

ACRL Framework

Facilitator: Kathy Shields

Notetaker: Anna Millholland

- At HPU: Kathy was investigating intersections between first year writing (WPA) and the framework. At WFU: Kathy is investigating how it fits within the credit-bearing classes.
- LOEX presentation called: Rhetorical Reinventions: Rethinking Research Processes and Information Practices to Deepen our Pedagogy. Webb attended and they talked about the overlaps between Rhetoric framework and the ACRL framework. The presenters pushed the concept “mystery as a source of inquiry” and “less efficiency, more mystery.” Unfortunately, this may not be realistic for people in one-shot BI models.
- Joy: Single-most helpful document; rubric that aligned framework with standards <http://subjectguides.wcupa.edu/infolitassessment>
- Struggles with using the framework in one-shot. Professors want us to lecture on how to use a database a lot of times; we can't just force this on them.
- ECU created web-based document about the framework aimed at faculty on Library Instruction LibGuide: <http://libguides.ecu.edu/c.php?g=17392&p=2756437>
- Emily Drabinski's IL Summit Talk regarding localizing the framework & our “age of compliance”: <http://www.emilydrabinski.com/information-literacy-summit/>
- U of Arizona Frames and SLOs: <http://libguides.library.arizona.edu/c.php?g=463822&p=3170535> (Did they miss the point?)
- Joy: Dispositions should have come out of your learning outcomes, which are missing. Learning outcomes should come from knowledge practices.
- Critical pedagogy -> Critical Information Literacy (CritLit)
- John Oliver presentation on Scientific Studies--could be a nice flipped classroom exercise that appeals to students
- Journal of New Librarianship: <http://newlibs.org>
- Become part of training of grad students in Writing Center--First Year Writing Conference, building relationships with Writing Center.
- Writing and Research pop-up at Salem College
- Curriculum mapping & WPA
- Consider other disciplinary standards/documents