GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 7 - 11, 2024 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrates understanding of the sense organs of the human body		Demonstrates understanding of the sense organs of the human body	Demonstrates understanding of the sense organs of the human body	
B. Performance Standard	.Practice healthful habits in taking care of the sense organs.				
C. Learning Competency/Objectives Write the LC code for each.	Enumerate healthful habits to protect the sense organs S3LT –Iia –b- 2		Enumerate healthful habits to protect the sense organs Enumerate healthful habits to protect the sense organs	Enumerate healthful habits to protect the sense organs Enumerate healthful habits to protect the sense organs	School Intramurals
II. CONTENT	.				
	Proper Ways of Caring the Nose		Proper Ways of Caring the Tongue	Caring for the Ears	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages	80 CG p.18 of 64		80 CG p.18 of 64	80 CG p.18 of 64	
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource	K -12 Teachers and Learner's Guide in Science 3		Powerpoint, charts	Powerpoint,chart	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	What are the external parts of the nose?		Label the area of taste in the tongue using the diagram.	What are the parts of the ear?	
B. Establishing a purpose for the lesson	Have your experienced nose bleeding, colds and working in dusty area? How did you feel?What did you do?		Provide candy (soft) to each pupils. Chew and swallow the candy without moving your tongue. Were you able to eat the candy?	Tune: He's a Jolly Good Fellow Let's keep ears and healthy Let's keep our ears clean and healthy Let's keep our ears clean and healthy	
C. Presenting examples/Instances of the new lesson					

				For they are God's gift to us (2x)	
D. Discussing new concepts and practicing new skills # 1	Post on the board simple rules to keep our nose healthy.		Give situation.	Activity: Pinch your nose,close your mouth and blow your nose a little.	
E. Discussing new concepts and practicing new skills # 2	- Why should we clean your nose?		- What is the situation is all about?	- What did you feel in your ears? - Can you tell why we should not blow our nose too hard?	
F. Developing mastery (leads to Formative Assessment 3)				Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
G. Finding practical application of concepts and skills in daily living	Divide the class into groups. Each groups will present a role play about taking care of the nose. I –in school II –house III –park IV -market		Divide the class into groups. Each groups will present a role play about taking care of the tongue.	Group the class into groups. Let each group form a line. Have them play " Pass the Message".	
H. Making generalizations and abstractions about the lesson	Why should you avoid smelling unknown substances?		How wil you take care of your tongue?	What are some ways of caring for the ears? What should you use to clean your ears?	
I. Evaluating learning	Put a check if it is a good practice and cross if it is not. 1. Use clean handkerchief in cleaning the nose. 2. Wear masks whrn cleaning the ceiling. 3. Smell an unidentified liquid before using. 4-5.etc.		. Put a check if it is a good practice and cross if it is not. _. Just brush your teeth every meal and leave the tongue without cleaning it. __2. Avoid cleaning very hot food. 3-5.etc.	. . Put a check if it is a good practice and cross if it is not. _1. Use toothpick in removing earwax. __ 2. Clean outer ear with soap and water only. __ 3. Never shout at anyone's ear. 4-5.etc.	
J. Additional activities for application or remediation	Bring foods are sweet ,sour,salty and bitter.		.Interview some members of the family on how they take care of the tongue. Write information gathered on your notebook.	List down the things you do to take care of your ears. Do this on your notebook.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	