

Cairo governorate A map of learning Outcomes
Helwan Educational Administration
English supervision

1st term
School's name: Riad Al Hekma Private School
Stage: primary 2(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 Meet my family	<i>identify family members Say and use greetings Use demonstrative pronouns Make friends</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Greetings and self-management Values: Appreciation and love Issues: Community participation</i>	<i>Listen and find Listen and point Read and answer Use bar chants</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 2 My body	<i>identify body organs Use verb to be Respect diversity</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Critical thinking Values: Respect Issues: Non-discrimination issues</i>	<i>Listen and find Listen and point Read and answer Count body parts</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 3 Off to school	<i>identify jobs in a school Name clothes for school Respect for different jobs</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: self-management Values: Respect Issues: Citizenship</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review	<i>Revision from units 1 – 3</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>self-management Problem solving</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 4 Time to play sports	<i>Learn to count with busy Bee! identify many sports Use can & can't Exercise is healthy</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Decision – making Values: Respect for others Issues: Preventative health</i>	<i>Listen and find Listen and point Read and answer</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 5 My day	<i>identify the planets in the solar system Ask about time Use new verbs</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: self-management Values: Respect for rules Issues: Citizenship</i>	<i>Listen and find Listen and point Read and answer Talk about your day</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book</i>

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<i>Unit 6 Healthy lunches</i>	<i>Learn about places in town identify many kinds of food Make polite request Curiosity</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Critical thinking Values: Curiosity Issues: Preventative</i>	<i>Listen and find Listen and point Read and answer Talk about your healthy food</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
<i>Review 2</i>	<i>Revision from units 4 - 6</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Communication self-management Problem solving Creativity</i>	<i>Listen and find Listen and point Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
<i>Fiction reader: The Gingerbread Man</i>						

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature