



This symbol represents work/activities that will be checked by your child's teacher. Targeted due date for activities is May 15th.

English Language Arts

Lesson One: Opposites

Materials: Benchmark Unit 9: Meeting Our Needs and Wants , pencil, crayons

1. Read the poem "Tiny Tim" to your child pointing to each word as you read. (Page 14-15 in Unit 9: Our Needs and Wants Workbook) Have your student circle the long **a** words spelled with **a_e** . Ex:



2. Complete and submit workbook page 16: Draw and write about people that help (Unit 9: Needs and Wants).
3. Complete Sound-Spelling on page 17.

Lesson Two: Comprehension

Materials: Benchmark Unit 9: Needs and Wants, pencil, crayons

1. Help your student read the short story "What Am I?" on pages 18-21 in Unit 9: Needs and Wants workbook.
2. Complete and submit I Draw and Write My Box on pages 22-23.

Daily practice choices:

Letter Names and Sounds

Writing Capital and Lowercase letters

[Practice Sight Words](#)

Practice Reading and Spelling Words in the long a family (ex. Tape, name, same, came, tame, take, rake, bake, lake)

Read a book

Write and draw in a journal

See pages 34-35 in your workbook for even more ideas

Math

Lesson One: Ways to Earn Money

Materials: Envision Workbook Vol. 2, pencil, crayons (optional)

1. Watch the lesson Introduction [Video](#).
2. Do the workbook practice pages 797-800.
3. Discussion: Ask your child: What are some ways to make money? How can you make money when you are young? (doing household chores, yard work, feeding animals, washing the car, etc.) How do you want to earn money when you grow up? Use the sentence starter: "When I grow up I want to earn money by"
4. Review unit vocabulary cards on pages 795-796.
5. Knowledge Check: Students will complete Independent Practice on page 800.
6. Submit workbook Independent Practice page 800.

Lesson Two: Job Skills

Materials: Envision Workbook Vol. 2, pencil, crayons (optional)

1. Watch the Lesson Introduction [Video](#).
2. Do the workbook practice pages 803-806.
3. Discussion: Say, "Jobs require math skills. For example if you work at the grocery store you will need to count items, count & sort money, weigh fruits and vegetables, read prices, sort items on shelves, etc. If you want to be a baker you will need to be able to use your measuring skills, read a clock to cook the items the right length of time, count money, etc". Ask your child: "Can you think of another job that uses math? "
4. Writing: Have your child think about their future job. Use this sentence to write: "If I worked as a _____ I would use _____ math skills."
5. Review unit vocabulary cards on pages 795-796.
6. Knowledge Check: Students will complete Independent Practice on page 806.
7. Submit workbook Independent Practice page 806.

Daily practice choices:

- [Practice counting to 100](#)
- Identify numbers 1-20
- Identifying [money](#) and it's worth (penny, nickel, dime & quarter)

Science	Social Studies
Choose <u>1</u> Science lesson for your child to complete.	Choose <u>1</u> Social Studies lesson for your child to complete.
Lesson One: Energy - Light & Heat Materials: Science Fusion Workbook 1. Watch the introduction videos for light & heat. 2. Say, "What is energy?" "Energy can be light, heat and sound." 3. Read and complete workbook pages 33-35 and 37-39. 4.  Knowledge Check: Complete Science Fusion pages 36 and 40. OR Lesson Two: Energy - Sound Materials: Science Fusion workbook 1. Watch the video about Sound. 2. Discuss different kinds of sounds Say, "Sounds help you hear. Sounds can be soft, loud, low and high." 3. Read and complete workbook pages 41-45. 4.  Knowledge Check: Complete Science Fusion page 46.	Lesson One: Earning A Living/Jobs Materials: Pencil, paper, crayons, computer (optional). 1. Introduce Jobs: Say, "How do people get what they need? How do people earn money?" Give an opportunity for discussion. Guide the discussion, if needed. Say, "They have jobs. People have jobs and earn money to meet their needs." You can remind them about the community helpers and discuss examples of jobs (ex: police officers, firefighters, mail carriers, grocery store checkers, doctors, construction workers, mechanics). 2. If you have internet access, listen to the video: https://www.youtube.com/watch?v=BOv4EnaeM9w 3.  Knowledge Check: Write "People have jobs because...." and draw or write to finish sentence OR Lesson Two: Earning A Living/Jobs Materials: Paper, pencil and crayons. 1. Review Jobs by saying, "People have jobs and earn money to meet their needs. They use the money they make to buy goods (food, toys, pencils, clothes, etc). 2. If you have internet access, listen to the video: https://www.youtube.com/watch?v=dVIH004FxbQ&t=128sn 3.  Knowledge Check: Write a sentence or draw a picture of the job you want to have when you grow up