

Group Activity Plan (300 to 400 words)			
Level / Age group:	4-5 Years	Number of children:	12
Name of Play Activity:	Art At Our Fingertips		
Brief information of the group of children (typical interest and abilities based on research)	According to Sheridan (2007), children aged 4 to 5 are able to correctly name at least 4 colors. They are also able to understand simple rules. (WebMD, 2018). Additionally, they are beginning to express their emotions through gestures and painting. (Raising Children Network, 2017).		
The two characteristics of play that are highlighted in the experience	The two characteristics of play that are highlighted are enjoyable and intrinsically motivating. (Feeney, Moravick & Nolte, 2019). The sensory experience is enjoyable because it enables them to use their hands to interact with the materials. It allows them to create a unique artwork that no one else is able to replicate. Through this activity, children can find excitement and have fun. (Rymanowicz, 2015). The experience is intrinsically motivating as they get to stop whenever they are satisfied with their creation, allowing them to feel a sense of accomplishment.		
Learning objectives	Provide opportunities for children to: <ol style="list-style-type: none"> 1. Experiment with primary colors to form secondary colors 2. Create artworks with shaving cream and paints 3. Develop their fine motor skills 		
	Details	Rationale	
Description of the play experience	<ol style="list-style-type: none"> 1. Educator to get children to mix primary colors to form secondary colors. 2. Upon completion, children can either use their fingers or syringes to decorate the shaving cream that is placed on the tray until they are satisfied. 	Children find sensory experiences soothing and calming which helps them manage feelings. It also helps children expand their vocabulary as they use descriptive words to describe sensory materials. (Goodwin,	

	<p>3. Using a piece of paper, children will press it lightly against the shaving cream.</p> <p>4. Educators can assist children in scraping off the excess shaving cream on the paper.</p> <p>5. Allow the artwork to dry.</p>	<p>2008). By using their fingertips to swirl the paint, it also provides children an opportunity to develop their fine motor skills.</p>
<p>Description of materials or resources</p>	<p>We would be using red, yellow and blue paint, shaving cream and trays. Additionally, we will provide children with syringes and drawing papers.</p>	<p>Paint and shaving cream are non-toxic and cheap materials which are also child-safe. It is important for children to use child-safe materials as they are particularly vulnerable to toxins used in some other art supplies. (Biggs, 2019).</p>

References

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