

WATI Assistive Technology Decision Making Guide

Area of Concern _____

| PROBLEM IDENTIFICATION | | |
|--|--|--|
| Student's Abilities/Difficulties | Environmental Considerations | Tasks |
| <ul style="list-style-type: none"> ● Writing/use of hands ● Communication ● Reading/academics ● Mobility ● Vision ● Hearing ● Behavior ● Attention ● Organization ● Sensory strengths/needs ● Other | <ul style="list-style-type: none"> ● Classroom ● Playground ● Lunch room ● Home, etc. <p>In each:</p> <ul style="list-style-type: none"> ● Technology equipment available ● Room arrangement, lighting ● Sound ● Other sensory aspects ● Activities that take place | <p>Examples:</p> <ul style="list-style-type: none"> ● Produce legible written material ● Produce understandable speech ● Read text ● Complete math problems ● Participate in recreation/leisure ● Move independently in the school environment |
| | | Narrowing the Focus |
| | | <p>Specific task identified for solution generation</p> |
| Solution Generation Tools & Strategies | Solution Selection Tools & Strategies | Implementation Plan |
| <p>Brainstorming Only No Decision Review AT Checklist</p> | <p>Discuss & Select Idea from Solution Generation</p> | <p>AT Trials/Services Needed: Date Length Person Responsible</p> |
| | | Follow-Up Plan |
| | | <p>Who & When Set specific date</p> |

Important: This is not a form to be filled in. It is intended that you use this as a guide. Each topic should be written in large print where everyone can see it, (e.g., projected or written on a flip chart or board). Information should then be transferred to paper for distribution, file, and future reference.