



**Karan
8 Science**

Thursday 10/24	
<i>LCA Scholars improve the lives of individuals by discovering new ways to meet needs of their communities and the world. Scholars are inquisitive problem-solvers who investigate why the world behaves the way it does so that they can contribute to making it better.</i>	
Objective(s):	
Definition of Success: <i>From Scope and Sequence</i>	
Key Points: <i>What, How and Why?</i>	
Exit Ticket	
Heart of the Lesson	
Connection to Vision: <i>How bring your vision to life?</i>	
Homework: <i>Aligned Question Stems</i>	

Section	End Time for Section	Detail
Do Now:		
Lesson Opening Hook them! → ← to course vision		
Heart of the Lesson <i>(Structure of this section is based on lesson type)</i> Direct Instruction: INM / GP / IP Inquiry or Investigate: Engage / Explore / Explain / Elaborate Problem-Based: Introduce / GP / Mid-Lesson Teaching Point / GP Round 2 / IP	OR	1. vimap/code (15 min) 2. vimap/ no code (15 min) 3. (15 min) https://www.youtube.com/watch?v=X5YaihAtnC4
	MC	- Pull data from Q1/U2 Assessment
	Elaborate	
Evaluate / Assessment		
Closing <i>What are the takeaways?</i>		
HW Preview		
RIGOR Blocks		
TOTAL TIME:		



<input type="checkbox"/> Previous % mastery (<i>only if previously taught</i>)	
<input type="checkbox"/> Bubble kids to focus on <input type="checkbox"/> Specific small group re-teach or remediate	



Name: _____ Advisory: _____ Teacher/Period: _____ Date: _____

Observation notes

Use this space to make observations about the agents' actions. Your work on these pages will not be graded!

1: ViMap Program with Code



2: ViMap Program without code

3: Real Ants





Level 1: Write in “human” English – complete sentences, not blocks!	Level 2: Explain the rules that all of the agents followed.	Level 3: If groups of agents follow different rules, name the groups and explain their rules.	Level 4: Describe how agents impact the behavior of others.	Level 5: Why do you think this behavior occurs?
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Name: _____ Advisory: _____ Teacher/Period: _____ Date: _____

4. Multiple Choice Questions

[Given the number of things we want them to do above, I think we should pull this data from other assessments]



Name: _____ Advisory: _____ Teacher/Period: _____ Date: _____

2.26 Homework: Ants Assessment

Directions: [Fill in with Pratim's Post-Assessment]