

TOGETHER WE CAN

BUILD COMMUNITY

Join our efforts to support our families, teachers, and staff and help to create a rich learning and social environment for our students!

How Can You Get Involved?



We are looking for a core group of parents who are interested in helping make these events a success! Consider signing up to be part of our TESCA crew to receive updates on events and help with planning! Please share any special areas of interest.

WHAT IS TESCA?

Together, we cultivate & maintain a strong, supportive, & inclusive community of TES families, teachers, staff, & students.

Earn funds to support TES teachers, staff, and students, in recognition of the critical role our school plays in our lives.

Strive to build lasting and mutually beneficial relationships with local businesses, community organizations, and other partners – in order to build awareness of TES, solicit support, and to maintain strong connections between TES and the greater community.

Collaborate & communicate with TES liaisons to ensure TESCA is helping meet the identified needs, requests, and wish lists of teachers & staff.

Actively affirm & celebrate our teachers & staff through organizing thoughtful appreciation events, meals, gifts, & other treats throughout the year.



WHAT IS PLANNED FOR THIS YEAR? TESCA 2024-2025

Three Primary Focus Areas: Teacher Appreciation, Social Engagement, and Fundraising

TEACHER APPRECIATION

Our teachers are an indispensable ingredient in our kids' success - let's show them how much we appreciate all that they do!

- Monthly teacher appreciation events hot cocoa bar, luncheons, gift cards, and more
- Monthly stock-the-lounge
- Teacher appreciation week

SOCIAL ENGAGEMENT

Help us build a strong community of social engagement outside the classroom too!

- · Welcome new families at the K-2 Social
- Special events and outings to parks, local games, restaurants, and more
- Build relationships with other families

FUNDRAISING

Raising funds to support our initiatives, teachers, and students!

- Read-A-Thon, Auction, Dining Out, and other programs to raise funds to benefit TES
- Provide funding for teacher supplies, classroom grants, and field trips
- Support teacher appreciation events

GET INVOLVED BY VOLUNTEERING!



2020 and Prior Years Working Committee Summaries

Hospitality Committee

The Hospitality Committee is responsible for welcoming teachers and staff to the TES community and expressing our appreciation for all they do. Members have solicited teachers' shopping, hobbies, sports and food preferences and hope to use this information to honor teachers throughout the year. Examples of events include: Pie Day, Valentine's Day Brunch, and Staff Appreciation Week.

Social Committee

If you like engaging with kids and adults alike, if you have a secret passion for event planning, if you just enjoy having fun, this is the committee for you. The Social Committee members are the partiers of TESCA - we plan them, we attend them, we make sure everyone is having a great time. What sort of awesome events do we plan? Remember how much fun everyone had a Music in the Park at the beginning of the school year? That was us! Remember when your kids begged you to stop by Gold Park before winter break for cocoa and cider? Yep, that was us, too. And for you upper school parents who always wanted a window into your child's social life - that's right, we put on the winter dance! And if you have never seen the social awkwardness of a middle school dance - you have not lived. We have a great time putting together events to bring the community together in a variety of ways. Join us - you will not regret it!

Educational Enrichment

The Educational Enrichment Coordinator (EEC) supports Odyssey of the Mind, Battle of the Books, LEGO Robotics, Girls on the Run and the school garden programs. The EEC works as a liaison/communicator between the TES Admins (specifically Patricia) and the program coordinators for each of the programs above through the use of a google spreadsheet to gather program information or important dates and specific program requests (access to the school, tournament dates, project showcase events, interest meetings, etc.). The EEC solicits information from the program coordinators weekly to add to the spreadsheet and communicates back to the coordinators once TES Admin has reviewed and answered requests. This communication method streamlines requests for Patricia and helps keep a record of outstanding requests. The coordinator also attends TESCA meetings to keep TESCA informed of the events and needs of the groups above and helps program coordinators with fundraising requests and program promotion through through TES and the TESCA Communications Coordinator. If you are interested in helping the EEC or any of the programs above, please email the EEC at education@tes-ca.com

OM Coordinator(s)

The OM Coordinator(s) have the following responsibilities:

- Run information sessions to generate interest/participation in OM.
- With assistance from existing coaches, form new teams and add new members to existing teams.
- Mentor new coaches.
- Payments/registration for OM events (coaches training, skills fair, spontaneous fair, tournaments)
- Manage the OM budget, fundraising, fee collection and deposit funds.
- Coordinate T-shirt designs/orders.

The OM Coordinator can be reached at odyssey@tes-ca.com

Lego Robotics Coordinator(s)

The FLL Coordinator(s) have the following responsibilities:

- Run information sessions and post season event(s) to generate interest/participation in FLL.
- With assistance from existing coaches, coordinate team tryouts and team formation.
- Mentor new coaches.
- Establish FLL season calendar with key dates and coordination of team practice schedule.
- Payments/registration for FLL events (team registration for challenge sets and tournament registration).
- Manage the FLL budget, fundraising, fee collection and deposit funds.
- Manage equipment and storage.
- Coordinate and order T-shirt designs.

The Lego Robotics Coordinator can be reached at robotics@tes-ca.com

Garden

The Garden Committee can be reached at garden@tes-ca.com

- General maintenance of upper and lower school garden
- Working with teachers and students to help facilitate projects involving the gardens
- Planning and leading the annual garden and grounds work day that usually happens in March
- Executing the annual Plant sale fundraiser that happens in mid April
- Coordinating parent volunteers to take groups of students out to the gardens in the Fall and Spring

Provide materials and ideas for garden activities to be done with the students

Battle of the Books

The BOB coordinators have the following responsibilities:

- Create shortened/modified versions of state BOB book lists (one list for 3rd/4th grade and one list for 5th-8th grade)
- Advertise signup form, recruit coaches, and form teams
- Coordinate with coaches and TES admin on meeting times, locations, and date of final competition
- Support coaches with tips and practice questions
- Coordinate with TESCA treasurer/communications to collect donations from parents
- Plan and execute the final competition and pizza party

Girls On The Run -

The Girls on the Run Site Liaison must possess a passion for and commitment to improving the lives and opportunities of girls in third through eighth grades.

The Girls on the Run program provides a safe and interactive way to learn about healthy living which includes information on important topics such as goal-setting, cooperation, healthy decision-making, and self-respect, while training for a 5k event.

The innovative curriculum teaches girls to listen and open up while also encouraging them to commit to a healthy lifestyle and harness the inner strength that they possess. Our important mission is accomplished by giving girls the tools to make positive choices for a healthy body and mind, while reducing the many risks they face today.

The Site Liaison reports to the Girls on the Run Program Director. The Site Liaison is responsible for managing their specific Girls on the Run site.

Some of the key responsibilities include:

- Complete site application; gain approval of principal/authority in support of hosting the program and confirm programming with principal each season
- Ensure that the site meets all Girls on the Run compliance standards
- Assist in the recruitment of coaches for the site and inform GOTR of these coaches
- Attend any necessary informational meetings/conference calls
- Support families with the online registration and the submission of required forms
- Market program information at site and distribute all registration materials
- Meet with coaches prior to the start of the season, and communicate with them throughout the season
- Keep in contact with Program Director regarding registration problems, need for additional publicity, site changes, etc
- Serve as sub-coach at site if needed (must attend training)

• Champion the Girls on the Run program at your site and have fun!

Equity Committee-

Chairs:

The Equity Committee seeks to assure robust representation and consideration of groups experiencing historic and enduring marginalization (due to their race, ethnicity, gender identity or sexual orientation) in school activities, policies and practices. We achieve this through community programming for minority students and their families, and community outreach to groups underrepresented at TES. Additionally our group compiles existing research evidence, completes new data collection, and directly advocates to the TES Board. If you are interested in participating in our group please email equity@tes-ca.com