Cairo governorate A map of learning Outcomes Helwan Educational Administration English supervision

1st term School's name: Riad Al Hekma Private School Stage: primary 2(Connect)

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 Meet my family	identify family members Say and use greetings Use demonstrative pronouns Make friends	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Greetings and self-management Values: Appreciation and love Issues: Community participation	Listen and find Listen and point Read and answer Use bar chants	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 2 My body	identify body organs Use verb to be Respect diversity	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Critical thinking Values: Respect Issues: Non-discrimination issues	Listen and find Listen and point Read and answer Count body parts	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 3 Off to school	identify jobs in a school Name clothes for school Respect for different jobs	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: self-management Values: Respect Issues: Citizenship	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Review	Revision from units 1 – 3	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	self-management Problem solving	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 4 Time to play sports	Learn to count with busy Bee! identify many sports Use can & can't Exercise is healthy	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Decision – making Values: Respect for others Issues: Preventative health	Listen and find Listen and point Read and answer	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Unit 5 My day	identify the planets in the solar system Ask about time Use new verbs	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: self-management Values: Respect for rules Issues: Citizenship	Listen and find Listen and point Read and answer Talk about your day	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book

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			Note books

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 6 Healthy lunches	Learn about places in town identify many kinds of food Make polite request Curiosity	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Life skills: Critical thinking Values: Curiosity Issues: Preventative	Listen and find Listen and point Read and answer Talk about your healthy food	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books
Review 2	Revision from units 4 - 6	Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing	Communication self-management Problem solving Creativity	Listen and find Listen and point Read and answer Do a project	Oral Exercises written exercises observation	Preparation notes (absence) Mark register Student's book Note books

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature