



Digital Learning Action Plan 2025/2026

Term 1 – September to December

Focus Area	Targets	Responsibilities	Success Criteria
Interactive Whiteboards	All teachers will explore and integrate at least two new interactive whiteboard tools or strategies to support curriculum delivery (e.g., digital manipulatives, video annotation).	ICT Coordinator – lead demonstrations and support All Teachers – trial tools in lessons	Teachers report increased confidence. Each class has evidence of at least two lessons using new approaches.
Google Workspace Familiarisation	Each teacher will log into Google Workspace and trial core tools (Docs, Slides, Forms) for classroom use.	ICT Coordinator – share guides and host optional support session All Teachers – trial and share feedback	Teachers able to demonstrate use of core Google tools.
Digital Citizen Champions Planning	5th and 6th Class teachers and ICT Coordinator to review proposed curriculum and prepare an implementation schedule.	ICT Coordinator – provide curriculum resources 5th/6th Teachers – draft schedule	Digital Citizen Champions plan agreed by December.

Term 2 – January to March

Focus Area	Targets	Responsibilities	Success Criteria
Digital Citizen Champions Implementation	5th and 6th Classes complete a structured digital citizenship programme (Webwise + Be Internet Legends).	ICT Coordinator – provide materials and support 5th/6th Teachers – deliver programme	All pupils complete modules on privacy, digital footprint, and respectful communication.
Online Safety (Safer Internet Day)	Mark Safer Internet Day in all classes with age-appropriate lessons and discussions.	ICT Coordinator – share resources All Teachers – deliver lessons	Activities completed and recorded in all classes.
Interactive Resources Development	Teachers to develop or curate one digital resource per curricular area for whiteboards/iPads.	All Teachers – create and trial resources ICT Coordinator – collate examples	Each class has at least one interactive resource per curricular area.

Term 3 – April to June

Focus Area	Targets	Responsibilities	Success Criteria
Chromebook Readiness	Develop a plan for gradual introduction of Chromebooks (training needs, storage, acceptable use).	ICT Coordinator – draft plan Senior Teachers – contribute input	Chromebook rollout plan prepared and shared by June.
Independent Learning Skills	Teachers to set two tasks per month where pupils choose how to complete work using digital tools.	All Teachers – design and support tasks	Pupils demonstrate increased independence in using digital tools.
Evaluation and Next Steps	Conduct a review of progress and identify priorities for 2026–2027.	All Staff – participate in reflection Principal – facilitate meeting	Staff feedback informs future planning.