



# Theory and Practice in Acquisition Driven Instruction

## Syllabus

### What

Theory and Practice in Acquisition Driven Instruction (ADI Theory & Practice) is a **year long** self-directed intensive intended to introduce you to the basics of acquisition based teaching. In this course, we will cover the theory of language acquisition, necessary skills for acquisition driven classrooms, techniques for using those skills with students, an introduction to assessment for proficiency, and more. Please note: this is the course title for those who choose to participate in the year-long **Training Library Access**.

### Unique Format

ADI Theory & Practice will have four components:

- Short, focused pre-recorded videos that address one discrete topic, sequenced for learning, over six months (29-33 videos total).
- Eight live webinars that offer participants the opportunity to engage as teacher-learners in real time. Topics will include: participating as students in a lesson in a less commonly taught language, participating as observers in a lesson intended for upper level students, creating a personalized course map, engagement strategies for whole class reading, assessment strategies, and more.
- Workbooks with suggestions for further reading and reflection activities to support applying the new information in your classroom context.
- Moderated forums for teachers to interact, share successes, and ask questions.

### During the course:

- Participants will have access to all modules immediately after purchase.

- *We strongly encourage participants to view the modules in order!*
- 1-2x a month Live webinars (will be recorded!)
- Always: Forums

**Who will benefit from ADI Theory and Practice:**

Target audience: Middle and High School teachers who are interested in using acquisition driven instruction (ADI) in their world language classes.

Teachers who are using Somos (or any of the Somos family of curricula) in their classroom.

Teachers who are new to Somos or acquisition driven instruction, who want to learn more about using Somos or acquisition driven instruction, who are expected to use Somos, or who would like to know more about using Somos.

Teachers who already use acquisition driven instruction in their classrooms, but have not had any training yet.

**This class may not be a good fit for you if:**

You are not at least a little bit comfortable with self-paced learning and video instruction. Trainers will not be able to provide extensive tech support outside of class.

You have already had training in comprehension-based teaching.

**Course Credit**

Participants will receive a certificate of completion to document their hours.

Graduate credit (two or three credit hours) can be earned by completing additional reading and classwork outside of sessions.

**Please note:**

- To register for graduate credit, you must register with the [University of the Pacific](#), complete additional coursework, and pay an additional fee.

## **Access**

Videos, workbooks, and moderated forums will be available immediately upon registration.

Webinars will be available on a pre-determined schedule, updated monthly.

## **Registration**

Once registration is finalized, participants will receive an email with information and instructions to create an account with Teachable to view the videos, materials, and engage in the forums.

## **Course outline**

Module 1 Foundations- Foundational Ideas: Language is acquired through consistent and constant comprehensible input.

Module 2 Foundations- Foundational Skills: Comprehension can not guarantee acquisition, but acquisition can not occur without comprehension.

Module 3A Application- Key Classroom Strategies: Communicative proficiency develops through acts of communication

Module 3B Application- Teaching and Planning with Somos: Effective teachers value connection over curriculum in both planning and implementation. (*Only applicable to teachers using the Somos family of curricula*)

Module 3C Application- Assessment for Acquisition: A new way of teaching requires a new way of assessing and grading.

Module 4A Advanced Skills- Special Topics in Classroom Instruction: Clear expectations and differentiated instruction allow students and teachers to thrive.

### **CLOCK HOURS / CE HOURS**

Because there are many ways to interact with this course, teachers are invited to choose their level of engagement based on their preferred activities within the course. Each module comes with a tracking sheet to track your time, and a reminder to do so. In addition to watching the required videos, here are the activity options:

- Workbook activities
- Individual reflections
- Forums