



Your **Community's** College

Thursday, August 14th, 2025
(Expanded Schedule)

Leopards Learn Conference				
Key:				
Student Support	Instructional Support for Faculty	Wellness and Fun	Technology	Other

8:00 – 11:30	Coffee Bar: 1 st Floor Lobby- Academic Center			
8:30 – 10:00	90 Minute Workshops			
New Faculty Assistance for the First Day and Week in your Classes at TC Presenter: Kimberley Clawson Practical hands-on tips for new faculty to have a successful first week and first semester of teaching at Temple College. Get one-on-one help creating your syllabi using simple syllabus, self-service attendance instruction, overview of D2L items (D2L help session in the afternoon) for new faculty and much more.			In-person only AC 3416 (computer lab)	
8:30 – 9:15	45 Minute Sessions			
Making Accessible PDFs through Word Presenter: Laura Ellis There are numerous people that require assistive technology to read a digital document. Learn how to create a digital document that can be read by all employees, students and prospective students. Even if you are not creating documents for the website, you can still use this session to make readable documents for your class.			Hybrid AC 3411 Zoom link: https://templejc-edu.zoom.us/j/85284473115?pwd=gYFaNjuk3RuL3pwLuwVQ79t8ZvtEBj.1	

		https://templejc-edu.zoom.us/j/85284473115?pwd=gYFaNjuk3RuL3pwLuwVQ79t8ZvtEBj.1
Ways to Unwind After a Tough Day Presenter: Cynthia Martinez After a long day in the office or in front of students in the classroom, we all experience feeling tense and need to find a way to unwind without having to go to the gym. In this session, you will learn ways to decompress after a long day while in your office or at home.		Hybrid AC 3412 Zoom link: https://templejc-edu.zoom.us/j/89111486643?pwd=0G8v38x2Wapu592XNsHbXbDpAvYrNv.1 Facilitator: Michelle McCullough
9:30 – 10:15 45 Minute Sessions		
The Doctors are in: Recognizing Student Distress Presenters: Dr. Arnold, Dr. McCullough, Dr. Simon Have you ever received a combative email from a student and were unsure how to respond? Have you experienced an uncomfortable or even volatile situation at the college and were uncertain what to do? The prevalence and severity of mental health problems has increased exponentially in recent years. This presentation will discuss actual scenarios illustrating these dilemmas and suggestions for how to handle them.		In person only AC 3411
Attendance and Student Drops Presenters: Natalie Bland, Carol Zapata This session will provide clarity about when and how to contact admissions about drops and attendance. (Repeat online session offered this afternoon)		In person only AC 3412
10:30 – 12:00 90 Minute Workshops		
Regular and Substantive Interaction (RSI) Presenters: Course Quality Champions RSI is instructor-initiated interaction that engages students in teaching, learning, and assessment on a predictable and scheduled basis throughout the course. Through real-world examples and collaborative discussions, participants will learn how to refine course materials, enhance student engagement, and create a more cohesive learning experience.		In person only AC 3416 (computer lab)

(Repeat online session offered this afternoon)	
--	--

10:30 – 11:15 45 Minute Sessions

More Than Words: How to Think About Writing in the Age of AI Book Discussion Presenter: Kim George Readers of John Warner's More than Words: How to Think about Writing in the Age of AI will discuss findings and share new practices. Come prepared to discuss your ideas and questions.	Online Only Zoom link: https://templejc-edu.zoom.us/j/89651564463
Caring Campus Mid-Implementation Feedback and Check-In Presenters: Shannon Bralley, Dan Brown In this session we will revisit the Caring Campus commitments that have been implemented at Temple College for both staff and faculty. This session is ideal for new faculty and staff to gain an understanding of what the Caring Campus Initiative means to the Temple College culture. (Repeat online session offered this afternoon)	In-person only AC 3413
Teaching Our Students Lateral Reading Presenter: Dr. Geoffrey Lewis Digital Literacy is a skill that will help faculty assess the accuracy of the online materials they consult for their lessons. Additionally, it would be a foundational skill for any students that are engaged in some type of research-based assessment.	Online Only Zoom link: https://templejc-edu.zoom.us/j/86421625927?pwd=aFedj0la6rHHg5C1SQqOkJEMILMxlQ.1 Facilitator: Christy McPherson

11:30 – 12:15 45 Minute Sessions

Resources for Specific Accommodations Presenter: Misty Reid We will discuss specific accommodations that students with certain disabilities may have in place and tips on how to implement those accommodations. We will review screen readers, note taking apps, hearing devices, apps (deaf) students may use to speak with in class, interpreting and how it is set up, in person or online. Also, we will review federal laws that protect disability students/Title IX students/Parenting students.	Online Only Zoom link: https://templejc-edu.zoom.us/j/86909564836?pwd=ROm3ljR8N9DRoCzXDSHcpJAaeriyk.1
--	---

Discover the World of Grants and Fundraising at Temple College Presenter: Dr. Lorenzo Reyes		In-person only AC 3412
In this period of funding uncertainty at the federal level, developing alternative strategies to secure funding from multiple sources is more important than ever. Join us as we explore opportunities, practical tools, and reflective approaches to enhance our ability to secure funding from multiple sources.		
Even if you are not associated with a grant-funded program, this workshop is for you; please join us!		
AI Policy Review Workshop Presenters: Brian St. Amour, John Greiner		In-person only AC 3413
Review/Discussion of our current AI policy draft and share information on your course policies, practices for inclusion.		
(Repeat online session offered this afternoon)		
Learning in the Margins: Collaborative Annotation Presenter: Dr. Reid Echols		Online Only
We'll explore how annotation tools like Perusall can transform passive reading into active, collaborative learning in both in-person and online classes. I'll share strategies for using collaborative annotation to boost student engagement, build community, and deepen comprehension through shared dialogue around course texts. During the session, we'll try out Perusall together, reflect on our own experiences with reading, and brainstorm ways to apply these techniques in our courses.		Zoom link: https://templejc-edu.zoom.us/j/89296298208?
12:15 – 1:45	Lunch Break	
1:15 – 2:45 90 Minute Workshops		
Technology Help Session Presenter: Kimberly Clawson		In-person only AC 3416 (computer lab)
Get help with D2L and as needed help with other technology used by faculty.		
Regular and Substantive Interaction (RSI) Presenters: Course Quality Champions		Online only
RSI is instructor-initiated interaction that engages students in teaching, learning, and assessment on a predictable and scheduled basis throughout the		

course. Through real-world examples and collaborative discussions, participants will learn how to refine course materials, enhance student engagement, and create a more cohesive learning experience. (Repeat session from this morning but offered online only this afternoon)	Zoom link: https://templejc-edu.zoom.us/j/84437830767
1:15 – 2:00 45 Minute Sessions	
Attendance and Student Drops Presenters: Natalie Bland, Carol Zapata This session will provide clarity about when and how to contact admissions about drops and attendance. (Repeat session from this morning but offered online only this afternoon)	Online Only Zoom link: https://templejc-edu.zoom.us/j/86066481429?pwd=SbhSzrv135cifqpO2wpmntwDfavXnl.1
AI Policy Review Workshop Presenters: Brian St. Amour, John Greiner Review/Discussion of our current AI policy draft and share information on your course policies, practices for inclusion. (Repeat session from this morning but offered online only this afternoon)	Online Only Zoom link: https://templejc-edu.zoom.us/j/81239530465?pwd=4JAjhoTF1GStQhDy96BZCqhoWaO0Aj.1
2:15 – 3:00 45 Minute Sessions	
Caring Campus Mid-Implementation Feedback and Check-In Presenters: <i>Shannon Bralley, Dan Brown</i> In this session we will revisit the Caring Campus commitments that have been implemented at Temple College for both staff and faculty. This session is ideal for new faculty and staff to gain an understanding of what the Caring Campus Initiative means to the Temple College culture. (Repeat session from this morning but offered online only this afternoon)	Online Only Zoom link: https://templejc-edu.zoom.us/j/83274477865?pwd=maRbH1QAWsq8WkagwkgJ8WIkzP3lVu.1
Accessibility in Course Design Presenters: Course Quality Champions This introductory workshop equips faculty with practical strategies to make their courses more accessible to all students. Whether you teach online, in-person, or in hybrid formats, you'll leave with concrete tools to create more inclusive learning	Online Only Zoom link: https://templejc-edu.zoom.us/j/87103008512?

environments that benefit students with disabilities as well as the broader student population.	
Discover the World of Grants and Fundraising at Temple College Presenter: Dr. Lorenzo Reyes In this period of funding uncertainty at the federal level, developing alternative strategies to secure funding from multiple sources is more important than ever. Join us as we explore opportunities, practical tools, and reflective approaches to enhance our ability to secure funding from multiple sources. Even if you are not associated with a grant-funded program, this workshop is for you; please join us!	Online Only Zoom link: https://templejc-edu.zoom.us/j/83886902231?pwd=DdBSaQlNXKUuoMmypKgcW8AtWK6JjU.1 Facilitator: Erica Perrine

Room Information

- All first-floor rooms are equipped with smart TVs
- All second-floor rooms are equipped with projectors
- The third floor is a mixture of four smart TV rooms & 2 projector rooms
- Each floor has one computer lab containing 40 laptops: rooms 3416 (1st floor), 3434 (2nd floor), 3457 (3rd floor)
- None of the classrooms will have dedicated computers. Instructors/staff will need to bring their TC-issued laptops each time they present or teach.



Fall 2025 Attendance and Feedback Instructions



Attendance

https://docs.google.com/forms/d/e/1FAIpQLSdtQVrFniEoX_4KoU02WfGuJfvN47s62WtE7xaWsSSPTtRMQQ/viewform?usp=sharing&oid=101719104298300586891



Feedback

https://docs.google.com/forms/d/e/1FAIpQLSfdY07p_2aYD2izpU8oeC-gTIQXIK2daPOJ5_Xwj8GM-Dx8cQ/viewform?usp=sharing&oid=101719104298300586891

