

**Pre-K - Grade 12 WCPS Essential Curriculum
Discipline Transfer Goals & Rubrics**

HUMANITIES

Students will be able to independently use their learning to:

English/Language Arts

ELA1: Evaluate diverse perspectives constructively, critically, and respectfully.

ELA2: Read, comprehend, and analyze increasingly complex texts and media produced for various audiences and purposes.

ELA3: Engage in research and inquiry to analyze, integrate, and present information, to investigate claims, and to solve problems.

ELA4: Produce effective writing in which the development, organization, and style are appropriate for various audiences and purposes.

ELA5: Challenge, defend, and/or qualify ideas effectively for various audiences and purposes through writing and discussion.

Social Studies

SS1: Formulate investigations using multiple sources of information to address a question, form an opinion, or to solve a problem.

SS2: Apply the relevance of historical lessons to a given situation, problem, or challenge.

SS3: Apply knowledge of political and social structures to actively participate as an informed global citizen.

SS4: Communicate and support ideas effectively to address a particular audience and purpose.

Fine Arts

FA1: Analyze structure and context of various artistic works.

FA2: Apply criteria to evaluate and interpret a variety of artistic works.

FA3: Use societal, cultural, and historical contexts to develop appropriate interpretations of various artistic works.

FA4: Understand and apply content specific vocabulary and notation of each artistic discipline.

FA5: Utilize artistic skills to perform or create expressively with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context that relates to personal experiences and emotions.

Library Media

LM 1: Inquire, think critically, and gain knowledge.

LM 2: Use reasoning to solve problems and create new understandings.

LM 3: Share knowledge and participate ethically and productively as members of our democratic society.

LM 4: Develop lifelong habits for personal growth by reading and sharing a variety of literature.

World Language

WL1: Negotiate meaning and present information in the target language to varied audiences for multiple purposes.

WL2: Analyze authentic resources by identifying key words and phrases, guessing meaning from context, making inferences, and identifying the central idea.

WL3: Persevere and make sense of language in order to interact and communicate in a variety of situations with cultural proficiency.

WL4: Model native speakers and willingly take risks with the language both within and outside of the classroom.

English Learners (EL)

EL1: Recount, explain, argue, and discuss content from a variety of sources through reading, writing, listening, and speaking in English.

EL2: Communicate effectively in English based on purpose, task, and audience with cultural proficiency.

EL3: Acquire academic language proficiency by taking risks in English and persevering through challenging tasks.

STEM: <i>Students will be able to independently use their learning to:</i>	
Math M1: Make meaning of and take risks to persevere through complex mathematical problems utilizing strategic thinking and reasoning. M2: Effectively communicate mathematical reasoning by developing viable arguments and constructively critiquing the reasoning of others. M3: Fluently apply appropriate skills, processes, and tools in new and authentic situations. M4: Make use of structure and/or repeated reasoning to quantify, compare, represent and model mathematics while attending to precision.	Science S1: Select and evaluate reliable sources of information to address real world issues. S2: Use critical thinking, inquiry and modeling to analyze ideas and phenomena to solve problems. S3: Design and conduct an authentic scientific investigation in order to collect and analyze data. S4: Communicate the results of an investigation using claim, evidence, and reasoning.
PE/Health PEH1: Employ behaviors that promote a healthy lifestyle. PEH2: Model proper etiquette during a game/activity. PEH3: Develop and modify strategies within parameters of traditional and nontraditional games. PEH4: Demonstrate mature skill sets appropriate for games and sports.	CTE CTE1: Analyze and resolve conflicts to work cooperatively within a professional setting. CTE2: Explore and determine a clear and viable career or educational pathway to meet desired professional goals. CTE3: Understand and utilize current professional technology to enhance productivity. CTE4: Develop and evaluate strategies to solve real world problems by using appropriate research and brainstorming methods to effectively assess and design solutions. CTE5: Communicate effectively based on purpose, task, and audience using appropriate content specific vocabulary.
Programs <i>Students will be able to independently use their learning to:</i>	
AVID <u>EUs and EQs</u> AVID 1: Apply academic skills and college knowledge to gain entry into and succeed in a four-year college or university. AVID 2: Demonstrate perseverance and determination in the face of challenges through reflection and self-advocacy. AVID 3: Design and reassess short and long-term goals that will continue to ensure academic and personal growth. AVID 4: Organize and manage academic and personal responsibilities such as time, finances, and course load. AVID 5: Utilize inquiry, communication, and leadership skills to work collaboratively with and learn from others in a variety of situations.	GATE <u>EUs and EQs</u> GATE 1: Independently utilize thinking strategies to effectively engage in problem solving and inquiry. GATE 2: Exhibit behaviors of independent learners across dimensions of learning. GATE 3: Apply skills of personal competence and reflection, seeking assistance when needed, to engage in meaningful learning experiences and social situations. GATE 4: Collaborate with diverse partners to establish a repertoire of learning approaches, develop unique talents, and apply talents in novel situations.