Law of Public Administration Learning Device Planning
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| Module/Course Title<br><br>4062123008 | Student Workload<br><br>(3CU X 1.59 ECTS) X 28.51=<br>**135.993**<br>**Workhours** | Credits<br><br>**3 CU**<br>**4.77 ECTS** | Semester<br><br>2 TH SEMESTER | Frequency<br><br>ONCE YEAR | Duration<br><br>**1 SEMESTER** |
|---|---|---|---|---|---|
| 1 | **Types of courses**<br>Lectures Structured, Assignments, Independent Study | **Contact hours**<br><br>(3CU X 1.59 ECTS) X{(50:170') X 28.51 Workhours= 39.998 | **Independent Study**<br><br>(3CU X 1.59 ECTS) X{(60:170')X 28.51 Workhours= 47.997 | **Structured Study**<br><br>(3CU X 1.59 ECTS) X{(60:170') X 28.51 Workhours= 47.997 | **Class size**<br><br>**MAX 50 STUDENTS** |
| 2 | **Prerequisites for participation (if applicable)**<br>Indonesia Law System | | | | |
| 3 | **Program Learning outcomes** | | | | |
| | PLO- 2<br>*Able to master the theoretical concepts of public sector management to realize the values of good governance* | | | | |
| | PLO -5<br>*Able to make decisions in solving problems based on the results of information and data analysis* | | | | |
| | PLO- 8<br>*Able to organize activities in implementing public policies and improving public service performance* | | | | |
| | PLO-10<br>*Contribute to the improvement the quality of life in society and state* | | | | |
| | CLO -2<br>Able to work together and have the concern to contribute to various problems that arise related to Legal of Public Administration in the community and in various organizational environments<br>CLO- 5<br>Able to master the theoretical concepts of Legal of Public Administration to realize the values of *good governance*<br>CLO -8<br>Able to utilize information technology in managing Legal of Public Administrationin the organization<br>CLO-10<br>Able to formulate alternative solutions to various problems that occur in the Indonesia Legal of Public Administration in various case studies in Indonesia through various innovations | | | | |

| 4 | **Subject aims/Content** |
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| | (learning objectives of the course/subject material) |
| | 1. Annual Program |
| | 2. Semester Program |
| | 3. Syllabus |
| | 4. Lesson plan |
| | 5. Teaching materials |
| | 6. Process Assessment Instruments and Learning Outcomes |
| 5 | **Teaching methods** |
| | *Problem Base Learning, Small Group Discussion* |
| 6 | **Assessment methods** |
| | *Portfolio, paper test* |
| 7 | **This module/course is used in the following study program/s as well** |
| | - |
| 8 | **Responsibility for module/course** |
| | **Compulsory** |
| 9 | **Other information (References)** |
| | 1. Latif, Abdul. 2014. Dasar-Dasar Ilmu Hukum Administrasi Negara . Jakarta: Sinar Grafika |
| | 2. Dewi, D. A. S. (2014). Analisis Yuridis Pelayanan Publik Yang Baik Sebagai Sarana Mewujudkan Good Governance Dalam Konsep Welfare State. *Negara Hukum:*, *5*(2), 169–188. |
| | 3. Muhlizi, A. F. (2012). Reformulasi Diskresi Dalam Penataan Hukum Administrasi. *Jurnal Rechts Vinding: Media Pembinaan Hukum Nasional*, *1*(1), 93. https://doi.org/10.33331/rechtsvinding.v1i1.108 |
| | 4. Ridwan. 2014. Hukum Administrasi Negara . Rajawali Press |
| | 5. Sukardja, H. Ahmad. 2014. Hukum Tata Negara & Hukum Administrasi Negara . Sinar Grafika |
| | 6. Widodo, Hananto. 2012. Modul Hukum Administrasi Negara . Surabaya: Unesa University Press |