of the quote, "Dis is uh love game. Ah done lived Grandma's way, now Ah means to live mine."? (page 114)

Thoughts Before Discussion

Thoughts During Discussion

**Question #3:** Is Phoebe a good friend to Janie? Why or why not?

Thoughts Before Discussion

Thoughts During Discussion

**Question #4:** What are your predictions for Janie and Tea Cake based on what you know now?

## Self Evaluation from Shared Inquiry

How well did you stay on topic and talk about the text?
<input type="checkbox"/> It was difficult for me to talk about the text. (1)
<input type="checkbox"/> I stayed on topic and I talked about ideas connected to the reading. (2)
<input type="checkbox"/> I talked about the text in a lot of detail and <b>used evidence from the text</b> to support my opinions. (3)
<input type="checkbox"/> I talked about the text in a lot of detail and was able to connect ideas from other comments. I <b>referred to specific passages and page numbers</b> from the text to support my opinions. (4)
How well did you participate?
<input type="checkbox"/> I didn't share my thoughts on any of the prompts. (1)
<input type="checkbox"/> I shared one or two thoughts when asked directly. (2)
<input type="checkbox"/> I voluntarily participated in the discussion. I responded respectfully to my classmates. (3)
<input type="checkbox"/> I voluntarily participated in the discussion by responding specifically and respectfully to my classmates; <b>I asked interpretive question or offered a new perspective</b> that made the discussion stronger. (4)
How well did you listen?
<input type="checkbox"/> I wasn't really paying attention. I was distracted (conversations with peers, phone, etc.). (1)
<input type="checkbox"/> I listened to the discussion but was not always ready to respond. I made a few side comments but maintained respect for the group. (2)
<input type="checkbox"/> I was actively listening with my body language and respectful demeanor for most of the discussion. I was able to respond most of the time. (3)
<input type="checkbox"/> It was obvious that I was actively listening with my body language and my respectful demeanor; I did not make any side comments. I was able to respond specifically to other comments because I was listening carefully. (4)

**Discussion:** \_\_\_\_\_/12

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**Notes:** \_\_\_\_\_/3

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**Total:** \_\_\_\_\_/15

**Teacher Comments:**