

Alternative High School Graduation Requirements**Idaho State Board of Education**

The Idaho State Board of Education sets standards for Idaho Students graduating from an Idaho public school. A local school district may change graduation requirements as long as the requirements are beyond the state minimum. We are proposing to adjust current Alternative School graduation requirements to meet the needs of our students and our school. Proposed changes will not reduce State minimum requirements but rather reallocate current district required credits (2 Physical Education) to meet the Idaho State Board of Education graduation requirements (0 Physical education Requirements). The two Physical Education requirements will be replaced by two additional elective credits, not exceeding the State Board of Education allotted elective credits (17) and meeting the required 46 minimum graduation credits.

High School Graduation Minimum Requirements

This document outlines the minimum graduation requirements as outlined in IDAPA 08.02.03 104, 105, 106. School districts may have additional local requirements that impact student graduation. By the end of the 8th grade, each student shall develop a parent-approved student learning plan for their high school and post-high school options. It must be reviewed annually and may be revised at any time.

State requirements include that all students:

CONTENT AREA	STATE CREDIT REQUIREMENTS
Core of Instruction	29 credits
Electives	17 credits
Additional Requirements	See Descriptions
Total Credits	46 credit (minimum)

The rule also requires school districts to offer students at least one advanced opportunity, such as concurrent credit, Advanced Placement, or tech prep courses.

In addition, students may be able to participate in a flexible school schedule or graduate early.

Publication of Graduation Requirements

Prior to registering in high school, each student will be provided with a copy of the current graduation requirements. Secondary school staff will share these requirements with all students through means they deem most suitable to their buildings. The student handbook will also contain these guidelines as a minimum effort to convey the requirements to students and their parents or guardians.

Credits- Alternative High School Graduation Minimum Requirements

Jerome Joint School District No. 261 Alternative High School, Falls City Academy, operates on a flexible schedule to meet the needs of students. To graduate from Falls City Academy students must meet the credit requirements listed below. Students who are taking dual credit courses on the CSI campus must get administrative approval. Students must accumulate a minimum of forty-six credits. Any deviation from this schedule must be approved by the board of trustees or high school administration.

Courses must be taken from the following requirements:

SUBJECT	REQUIRED SEMESTER CREDITS
English	8
Mathematics	6 6 Credits Including Algebra I and Geometry Standards. *2 Credits must be taken in the last year of high school.
Science	6 4 Credits must be laboratory based
American Government	2
United States History	2
Health	**1
Economics	1
Technology	1
Work Study	1 Work Study courses will count toward credit requirements as long as they meet state content standards.
Communications (Speech or Debate)	1
Humanities	2
Electives	15 17
TOTAL CREDITS	46

*1. Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) credits of an Advanced Placement or Dual Credit Calculus or higher-level course, are exempt from taking math during their last year of high school. AP Computer Science, Dual Credit Computer Science, and Dual Credit Engineering can be considered as either a math or science credit. Math courses taken during the summer, may be applied to either the prior or upcoming year.

**Each student who enters 9th grade in fall2015 or later, shall receive a minimum of 1 class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in the American Heart Association (AHA) Guidelines for CPR to include the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.

Alternative High School Demonstration of Graduation Requirements

Idaho Code 33-1632 defines mastery-based education as an education system where student progress is based on a student's demonstration of mastery of competencies and content. Minimum graduation requirements can be met by developing an understanding of content and representing the knowledge through Content Standards, Performance Standards, and Assessment Standards.

Legal Reference: IDAPA 08.02.03.105 High School Graduation Requirements

Policy History:

Adopted on: 06/22/2021

Revised on: