

JUDUL BAHASA INDONESIA (TIMES NEW ROMAN 12 BOLD)

JUDUL BAHASA INGGRIS (TIMES NEW ROMAN 12 BOLD)

Penulis Pertama¹, Penulis Kedua² (Times New Roman 12)

¹(Prodi, Fakultas, Nama Universitas, Negara) (Times New Roman 10 Italic)

²(Prodi, Fakultas, Nama Universitas, Negara) (Times New Roman 10 Italic)

¹e-mail @com,,,,, ² e-mail @,com,.....(*.....(Times New Roman 10 Italic*

Abstrak (*Times New Roman; 11, Bold*)

Abstrak berisikan tujuan, metode dan hasil. Abstrak ditulis dalam dua bahasa yakni Bahasa Indonesia dan Bahasa Inggris. Peulisan abstrak menggunakan Times New Roman dengan ukuran 10 dengan menggunakan spasi 1. Jumlah kata dalam abstrak dalam Bahasa Indonesia adalah antara 150-200 kata. (Times New Roman 10 Italic)

Kata Kunci (*Times New Roman; 11, Bold*) ; Terdiri Dari 3-5 Kata Kunci (*Times New Roman 10 Italic*) (3-5 Kata)

Abstract (*Times New Roman; 11, Bold*)

Abstract contains the aims, methodology and the result of the research. Abstract is written in bilingual; Bahasa Indonesia and English.. Abstract writing system is in Times New Roman in size 10 with single space. Abstract is about 150-200 words. (Times New Roman 10 Italic)

Keywords (*Times New Roman; 11, Bold*) ; About three to five keywords(*Times New Roman 10 Italic*)(3-5 words)

PENDAHULUAN (TIMES NEW ROMAN, 12 BOLD)

[illegible]

Sub-Topic (Times New Roman, 12, Bold)

Text text text text text text text text text text text text text text text
text text text Text text text text text text text text text text text text . Text text
text text text text text text text text (Times New Roman, 12).

METODOLOGI (Material dan Metode) (TIMES NEW ROMAN, 12 BOLD)

Sub-Topic (Times New Roman, 12, Bold)

Text text text text text text text text text text text text text text text text
text text text text text text text text text text text text text text text text
text text text text text text text (Times New Roman, 12)

Sub-Topic (Times New Roman, 12, Bold)

Text text text text text text text text text text text text text text text
text text text Text text text text text text text text text text text . Text text
text text text text text text text text (Times New Roman, 12).

PEMBAHASAN (TIMES NEW ROMAN, 12 BOLD)

[illegible]

Tabel.1. Nama Tabel (Times New Roman, 12, Italic)

<i>Type</i>	<i>Jumlah</i>	<i>Persentase</i>
a) type 1	80	9. 8 %
b) Type 2	92	90.2 %
<i>Total</i>	<i>102</i>	<i>100 %</i>

[illegible]

Figur 1. Peta Kota Batam

Text text text text text text text text text text text text text text text text
text text text text text text text text text text text text text text text text
text text text text (**Times New Roman**, 12)

KESIMPULAN (TIMES NEW ROMAN, 12 BOLD)

[illegible]

REFERENSI (TIMES NEW ROMAN, 12 BOLD)

(Menggunakan Aplikasi Mendeley)

<https://www.mendeley.com/download-mendeley-desktop/windows/instructions/>

In-Text citations

Use the name of the author(s) followed by the year of publication when citing references within the text and page number. For example:

1 authors (Callan, 1998)

2 authors (Eggen & Kauchak, 2001)

3 or more authors (Ivanitskaya et al., 2002)

How to create a Reference List

Single author:

Amer, A. (2006). Reflections on Bloom's revised taxonomy. *Electronic Journal of Research in Educational Psychology*, 4/8, 213-230.

Bloom, B. S. (1956). *Taxonomy of educational objectives, the classification of educational goals, handbook I: Cognitive Domain*. New York, NY: David McKay Company.

Callan, R. J. (1998). Circadian rhythm and the business person. *International Journal of Value Based Management* 11: 9–17.

Forehand, M. (2005). Bloom's taxonomy: Original and revised. In *Emerging Perspectives on Learning, Teaching, and Technology*. Retrieved 29 March, 2010 from <http://eit.tamu.edu/JJ/DE/BloomsTaxonomy.pdf>

2 authors:

Biggs, J., B. & Collis, K. (1982). *Evaluating the quality of learning: the SOLO taxonomy*. New York, NY: Academic Press.

Eggen, P., & Kauchak, D. (2001). *Educational psychology: Windows on classrooms*. New Jersey, NJ: Merrill.

Erden, M., & Akman, Y. (1996). *Eğitim psikolojisi [Educational psychology]*. Ankara, Turkey: Arkadas Yayınevi.

Minogue, J., & Jones, G. (2009). Measuring the impact of haptic feedback using the SOLO taxonomy. *International Journal of Science Education*, 31/10, 1359–1378.

O'Neill, G., & Murphy, F. (2010). Guide to taxonomies of learning. *UCD Teaching and Learning/Resources*, Retrieved 01 November, 2010 from <http://www.ucd.ie/t4cms/ucdtla0034.pdf>

3 or more authors:

Ivanitskaya, L., Clark, D., Montgomery, G., & Primeau, R. (2002). Interdisciplinary learning: Process and outcomes. *Innovative Higher Education*, 27/2, 95-111.