


Reviewer:

Author of Work Being Reviewed:

PEER REVIEW #8 | DIALOGUE REPORT

(SAVE TO EDIT)

Instructions

- STEP 1.** SELECT **TWO PEERS'** DRAFTS TO REVIEW USING THE RUBRIC BELOW 
- STEP 2.** FOR **EACH SECTION** OF THE RUBRIC, ANSWER THE QUESTIONS ACCORDING TO HOW WELL EACH PEER FOLLOWED INSTRUCTIONS. YOUR ANSWER ('YES' OR 'NO') WILL GUIDE YOU TO WHAT TYPE OF FEEDBACK YOU SHOULD PROVIDE
- STEP 3.** **SUBMIT** YOUR COMPLETED RUBRICS AS A .DOC, .DOCX, OR .PDF FILE EITHER (I) ATTACHED DIRECTLY TO YOUR PEER RESPONSE OR (II) AS A REPLY TO IT.

Reviewer:  Person

Author [Draft]:  Person

Pt. 1 Engagement with Objector | (2 sections)

Dialogue Did the student engage in a one-hour minimum face-to-face (virtual is acceptable with video and audio) conversation with someone who genuinely disagreed with their project?	SELECT FEEDBACK ▾ SUGGESTION(S):
Did the student choose a suitable partner (outside of class, differing opinions, able to meet face-to-face)?	SELECT FEEDBACK ▾ SUGGESTION(S):

Pt. 2 Report Content | (3 sections)

Did the report include dialogue details (date, time, location, partner)?	SELECT FEEDBACK ▾ SUGGESTION(S):
Did the report clearly identify points of disagreement and agreement between the student and their partner?	SELECT FEEDBACK ▾ SUGGESTION(S):
Did the report include specific questions asked by the student and the partner's responses?	SELECT FEEDBACK ▾ SUGGESTION(S):

Pt. 3 Report Format & Overall Quality | (2 sections)

Does the report adhere to the approximate 2-page length requirement (excluding documentation)?	SELECT FEEDBACK ▾ SUGGESTION(S):
Is the report well-written, clear, and easy to understand, with proper grammar and spelling?	SELECT FEEDBACK ▾ SUGGESTION(S):