Bangkok Patana School Global Citizenship Definitions

Global {Digital} Citizenship

Global {Digital} citizens understand that the world is a remarkably diverse place and recognise that we all have much in common. Global {Digital} Citizenship is a holistic and positive approach to helping us learn how to be protected, safe and secure, and active stewards of our {digital} environments and {digital} communities. That means helping us to understand our rights and responsibilities, recognise the benefits and risks, and realise the personal and ethical implications of our actions.

Helping us to become a good {digital} citizen cuts across all curricular disciplines and includes knowledge, awareness, and skills in the key attributes of Our Values such as championing inclusion, challenging inequality and being actively involved in their communities in sustainable and culturally appropriate ways.

At Bangkok Patana School, many aspects of Global {Digital} Citizenship are delivered within the pastoral and specialist curriculum areas. We endeavour to develop transferable skills, habits and behaviours in both our analogue and digital lives.

Community Participation

Actively volunteering time, energy, knowledge, and enthusiasm to make your community a better place and in doing so learning more about yourself as a global citizen. Whilst being mindful to do so in ethical and sustainable ways which empower local peoples and respect local cultures.

Intercultural Understanding

Seeking to understand people from cultures, religions, and races different than your own and in doing so, developing a richer, more nuanced view of our shared humanity. Global citizens challenge stereotypes, stand up against discrimination in all its forms and approach misunderstandings with respect, empathy, and good humour.

Environmental Awareness and Action

> Being aware of your impact on the natural world around you and taking small steps daily as you work, rest, and play to promote a cleaner, greener future. Engaging with the local community and spreading awareness to improve biodiversity and promote the careful management of natural resources and green spaces.

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Diversity

The acknowledgement that our community has many different individuals, who have their own unique strengths and perspectives to share. These perspectives will be shaped by their intersecting identities, which may include; Race; Nationality; Age; Sexuality; Disability/Neurodiversity; Language Background; Gender; Faith, Socio-Economic Class and life experiences more generally.

Inclusion

Inclusion is the act of ensuring all members of our community feel welcome and over time develop a sense of belonging. This means we commit to ensuring everyone has a voice, feels safe and that there is equity of opportunity in our curriculum, when moving around our campus and when participating in our extra-curricular and community activities.

Equity

Equity refers to the goal that each community member receives access to the resources, opportunities, and educational support they need to succeed, regardless of their background or circumstances. It involves creating a learning environment where all students can thrive and reach their full potential. Equity differs from equality, which suggests all community members need the same provision, however, we know that this is not the case.

Justice

Justice involves making sure everyone is treated fairly. This usually means following a set of agreed rules, so that everyone feels respected and cared for. When a community member is careless with their words or actions, we enact a process of restorative justice to help them understand the harm that may have been caused and the actions for resolution. This may also involve age-appropriate education about history and global geo-politics as we aim to develop Global Citizens.

	Cross Campus
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Bangkok Patana School is an IB World School, accredited by CIS