







Learning Scale





**K.CC.1 I can count to 100 by ones.
(Will be assessed orally)**

Level	Date	Description of Skills	Comments
4 		I can count past 120.	
3 		I can count to 100.	
2 		I can count to 50.	
1 		I can count to 25.	



Learning Scale

**K.CC.1 I can count to 100 by tens.
(Will be assessed orally)**





Level	Date	Description of Skills	Comments
4 		I can count farther than 100 by 10's.	
3 		I can count to 100 by 10's.	
2 		I can count to 50 by 10's.	
1 		I can count to 30 by 10's.	



Learning Scale

K.CC.3





I can read and write numbers 0-20.

Level	Date	Description of Skills	Comments
4 		I can write 0-25+.	
3 		I can write 0-20.	
2 		I can write 0-10.	
1 		I can write 0-5.	



Learning Scale





K.CC.3 I can represent a group of objects with a written number.

Level	Date	Description of Skills	Comments
4 		I can show numbers higher than 20.	
3 		I can show numbers to 20.	
2 		I can show numbers to 12.	
1 		I can show numbers to 7.	



Learning Scale





**K.CC.5 I can count out 1-20 objects.
(To be assessed with manipulatives)**

Level	Date	Description of Skills	Comments
4 		I can count more than 20 objects.	
3 		I can count 20 objects.	
2 		I can count 12 objects.	
1 		I can count 7 objects.	



Learning Scale

Standard K.CC.7 Compare two numbers between 1 and 10 presented as written numerals using "greater than," "less than," or "equal to."

Level	Date	Description of Skills	Comments
4 		I can compare numbers higher than 10 with 80% accuracy.	
3 		I can compare numbers within 10 with 80% accuracy.	
2 		I can compare numbers within 10 with 70% accuracy.	
1 		I can compare numbers within 10 with less than 70% accuracy.	

Greater Than/ Less Than/ Equal To

Name_____

6 7 G L E

10 11 G L E

4 8 G L E

15 15 G L E

3 3 G L E

12 19 G L E

9 2 G L E

14 13 G L E

Greater Than/ Less Than/ Equal To

Name_____

6 7 G L E

10 11 G L E

4 8 G L E

15 15 G L E

3 3 G L E

12 19 G L E





9 2 G L E

14 13 G L E



Learning Scale

K.OA.2 I can solve addition and subtraction word problems within 10 and use objects or drawings to represent the problem.

Level	Date	Description of Skills	Comments
4 		I can solve higher than 10 with 80% accuracy.	
3 		I can solve with 80% accuracy.	
2 		I can solve with 70% accuracy.	
1 		I can solve with less than 70% accuracy.	

NAME_____

Word Problem Pre-Assessment

Sarah loves to eat fruit. Today for lunch she ate 2 slices of apples and 3 grapes. How much fruit did Sarah eat?

Max likes to play with his toy cars. He has 1 red car and 2 blue cars. How many cars does Max have?

NAME _____

Word Problem Mid Assessment

Jack and Jill like to make snowmen. Jack made 2 snowmen. Jill made 3 snowmen. How many snowmen did they make altogether?

Hannah likes to make chocolate chip cookies. She made 4 big cookies. For lunch she ate 2 of them. How many cookies are left?

NAME_____

Word Problem Post Assessment

Josh loves to eat pizza. He ate 6 slices of pepperoni pizza and 2 slices of cheese pizza. How many slices of pizza did he eat?

Erica had 9 stickers. She gave 4 stickers to her friend Ashley. How many stickers does she have left?

Word Problem Common Assessment

Name: _____

Sam had 5 toy cars. His dad gave him 1 more car. How many cars does Sam have now?

Draw a picture, then write your answer.





Molly had 9 chocolate chip cookies. Her brother ate 4 of them! How many cookies does Molly have now?

Draw a picture, then write your answer.



Learning Scale

K.OA.5 I can add using numbers within 5.

Level	Date	Description of Skills	Comments
4 		I can add using numbers within 10 with 80% accuracy.	
3 		I can add using numbers within 5 with 80% accuracy.	
2 		I can add using numbers within 5 with 70% accuracy.	
1 		I can add using numbers within 5 with less than 70% accuracy.	

Name- _____

Math fact (addition to 5) common assessment

$2+1= \underline{\quad}$

$3+2= \underline{\quad}$

$4+0= \underline{\quad}$

$1+3= \underline{\quad}$

$0+2= \underline{\quad}$

Name- _____

Math fact (addition to 5) common assessment

$2+1= \underline{\quad}$

$3+2= \underline{\quad}$

$4+0= \underline{\quad}$





$1+3= \underline{\quad}$

$0+2= \underline{\quad}$



Learning Scale

K.OA.5 I can subtract using numbers within 5.

Level	Date	Description of Skills	Comments
4 		I can subtract using numbers within 10 with 80% accuracy.	
3 		I can subtract using numbers within 5 with 80% accuracy.	
2 		I can subtract using numbers within 5 with 70% accuracy.	
1 		I can subtract using numbers within 5 with less than 70% accuracy.	

Subtraction Common Assessment #1

Name: _____

$5-1=$ _____ $4-2=$ _____ $3-0=$ _____

$2-2=$ _____ $3-1=$ _____

Subtraction Common Assessment #1

Name: _____

$5-1=$ _____ $4-2=$ _____ $3-0=$ _____

$2-2=$ _____ $3-1=$ _____

Subtraction Common Assessment #2

Name _____

$2-0=$ _____ $5-4=$ _____ $3-3=$ _____

$4-1=$ _____ $5-2=$ _____

Subtraction Common Assessment #2

Name _____





$2-0=$ _____ $5-4=$ _____ $3-3=$ _____

$4-1=$ _____ $5-2=$ _____



Learning Scale

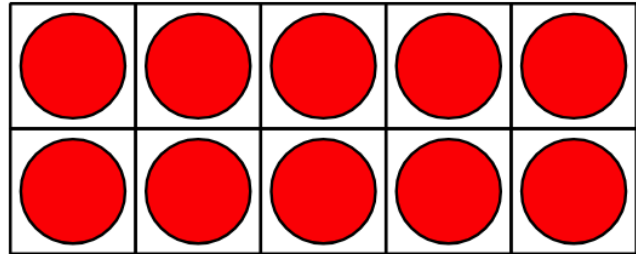
K.NBT.1 I can compose & decompose numbers from 11-19 into ten ones and some more ones.

Level	Date	Description of Skills	Comments
4 		I can compose & decompose teen numbers with 81% or above	
3 		I can compose & decompose teen numbers with 80% accuracy	
2 		I can compose & decompose teen numbers with 70% accuracy	
1 		I can compose & decompose teen numbers with 50% accuracy	

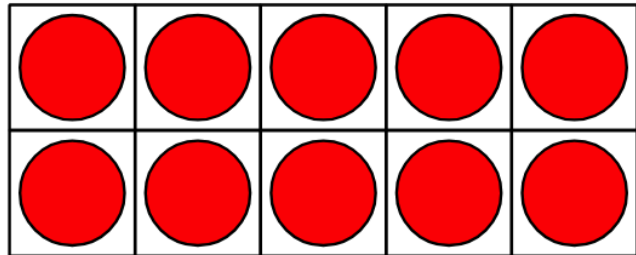
Name: _____

Draw more dots to show each number.

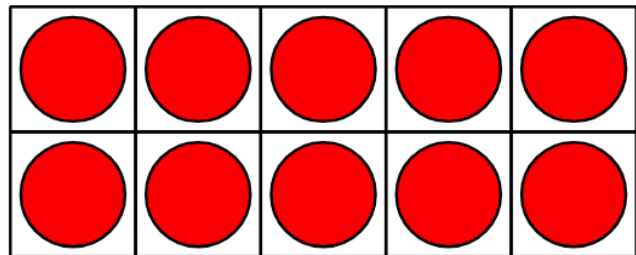
a. 11



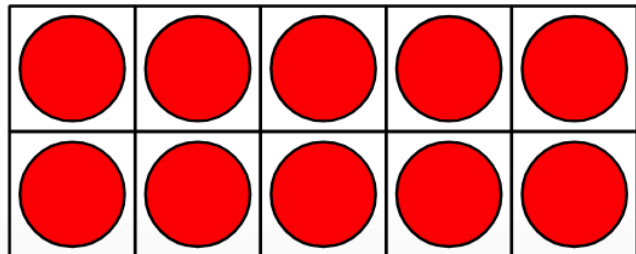
b. 19



c. 15







d. 17





Learning Scale

K.M.D.2 I can compare the length/weight of two objects.

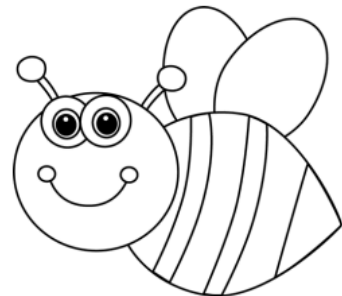
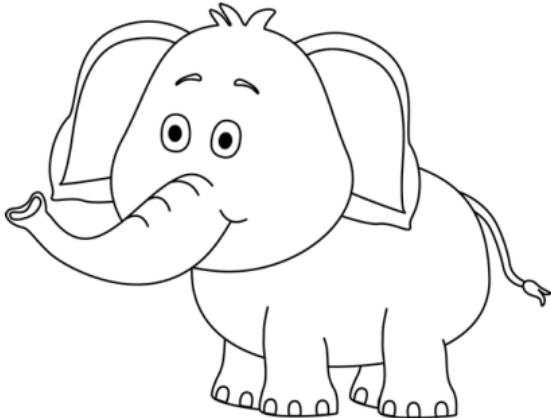
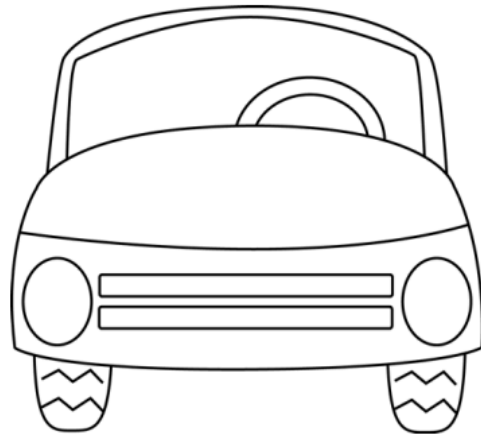
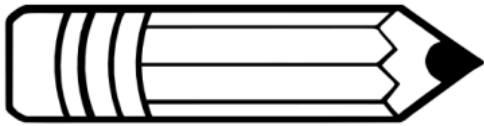
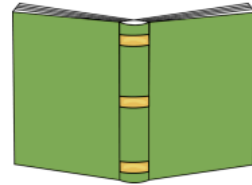
Level	Date	Description of Skills	Comments
4 		I can compare the length /weight of multiple objects.	
3 		I can compare the length/weight of two objects.	
2 		I can compare the length/weight of objects with some assistance.	
1 		I can compare either the length or the weight of two objects.	

Name: _____

Compare the Weights

Circle the pictures that weigh *more* than a book

Cross out the pictures that weigh *less* than a book



Comparing with a Third Object



Check the longer object in each pair.

Answer the questions. Check the correct answers.

☐☐☐☐

Which is longer,
the pen or the brush?

pen

☐

brush

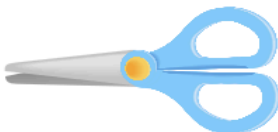
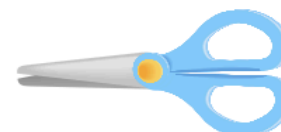
☐☐☐☐☐

Which is shorter, the paper
clip or the chalk?

paper
clip

☐

chalk

☐☐☐☐☐

Which is longer,
the key or the spoon?

spoon

☐





key

☐



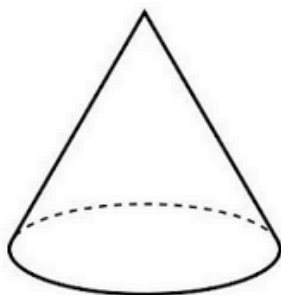
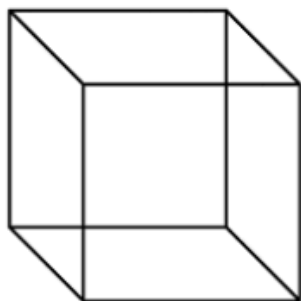
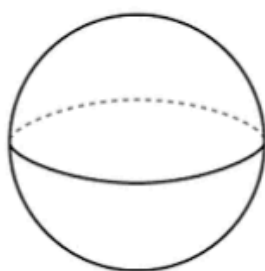
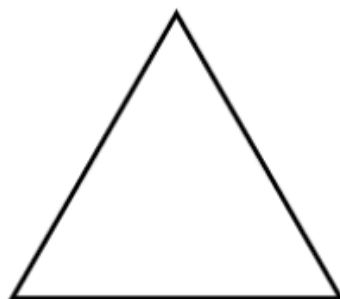
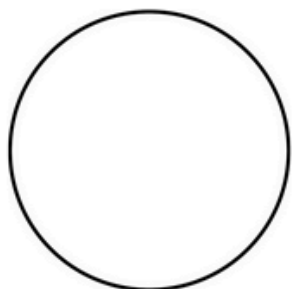
Learning Scale

K.G.2 I can recognize and name 2D and 3D shapes

Level	Date	Description of Skills	Comments
4 		I can recognize all 9 2D and 3D shapes.	
3 		I can recognize 7 of the 9 2D and 3D shapes.	
2 		I can recognize 6 of the 9 2D and 3D shapes.	
1 		I can recognize up to 5 of the 9 2D and 3D shapes.	

Name: _____





I Can Identify 2D and 3D Shapes





Learning Scale





K.R.3.A I can recognize and say letter sounds of the alphabet, both uppercase and lowercase.

Level	Date	Description of Skills	Comments
4 		I know all letter sounds with the ability to form words.	
3 		I know all 26 letter sounds fluently.	
2 		I know 20 letter sounds.	
1 		I know 10 letter sounds.	



Learning Scale





K.R.3.E I can read my sight words.

Level	Date	Description of Skills	Comments
4 		I can read 80+ sight words.	
3 		I can read 60 sight words.	
2 		I can read 40 sight words.	
1 		I can read 20 sight words.	



Learning Scale

K.W.5 I can recognize and write all upper and lowercase letters of the alphabet.





Level	Date	Description of Skills	Comments
4 		I can recognize and write all 52 letters and use them to make words.	
3 		I can recognize and write at least 52 letters.	
2 		I can recognize and write at least 40 letters.	
1 		I can recognize and write 30 letters.	



Learning Scale

K.R.2.B

I can state the beginning, middle and ending sound of a word.

Level	Date	Description of Skills	Comments
4 		I can state the beginning, middle and ending sound of a word and be able to make substitutions.	
3 		I can state the beginning, middle and ending sound of a word.	
2 		I can state 2 sounds of a word: the beginning, middle or ending sound.	
1 		I can state the beginning sound of a word.	

Beginning Sounds assessment

- | | | |
|----------|---|---|
| 1. Fox | Y | N |
| 2. Mat | Y | N |
| 3. Ten | Y | N |
| 4. Sun | Y | N |
| 5. Dish | Y | N |
| 6. Bat | Y | N |
| 7. Win | Y | N |
| 8. Rip | Y | N |
| 9. Sheep | Y | N |
| 10. Chin | Y | N |

Score _____/10

Name-_____

Middle Sound Common Assessment

Wig- /w/ ____ /g/

Bat- /b/ ____ /t/

Cup- /c/ ____ /p/

Pet- /p/ ____ /t/

Mop- /m/ ____ /p/

Final Sounds Common ASseSSment

What is the ending (final) sound for the words.....

(Using the "punch it out" is ok!!!!)

hop: /h/ /o/ _____

Cat: /c/ /a/ _____

Log: /l/ /o/ _____





Map: /m/ /a/ _____

Sad: /s/ /a/ _____



Learning Scale





**K.S.L.3 Use appropriate language, grammar, volume and pronunciation when presenting your ideas.
(To be assessed orally)**

Level	Date	Description of Skills	Comments
4 		I can use appropriate language, grammar, volume and pronunciation while presenting more than 2 ideas.	
3 		I can use appropriate language, grammar, volume and pronunciation when presenting at least 2 ideas.	
2 		I can use appropriate language, grammar, volume and pronunciation to present 1 idea.	
1 		I can present one idea but need assistance with language, grammar, volume or pronunciation.	



Learning Scale




K.W.1 Use a combination of drawing, dictating, and writing to compose a writing sample on a given topic.

Level	Date	Description of Skills	Comments
4 		I can write more than 2 sentences using a capital letter at the beginning and a period at the end.	
3 		I can write 2 sentences using a capital letter at the beginning and a period at the end.	
2 		I can write 1 sentence using a capital letter at the beginning and a period at the end.	
1 		I can write words or draw pictures that represent a topic.	



Learning Scale

List your grade level learning scale here

Level	Date	Description of Skills	Comments
4 			
3 			
2 			
1 