## **Grade 4 Physical Education**



## **Motor Skills and Movement Patterns**

<u>Course Curriculum</u> <u>Physical Education Assessments</u>

Power Objectives	P.O. #2: Apply the critical elements of fundamental manipulative skills in a variety of physical activities	
Academic Vocabulary	<ul> <li>locomotor skills</li> <li>non-locomotor skills</li> <li>manipulative skills</li> <li>critical elements</li> <li>movement sequences</li> <li>strong hand/weak hand</li> <li>balance</li> <li>targets</li> <li>throw/toss</li> </ul>	catch opposite dribble kick roll strike self-space general space
Enduring Understandings Students understand that	<ul> <li>Physical activity involves using motor skills.</li> <li>Motor skills are essential to complete/perform several everyday tasks.</li> </ul>	
Essential Questions	<ul> <li>How do motor skills relate to the activities or games played?</li> <li>How can I use locomotor, non-locomotor and manipulative skills outside of gym class in everyday life?</li> </ul>	

• Why is the development of motor skills essential?