

Google Sites: Create a Website



Unit 2: Google World Tour

Lesson: Google Sites

Duration: 3 Days (45-minute classes)

Project: Create a Website

 [Click here to view an Exemplar](#) 

Pre Work: (EdPuzzle)

- Getting Started with Google Sites



Online Resources

- PNG Transparent Stickers <https://www.flaticon.com/>
- PNG Transparent Stickers <https://www.vecteezy.com/free-png/sticker>
- PNG Transparent Stickers <https://www.stickpng.com/>

Learning Objectives

- Collaborate to design a 5-page website 
- Practice organization, formatting, and creativity ✨
- Showcase personal identity, culture, and future plans 
- Conduct and present peer interviews in different formats 

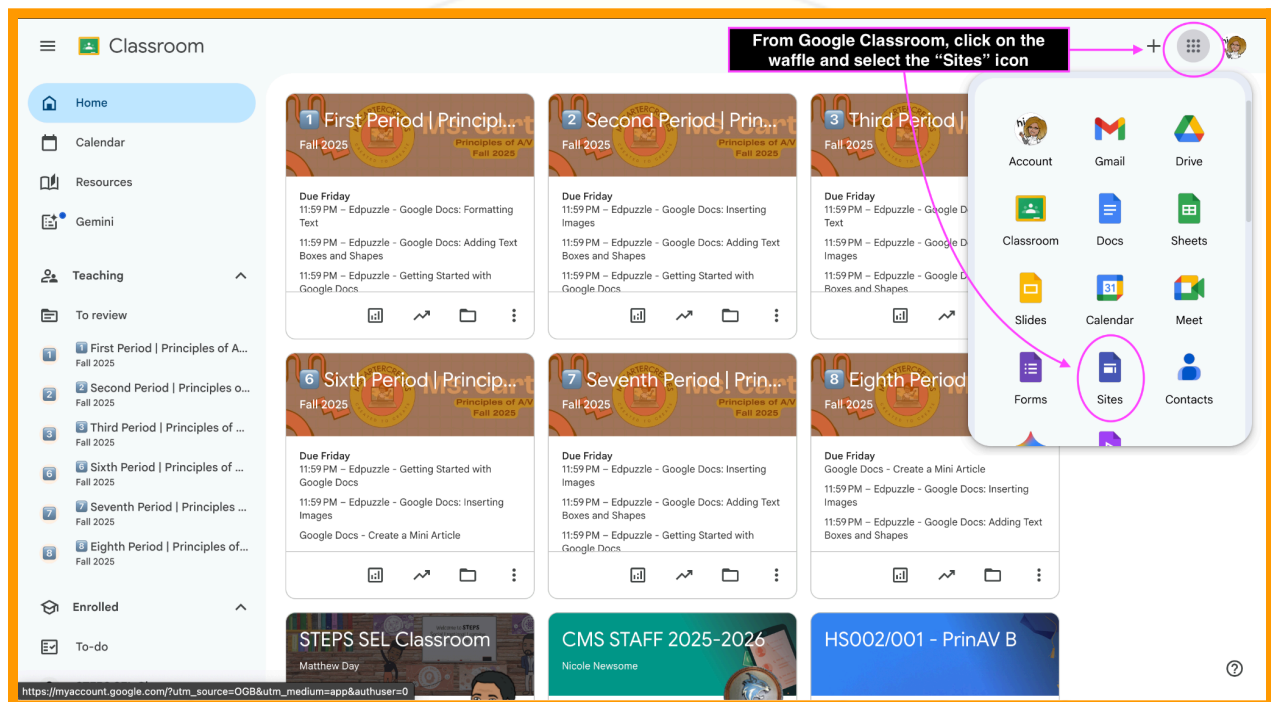
Project Overview

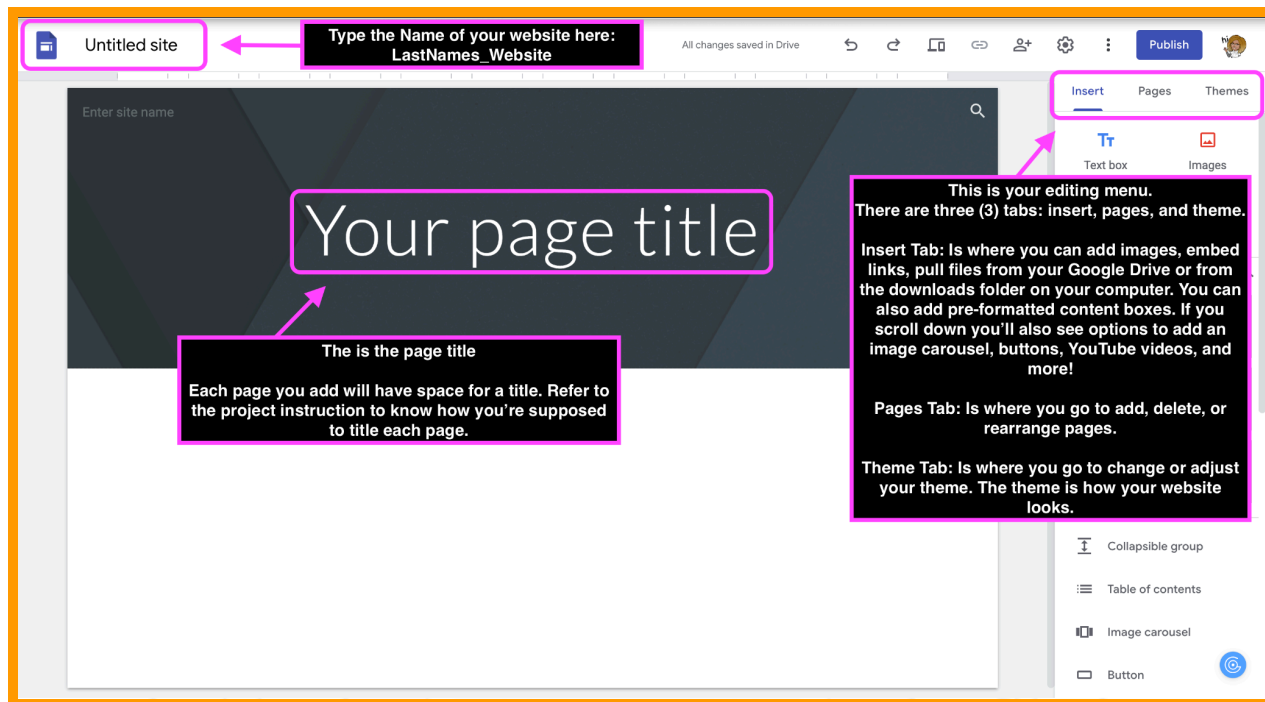
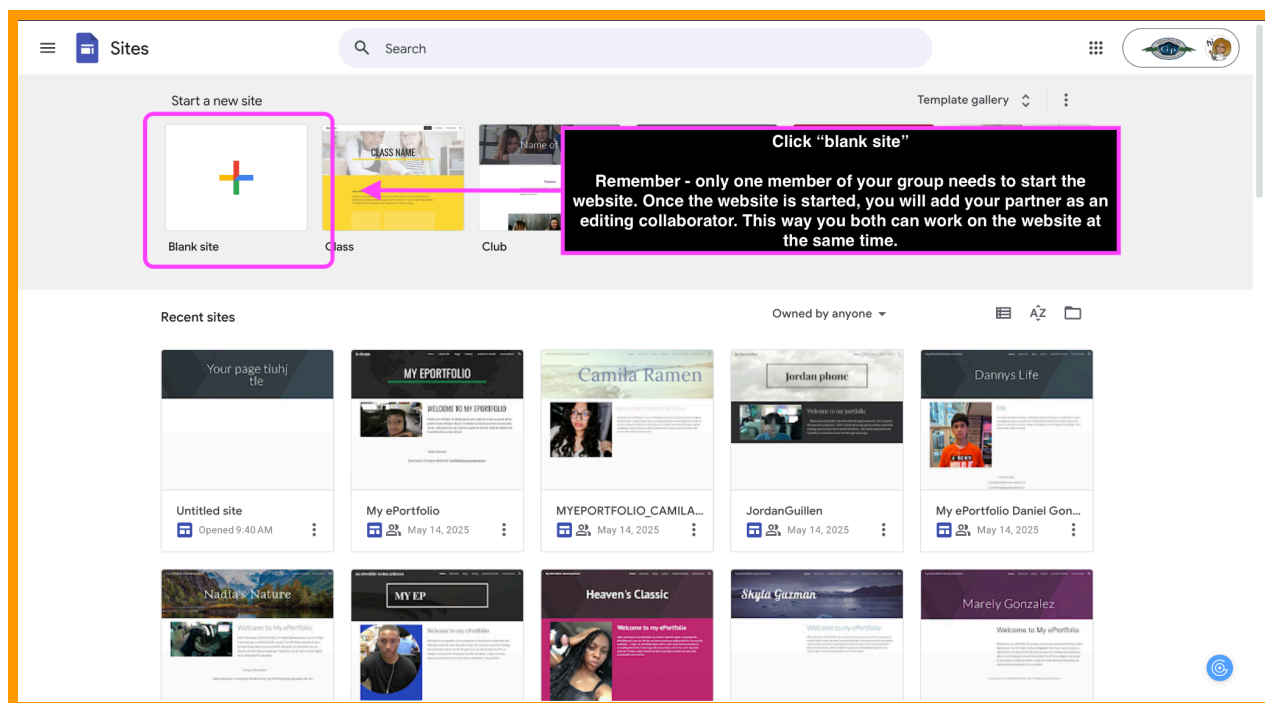
Students will work in pairs to complete this project. Students can choose their own partner. If the partnership isn't productive the pair will be dissolved and will complete the project independently. See below for project details.

Project Instructions

A. Start the Site (one student)

1. Click the waffle (9 dots) → Google Sites → Blank.
2. Site document name (top-left): **GroupLastNames_Website.**
3. Site title (header): your group's website title (e.g., *Wildcat Creators, The Dynamic Duo*).
4. Choose a Theme (right panel → *Themes*). Keep fonts/colors consistent.
5. One partner starts the site → then shares with their partner as Editor.





B. Share With Your Partner (Collaboration)

1. Top-right → Share with others.
2. Add partner's GPISD email. (gp123456@gpapps.galenaparkisd.com)
3. Role = Editor → Send.

4. To access the website that was shared with you go to your Google Drive or the Google Sites homepage.
5. Both can now edit at the same time.

The screenshot shows the Google Sites interface for a website titled "CarterKegler_Website_Exemplar". A "Share" dialog box is open, showing the sharing options. Annotations with arrows point to specific elements:

- Click here to add your partner as a collaborator**: Points to the "Share" button in the top right corner.
- Type your partners full email address here. Make sure you adjust their access to "editor"**: Points to the "Add people, groups, and calendar events" input field.
- ex:gp123456@gpapps.galenaparkisd.com**: An example email address provided below the input field.
- Make sure your general access is set to GPISD. This is the ONLY way I will be able to view your website. If I can't view it, I can't grade it.**: Points to the "General access" dropdown menu, which is currently set to "Published site Galena Park ISD".
- Click here to copy the link you will paste in Google Classroom**: Points to the "Copy published site link" button.
- Click "done" once you add your partner as a collaborator and set your general access to GPISD**: Points to the "Done" button.

C. Create the Website

1. Home Page 🏠

- Both student names & class period
- One group photo (taken with classroom cameras—**NO cell phones in class**)

2. Student Bio Page (Partner A) 👤

- 5–7 sentence bio (first person)

Sentence stems:

- "Hi, my name is..."
- "Something unique about me is..."

- “One thing I enjoy doing outside of school is...”

- 5-7 image photo gallery
- Class schedule (typed, not a screenshot)
- 5-7 sentence paragraph on future plans

Sentence stems:

- “After middle school, I plan to...”
- “In high school, I want to focus on...”
- “My dream job/career is...”

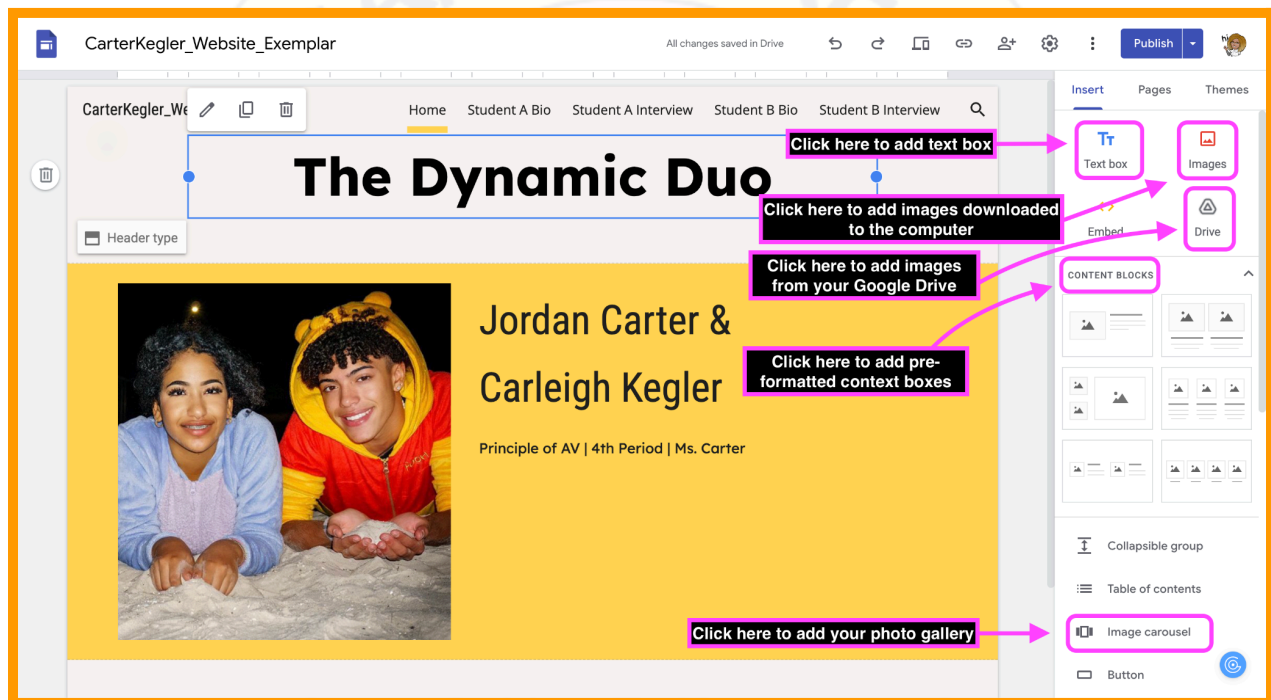
3. **Student Bio Page (Partner B)**
(same requirements as Partner A)

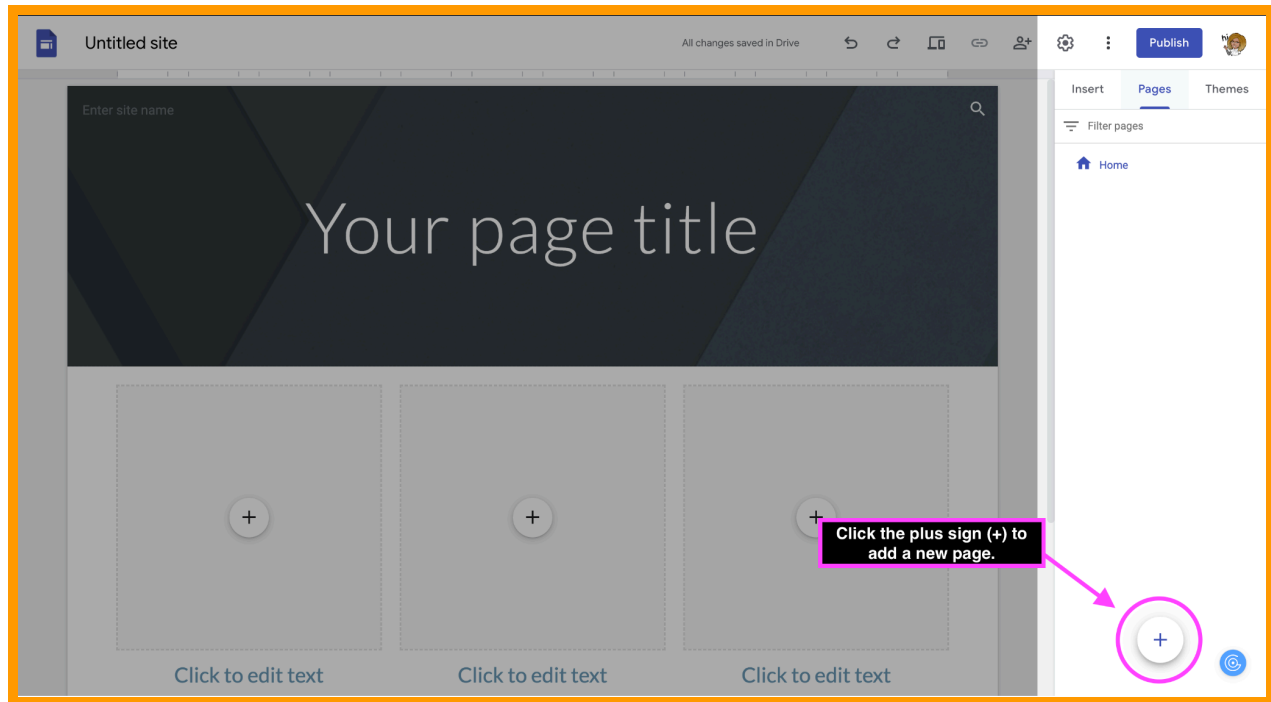
4. **Interview Page (Partner A interviews B)**

- 10 questions answered in complete sentences

5. **Interview Page (Partner B interviews A)**

- 10 questions answered in complete sentences





D. Publish & Submit

1. Top-right → Publish.
 2. Web address: If prompted to enter a web address use your website title.
 3. Who can view: Anyone at GPISD with the link.
 4. Click Publish.
 5. Click the link icon (-)
 6. Google Classroom → Assignment → Add or Create → Link → Turn In.
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Interview Options & Examples

Option 1: Q&A Format

[Insert Partner Photo Here]

Q1. What is your favorite subject and why?

A: My favorite subject is science because I love experiments.

Q2. Who inspires you?

A: My grandmother inspires me because she always tells me to keep trying.

Sentence Stems:

- “My favorite ___ is ___ because...”
 - “I enjoy ___ when...”
 - “Someone who inspires me is ___ because...”
 - “A challenge I overcame was...”
 - “In the future, I hope to...”
-

Option 2: Narrative Format

[Insert Partner Photo Here]

“Meet Jordan”

Meet Jordan, an 8th grader who loves science. Jordan enjoys hands-on experiments and hopes to be an engineer. Someone who inspires him is his grandmother, who always encourages him to keep trying. Outside of school, Jordan plays basketball and listens to music. In the future, he plans to take engineering classes in high school.

Sentence Stems:

- “Meet ____, a ____ grader who...”

- “One thing ____ enjoys is...”
 - “Someone important to ____ is...”
 - “Outside of school, ____ likes to...”
 - “In the future, ____ plans to...”
-

Rubric

Category	Excellent (100)	Good (85)	Needs Improvement (70)	Incomplete (50)
Layout & Organization	Pages are neat, easy to navigate	Mostly neat	Hard to follow	Very disorganized
Consistency & Aesthetics	Fonts, colors, styles consistent	Minor inconsistencies	Many mismatched	No design effort
Pages Included	All 5 complete	1 missing	2 missing	3+ missing
Correct Title & Submission	Titled + submitted correctly	Small errors	Major errors	Not submitted

Collaboration	Group worked productively	Mostly on-task	Off-task often	Did not collaborate
Creativity	Colorful, engaging, personal	Some effort	Minimal creativity	No creativity

