| UNESA Universitas Negeri Surabaya | **University Surabaya Country**<br>**Faculty Knowledge Social And Law**<br>**Bachelor Knowledge Administration Public** | **Document Code e** |
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**Plan Study**

| Courses | Code | Cluster | Credits | Semester | Compilation Date |
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| **Decentralization Education** | 4061112065 | | **2** | 7 | 2023 |

| AUTHORIZATION | Lesson Plan Developer | Coordinator | Head of The Study Program |
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| | 1. M. Farid Ma'ruf, S.Sos ., M.AP<br>2. Galih W. Pradana, S.A.P, M.Si | M. Farid Ma'ruf , S.Sos ., M.AP | **Eva Hany Fanida , S.AP., M.AP.** |

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| **Learning Program Outcomes (PLO)** | **PLO** | |
| | PLO-1 | Able to master the theoritical concepts of public policy and administration |
| | PLO-4 | Able to communicate orally and in writing in organizations and society |
| | PLO-9 | Able to analyze public problems and formulate policy recommendations |
| | PLO-10 | Contribute to the improvement the quality of life in society and state |
| | **CLO** | |
| | CPL-1 | Able to master the theoretical concepts of rules and principles of educational decentralization |
| | CPL-4 | Able to communicate orally and in writing regarding the decentralization of education within organizations and communities |
| | CPL-9 | Able to analyze alternative solutions to various problems that occur in the decentralization of education in various case studies in Indonesia through various innovations |
| | CPL-10 | Contributing to improving the quality of social and state life in relation to the decentralization of education |
| **Description Course** | This course provides students with knowledge and understanding of the concept of decentralization and the impact of decentralization in the field of education in Indonesia. The goal is for students to learn together and understand the concepts and approaches to education in the era of decentralization, reforms in the field of education and various education policies in Indonesia. In this course students will gain understanding and learning experience about the basic concepts of decentralization and the implementation of decentralization in the education sector, the division of authority in education management, independence in school funding. In the next stage, students are introduced to the concept of school-based management as an approach that is relevant to decentralization and autonomy in the field of education, including case studies. In the final stage, students are invited to study and discuss local content in the school curriculum, including aspects of school stakeholder participation | |

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| **Material / Topic Learning** | 1. Basic Concepts and National Education Policy<br>2. Definitions of Decentralization and Autonomy<br>3. Draft Education Budget<br>4. Allocation of Government Education Budget Allocation with Central Government<br>5. Education Budget in APBD<br>6. Education Cost Analysis<br>7. Education Cost Utility Analysis<br>8. Analysis of Factors Influencing Education Costs<br>9. Education Budgeting System<br>10. Education Budgeting Mechanism<br>11. Educational Budget Planning Procedures<br>12. Educational Accountability and Accountability Design<br>13. Achievement Field Education<br>14. Accountability and Education Quality Improvement<br>15. Curriculum Design in Education<br>16. Local Content Curriculum in the Curriculum |
| **References** | **Primary**<br>1. Tilaar. SDM. 2012. *Pendidikan Kebijakan* . Yogyakarta: Mahasiswa Perpustakaan .<br>2. Matin, 2014. *Pendidikan Manajemen Dan Aplikasinya*. Jakarta : Rajawali Tekan |
| | **Supplementary**<br>3. Earth Danim , Sudarwan . 2014. *Visi sekolah Manajemen Baru* . Yogyakarta: Aksara Bumi<br>4. FIS Unesa 2012. *Sosiologi Pendidikan* . Surabaya: Prodi Sosiologi Unesa<br>5. Rifai, Muhammad, 2017. *Pendidikan Politik Nasional.* Yogyakarta: Ar-Ruzz Media.<br>6. Rodliyah, St. 2012. *Partisipasi Masyarakat Dalam Pengambilan Keputusan Dan Perencanaan Di Sekolah,* Jember : NODA Jember .<br>7. Wibowo. Agus , 2013. *Pendidikan Akuntabilitas* . Yogyakarta : Mahasiswa Perpustakaan . |
| **Lecturer (s)** | 1. M. Farid Ma'ruf , S.Sos ., M.AP<br>2. Galih W. Pradana, S.A.P, M.Si |
| **Prerequisite** | Local Government Administration |
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| **Week** | **Learning Objectives** | **Assesment** | | **Learning Activities and Time Allocation** | | **Learning Resources** | **Scoring** |
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| | | **Indicator** | **Criteria / Form / Type** | **Offline** | **Online** | | |

| (1) | (2) | (3) | (4) | (5) | (6) | (1) | (2) |
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| **1** | - Student understand draft base education<br>- Understand decentralization in management education | - Explain draft base education national<br>- Explain policy decentralization in education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Written test | **Learning Forms:**<br>Face-to-face Lectures<br>- **Methods:** Discovery Learning, Contextual Learning through Group Discussion<br>- **Student Assignments:** Discussion with the theme of education policy in the decentralization era<br><br>**TM :1mg x (2 credits x 50")** | - | 1,5,6,7 | |
| **2** | - Student understand draft base education<br>- Understand decentralization in management education | - Explain draft base education national<br>- Explain policy decentralization in education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Written test | **Learning Forms:**<br>Face-to-face Lectures<br>- **Method:** Discovery Learning, Contextual Learning<br>- **Student Assignments:** Discussion with the theme of education policy in the decentralization era<br>**TM :1mg x (2 credits x 50")** | | 1,5,6,7 | |
| **3** | Student understand draft distribution authority in management education | - Draft distribution authority between government in field education<br>- Map authority government in education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Written test | **Learning Forms:**<br>Face-to-face Lectures<br>- **Method:** Case Study Learning through Group Discussion<br>- **Student Assignments:** Discussing the authority and mapping of educational authority between levels of government<br>**TM :1mg x (2 credits x 50")** | | 1,5,6,7 | |

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| **4** | Student understand draft distribution authority in management education | - Draft distribution authority between government in field education<br>- Map authority government in education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Written test | **Learning Forms:**<br>Face-to-face Lectures<br>- **Method:** Discovery Learning, Contextual Learning<br>- **Student Assignments:** Discussing authority and mapping educational authority between levels of government<br>**TM :1mg x (2 credits x 50")** | | 2,7 | |
| **5-6** | - Student capable decipher And Aspect financing in education in area<br>- Analysis Cost Education | - Capable identify source financing in education in area<br>- Capable explain percentage budget allocation for budget education<br>- Student capable understand Draft analysis cost education<br>- Explain Utility analysis cost education<br>- Capable explain the influencing factors analysis cost education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Test written And Task group | **Learning Forms:**<br>Face-to-face Lectures<br>- **Method:** Case Study Learning through Group Discussion<br>**Student Assignments:** Information sharing regional budget allocation education in area origin each student And discussion group For analyze cost education<br><br>**TM :1mg x (4 credits x 50")** | | 2,7 | |
| **7** | Student capable understand system And mechanism budgeting education | - System budgeting education<br>- Mechanism budgeting education<br>- Procedure planning budget education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Written tests and group assignments | **Learning Forms:**<br>Face-to-face Lectures<br>- **Method:** Case Study Learning through Group Discussion<br>**Student Assignments:** Discuss the mechanism for preparing the education budget<br><br>**TM :1mg x (2 credits x 50")** | | 3,7 | |
| **8** | **Evaluation / Mid-Semester Examination** | | | | | | |

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| **9-10** | Student capable understand system and mechanism budgeting education | - Student capable understand system budgeting education<br>- Student capable explain Mechanism budgeting education<br>- Capable explain procedure planning budget education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Non Test | **Learning Forms:**<br>Face-to-face Lectures<br>- **Methods:** Discovery Learning, Contextual Learning through Group Discussion<br>- **Student Assignment:** Discuss education budgeting mechanisms and procedures<br>**TM :1mg x (2 credits x 50")** | | 2,3,7 | |
| **11-13** | Student capable understand accountability and performance education | - Capable explain draft accountability<br>- Capable explain draft and principle accountability education<br>- Capable analyze accountability and performance education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Non Test | **Learning Forms:**<br>Face-to-face Lectures<br>- **Method:** Project Based Learning through group discussions<br>- **Student Assignments:** Discussion of the conditions and facts of educational accountability in the regions<br>**TM :1mg x (6 credits x 50")** | | 1,7 | |
| **14** | Student own independence in management education | - Capable explain draft independence in field education<br>- Capable explain draft management based school | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Non Test | **Learning Forms:**<br>Face-to-face Lectures<br>**- Methods:** Discovery Learning, Contextual Learning through Group Discussion<br>**- Student Assignments:** Through lectures and question and answer sessions, students are able to understand the concept of independence in education<br>**TM :1mg x (2 credits x 50")** | | 2,3,4 | |

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| **15** | Student capable control curriculum payload local in education | - Capable explain draft curriculum education national<br>- Capable explain payload local in education | **Criteria :**<br>Holistic Rubric<br>**Technique :**<br>Non Test | **Learning Forms:**<br>Face-to-face Lectures<br>**- Methods:** Discovery Learning, Contextual Learning through Group Discussion<br>- **Student Assignments:** Through discussion students are able to give examples and review material related to political balance<br>**TM :1mg x (2 credits x 50")** | | 2,3,7 | |
| **16** | **Evaluation End of Semester / Examination End of Semester** | | | | | | |