RICHLAND NORTHEAST HIGH SCHOOL
7500 BROOKFIELD ROAD
COLUMBIA, SC 29223
Dr. Marlon Thomas, Principal
Program of Study

Mission: Richland Northeast High School, in partnership with the community, will ensure challenging academic opportunities that advance positive individual growth and prepare responsible global citizens for a post-secondary education, military, or career readiness.

Vision: Richland Northeast High strives to be an exemplary school by creating a learning environment "Where Joy Resides" for all students while expecting excellence in Academics, Activities, the Arts, and Athletics by affording students the opportunity to be enrolled, enlisted, or employed.

REGISTRATION PROCEDURES

Students meet with their counselors annually to plan courses for the following school year. Parents are invited to attend this meeting with their child. Course requests are based upon teacher recommendations, course history, and graduation requirements. Once completed, course requests are visible in Parent Portal. Please note that these **ARE NOT FINAL SCHEDULES** as the master schedule has not been created. Final schedules are available at orientation in August. **The deadline to make changes to course requests is June 7, 2026.**

Each year a new master schedule is created, based solely on the students' course requests. Faculty members are employed, textbooks are purchased, and rooms are assigned based on these requests. Once students are enrolled in a course, they are expected to remain in that course. **Once the Spring registration process has been completed, course request changes will not be made after June 7, 2026.**

All students are expected to take a full class load. Students cannot request more than 2 study hall periods each semester. Students without enough courses requested to fill their schedule will have available classes assigned to them to ensure adequate credits are being earned toward graduation each year. Seniors with special considerations, such as employment or family obligations, may apply for late arrival or early dismissal if you have met CCR status. **No students may be enrolled in less than 2 class periods/blocks daily.** These 2 class periods/blocks must either be attended physically at Richland Northeast, at R2i2, or be enrolled in a virtual course.

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PROGRAM OF STUDIES

Curriculum

The Program of Studies for Richland Northeast High School gives each student the information needed to choose classes appropriately. Parents and students must review the curriculum guide carefully to ensure that they understand the courses, their prerequisites, and their focus. Using the Four-Year–Plan Worksheet can help students work out a course of study to help them achieve post-secondary school goals. Students should plan each year's schedule with four years in mind. Most courses are taught in 90-minute blocks. If a particular course cannot be scheduled one year, it generally will be available the next year. In keeping with our commitment to implement technology as a seamless part of our instructional design, Richland Northeast High School teaches certain courses via distance learning. **Parents and students should note that requested electives are not always available. However, the school will offer all classes required for graduation each year. At times, students have to make choices concerning elective studies.**

Important notice: Students must complete all coursework before participating in graduation. No student may participate in graduation who has not completed all requirements for a diploma prior to the date of graduation.

Ninth-Grade Program

Richland Northeast is dedicated to giving all 9th graders a strong academic foundation.

We believe that a high school student's success begins in the 9th grade and is fundamentally tied to a strong background in English and math. Freshman programs for 9th-grade students may include seminars in math and English.

Counselor Assistance Available Year-Round

School counselors are available year-round to meet with parents by appointment. Parents may call the School Office at (803) 699-2800 ext. 79820 to set up a time.

During the summer months, a counselor is available Monday through Thursday from 9:30 a.m. until 1:30 p.m. to register new students. Counselors are assigned by students' last names.

Rachel Blacker A – Da

Tanya Amoako De – Jam

Roman Jones Jan – Pa

Lonnie Brooks Pe – To

Yolanda Smith-Charlestin Tr – Z

Excessive Absences

If a student fails a course due to excessive absences and is unable to successfully make up the work, the school will record an FA on his/her transcript. The grade of FA will not carry Carnegie units but will be factored into the student's GPA as 50.

To receive credit for a high school course, a student must attend 85 days (for a 90-day semester course) or 175 days (for a 180-day year-long course). At the discretion of the school principal, students may be eligible to pay to make up missed days not to exceed four make up days per class. All make-up time and work must be completed within 30 days from the last day of the course(s). The board or its designee may extend the time for the student's completion of the requirements due to extenuating circumstances as prescribed by the state board of education guidelines.

Although absences may be lawful and not relative to truancy charges, all absences out of school are counted when considering the awarding of credit. Out of school suspension days, while lawful, count toward the denial of credit.

Early Dismissal

All students classified as 9th, 10th, and 11th grade must take a full load of classes. Only seniors are provided the privilege of early dismissal. Seniors must attend a minimum of four blocks per semester, not including work-based learning.

Clusters of Study

South Carolina's schools are making an important transformation. They are implementing the national movement toward organizing education around clusters of study representing various sectors of the economy. By combining rigorous academics with relevant career preparation, such clusters of study represent the most direct answer to the questions all students ask of the education system: "Why should I care about school? Why should I work hard to do well in class? What's in it for me?"

Furthermore, clusters of study:

• Create clear and smooth educational pathways that young people can follow from kindergarten through grade 12, to college or other postsecondary education, and into the workplace.

• Empower students (and their parents) by providing the information and experience that they need to make smart education and career choices.

Students have a variety of cluster offerings at Richland Northeast designed around the Central Midlands Clusters of Study. The following page has the list of general clusters as well as Individual Graduation Plans for each offering.

The Individual Graduation Plan (IGP) consists of the state high school graduation requirements and/or college entrance requirements, including course recommendations for successful completion of a major that aligns with postsecondary education and the workplace. An IGP is designed to assist students and their parents in exploring educational and professional possibilities as well as in making appropriate secondary and postsecondary decisions.

The IGP is part of the career planner. It builds on coursework, assessments, and counseling.

Students are never locked into a cluster or major. Students may change majors if their professional interests change. Students may use the curriculum framework, with its clusters of study and majors, and career assessment information in making these decisions.

Choosing a cluster of study and a major requires a student to assess interests and skills, then select coursework to achieve academic goals while exploring a professional goal. In the 9th grade, students should select a cluster of study with the goal of selecting a major no later than the end of 10th grade.

16 Career Clusters

Agriculture, Food, and Natural Resources
Architecture & Construction
Arts, A/V Technology, & Communication
Business, Management, & Administration
Education & Training
Finance
Government & Public Administration
Health Science
Hospitality & Tourism
Human Services / Family and Consumer Science
Information Technology
Law, Public Safety, & Security
Manufacturing
Marketing, Sales, & Service
Science, Technology, Engineering, & Mathematics (STEM)
Transportation, Distribution, & Logistics

INDIVIDUAL GRADUATION PLANS

Cluster of Study: Arts, A / V, Technology and Communication **Major**: Fine Arts

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units All Math's are at the CP and Honors Level.	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors/AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half unit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: Art, English electives, Work-based learning, Music, World Languages courses, Job shadowing, Drama, Community-service learning, Digital Photography, Career mentoring, Dance, Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional collegeentrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Artist Photographer Craft artist Florist Musician / Accompanist Actor Singer Make-up artist Dancer	Cartoonist Graphic illustrator Interior designer Fashion designer Set design technician Costume technician Sound/lighting technician Stage electrician Film/video editor Production manager	Art educator Photojournalist Curator/gallery manager Art therapist Conductor Teacher Playwright/screenwriter Director/producer Music therapist Choral director

Cluster of Study: Arts, A / V Technology, & Communication **Major**: Journalism & Mass Communications

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: Art, English electives, Work-based learning, Music, World Languages courses, Job shadowing, Drama, Community-service learning, Digital Photography, Career mentoring, Dance, Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Copywriter assistant Customer representative Military	Copywriter Radio broadcasting Travel agent Copy editor Video editor	Librarian Reporter Public relations specialist Broadcast journalist Television producer

Cluster of Study: Business, Management, & Administration **Major**: Business

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major Integrated Business Applications I, II Public Speaking Work-based learning Web Page Design I, II Job shadowing Accounting I, II Community-service learning Personal Finance Career mentoring Entrepreneurship Internship Fundamentals of Business, Marketing, Dual Credit and Finance Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Bookkeeper Bank teller Medical billing clerk Payroll clerk Salesperson	Auditor Accountant Financial services agent Credit manager Realtor	Teacher Certified public accountant Financial planner Chief financial officer Insurance agent / broker

Cluster of Study: Education & Training **Major**: Education / Teaching

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major Integrated Business Applications I, II Public Speaking Work-based learning Web Page Design I, II Job shadowing Accounting I, II Community-service learning Personal Finance Career mentoring Entrepreneurship Internship Fundamentals of Business, Marketing, Dual Credit and Finance Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Daycare worker Substitute teacher Military Early childhood assistant Teacher aide	Substitute teacher Library assistant Occupational / physical therapy assistant	Teacher/professor Counselor Librarian Educational administrator Sales / technical trainer Physical trainer

Cluster of Study: Government & Public Administration **Major**: Public Services

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major Integrated Business Applications I, II Public Speaking Work-based learning Web Page Design I, II Job shadowing Accounting I, II Community-service learning Personal Finance Career mentoring Entrepreneurship Internship Fundamentals of Business, Marketing, Dual credit and Finance Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Tour guide Docent Military	Legislative assistant Legal assistant Court reporter	Educator Public administrator Historian Social worker

Cluster of Study: Hospitality and Tourism **Major**: Culinary Arts

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: Culinary Arts 1 and 2, Intro to Culinary Arts, Fundamental of Business, Marketing, and Finance, Work-based learning, Job shadowing, Entrepreneurship, Community-service learning, Accounting, Career mentoring, Personal Finance, Internship, Web Page Design, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Cook Cruise Ship Worker Bus Person Counter Server	Chef Caterer Food & Beverage Service Manager	Chef Dietician/ Nutritionist Hotel Manager

Banquet Server	Restaurant Manager	Restaurant Manager

Cluster of Study: Human Services **Major**: Community Services

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: Psychology, Sociology, Science above III, Accounting, Work-based learning, Job shadowing, Community-service learning, Career mentoring, Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**

Daycare worker Military Customer service representative Telemarketer	Teacher Assistant Caseworker Intake counselor Funeral director	Clergy Social worker Psychiatrist Psychologist Counselor Therapist

Cluster of Study: Human Services **Major**: Cosmetology

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major:
Cosmetology I – IV (8 credits), Psychology, Work-based learning, Fundamentals of Business, Marketing and Finance, Job shadowing, Community-service learning, Visual Arts electives, Career mentoring, Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**

Cosmetologist Barber Nail tech Beauty consultant Massage therapist Esthetician Military	Make-up artist Special-effects make-up artist Mortuary artist	Make-up artist Special-effects make-up artist Mortuary artist

Cluster of Study: Information Technology **Major**: Interactive Technology

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: Digital Photography I, II, Visual Arts electives, Work-based learning, Web Page Design I, II, Job shadowing, Image Editing I, , Community-service learning, Career mentoring, Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation
For additional college entrance requirements, refer to the college of your choice.

High School Diploma	2-Year Associate Degree	4-Year Degree & Higher
Administrative assistant Computer Operator Data-entry specialist Military Customer service representative Receptionist	Office Manager Medical transcriber Court reporter Legal Secretary Paralegal Gaming technician	Business Manager Media Specialist Programmer Computer systems analyst Web designer Graphic designer

Cluster of Study: Law, Public Safety, & Security **Major**: Legal Services

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: JROTC I – IV, Business electives, Work-based learning, Sociology, Information technology courses, Job shadowing, World Languages courses, Community-service learning, Psychology, Career mentoring, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*

High School Diploma	2-Year Associate Degree	4-Year Degree & Higher
Legal receptionist Legal files clerk Military	Paralegal Legal administrative assistant Inspector & compliance officer Court reporter Military	Judge Lawyer Legislator Congressional aide Military

Cluster of Study: Law, Public Safety, & Security **Major**: Military

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: JROTC I – IV, Business electives, Work-based learning, Sociology, Information technology courses, Job shadowing, World Languages courses, Community-service learning, Career mentoring, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation

For additional college entrance requirements, refer to the college of your choice.		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Legal receptionist Legal file clerk Military	Paralegal Legal administrative assistant Inspector & compliance officer Court reporter Military	Judge Lawyer Legislator Congressional aide Military

Cluster of Study: Marketing, Sales, & Service **Major**: Marketing

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major:
Fundamentals of Business, Marketing and Finance, Investments & Stock Market, Personal Finance, Work-based learning, Job shadowing, Entrepreneurship, Digital Photography I, II, Community-service learning, Accounting I, II, Web Page Design I, II, Career mentoring, Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Marketing Bookkeeper Cashier Sales associate Administrative assistant Military	Bank teller Treasurer Adjustor Realtor Management trainer Buyer Sales representative Hotel/restaurant manager	Stockbroker CPA Controller Auditor Financial planner Human resource specialist Personnel director Event coordinator

Cluster of Study: Health Sciences **Major**: Health Services

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major: Introduction to Health Science Health Science I, II, Sports Medicine I, II, Anatomy and Physiology, Work-based learning, Job shadowing, Community-service learning, Career mentoring, Biology II Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Nurse's aide Orderly Customer service representative Medical assistant Military	Veterinary technician Licensed practical nurse Pharmacy technician Respiratory technician Lab technician	Physical therapist Physician Pharmacist Registered nurse

Cluster of Study: Science, Technology, Engineering, & Mathematics **Major**: Science / Math / Engineering

Required Core for Graduation *For additional college entrance requirements, refer to the college of your choice.*				
	9	**10**	**11**	**12**
Math Four Units	Geometry with Statistics Algebra I Algebra II	Algebra 1 Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics	Algebra II with Probability Applications or Modeling Reasoning in Mathematics Pre-Calculus CP/Honors Calculus AP Calculus Statistical Modeling Discrete Math AP Statistics
English Four Units	English I CP English I Honors English II Honors	English II CP English II Honors English III Honors	English III CP English III Honors AP English Language / Comp	English IV CP English IV Honors AP Literature Advanced Composition Honors
Science Three units	Earth & Space Science Biology I CP Biology I Honors	Biology I CP Environmental Science CP Chemistry I CP Chemistry I Honors Physics Honors AP Environmental	Chemistry I CP Chemistry II Honors Biology II Anatomy & Physiology CP Physics CP / Honors AP Biology AP Environmental AP Physics	Physics / Biology II /Anatomy & Physiology CP & Honors Chemistry II Honors AP Biology AP Environmental AP Physics
Social Studies Three Units	Geography CP / Honors AP Human Geography Sociology Law Education Psychology	Sociology Law Education Psychology World History CP AP European History	U.S. History CP AP U.S. History Sociology Law Education Psychology AP Psychology	Economics CP & Government CP Sociology Law Education Psychology AP Psychology AP Microeconomics Government Honors
Additional State / District Requirements	Physical Education or JROTC (one unit) Computer Science (one unit) Keyboarding Proficiency World Languages or CATE course (one unit) Health (one-half unit) Electives (six & one-half units) Personal Finance (one-half credit)			

Required Courses for Major Complementary Coursework Extended Learning Opportunity (four credits required) Options Related to Major:
Pre-Calculus, Work-based learning, Calculus, Job shadowing, Physics, Biology II, Career mentoring, Internship, Dual credit, Extracurricular activities (clubs, sports, etc.)

Professional Opportunities upon Graduation *For additional college entrance requirements, refer to the college of your choice.*		
High School Diploma	**2-Year Associate Degree**	**4-Year Degree & Higher**
Bookkeeper Customer service representative Military Drafter Heavy-equipment operator	Pharmacy technician Engineering technician CAD technician Machinist Tool & die maker	All engineering fields Architect Researcher Teacher Statistician Actuary Chemist Biologist Zoologist

Admission Prerequisites for Public South Carolina Colleges and Universities

English: *(4 units)* must be chosen from college prep English courses

Mathematics: *(4 units)* must include Algebra I and II, Geometry, and a fourth higher math.

Laboratory Science: *(3 units)* must be taken in two different academic areas chosen from Biology, Chemistry, Physics, and Earth & Space Science. e.g., Biology I and Chemistry I meet the requirements; Biology I and Biology II do not. Biology I is required for graduation in Richland School District Two.

World Languages: *(2 – 3 units)* must be in the same world language.

Social Studies: *(3 units)* U.S. History, Economics, and Government plus one additional credit.

Academic Electives: *(1 unit)* A college preparatory course in computer science (i.e., one involving significant programming content, not simply keyboarding) is strongly recommended. Other acceptable electives include college preparatory courses in English, fine arts, foreign languages, social science, humanities, laboratory science, or math above the level of Algebra II.

PE, JROTC, or MARCHING BAND: *(1 unit)*

Fine Arts: *(1 unit)* in appreciation of, history of, or performance in one of the fine arts.

Grade Classification

Class Number of Credits Required	
Freshman	Promotion from 8th grade
Sophomore	6 (including English I & 1 required math unit)
Junior	12 (including 2 units of English and 2 units of required math)
Senior	18 (including 3 units of English and 3 units of required math and projecting graduation)

Graduation	24 credits completed
Note: No more than two (2) units may be applied from any one summer school period. No more than six (6) units may be applied from summer school attendance and/or correspondence courses. No more than one (1) course in English or math may be taken during the regular school year without permission from the principal. In addition, no more than two School-to-Work / Co-op credits can count toward the 24 graduation credits.	

CTE COMPLETER PATHWAYS 25-26

COMPLETER PATH	REQUIRED COURSES	PLUS 1 ADDITIONAL	REQUIRED CERTIFICATION OPTIONS
Broad Field Family and Consumer Science Broad Field Family and Consumer Sciences assessment/certification competencies are consistent with the National Standards for Family and Consumer Sciences Education. Content includes human services, consumer services, education and training, and social and community services. [PREPACBFCS] 3 Carnegie Units			
Online Program - Virtual SC **FAMILY & CONSUMER SCIENCES**	Any **2** or **all 3** of these: Child Development 1**(VSC)** Family Life Education **(VSC)** Parenting Education 1**(VSC)** **If you choose only 2 from here, then you must take 1 additional course in the next column.**	**Plus one of the following** • **Advanced Personal Finance beginning Fall 2023 (FORMERLY PERSONAL FINANCE)** • Introduction to Culinary Arts • Culinary Arts 1 • Sports Nutrition	REQUIRED CERT. ServSafe FH OSHA 10
BUSINESS MANAGEMENT AND ADMINISTRATION: Business Management and Administration careers encompass planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy. 3 Carnegie Units			
GENERAL MANAGEMENT	Entrepreneurship Accounting 1	• Fundamentals of Web Page Design • Introduction to Business, Marketing and Finance • Accounting 2	Quickbooks, OSHA 10
FINANCE: Planning and related services for financial and investment planning, banking, insurance and business financial management. 3 Carnegie Units			
ACCOUNTING	Accounting 1 Accounting 2	• Fundamentals of Business, Marketing and Finance • Entrepreneurship	Quickbooks, OSHA 10
HEALTH SCIENCE: Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development. 3 Carnegie Units			

HEALTH SCIENCE	Health Science 1 Health Science 2	**And 1 of the Following** • Health Science 3 /(VirtualSC.org) • Medical Terminology	Basic Life Support (BLS)
HOSPITALITY AND TOURISM: Hospitality and Tourism encompasses the management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel-related services.			
CULINARY ARTS (RNE) 3 Carnegie Units	Introduction to Culinary Arts Management Culinary Arts Management 1 Culinary Arts Management 2	No additional courses required	ServSafe FH ServSafe M ProStart
BAKING & PASTRY **Offered at R2i2 only** **4 Carnegie Units**	Baking and Pastry Advanced Baking and Pastry	No other required courses. Both courses offer 2 credits each for a total 4 credits	ServSafe ProStart
HUMAN SERVICES: Preparing individuals for employment in career pathways that relate to families and human needs. 8 Carnegie units and completion of 1540 hours			
Cosmetology **4 Course Completer Path**	• Cosmetology 1 • Cosmetology 2 • Cosmetology 3 • Cosmetology 4	No additional courses required	The National Interstate Council of State Boards of Cosmetology (NIC) Examination (Theory & Practice)
INFORMATION TECHLOLOGY: Building linkages in IT occupations framework: for entry-level, technical, and professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services. 3 Carnegie Units unless otherwise indicated.			
Game & Interactive Media Design **4 Carnegie Units**	Foundations of Animation (R2i2) Game Design & Development	**Plus 2 of the Following** • Computer Programing w/ Python (R2i2) • Entrepreneurship • Fundamentals of Computing • Fundamentals of Web Page Design • Accounting 1	Web Design Level 1 Certified (Code HS)
Programming & Software Development	Computer Programing: JAVA 1 Computer Programing: JAVA 2	**Plus 1 of the Following** • Game Design & Development • Fundamentals of Computing • Fundamentals of Web Page Design • Advanced Web Page Design (Must take Web Page 1 Prior to this course) • Computer Programming 1 w/ Python (R2i2) • Entrepreneurship • Foundations of Animation (R2i2)	Web Design Level 1 Certified (Code HS) JAVA Level 1 Certified JAVA Script Level 1 Certified

	Computer Programming 1 with Python (R2i2) Computer Programming 2 with Python (R2i2)	**Plus 1 of the Following** • Computer Programming with JAVA 1 • Computer Programming with JAVA 2 • Entrepreneurship • Fundamentals of Computing • Game Design & Development	CEPP (Certified Expert in Python Programing)
Web & Digital Communications	Fund. of Web Design & Dev. Adv. Web Design & Dev. (**Also available online at R2 Virtual School**)	**Plus 1 of the following** • Fundamentals of Computing • Game Design & Development • Computer Programming 1: JAVA & • Computer Programming 2: JAVA • Entrepreneurship	Web Design Level 1 Certified (Code HS)
MARKETING Planning, managing, and performing marketing activities to reach organizational objectives such as brand management, professional sales, merchandising, marketing communications and market research. 3 Carnegie Units			

CTE COMPLETER GUIDELINES		
CTE completion occurs when students complete the coursework for any program **and** the required industry certification.	**Double CTE completion** occurs when students complete the course work for any **2** programs and at least 1 industry certification. Once a course is used to complete one program, it **cannot** be used to complete another program. An example of double completion in Sports Medicine and Health Science: • Health Science 1, 2, Medical Terminology + BLS certification • Sports Medicine 1, 2, 3 OR completion in Accounting and IT: • Accounting 1, 2, Entrepreneurship • Computer Repair and Service, Advanced Computer Repair, Fundamentals of Computing + IC3 certification	**Triple CTE completion** occurs when students complete the course work for any **3** programs and at least 1 industry certification. Again, once a course is used to complete one program, it **cannot** be used to complete another program. An example of triple completion in Culinary Arts, General Management and CORE Engineering • Culinary Arts 1, 2, and Introduction to Culinary Arts + ServSafe • Accounting 1, Entrepreneurship, Social Media & Business • CORE Engineering 1, 2, 3, 4

Student Planning Roadmap

Directions: As you explore the curriculum guide, write classes that you may be interested in and the number of Carnegie Units, remembering you need a minimum of 24 units to graduate. Before you start, review the career clusters, with majors list, and graduation requirements. You may also want to consider the questions below the table and record your responses. These will help you develop your plan of study.

Subjects	Freshman Courses	Carnegie Unit	Sophomore Courses (1 English and 1 Math, plus 4 more credits to promote to a sophomore)	Carnegie Unit
English				
Math				
Science				
Social Studies				
Elective				
Elective				
Elective				
Elective				
Total Carnegie Units:				

Questions to consider early. Record your responses.

- Are you planning to enroll in band, orchestra, dance, drama, or another fine art?
- What foreign language are you interested in?
- Do you plan on completing CATE coursework, such as in Culinary, Business, or Cosmetology. If so, what area?

Subjects	Junior Courses (2 English and 2 Math, plus 7 more credits to promote to a junior)	Carnegie Unit	Senior Courses (3 English and 3 Math, plus 11 more credits to promote to a senior)	Carnegie Unit
English				
Math				
Science				
Social Studies				
Elective				
Elective				
Elective				
Elective				
Total Carnegie Units:				24 minimum

Questions to consider once you have a better idea of what you want to do after high school. Record your responses.

- What careers are you interested in? When you go through the guide, pay special attention to the Paths identified in some sections. For example, if you are interested in being a chef, then you should take Introduction to Culinary Arts no later than your junior year.
- Where do your ambitions lie? Would you like to be prepared to work full time right out of high school at a skilled job? Are you an honors student striving to be at the top of your class? Would you like to experience some aspects of the military by trying out JROTC? Do you want to play a sport in college?

Which one of these will you strive to complete by the time you start your senior year?
College and Career Ready:
_____Score a 20 or higher on the ACT
_____Score a 1040 or higher on the SAT
_____ASVAB 31 or higher
_____Earn a 3 or higher on an AP Exam
_____Earn a C or higher in 2 dual enrollment courses earning at least 6 hours of credit

_____Earn a Silver or higher on the WIN test
_____Earn Completer Status with a CTE course of study and an Industry Certified Credential
_____Earn a Work Based Learning Experience

CAREER AND TECHICAL EDUCATION DEPARTMENT COURSES

*CTE Common Courses are in the District's Common Course Catalog Section.

BUSINESS AND TECHNOLOGY EDUCATION

Business and Technology Education serves as preparation for students who plan to study accounting, business administration, marketing, management, technology, or related fields on the college level. Business and Technology Education also meets the needs of students planning to enroll in a business program in any vocational/technical college and those students who desire to be employed immediately after graduation. This program helps students make informed career choices and furnishes a strong background for further study in any business or technology field on the technical or college level.

Fundamentals of Computing (502300CW)
Grade level 9th – 12th
Credit 1 unit

Fundamentals of Computing is designed to introduce students to the field of computer science through an exploration of engaging and accessible topics. Through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. They will create a variety of computing artifacts while collaborating in teams. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design. Students will also be introduced to computing careers and will examine societal and ethical issues of computing.

Computer Programming 2 with JAVA (505300CW)
Grade level 11th – 12th
Prerequisites Fundamentals of Computing & Computer Programming 1 with JAVA
Credit 1 unit

This course of study is the second level of Computer Programming designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages.

Computer Repair and Service (532000CW)
Grade level 10th - 12th
Prerequisite None
Credit 1 unit

This course is designed to provide students with the knowledge and skills needed to perform tasks related to computer repair. Students receive instruction in the installation, operation, maintenance, and repair of computer-based technology. Instruction may also include mobile devices, peripheral devices, networking, and laptops. Lab activities provide instruction in installation, configuration, troubleshooting, component replacement, operating systems, and upgrades per industry certification standards.

Advanced Computer Repair and Service (532100CW)
Grade level 10th - 12th
Prerequisite None
Credit 1 unit

This course is designed to prepare students to perform advanced, detailed tasks related to computer repair. Students receive instruction in operating systems, security, mobile devices, and troubleshooting. Lab activities will provide instruction in installation, configuration, operation, maintenance, security, troubleshooting, and repair of industry-standard operating systems following industry certification standards.

Game Design and Development (535200CW)
Grade level 11th – 12th
Prerequisite Fundamentals of Computing;
Credit 1 unit

Game Design and Development provides students with the opportunity to design and develop fully functional video games with product design documentation. This course emphasizes game control and logic, design tools, and the physics of games using computer programming.

Fundamentals of Web Page Design and Development I (503100CW)
Grade level 9th – 12th
Credit 1 unit
This course is designed to give students the knowledge and skills needed to design Web pages. Students learn to design, implement, and maintain a Web site using authoring tools.

Advanced Web Page Design and Development (503300CW)
Grade level 10th – 12th
Prerequisite Web Page Design & Development II
Credit 1 unit

This course is designed to give the student the knowledge and skills needed to design Web pages. Students learn to design, implement, and maintain a Web site using authoring tools. Successful completion of this course will prepare the student to take industry certification test(s).

Intro to Business, Marketing, and Finance (509000CW)
Grade level 9th – 12th
Credit 1 unit

Fundamentals of Business, Marketing, and Finance is designed to encourage students to pursue successful careers in business, marketing, and finance. Students gain a basic understanding of business operations and management concepts, increasing their knowledge about corporate enterprise and its role in a global society.

Entrepreneurship (540000CW)
Grade level 10th – 12th
Credit 1 unit

This course is designed to provide students with the knowledge and skills leading to the development of a business plan for small business ownership. An important part of the course is the incorporation of marketing, staffing, and financial considerations.

Accounting I with Automated Accounting 8.0 (500100CW)
Grade level 10th – 12th
Prerequisite "C" or better in Algebra I
Credit 1 unit

This course acquaints students with the relationship between accounting and business. It develops an understanding of the steps of the accounting system; accounting concepts, principles, and practices; and the application of accounting procedures.

Accounting II with Automated Accounting 8.0 (500500CW)
Grade level 11th or 12th
Prerequisite "C" or better in Accounting I
Credit 1 unit

This course is designed to expand the students' understanding of accounting subsystems. It develops an understanding of internal control procedures, competence in the use of subsidiary ledgers, preparing financial statements, and an understanding of the end-of-period procedures. The student gains essential skills for computerized accounting positions.

Personal Finance (514100CH)
Grade level 11th or 12th
Prerequisite "C" or better in Accounting I
Credit 1/2 unit or 1 unit

This course is designed to help students develop skills to make informed financial decisions, manage financial resources, and plan for future financial success. Using experiential activities, students will learn the basic principles of personal finance and how to manage their money in a global economy, which include budgeting, banking, insurance, mortgages, savings, investments, inheritance, retirement, tax, and estate planning. Students will also learn about consumer protection laws, internet safety, and cyber security, enabling them to safeguard financial information against technology-based attacks.

CULINARY ARTS

The Culinary Arts program is designed to prepare students for gainful employment and/or into postsecondary education in the food production and service industry under the supervision of an experienced chief.

Introduction to Culinary Arts (572200CW)
Grade level 10th – 12th
Fee $135 (class fee, uniform, shoes)
Credit 1 unit

Introduction to Culinary Arts provides students with an overview of interest, aptitude, and technical skills needed to advance to Level One Culinary Arts and/or the food service industry.

Culinary Arts I (572000CW)
Grade level 10th – 12th
Prerequisite Introduction to Culinary Arts & interview
Fee $50
Credit 1 unit

This course is designed to provide the skills and knowledge required for gainful employment and /or post-secondary education in the food production and service industry. The content provides students with the opportunity to acquire

marketable skills by examining the industry and its career opportunities. Laboratory experiences will simulate commercial food production and service operations. Preparation for Pro-start certification is included.

Culinary Arts II (572100CW)

Grade level	10th – 12th
Prerequisite	Culinary Arts I & Interview
Fee	$50
Credit	1 unit

This course is designed to reinforce and refine skills and knowledge required for gainful employment and/or post-secondary education in the food production and service industry. Its content provides students with the opportunity to acquire marketable skills by examining the industry and its career opportunities. Laboratory experience will simulate commercial food production and service operations. Preparation for Pro-start certification is included.

HEALTH AND HUMAN SERVICES PROGRAM

A registered cosmetologist's license means guaranteed income immediately after graduation from high school in one of the fastest-growing industries in the United States. Employment with a cosmetology license includes skin care, manicuring, hair styling, hair coloring, permanent waving, chemical hair relaxing and curling, salon receptionist, or manager. Cosmetology requires 1,540 hours of work in classrooms and the lab. Theory, related subjects, and laboratory practice are required for graduation from this program. High school courses accepted as related subjects to meet the 1,540-hour requirement (540 academic hours / 1000 cosmetology hours) are English, history, psychology, home economics, biology, math, keyboarding, and accounting.

After the student finishes the required high school subjects to graduate, the South Carolina Board of Cosmetology administers an exam to prospective cosmetologists, which can result in issuing a Registered Cosmetologist license. The exam consists of both written and practical categories.

Cosmetology I (615000CW)

Grade level	11th
Prerequisite	Teacher approval
Fee	$333.00 (estimate)
Credit	2 units

Cosmetology I is a yearlong course open to male and female 11th graders. This course introduces students to the field of cosmetology and the related cosmetics arts. Training is done in the classroom and lab. Students will learn basic manipulative skills, safety judgments, proper work habits, professionalism, and desirable attitudes necessary to begin a career as a licensed cosmetologist. This course includes orientation, safety, life skills, management, professional image, communicating for success, infection control, anatomy and physiology, electricity, properties of the hair, principles of hair design, shampooing, conditioning, haircutting, wet hairstyling, thermal hairstyling, thermal styling, braiding. Students will only work on mannequins in lab work. Student kits will stay at school until the student has been trained to use the tools.

Cosmetology II (615100CD)

Grade level	11th
Prerequisite	Cosmetology I
Fee	$544.50 (estimate)
Credit	2 units

Cosmetology II is a yearlong course open to both male and female students and is a continuation of Cosmetology 1. Training is done in the classroom and lab. Students will continue working to perfect the skills learned in Cosmetology 1. In this class students will learn nail diseases and disorders; properties of the hair, scalp, and nails; manicure; pedicure; principles of hair design; and chemical texture service. Students will be able to perform service for the public in a student service salon and will also continue to work on mannequins. Students who are ready will start competing in state and national-level competitions.

Cosmetology III (615200CW)

Grade level	12th
Prerequisite	Cosmetology II
Fee	$159.00 (estimate)
Credit	2 units

Cosmetology III is a yearlong course open to both male and female students and is a continuation of Cosmetology 2. The students will work on perfecting the skills previously studied. In addition, this course will include hair relaxation, color theory, hair color, and study of the skin, facials, makeup, and hair removal.

Cosmetology IV (615300CD)

Grade level	12th
Prerequisite	Cosmetology III
Fee	$333.00 (estimate)
Credit	2 units

Cosmetology IV is a yearlong course open to both male and female students, which will prepare the students to take the SC State Board of Cosmetology written and practical exams, salon management, business skills, and job-seeking skills. To receive credit for the class the student must have earned a minimum of 1000 hours in cosmetology and is required to take SC State Board exams.

Health Science I (555000CW)

Grade level	9th – 12th
Fee	$50
Credit	1 unit

This course includes an overview of therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways in the health science career cluster. It focuses on health careers exploration, health-care systems, leadership, employability, and communication skills. Students develop a concept of health maintenance practices, safety, teamwork, and legal and ethical responsibilities. The course might include work-based learning experiences. This course meets Richland District Two Health requirements for graduation.

Health Science II (555100CW)

Prerequisite	"C" or better in Health Science I & teacher recommendation
Fee	$50
Credit	1 unit

Health Science Technology II focuses on therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways of a health science cluster career. The course is designed to develop healthcare knowledge and skills, both academic and technical, necessary for transition to work-based learning experiences in health care. The foundational standards incorporate anatomy and physiology, medical terminology, communication, healthcare systems and teams, health science career research, legal and ethical practice, safety, health and wellness, cardiopulmonary resuscitation, and first aid.

Health Science Clinical Study (556000CW)

Prerequisite	Health Science I, Health Science II & Medical Terminology
Fee	$90 (class fee & uniform)
Credit	1 unit

This course is recommended for students in grade 12. Pre-requisites are Health Science 1, 2 & 3*. (*HS 3 may be substituted with the following courses: Science-based Anatomy and Physiology, AP Biology, or Medical Terminology.) Recommended prerequisites or corequisites for the course are Biology and Chemistry.

**Please note: Only HS3, Medical Terminology, or PLTW HBS will count towards being a completer in the Health Science Cluster (AP Biology or Science A&P will not).

Medical Terminology (554000CW)
Credit 1 unit

This online course is designed to help students develop a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. Utilizing a body systems approach, the student will define, interpret, and pronounce medical terms relating to the structure and function of the human body, pathology, diagnosis, clinical procedures, and pharmacology. Common abbreviations applicable to each system will be interpreted.

ENGLISH DEPARTMENT ELECTIVE COURESES

*English Common Courses are located in the District's Common Course Catalog Section.



Ready for High School Literacy (305700CW)
Credit 1 unit

This is an English elective course designed to provide support in the English I curriculum. The class will focus on reading comprehension, reading stamina, note-taking, and test-taking skills. Students in this course are preparing students for technical college or college/university.

Public Speaking/ Speech (304000CH)
Credit 1/2 unit or 1 unit

This is a semester course designed for students in grades 10 through 12 who want to improve their ability to communicate and listen effectively in the classroom and/or in a public setting.

ACT/SAT Verbal Preparation (401100CH)
Recommended Completion of English II
Credit 1⁄2 unit

This course is designed for juniors and seniors who need additional practice to prepare for the SAT or ACT. Students take, analyze, and re-take practice tests and familiarize themselves with the language and format of college entrance exams.

AP Seminar (370000AW)
Credit 1 Credit

AP Seminar Magnet is a yearlong course that has students investigate real-world issues from multiple perspectives. Students learn to synthesize information from different sources, develop their own lines of reasoning in research-based, written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Emphasis will be placed on scientific topics based on the current Discovery curriculum. A research proposal for Research 1 Honors Magnet will be completed at the end of the course. Please refer to www.apcetral.collegeboard.org for more information about the AP program.

AP Research (373100AW)
Prerequisite AP Seminar, Honors Research
Credit 1 Credit

AP Research, the second course in the AP Capstone experience, allows students to explore an academic topic, problem, issue, or idea of individual interest in depth. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their experimental processes, and analyze data collected through a scholarly research process, resulting in a reflection portfolio. The course culminates in a research paper of 4000-5000 words accompanied by oral presentations at regional science competitions in addition to the AP oral defense. Please refer to www. apcentral.collegeboard.org for more information about the AP program.

FINE ARTS DEPARTMENT COURSES

*Fine Arts Common Courses are located in the District's Common Course Catalog Section.



General Music: Chorus Electives

Chorus 1 (Beginning Chorus) (354100CH / 354100CW)
Prerequisite: None
Credit: 1/2 or 1 unit

This is a beginning level class with a performance component. Students will be expected to participate in a final concert at the end of the class. Students will learn the basics of good choral singing, including posture, diction, breath-support, and tone production. Additionally, students will study the foundations of music history and music theory, which will enhance their knowledge of all music. A variety of music of different styles and periods will be studied.

Chorus 2 (Intermediate Chorus) (354200CW)
Prerequisite: Chorus 1 or audition/recommendation
Credit: 1 unit

This class is for intermediate-level singers who have either successfully completed Chorus 1 or have been accepted into this class through an audition with the teacher or a recommendation from a previous chorus teacher. A broad range of choral literature will be used in this class, with an emphasis on African American music and composers. Students will build on the foundations of good choral singing and work on advanced music-reading techniques and sight-singing examples.

Chorus 3 (Cavalier Chorale) (354300CW)
Prerequisite: Audition or recommendation by a former teacher
Credit: 1 unit

Advanced choral students who wish to enroll in Cavalier Chorale must audition with the choral director or be recommended by the former music teacher. Students in Cavalier Chorale audition for All-State Chorus, participate in solo and ensemble festivals and represent Richland Northeast as the performing chorus. Students selected for this performing chorus are expected to attend all rehearsals and performances, some of which take place after school. A student may enroll in this course multiple times. Enrollment is determined by vocal balance of the four voice parts (SATB).

Chorus 3 Honors (Cavalier Chorale) (354300HW)
Prerequisite: Audition or recommendation by a former teacher
Credit: 1 unit - weighted unit available for students in 3rd and 4th years of high school study

Advanced choral students who have sung in Chorale for three years may sign up for the Honor level course as a senior. Students in Cavalier Chorale audition for All-State Chorus, participate in solo and ensemble festivals and represent Richland Northeast as the performing chorus. Students selected for this performing chorus are expected to attend all rehearsals and performances, some of which take place after school. Enrollment is determined by vocal balance of the four voice parts (SATB).

Chorus 3 (Cavalier Chorale) Honors Magnet (35430ZHW)
Prerequisite: Audition or recommendation by a former teacher
Credit: 1 unit - weighted unit available for students in 3rd and 4th years of high school study

Advanced choral students who have sung in Chorale for three years may sign up for the Honor level course as a senior. Students in Cavalier Chorale audition for All-State Chorus, participate in solo and ensemble festivals and represent Richland Northeast as the performing chorus. Students selected for this performing chorus are expected to attend all rehearsals and performances, some of which take place after school. Enrollment is determined by vocal balance of the four voice parts (SATB). Chorus 3 Honors Magnet students are required to take vocal lessons, participate in recitals, and audition for honor choirs.

Chorus 4 Honors Magnet (35440ZHW)
Prerequisite: Audition or recommendation by a former teacher
Credit: 1 unit - weighted unit available for students in 3rd and 4th years of high school study

Advanced choral students who have sung in Chorale for four years may sign up for the Honor level course as a senior. Students in Cavalier Chorale audition for All-State Chorus, participate in solo and ensemble festivals and represent Richland Northeast as the performing chorus. Students selected for this performing chorus are expected to attend all rehearsals and performances, some of which take place after school. Enrollment is determined by vocal balance of the four voice parts (SATB). Chorus 3 Honors Magnet students are required to take vocal lessons, participate in recitals, and audition for honor choirs.

General Music: Band Electives

Band 1 (Beginning Band) (353100CW)
Prerequisite: No Experience
Credit: 1 unit

This course is designed for students who have never played a musical instrument or have not played in 2+ years. During this one-year long course, students will learn the basic fundamentals of music and musicianship. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: $75 for non-marching band members, $0 for marching band members.

Band 1 - Beginner (353101CW)
Prerequisite: Middle School Band Experience
Credit: 1 unit

This group provides structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: $75 for non-marching band members, $0 for marching band members. Suggested: Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, and SCBDA Solo and Ensemble.

Band 1 - (Beginner Band) Magnet (35310ZCW)
Prerequisite: Audition Required
Credit: 1 unit

This group provides structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform a Spring recital.

Band 2 - (Concert Band) (353201CW)
Prerequisite: Band 1 - Beginner
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: $75 for non-marching band members, $0 for marching band members. Suggested: Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, and SCBDA Solo and Ensemble.

Band 2 - (Concert Band) Magnet (35320ZCW)
Prerequisite: Audition and approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform a Spring recital.

Band 3 - (Symphonic Band) (353301CW)
Prerequisite: Approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: $75 for non-marching band members, $0 for marching band members. Suggested: Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, and SCBDA Solo and Ensemble.

Band 3 - (Symphonic Band) Honors Magnet (35330ZHW)
Prerequisite: Audition and approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform at Fall & Spring recitals.

Band 4 - (Advanced Symphonic Band) (353401CW)
Prerequisite: Approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: $75 for non-marching band members, $0 for marching band members. Suggested: Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, and SCBDA Solo and Ensemble.

Band 4 - (Advanced Symphonic Band) Honors Magnet (35340ZHW)
Prerequisite: Audition and approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform at Fall & Spring recitals.

Steel Drums 1 - (Beginner Steel Band) (454800CH / 454800CW)
Prerequisite: None
Credit: 1 unit

This course is designed for students who have never played a musical instrument or have not played in 2+ years. During this one-year long course, steel pan students will learn the base fundamentals of music and musicianship. This performance ensemble is capped at 15 students due to rehearsal space and instrumentation. It is expected that students in this group are highly motivated and interested in learning to read music for Pan and Percussion. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members.

Steel Drums 2 (35I000CW)
Prerequisite: Steel Drums 1 and director approval
Credit: 1 unit

This is an intermediate-advanced performance Steel Band ensemble that requires director approval for instrument placement. This performance ensemble is capped at 18 students due to instrumentation. It is expected that students in this group are highly motivated and able to read music for steel pan and percussion. This Steel Band Ensemble will perform at the SCPAS Day of percussion Steel Band festival, and other festivals and local community events. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members.

Steel Drums 3 (35I100CW)
Prerequisite: Steel Drums 2 and director approval
Credit: 1 unit

This is an intermediate-advanced performance Steel Band ensemble that requires director approval for instrument placement. This performance ensemble is capped at 18 students due to instrumentation. It is expected that students in this group are highly motivated and able to read music for steel pan and percussion. This Steel Band Ensemble will perform at the SCPAS Day of percussion Steel Band festival, and other festivals and local community events. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members.

World Percussion 4 (459923CW)
Prerequisite: Steel Drums 3 and director approval
Credit: 1 unit

This is an advanced performance Steel Band ensemble that requires director approval for instrument placement. This performance ensemble is capped at 18 students due to instrumentation. It is expected that students in this group are

highly motivated and able to read music for steel pan and percussion. This Steel Band Ensemble will perform at the SCPAS Day of percussion Steel Band festival, and other festivals and local community events. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members.

Marching Band with PE Credit – (late bird) (45B000CW)
Prerequisite: Approval of band director
Credit: 1 unit

This Late Bird course is open to all students who play a band instrument, color guard, or dance. Magnet students are required to take marching band in their first year of PCA Band. Students must attend Summer Band Camp and all after school rehearsals, football games, contests, parades, and performances. Cost: Band Camp: $350.00 for instrumentalists, $500 for color guard and dancers.

Band Rehearsal (Marching Band 2) – (late bird) (353000CW)
Prerequisite: Approval of band director
Credit: 1 unit

This Late Bird course is open to all students who play a band instrument, color guard, or dance. Magnet students are required to take marching band in their first year of PCA Band. Students must attend Summer Band Camp and all after school rehearsals, football games, contests, parades, and performances. Cost: Band Camp: $350.00 for instrumentalists, $500 for color guard and dancers.

Instrumental Music: Band Rehearsal 2 (Marching Band 3) – (late bird) (353700CW)
Prerequisite: Approval of band director
Credit: 1 unit

This Late Bird course is open to all students who play a band instrument, color guard, or dance. Magnet students are required to take marching band in their first year of PCA Band. Students must attend Summer Band Camp and all after school rehearsals, football games, contests, parades, and performances. Cost: Band Camp: $350.00 for instrumentalists, $500 for color guard and dancers.

Instrumental Music: Band Rehearsal 3 (Marching Band 4) – (late bird) (353800CW)
Prerequisite: Approval of band director
Credit: 1 unit

This Late Bird course is open to all students who play a band instrument, color guard, or dance. Magnet students are required to take marching band in their first year of PCA Band. Students must attend Summer Band Camp and all after school rehearsals, football games, contests, parades, and performances. Cost: Band Camp: $350.00 for instrumentalists, $500 for color guard and dancers.

Jazz Band 1 – (453100CW)
Prerequisite: Approval of band director
Credit: 1 unit

This course is designed for beginner students with previous experience in playing brass, woodwind, piano, guitar, drums or bass. It is a performance-oriented course providing individualized and group instruction in the various styles of modern music. The Jazz Band provides structure for the development of performance skills, tone production, technical facility, improvisation and music fundamentals. Material studied in these courses will not typically be covered in the regular concert or marching band courses. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members. *Required: SCBDA Region/All-State Jazz Band Audition, SCBDA Solo and Ensemble.*

Jazz Band 2 – (453200CW)
Prerequisite: Jazz Band 1 and director approval
Credit: 1 unit

This course is designed for intermediate students with previous experience in playing brass, woodwind, piano, guitar, drums or bass. It is a performance-oriented course providing individualized and group instruction in the various styles of modern music. The Jazz Band provides structure for the development of performance skills, tone production, technical facility, improvisation and music fundamentals. Material studied in these courses will not typically be covered in the regular concert or marching band courses. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members. *Required: SCBDA Region/All-State Jazz Band Audition, SCBDA Solo and Ensemble.*

Instrumental Music: Jazz Band 3 – (453300CW)
Prerequisite: Jazz Band 2 and director approval
Credit: 1 unit

This course is designed for intermediate-advanced students with previous experience in playing brass, woodwind, piano, guitar, drums or bass. It is a performance-oriented course providing individualized and group instruction in the various styles of modern music. The Jazz Band provides structure for the development of performance skills, tone production, technical facility, improvisation and music fundamentals. Material studied in these courses will not typically be covered in the regular concert or marching band courses. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members. *Required: SCBDA Region/All-State Jazz Band Audition, SCBDA Solo and Ensemble.*

Jazz Band 4 – (453400CW)
Prerequisite: Jazz Band 3 and director approval
Credit: 1 unit

This course is designed for advanced students with previous experience in playing brass, woodwind, piano, guitar, drums or bass. It is a performance-oriented course providing individualized and group instruction in the various styles of modern music. The Jazz Band provides structure for the development of performance skills, tone production, technical facility, improvisation and music fundamentals. Material studied in these courses will not typically be covered in the regular concert or marching band courses. Students must attend all after-school rehearsals and performances. Cost: Band Fee $75 for non-marching band members, $0 for marching band members. *Required: SCBDA Region/All-State Jazz Band Audition, SCBDA Solo and Ensemble.*

General Music: String Electives

Guitar I (356700CH / 356700CW)
Prerequisite: None; 16 Guitars are available, and students are encouraged to have a personal guitar.
Credit: 0.5 or 1 unit

This general elective course is designed for students interested in learning beginning guitar with no previous experience. Students learn notation and rhythm reading and transfer this knowledge to the guitar.

Orchestra 1 (HS String Orchestra) (355100CW)
Prerequisite: Middle School Orchestra Teacher Recommendations
Credit: 1 Unit

HS String Orchestra (Orchestra 1) is a class for students who wish to study traditional orchestra music. Students in this class should have at least two years of prior orchestra instruction or private lessons. Orchestra students looking for a more advanced class should audition for the PCA Magnet program. Students are expected to practice weekly. Students must be able to read music well and understand and comfortably perform multiple one-octave scales. All

students are required to attend all evening concerts and after-school rehearsals. Students in this class may audition for Region, All-State, Solo and Ensemble Festival.

Orchestra 1 Magnet (HS String Orchestra) (35510ZCW)
Prerequisite: Audition and Acceptance into PCA Magnet Program, Middle School Orchestra Teacher Recommendation
Credit: 1 Unit

Orchestra 1 Magnet is a class only for students who have auditioned and been accepted into the PCA Magnet program. Students in this class must have at least two years of prior orchestra instruction or private lessons. Students are expected to practice weekly. Students must be able to read music well, as well as understand and comfortably perform basic skills, including multiple one-octave scales. All students are required to attend all evening concerts and after-school rehearsals. Students in this class are required to audition for Region, All-State, Solo and Ensemble Festival, and Richland 2 District Honors Orchestra.

Orchestra 2 (Concert Orchestra) (355200CW)
Prerequisite: Completion of Orchestra 1
Credit: 1 Unit

Concert Orchestra strengthens and builds on the skills learned in Orchestra 1. Students in this class must have at least three years of prior orchestra instruction or private lessons. Students are expected to practice weekly. Students must be able to read music well, as well as understand and comfortably perform advanced skills. All students are required to attend all evening concerts and after-school rehearsals. Students in this class may audition for Region, All-State, Solo and Ensemble Festival.

Orchestra 2 Magnet (Concert Orchestra) (35520ZCW)
Prerequisite: Completion of Orchestra 1 Mag, Audition/Acceptance into PCA Magnet Program
Credit: 1 Unit

Orchestra 2 Magnet is a class only for students who have auditioned and been accepted into the PCA Magnet Program. Concert Orchestra strengthens and builds on the skills learned in Orchestra 1. Students in this class must have at least three years of prior orchestra instruction or private lessons. Students are expected to practice weekly. Students must be able to read music well, as well as understand and comfortably perform advanced skills. All students are required to attend all evening concerts and after-school rehearsals. Students in this class are required to audition for Region, All-State, Solo and Ensemble Festival, and Richland 2 District Honors Orchestra.

Orchestra 3 Honors (Philharmonic Orchestra) (355300HW)
Prerequisite: C or Higher in Orchestra 2
Credit: 1 Unit

Philharmonic Orchestra begins to prepare students for college orchestra through rehearsal of difficult music. Students are expected to practice weekly. Students in this class must be comfortable playing two-octave scales and have at least four years of prior orchestra instruction or private lessons. Students must be able to read music well, play in tune in every position, and understand and perform advanced skills on their instruments. All students are required to attend all evening concerts and after-school rehearsals. Students in this class may audition for Region, All-State, Solo and Ensemble Festival, and Richland 2 District Honors Orchestra.

Orchestra 3 Honors Magnet (Philharmonic Orchestra) (35530ZHW)
Prerequisite: C or Higher in Orchestra 2 Mag, Audition/Acceptance into PCA Magnet Program
Credit: 1 Unit

This class is only for students who have auditioned and been accepted into the PCA Magnet Program. Philharmonic Orchestra begins to prepare students for college orchestra through rehearsal of difficult music. Students are expected to practice weekly. Students in this class must be comfortable playing two-octave scales and must have at least four years of prior orchestra instruction or private lessons. Students must be able to read music well, play in tune in every position, and understand and perform advanced skills on their instruments. All students are required to attend all

evening concerts and after-school rehearsals. Students in this class are required to audition for Region, All-State, Solo and Ensemble Festival, and Richland 2 District Honors Orchestra.

Orchestra 4 Honors (Chamber Orchestra) (355400HW)
Prerequisite: C or higher in Orchestra 3 HN
Credit: 1 Unit

Chamber Orchestra prepares students for college orchestra through intense rehearsal of difficult music. Students in this class should be comfortable playing three-octave scales. Students in this class must have at least five years of prior orchestra instruction or private lessons. Students must be able to read music well, play in tune in every position, and understand and comfortably perform advanced techniques on their instrument. All students are required to attend all evening concerts and after-school rehearsals. Students in this class are encouraged to audition for Region, All-State, Solo and Ensemble Festival, and Richland 2 District Honors Orchestra.

Orchestra 4 Honors Magnet (35540ZHW)
Prerequisite: Completion of Orchestra 3 Honors Magnet, Audition/Acceptance into the PCA Magnet Program
Credit: 1 Unit

This class is only for students who have auditioned and been accepted into the PCA Magnet Program. Chamber Orchestra prepares students for college orchestra through intense rehearsal of difficult music. Students in this class should be comfortable playing three-octave scales. Students in this class must have at least five years of prior orchestra instruction or private lessons. Students must be able to read music well, play in tune in every position, and understand and comfortably perform advanced techniques on their instrument. All students are required to attend all evening concerts and after-school rehearsals. Students in this class are required to audition for Region, All-State, Solo and Ensemble Festival, and Richland 2 District Honors Orchestra.

Piano I (454100CH / 454100CW)
Prerequisite: None; 20 piano keyboards available
Credit: 1/2 or 1 unit

This general elective course is designed to improve the music reading skills of students interested in learning beginning piano. Students learn notation and rhythm reading and transfer this knowledge to the keyboard. Students who have more than one year prior to keyboard training should sign up for Piano II.

Piano II (454200CH)
Prerequisite: Some music training in band, chorus, strings, or keyboard; instructor approval; 20 piano keyboards available
Credit: 1/2 unit

This class builds upon the skills developed in Piano 1. Students will play more advanced compositions and will learn how to compose and record music. Students entering this class must have a working knowledge of music beyond the basic level.

Visual Arts: Level 1 Courses

Art I (350100CH / 350100CW)
Prerequisite: None
Credit: 1/2 unit or 1 unit

Art I is an introductory course that surveys two-dimensional and three-dimensional art through a variety of media. The broad goals of Art I are to develop skills, knowledge, and techniques in visual literacy, creative expression, and aesthetic valuing and perception, along with an understanding of historical and cultural heritage. Art appreciation is integrated into the units, ranging from drawing and painting to sculpture and crafts.

Painting 1 (352500CH / 352500CW)
Prerequisite: C or higher in Art 1
Credit: 1/2 unit or 1 unit

Painting 1 is an introductory course that explores various two-dimensional mediums. Students gain knowledge of the elements of art and the principles of design. The broad goals of this class are to develop skills, knowledge, and techniques in visual literacy, creative expression, and aesthetic valuing and perception, along with an understanding of historical and cultural heritage.

Art 3-D Design 1 (350500CH / 350500CW)
Prerequisite: None
Credit: 1/2 or 1 unit

Sculpture is an introductory course in three-dimensional art. Students work with clay, wire, found objects, and much more, using subtractive and modeling techniques. The broad goals of Sculpture are to develop skills, knowledge, and techniques in visual literacy, creative expression, and aesthetic valuing and perception, along with an understanding of historical and cultural heritage.

Photography I (Digital) (456600CH / 456600CW)
Prerequisite: C or higher in Art 1
Credit: 1/2 unit or 1 unit

In this course, students study photography as an art form and develop skills and techniques in digital imaging. There is a strong emphasis on composition with the use of design principles for effective creative expression. Students will work with industry-standard software in digital imaging. Students should be highly motivated and able to work independently after receiving instruction. All equipment is provided.

Media Arts 1 (351500CH / 351500CW)
Prerequisite: C or higher in Art 1
Credit: 1/2 unit or 1 unit

This course is an arts-integrated technology class that will explore a wide variety of digital processes, techniques, and information. Students will use Adobe Illustrator and other media to integrate the elements and principles of design. Students will focus on the elements that are basic to all art. Art/media production are history, aesthetics, criticism, and introductory study of media literacy are an integral part of the curriculum. This class DOES NOT count as a computer science elective.

Art of Film (459906CH)
Prerequisite: None
Credit: 1/2 unit

This class provides an introduction to the narrative and stylistic techniques used in filmmaking to more fully understand how meaning is constructed, conveyed, and interpreted in film. A wide range of films will be viewed from multiple cultures and eras. Films will be analyzed primarily through written short answer questions.

Ceramics I (456100CH / 456100CW)
Prerequisite: None
Credit: 1/2 unit or 1 unit

Ceramics is an introductory course in three-dimensional art. Students work exclusively with clay using coil, slab, and subtractive hand-building techniques, and pottery wheel. Students fire and glaze each of their finished pieces. The course's broad goals are to develop skills, knowledge, and techniques in visual literacy, creative expression, and aesthetic valuing and perception.

Visual Arts: Level II Classes

Ceramics 2 (456200CH)
Prerequisite: C or higher in Ceramics 1 teacher recommendation
Credit: 1/2 unit

Ceramics 2 is an advanced course in three-dimensional art. Students work exclusively with clay using coil, slab, and subtractive hand-building techniques, and pottery wheel. Students fire and glaze each of their finished pieces. The course's broad goals are to develop skills, knowledge, and techniques in visual literacy, creative expression, and aesthetic valuing and perception.

Photography II-Digital (456700CH / 456700CW)
Prerequisite: C or higher in Photography 1 class or teacher recommendation
Credit: 1/2 unit or 1 unit

In this course, students explore various aspects of digital photography, digital imaging, and filmmaking using industry-standard software. Students should be highly motivated and able to work independently after receiving instruction. All equipment is provided.

Media Arts I (351500CH / 351500CW)
Prerequisite: C or higher in Art 1
Credit: 1/2 unit or 1 unit

This course is an arts-integrated technology class that will explore a wide variety of digital processes, techniques, and information. Students will use Adobe Photoshop and other media to integrate the elements and principles of design. Students will focus on the elements that are basic to all art. Art/media production are history, aesthetics, criticism, and introductory study of media literacy are an integral part of the curriculum.

Media Arts II (351600CH / 351600CW)
Prerequisite: Passing grade in Media Arts 1
Credit: 1/2 unit or 1 unit
This course will build on digital illustration and graphic design skills learned in Media Arts I. Students will create and expand their media arts skill set focusing on personal exploration of ideas, concepts, and solutions to design problems through a variety of media arts formatting including game design, rotoscope animation, and augmented and virtual reality.

Visual Arts: Level III and IV Classes

Talented and Gifted Visual Art-Honors (379912HW)
Grade level: 11th or 12th
Prerequisite: PCA Junior or Senior, Teacher recommendation
Credit: 1 unit

This course is for serious art students with major interest in drawing, painting, printmaking, and mixed media. Emphasis is on the exploration of ideas and development of individual style using a variety of media. Students will investigate critical, historical, and analytical components of select artists and forms. Emphasis will be placed on independent work, advanced art techniques and media. Students will have the opportunity to create a large body of work. End-of course assessment will include artwork review, presentation and exhibition, oral interview and investigative workbook completion.

AP Studio Art: 2D Design or Drawing Portfolio: 357400AW (2D) and 375200AW (Drawing)
Grade level: 11th or 12th
Prerequisite: PCA Junior or Senior, Teacher recommendation
Weight: AP weight (highest)
Credit: 1 unit

Advanced Placement Studio Art is designed to provide the same instruction and benefits of an introductory college studio course to high school students. This course uses the AP guidelines for portfolio formation. All students must submit their portfolio to the College Board's AP Program for evaluation in May. The course covers 2 portfolios as students decide among a Drawing or 2-D Design portfolio to submit. Students may earn college credit for a score of 3 or higher. Upon completion of the course, students must take the AP Exam.

AP Studio Art: 3D Design (357400AW)
Grade Level: 11th or 12th
Prerequisite: PCA Junior or Senior, TEacher recommendation
Weight: AP weight (highest)
Credit: 1 Unit
Advanced Placement Studio Art is designed to provide the same instruction and benefits of an introductory college studio course to high school students. This course uses the AP guidelines for portfolio formation. All students must submit their portfolio to the College Board's AP Program for evaluation in May. The course covers 2 portfolios as students decide among a Ceramics or Sculpture portfolio to submit. Students may earn college credit for a score of 3 or higher. Upon completion of the course, students must take the AP Exam

Theatre

Theatre 1 (Exploring Drama) (452100CH / 452100CW)
Prerequisite: None
Credit: 1/2 unit or 1 unit

Exploring Drama is an introductory course that acquaints students with all aspects of theatre, including the fundamental elements of performance and play production, as well as theatre history and dramatic literature. This course for 9th – 12th graders is a prerequisite for other theatre courses.

Theatre 2 (Acting) (452200CH / 452200CW)
Prerequisite: Theatre 1 or teacher recommendation
Credit: 1/2 unit or 1 unit

This class provides instruction in the basic elements of acting, with emphasis on the actor's use of body, voice, and imagination. Students study various approaches to acting through improvisation, scene study, and character analysis. Activities are hands-on and include theatre games, pantomime, improvisation, and scene study, along with play reading and playwriting.

Theatre 3 (Musical Theatre) (452300CH / 452300CW)
Prerequisite: C or higher in Theater 2
Credit: 1/2 unit or 1 unit

This course involves intense study of the foundation of the 20th Century American Musical, both on stage and on screen. In addition to analyzing stage recordings and film adaptations, students will research the social, economic, and political climate of all eras as well as study an array of composers, lyricists, designers and performers from the beginning of Theatre history to the present.

Technical Theatre Arts I (Entertainment Stage Tech) (452500CH / 452500CW)
Prerequisite: C or higher in Theatre I or teacher recommendation
Credit: 1/2 unit or 1 unit

This course is an exploration of the duties of entertainment stage technicians and their contributions to the total aesthetic effect of a production. Topics covered will include design research and principles; scene shop organization; painting and construction techniques; equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and make-up considerations and

selection; publicity and business management; theatre safety; and the function of technical stage and entertainment personnel in production work. This course will incorporate academic study and hands-on application of knowledge and skills.

Rehearsal and Performance (After School / Late Bird) (First and Second Semesters) (459980CH / 459980CW)
Grade level 9th – 12th
Prerequisite: By audition for production
Credit: 1/2 unit or 1/2 unit weighted for PCA Theatre sophomores, juniors and seniors

Students in this independent-study course must be cast in a major production or work in a production area as stage manager or assistant stage manager, lighting designer, or set designer under the direction and guidance of faculty. Students keep a rehearsal log and complete a production portfolio, which includes their research, analysis, and production concept, along with an in-depth evaluation of their experience. Credit earned is determined by the number of hours documented. Students sign the production contract. Credit earned is determined by hours documented and completed portfolio of assignments.

Dance

Dancers may audition as rising freshman and sophomore for PCA Dance and may be placed in either the PCA Ballet track or the PCA Jazz track.

Dance 1 (Introduction to Dance) (450100CH / 450100CW)
Prerequisite: None (PCA dance students may not take this class)
Credit: 1/2 unit

Students learn basic ballet, jazz, and musical theatre dance steps. It is important that students know they are required to dress out in dance clothes each day to receive a participation grade. Students are not required to perform.

Dance 2 (450200CH / 450200CW)
Prerequisite: Dance 1- PCA dance students may not take this class
Credit: 1/2 unit

Students will learn basic ballet, jazz, and modern dance steps. Students will learn choreography and will have the opportunity to perform. Students are required to dress out every day. Students are to dress out in dance clothes each day to receive a participation grade. Students are required to purchase jazz shoes but not ballet. Students are required to perform.

Dance 1-Magnet (45010ZCW)
Prerequisite: None; PCA dance students PCA JAZZ and PCA BALLET
Credit: 1 unit

Students learn basic ballet, jazz, and contemporary dance steps. It is important that students are required to dress out in dance clothes each day to receive a participation grade. Students are required to purchase jazz shoes but not tap or ballet. Students are required to perform.

Dance 2-Magnet (45020ZCW)
Prerequisite: Dance 1-Magnet; PCA dance students PCA JAZZ and PCA BALLET
Credit: 1 unit

Students will learn basic ballet, jazz, and modern dance steps. Students will learn choreography and will have the opportunity to perform. Students are required to dress out every day. Students are to dress out in dance clothes each day to receive a participation grade. Students are required to purchas Ballet shoes, tights and leotards.. Students are required to perform multiple times each year.

Dance 3- Magnet (45030ZHW) PCA Jazz
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 2, Credit: 1 unit

Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year, and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

Dance 4 Mag (45040ZHW) PCA Jazz
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance
Credit:1 unit

Students accepted into the PCA Magnet program and placed in the jazz class will have the opportunity to learn jazz and contemporary technique and history and learn classical ballet technique. They will learn choreography for one classical ballet and one contemporary ballet each year, and participate in a variety of other performances throughout the year. This is an Advanced-Intermediate level dance class.

Dance 3 Honors Mag (45030ZHW) PCA Ballet
- Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 2, PCA BALLET
Credit: 1 unit
Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year, and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

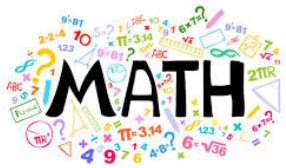
Dance 4 Honors Magnet (45040ZHW) PCA BALLET
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 3 HONMAG, PCA BALLET
Credit: 1 unit
Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year, and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

Ballet Honors Magnet (45060ZHW) PCA BALLET
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 4HONMAG, PCA BALLET
Credit: 1 unit
Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year, and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

Rehearsal and Performance (After School / Late Bird) (First and Second Semesters) (459980CH / 459980CW)
Grade level: 9th – 12th
Prerequisite: By audition for production
Credit: 1/2 unit

MATH DEPARTMENT ELECTIVE COURSES

*Math Common Courses are in the District's Common Course Catalog Section.



Mathematics Assistance (319910CH / 319910CW)
Prerequisite: Enrolled in Geometry with Statistics second semester and teacher recommendation
Credit: 1 elective unit

This course is designed to provide a smooth transition to high school mathematics. Topics from Algebra 1 are surveyed and explored in a deeper conceptual approach that differs from middle school Algebra 1. Instruction will also give students the tools needed for Geometry coursework. The emphasis will be on algebraic processes and applications.

PHYSICAL EDUCATION DEPARTMENT COURSES

*Physical Education Common Courses are in the District's Common Course Catalog Section.

Students must complete one unit of physical education or JROTC to graduate. Completion of this requirement is recommended in the 9th grade. Students who have successfully completed PE I may enroll in PE electives.



Physical Education 2 (344200CW)
Prerequisite: Physical Education 1 OR JROTC
Credit: 1 unit

This course emphasizes the development of healthy lifestyles and personal fitness. An individualized fitness plan will be implemented for each student that will include walking and other aerobics activities, resistance training, flexibility exercises, and nutritional guidelines. The teacher will serve as a personal trainer to help students reach healthy fitness zones.

Physical Education 3 (344300CW)
Prerequisite: Physical Education 1, Physical Education 2, and/or Coach Approval
Credit: 1 unit

An introduction to the fundamentals of strength conditioning, training, and goal setting within incremental blocks of instruction, flexibility, agility and proper running techniques. There is also an introduction to basic anatomy and muscle movement. Instruction focuses on the individual's physical development.

Physical Education 4 (344400CW)
Prerequisite: Physical Education 3 and PE or Coach Approval
Credit: 1 unit

This course continues the fundamentals of strength conditioning, training, and goal setting within incremental blocks of instruction, flexibility, agility and proper running techniques. Instruction in anatomy and muscle movement continues. Responsibilities are increased in the areas of safety and teamwork. There are also higher expectations for strength, speed, cardiovascular, and agility.

Physical Education 5 (349951CW)
Prerequisite: Physical Education 4 and PE or Coach Approval
Credit: 1 unit

This course continues the foundations established in the previous prerequisite courses. It has increased expectations of strength gain, speed development, cardiovascular improvement, and increased agility. Students will set personal goals and weight training and document their progress towards these goals. Students on the course who play sports will investigate the physical qualities necessary to be in optimal condition. The goal of the total body sequence is to create a lifestyle of fitness for students.

Physical Education 6 (349952CW)
Prerequisite: Physical Education 5 and PE or Coach Approval
Credit: 1 unit

This course continues the foundations established in the previous prerequisite courses. Instruction is sports specific and has increased expectations of strength gain, speed development, cardiovascular improvements, and increased agility. Students will set personal goals around weight training and document their progress towards these goals. Students in the course who play sports will investigate the physical qualities necessary to be in optimal condition. The goal of the total sequence is to create a lifestyle of fitness for students.

NAVAL JUNIOR ROTC OFFICER TRAINING CORPS

The basic goals of the NJROTC program are to:
• Develop informed, responsible citizens
• Strengthen individual character
• Form habits of self-discipline and good conduct
• Develop respect for legal, constituted authority in a democratic society
• Promote an understanding of the basic requirements of national security

Though students may enroll for any number of years, three years of JROTC are strongly recommended if their goal is military enlistment, acceptance into one of the military academies, or obtaining an ROTC university / college scholarship. NJROTC stresses individual and group accountability, and sound citizenship. In addition, it develops personal organization and leadership skills to their maximum.
• Note: For all levels of Naval Science, students must provide proof of medical insurance.

Failure to provide proof will prohibit participation. Entry into any level of Naval Science requires the approval of the senior Naval Science instructor. Participation in Naval Science requires cadets to conform to military standards of behavior and discipline. Failure to do so will result in removal from the program.

CTE Completers will successfully complete 4 years of NJROTC and be recognized as a CTE Completer. This designation supports the program's emphasis on leadership, career readiness, and workforce development.

Naval Science I (375100CW)
Prerequisite: Recommended 9th Grade
Credit: 1 unit
Fee: $40 for Uniform Cleaning

NJROTC is a study of selected areas of Naval Science, which include an orientation to sea power, naval history, leadership, health, education, navigation, seamanship, drill, and command and ceremonies. This course is taught in

classroom sessions and leadership lab. The NJROTC program provides an opportunity for high school students to learn about the basic elements and requirements for national security and their personal obligations as Americans to contribute to national security. Military drill and physical fitness are also emphasized. Cadets are eligible for membership in performing units such as Drill Team and Color Guard. New cadets will be evaluated during the first week of school to determine eligibility for remaining in the program.

Naval Science II (375200CW)
Prerequisite: Naval Science I course with a grade of 70 or higher & approval of the Senior Naval Science Instructor.
Credit: 1 unit
$40 for Uniform Cleaning

A continuation and expansion of Naval Science I, this course includes presentation, military drill, and leadership labs. Academic areas include sections on Maritime History, Leadership Theory, and Nautical Science to include maritime geography, oceanography, meteorology, astronomy, and physical science. The course also emphasizes military drill and physical fitness.

Naval Science III (375300CW)
Prerequisite: Naval Science II course with a grade of 70 or higher & approval of the Senior Naval Science Instructor.
Credit: 1 unit
$40 for Uniform Cleaning

This course, a continuation of Naval Science I and II, covers such areas as Naval Knowledge, Leadership, and Nautical Skills. Topics include Sea Power and National Security, Military Law, Ship Construction, Damage Control, Seamanship, and Naval Weapons. Military drill and physical fitness are emphasized.

Naval Science IV (375400CW)
Prerequisite: Naval Science III course with a min grade of 77 & approval of the Senior Naval Science Instructor.
Credit: 1 unit
$40 for Uniform Cleaning

A continuation of Naval Science I, II, and III, this course emphasizes increased leadership responsibilities, and includes units on geo-politics, national strategy, leadership, ethics, and international law of the seas. Military drill and physical fitness are emphasized. Must be selected as a senior enlisted cadet (Cadet Chief Petty Officer) or an officer from the previous year.

SCIENCE DEPARTMENT COURSES

*Science Common Courses are in the District's Common Course Catalog Section.



SOCIAL STUDIES DEPARTMENT COURSES

*Social Studies Common Courses are in the District's Common Course Catalog Section.

AP European History (337600AW)
Prerequisite: Grade of 80 or higher in English 1 Honors and English 2 Honors
Requirement: Must take AP Exam
Credit: 1 unit

This course is designed to help students develop a greater understanding of European history since the Renaissance. Topics of the course range from the analysis of cultural developments to the study of the rise of Europe's current political structure. Goals of the course include the acquisition of factual knowledge and analytical skills, and the enhancement of the understanding of major social, political, and intellectual trends that have shaped Europe over the course of the last 500 years. Students must be committed to spending several hours per week on comprehensive reading, research, and writing assignments outside of class. Please refer to www.apcentral.collegeboard.org for more information about the AP program.

WORLD LANGUAGES DEPARTMENT COURSES

* World Language Common Courses are in the District's Common Course Catalog Section.



Students should note that many colleges and universities now, or might soon, require a minimum of three years of language study for admission. Language teachers at Richland Northeast strongly recommend that students who want to take advanced courses at the college level take four units or more of the same language in high school. Students who take their last high school language course in the senior year have a distinct advantage on placement tests. A basic knowledge of a modern, spoken language gives students an advantage in the job market. For this reason, we strongly advise that students include at least two years of spoken language during high school. *Native Heritage speakers will be given a test to determine placement.

Latin I CP (363100CW)
Prerequisite: None
Credit: 1 unit

In this first-year Latin course, students learn the basics of the Latin language while discovering aspects of Roman culture through the activities and attitudes of the residents of Pompeii just prior to the catastrophic eruption of Mt. Vesuvius.

Latin II CP (363200CW)
Prerequisite: Latin I CP
Credit: 1 unit

Students in Latin II focus primarily on the grammar and vocabulary of the language. Their goal is to develop into skilled translators. Cultural and historical focus varies, with equal emphasis on authentic Latin prose and poetry.

Latin III CP (363300CW)
Prerequisite: Latin II CP
Credit: 1 unit

This course provides students additional opportunities to expand their listening, speaking, reading and writing skills as they access short literary texts, authentic materials and media on generally familiar topics. Students satisfy limited communication and social interaction demands, they initiate and maintain face to face communication. They identify main idea(s) and significant details in discussions, presentations, and written texts within a cultural context, read and interpret authentic materials, narrate and describe in sentences, groups of related sentences, and short cohesive passages in present, past, and future time and compose messages, announcements, personal notes, and advertisements. They continue to refine their knowledge and understanding of the target language and culture(s) and their own by examining the interrelationship of other cultures to their own.

Latin III Honors (363300HW)
Prerequisite: “B” or higher in Latin II CP, Teacher Recommendation
Credit: 1 unit

In this third-year Latin course, students apply knowledge of Latin grammar in the reading of Roman literature, including such authors as Cicero, Horace, Vergil, Ovid, Tacitus, Livy, and Catullus. Students study cultures that influenced Rome and were influenced by Rome.

MULTILINGUAL (ESOL) COURSES


Hello!
Hi
Salut
Bonjour
Guten Tag
Olá
Ola!
Ciau
Здраво
Kamusta
Aloha
Saluton
Ahoj
Elo
Ciao
Hai
Haai
Merhaba
Terve
Kamusta
Aloha
Здраво
Ciao
Ciau
Olá
Ola!
Elo
Hi
Hello!
Salut
Bonjour
Kamusta
Здраво
Aloha
Olá
Guten Tag
Ciao
Ciau
Ola!
Hello!
Hi

This course is for developing multilingual learners. Multilingual learners build academic reading and writing skills while furthering their fluency in speaking and comprehension in listening. Classes stress interdisciplinary academic vocabulary through a variety of topics of study. Multilingual learners study diverse literary genres and complete leveled reading assignments. In addition, multilingual learners write, revise, and edit in a variety of styles.

Multilingual Learner Course 5 (308400CW)
Prerequisite: Test Scores and teacher recommendation / Score Range (3.0-3.9)
Credit: 1 unit

These courses are for developing and expanding multilingual learners. Multilingual learners build academic reading and writing skills while furthering their fluency in speaking and comprehension in listening. Classes stress interdisciplinary academic vocabulary through varied topics of study. Multilingual learners study diverse literary genres and complete leveled reading assignments. In addition, multilingual learners write, revise, and edit in a variety of styles.

SPED DEPARTMENT ELECTIVE COURSES

Educating ALL Students

Academic Seminar (Support Lab) 1, 2, 3, 4, 5, 6
Prerequisite: Current IEP stating Academic Support Lab
Credit: 0.5 unit

This course is offered to students in grade nine through twelve who meet federal guidelines for placement as a resource student and have a current Individual Education Program (IEP) on file. Students receive support from a certified special education teacher and the opportunity for one-on-one tutoring in a small classroom setting. The focus in the Academic Support Lab is teaching students study skills, organizational skills, and self-advocacy as well as remediation in ELA and math skills to enhance their progress toward independence and self-sufficiency and to ease the transition from high school to post-secondary opportunities.

Special Education Self-Contained Programs

Comprised of classes in the following categories: Multi-Categorical, Emotionally Disabled, and Moderate Intellectual Disabled. Students served in these programs meet federally mandated requirements and have an IEP. The focus is preparing students for life after high school. All students receive preparation in functional academics, post-secondary education, community experiences, and daily living skills.

Essentials of English 1, 2, 3 4
English 1, 2, 3, 4
Essentials of Math 1, 2, 3, 4
Essentials of Math 1: Practical Geometry and Statistics
Math 1, 2, 3, 4
Social Studies 1
Science 1
Essentials of Science 1: Biology
Essentials of Technology
Employability Education 1, 2, 3, 4
Employability Skills 1, 2, 3, 4

Career Prep Courses

Career Prep is an alternative program unique to Richland School District Two that focuses on the job readiness and life skills necessary for students to successfully enter the adult world. The curriculum, Career Ready 101, was developed by ACT and is entirely online.

Career Prep Job Prep 1- 3399J100
Career Prep Job Prep 2-3399J200
Career Prep Job Prep 3- 3399J300

INDIVIDUAL ELECTIVES

Teacher Cadet 1 (373500EW)
Prerequisite 3.0 overall GPA; teacher recommendations; application process; must be a junior or senior.
Credit: 1 unit weighted / 3 College Credits

This college-level (AP/dual enrollment) course is offered through USC-Columbia. It is for students who would like to work with an elementary or middle school class during the school day. Students learn about psychology, human growth and development, and various teaching techniques through class discussion, field studies, and projects. Students will also teach in an elementary or middle school classroom for 20 hours during regular class time. Students who earn credit in the class will also earn 3 hours of college credit that are transferable to the college of their choice upon graduation. Students who opt to attend USC-Columbia will earn both the hours and the grade upon entering as freshmen.

Teacher Cadet 2 (379925HW)
Prerequisite: 3.0 overall GPA; Teacher Cadet 1 and must be a junior or senior.
Credit: 1 unit weighted / 3 College Credits

Teacher Cadet 2 (Honors) builds on the first course, offering advanced, hands-on field experience (often 3-4 days/week) as an "internship," focusing on deeper understanding of learning science, educational issues, and teaching practice through observation, tutoring, and lesson delivery, all while developing leadership and potentially earning college credit, for academically strong students interested in education careers.

Student Government Leadership 1 (379995CW)
Prerequisite: None
Credit: 1 unit

This course provides content and experiences related to citizenship development. This is a project-based class that will create and foster potential leaders at the school and community level. Students work on time management, organization, problem solving and personal responsibility. This course also includes working on the finer techniques of leadership, including delegation of authority and supervision of others. In addition, students will be called upon frequently to prepare for and teach classes, thus achieving the practical experience necessary for leadership positions. Prerequisite: Teacher Recommendation only.

Student Government Leadership 2 (379997CW)
Prerequisite: Student Government Leadership 1
Credit: 1 unit

This course offers an intensive, hands-on exploration of leadership principles, community service, and the functions of government at the school and community levels. Students will refine their skills in leadership, decision-making, event planning, and collaboration. This advanced course emphasizes real-world applications of governance and empowers students to become active contributors to their school and local communities.

AVID ELECTIVE COURSES

*AVID Elective Courses can be found in the District's Common Course Catalog Section.

AVID
Advancement via Individual Determination

WORK-BASED LEARNING / TRANSITION PROGRAMS

The Work-Based Learning program allows students to experience the workplace and gain valuable experience for future careers while earning high school credit. Students may earn up to two elective credits for any Work-Based Learning activity or combination of activities except job shadowing. To participate in Work-Based Learning activities, students should:

- Be 16 years of age
- Maintain a C average
- Be recommended by the Work-Based Learning coordinator
- Be willing and available to work after school hours
- Have own transportation to and from work
- Have parental permission to participate in WBL
- Maintain satisfactory grades and conduct in school
- Have the potential to represent the school well

Internships

Internships provide on-the-job training. Students who already have a job, or who need assistance finding a job, may register for the Internship program. Students are awarded credits based on their number of work hours: 200 work hours equal one credit and 400 work hours equal two credits when combined with a passing grade in the course. After filling out the required forms, the student must have the forms signed and returned to the Work-Based Learning Coordinator before enrolling in the course.

Job Shadowing

Job shadowing is a short-term opportunity, usually one-half to one day, for the student to observe in the workplace a career in which they have an interest. Job shadowing is arranged by the Work-Based Learning Coordinator and is open to all students in grades 9 – 12. A permission form must be signed by the parent or guardian as well as by all teachers whose class the student will miss. Transportation to and from the job site is the responsibility of the parent / guardian. Upon completion of the forms, the job shadow experience is considered as an excused absence. Shadowing experiences are unpaid, and no credit is awarded.

Service Learning

Service Learning, which connects meaningful community service experiences with academic learning, has become an increasingly important part of Work-Based Learning as schools of higher education and businesses look closely at the learning opportunities available in a service-learning environment. Students may perform service-learning hours in an activity, or activities, of their choice. A student must complete and sign a service-learning plan and the appropriate forms before enrolling in the course. Credit may be awarded based on the number of hours of service and a passing grade in the course.

• Students may enroll in the Internship and/or the Service Learning programs for the summer after completing all appropriate forms and interviewing with the Work-Based Learning coordinator before the end of the school year. Summer activities are monitored and graded along the same guidelines as school year activities.

DUAL ENROLLMENT

Dual Enrollment courses will be offered through Midland Technical Community College. Students may qualify for courses by scoring at least a 900 on the SAT or PSAT or a 19 on the ACT and by having a 3.0 cumulative GPA. Completion of these courses does not guarantee that a college will accept the college credit. NOTE: **The student must receive credit in both Eng 101 & Eng 102 to meet the Eng 4 requirement for a high school diploma**.

To award dual credit, districts must develop detailed agreements with partner institutions of higher education (IHEs), whether two-year or four-year colleges or technical colleges, that clearly outline the specific courses and associated procedures allowed. Students may not take college courses on their own time at an institution of higher education with the expectation that the course would be transcribed back to the high school transcript without first consulting the district to determine if the course is a part of the agreement between the high school and IHE. Additionally, permission must be granted by the principal of the student's home high school prior to the student's enrollment in a dual credit course to earn both a unit for high school credit and college credit.

IMPORTANT - There is no cost to take these classes as long as **2 courses are taken each semester**. If less than 2 courses are taken in a given semester, there is a cost of approximately $325 associated with each course.

Courses Offered
(Note that the courses can change from one semester to the next).

English 101
English 102
Introduction to Business
Music Appreciation
Criminal Justice
Psychology
Sociology 101

RICHLAND NORTHEAST HIGH SCHOOL MAGNET PROGRAMS

Richland Northeast High School houses three District magnets: Horizon (academic magnet), Palmetto Center for the Arts (a magnet program for students gifted and talented in the arts) and Convergence Media (journalism magnet). All are four-year programs. The purpose of Horizon is to foster and to further develop excellence in academically talented students. The Palmetto Center for the Arts is a four-year fine-arts magnet that challenges artistically talented students through a rigorous, comprehensive, and integrated curriculum. Convergence Media is designed to unite mass communication and technological innovation, including scholastic journalism. Participants in all three programs are selected from qualified rising 9th graders through an application process. Further details are available on the Web at www.richland2.org.

HORIZON MAGNET

Prerequisite: District application process / Grade entry level 9th preferred

The Horizon magnet program is a rigorous, four-year course of study for the most academically talented students to ensure their success during and after high school. The interdisciplinary program with a Global Awareness focus features a collaborative approach to instruction that includes field studies and learning opportunities that are aligned with our theme (Global Awareness). The magnet objectives include increasing cultural awareness, awareness of global issues and sustainability, interdisciplinary learning opportunities, and community and global engagement. A maximum of forty-four (44) 9th graders are admitted to the program each year.

In the 9th grade, students are enrolled in a three-course interdisciplinary block of studies focused on Honors English, Honors Biology, and AP Human Geography, as well as courses in foreign language and mathematics (Honors Geometry or Honors Algebra II). Interdisciplinary learning opportunities along with field studies that focus on our magnet theme, Global Awareness enhance students' learning experience.

In the tenth-grade year, students are enrolled in Honors English 3, AP European History, and Honors Chemistry, as well as courses in foreign language and mathematics. Interdisciplinary learning opportunities along with field studies that focus on our magnet theme, Global Awareness help enhance students' learning experience.

Horizon students must complete 20 hours of community service and attend 4 cultural events per year in grades nine and ten.

Through preparatory coursework, Horizon students are expected to enter the Horizon/AP Capstone Program in grade 11. Horizon students will complete at least 5-7 additional AP or Dual Enrollment courses along with AP Seminar and AP Research. Both courses are required for students to be recognized as a Horizon/Capstone Graduate at graduation and to be eligible for the AP Capstone Diploma or Certificate. Students receive a special recognition at graduation for pursuing the Horizon/ Capstone Diploma. Field studies aligned with our Global Awareness theme are continued in grades 11 and 12.

Horizon Curriculum

9TH GRADE REQUIRED COURSES Horizon Honors Biology Horizon English I (If Needed) and English II Honors Horizon AP Human Geography Honors Geometry with Statistics or Honors Algebra 1 (Must have taken Geometry with Statistics in Middle)	**11TH GRADE REQUIRED AND CHOICE** AP English Language & Composition AP Seminar AP U.S. History *CHOICE COURSES:* AP Environmental, Dual Enrollment Biology, Dual Enrollment Psychology
10TH GRADE REQUIRED COURES Horizon English III (Honors) Horizon AP European History Horizon Honors Chemistry	**12TH GRADE REQUIRED AND CHOICE** AP English Literature or DE English 101 & 102 AP Research *CHOICE COURSES:* Dual Enrollment Biology, AP Environmental, AP Art 2: 2 Dimensional Design, AP Calculus, AP Statistics, Dual Enrollment Psychology

CavPlex (CONVERGENCE MEDIA) MAGNET

Recommended district application process for magnet students

CavPlex Convergence Media unites mass communications with 21st-century technology; scholastic journalism and creative writing are at the heart of this award-winning magnet program. All magnet students contribute to the CavPlex family of publications. These include live television shows, a yearbook, a literary magazine, and an online newspaper. Students in Journalism I learn the fundamentals of the field, which are applied in Journalism II-IV. This magnet program is open to 9-12 students by district application and is a prerequisite to student media leadership at Northeast. Students must have a C average in all classes to remain in the program.

***Note**: The Convergence Media journalism courses – student online news site, yearbook, broadcast, literary magazine. – are open to all students at Northeast, schedule permitting. Journalism 1 is a prerequisite to work on a publication or broadcast staff.*

REQUIRED COURSES

Journalism I CP (305000CH)
Credit: 0.5 unit, semester-long

This introductory, **non-magnet course** is open to all Richland Northeast students. The course focuses on the fundamental vocabulary of mass communications and incorporates multimedia projects. Topics include, but are not limited to: media writing, interviewing, research, communication law/ethics, photography, video production, and graphic design. Students in good standing are invited to apply for the CavPlex Convergence Media program the following school year, where they will take Journalism II Magnet if accepted.

Journalism I Magnet (30500ZCW)
Credit: 1 unit, yearlong

The introductory **magnet** course gives students a foundational understanding of being a multiplatform journalist. Topics include, but are not limited to: media writing, interviewing, research and project management, communication law/ethics, photography, video production, and graphic design. Students apply the information and skills they learn to multimedia projects. **Students submit work for school publications in the spring semester.** Journalism I Magnet is open to students in grades 9-12 through the Richland Two choice application process or with the Convergence Media department director's permission. Students must earn a C or higher in the class at year's end to continue in the program.

Journalism II Magnet (30510ZCW)
Credit: 1 unit, yearlong

Year II focuses primarily on the skills, tools and techniques needed for audio, video, print and digital journalism; this is the student's first year as a full-time staff member. Students are expected to build a strong multiplatform skillset to contribute to all publications. Journalism I is a prerequisite to this course. Students must earn a C or higher in the class at year's end to continue in the program.

Journalism III Honors Magnet (30511ZHW)
Credit: 1 unit, yearlong

Third-year students are expected to be proficient in multiplatform journalism. Students will serve as mentors to incoming staff members and take on leadership roles. Furthermore, students must advance their research and presentation techniques to adapt to an ever-changing audience. Journalism II Magnet is a prerequisite to this course. Students must earn a C or higher in the class at year's end to continue in the program.

Journalism IV Honors Magnet (30512ZHW)
Credit: 1 unit, yearlong

Fourth-year students have the opportunity to learn about project management and leadership as staff and/or publication editors. Students exercise great independence and ownership of the stories and programs that are important to them. Whatever their career interest, Journalism IV Magnet provides students the opportunity to learn real-world skills that translate to college and the professional work environment. Students must complete a required capstone project in this course. Journalism III Magnet is a prerequisite.

PCA (PALMETTO CENTER FOR THE ARTS) MAGNET

The Palmetto Center for the Arts is a four-year visual and performing arts magnet that challenges artistically talented and gifted students to develop their creative and academic potential through a rigorous, comprehensive, and integrated curriculum. The program includes a major concentration in dance, music (vocal or instrumental), theatre, or visual arts.

This pre-professional program of studies offers students an in-depth study of their art's discipline, together with the performance and academic skills necessary to enter top-level colleges, universities, or professional institutes. PCA students may also choose an AP / Honors or college preparatory academic program or participate in an academic magnet.

Students must have at least a C average to audition. The audition process is based on state guidelines and is adjudicated by a panel of professionals. Students accepted into PCA must earn five (5) arts credits in their major art area in addition to their core academic requirements.

PCA students must complete an extended-hours requirement that includes after-school rehearsals, performances, and other arts-related activities. Seniors must complete a Senior Project based on the requirements of their art major. Other features of PCA include individualized instruction with master teachers and guest artists, student internships with the arts community, independent studies, and enhanced production and performance opportunities.

SUGGESTED ENGLISH COURSES FOR STUDETNS IN PCA

Grade 9 English I or II Honors or CP
Grade 10 English II Honors or CP
Grade 11 AP English Language & Composition/ English III H or CP
Grade 12 AP English Literature or English IV H or CP

PCA COURSE TRACKS

PCA Band	Band 1 - (Beginning Band) Magnet = 1 credit Band 2 - (Concert Band) Magnet = 1 credit Band 3 - (Symphonic Band) Honors Magnet = 1 credit Band 4 - (Advanced Symphonic Band) Honors Magnet = 1 credit Marching Band (one year required) = 1 credit PCA Band VI Honors–Senior Capstone Project Independent Study (required) Required: Richland Two Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo & Ensemble, and Spring Recital.

PCA Orchestra / Strings	Orchestra 1 Mag Orchestra 2 Mag Orchestra 3 Mag Honors Orchestra 4 Mag Honors Late Bird Independent Study
PCA Chorus	Chorus 1 Mag Chorus 2 Mag Chorus 3 Mag Honors Chorus 4 Mag Honors Late Bird Independent Study
PCA Visual Arts	Within a professional studio environment, students explore a variety of fundamental artistic processes. All Visual Arts majors work to build a balanced portfolio (with examples of drawings, paintings, printmaking, photography, graphic design, and sculpture) acceptable for admission to the nation's top art colleges. Upon entering the program, students take Visual Arts Drawing and Painting MAG, Sculpture MAG, Media Arts MAG, and a final portfolio MAG. These foundation courses investigate studio problems as well as aesthetics, criticism, and history. Stress is on a broad visual arts education, while encouraging growth of the student's interests. Students may take three of the MAG courses in any chosen order, but the final portfolio is intended for their final year of high school. Students earn five to six credits in four years. Art 1 Mag Art 2 Mag Art 3 Mag Honors Art 4 Mag Honors Late Bird Independent Study Fine Art
PCA Theater	Theater 1 Mag Theater 2 Mag Theater 3 Mag Honors Theater 4 Mag Honors Late Bird Independent Study
PCA Dance	Dance 1 Mag-9th Dance 2 Mag-10th Dance 3 Mag Honors Dance 4 Mag Honors Late Bird Independent Study

PCA COURSE DESCRIPTIONS

PCA Band

Band 1 - (Beginner Band) Magnet
Prerequisite: Audition Required
Credit: 1 unit

This group provides structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum

standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform at Fall & Spring recitals.

Band 2 - (Concert Band) Magnet
Prerequisite: Audition and approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform at Fall & Spring recitals.

Band 3 - (Symphonic Band) Honors Magnet
Prerequisite: Audition and approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform at Fall & Spring recitals.

Band 4 - (Advanced Symphonic Band) Honors Magnet
Prerequisite: Audition and approval of instructor
Credit: 1 unit

This group provides further structure for the development of performance skills, tone production, technical facility, and music fundamentals. It is mandatory that members attend all rehearsals and performances to meet the minimum standard. Cost: (NA). Required: One year of Marching Band, Richland 2 Honor Band Audition, SCBDA Region/All-State Band Audition, SCBDA Solo and Ensemble, and perform at Fall & Spring recitals.

Marching Band – (late bird)
Prerequisite: Approval of band director
Credit: 1 unit

This Late Bird course is open to all students who play a band instrument, color guard, or dance. Magnet students are required to take marching band in their first year of PCA Band. Students must attend Summer Band Camp and all after school rehearsals, football games, contests, parades, and performances. Cost: Band Camp: $350.00 for instrumentalists, $500 for color guard and dancers, $125 for Excellent PCA Band Audition Scores, and $0 for Superior PCA Band Audition Scores.

PCA Orchestra / Strings

Orchestra/Strings I - Beginning Orchestra - Magnet
Prerequisite: PCA acceptance by audition only
Credit: 1 unit

Students must be able to read music well and understand and comfortably perform advanced skills, such as advanced shifting and vibrato. All students are required to attend evening concerts and evening rehearsals as marked on the orchestra calendar. Students in this class may audition to participate in the Northeast Current, the electric-string ensemble. HS Beg Orchestra 1 is a class for students who wish to study traditional orchestra music. Students may remain in this orchestra throughout high school or use it as preparation for the Advanced Orchestra. Enrollment is by audition only. String Orchestra students looking for a more challenging class are encouraged to audition. Students are expected to practice individually every night. Talented 8th-grade students who take private lessons and are ahead of their middle school orchestra class also may try out for this class. Students in this class are required to audition for Region, All State, and Solo and Ensemble events (except District Orchestra).

Orchestra/Strings II – Chamber Orchestra - Magnet
Prerequisite: PCA acceptance by audition only
Credit: 1 unit

Students accepted into the PCA Orchestra sign up for either PCA Concert Orchestra or PCA Chamber Orchestra. PCA Strings classes offer advanced technical instruction with emphasis on musical styles and a variety of music literature. Performance activities are an essential consideration for this group. Attendance at rehearsals and all performances is required. PCA students receive individual private lessons from a professional instructor and are expected to meet the requirements and expectations of the PCA program. All PCA students perform a one-movement solo piece each semester at the PCA Strings Recital.

Orchestra/Strings III – Chamber Orchestra – Honors Magnet
Prerequisite: 3rd and 4th years in PCA Strings
Credit: 1 unit weighted

Students accepted into PCA Orchestra sign up for either PCA Concert Orchestra or the PCA Chamber Orchestra. PCA Strings classes offer advanced technical instruction with emphasis on musical styles and a variety of music literature. Performance activities are an essential consideration for this group. Attendance at rehearsals and all performances is required. PCA students receive individual private lessons from a professional instructor and are expected to meet the requirements and expectations of the PCA program. All PCA students perform a one-movement solo piece each semester at the PCA Strings Recital.

PCA Orchestra VI Honors–Senior Capstone Project Independent Study (required)
Grade level 12th grade
Credit: 1 unit

Senior Project classwork to research, write, develop, and perform a culminating project of their four-year study of theatre, based on specific guidelines.

The Northeast Current – Orch/Stg 4 Honors Magnet
Prerequisite: Audition only
Credit: 1 unit weighted

The Northeast Current is an electric-string orchestra in which students perform modern and popular music on electric instruments. Students perform throughout the year and work on individual projects and arrangements to be

performed in the spring. Students participate in workshops and learn to compose and improvise with electronic instruments, special effects, and MIDI software. It is an ensemble for highly motivated high school musicians who have achieved advanced musical and technical skill on their instruments. This class is for students who are comfortable playing two octave scales and who have had three years or more of string instruction (at least one high school orchestra class completed) or regular private lessons. Students must be able to read music well, play in tune in every position, and understand and perform advanced skills on their instruments.
Prerequisite: Audition only. Students must be able to read music well and understand and comfortably perform advanced skills, such as advanced shifting and vibrato. All students are required to attend workshops, evening rehearsals, and participate in all performances as marked in the orchestra calendar. Students and parents will sign a rental contract and an agreement to be responsible for the equipment used in the class.

PCA Master Class
Prerequisite: PCA acceptance by audition only
Credit: 1/2 unit

PCA Master Class is a supplemental string class for PCA string students who would like additional string instruction. Supervised by a master teacher, students receive time to practice and develop performance techniques on solo and chamber music. Once a week, students rehearse chamber music, developing skills such as leading, following, and cuing. Students in this class perform at least one movement of chamber music each semester at the PCA Strings Recital. Every few weeks, students perform their solo pieces for each other to work out performance fears and receive feedback from their peers and instructors.

PCA Chorus

Chorus Magnet 1
Prerequisite: Audition for PCA
Credit: 1 unit

This is a beginning level class with a performance component. Students will be expected to participate in a final concert at the end of the class. Students will learn the basics of good choral singing, including posture, diction, and breath-support and tone production. Additionally, students will study the foundations of music history and music theory that will enhance their knowledge of all music. A variety of music of different styles and periods will be studied.

Chorus Magnet II
Prerequisite: Chorus Magnet 1
Credit: 1 unit

This class is for intermediate level singers who have either successfully completed Chorus 1 or have been accepted into this class through an audition with the teacher or a recommendation from a previous chorus teacher. A broad range of choral literature will be used in this class, with an emphasis on African American music and composers. Students will build on the foundations of good choral singing and work on advanced music reading techniques and sight-singing examples.

Chorus III Magnet - Cavalier Chorale
Prerequisite: Audition for PCA Vocal Program
Credit: 1 unit

The course is designed for advanced choral students who are enrolled in the PCA Magnet. Students who are selected for this performing chorus are expected to attend all rehearsals and performances, some of which are held after school hours. A student may enroll in this course multiple times. PCA students participate weekly in an individual lesson, small group lesson, or small vocal ensemble.

Chorus III Magnet Hon- Cavalier Chorale
Prerequisite: 3rd and 4th years in PCA Vocal
Credit: 1 unit weighted

The course is designed for advanced choral students who are enrolled in the PCA Magnet. Students who are selected for this performing chorus are expected to attend all rehearsals and performances, some of which are held after school hours. A student may enroll in this course multiple times. PCA students participate weekly in an individual lesson, small group lesson, or small vocal ensemble.

PCA Vocal Senior Recital (required) Independent Study Capstone
Recommendation Three years of PCA Vocal / Grade level 12th grade
Credit: 1 unit

Students prepare a half-recital of vocal music as a culmination of their four-year study and perform in the spring of their senior year. The student and vocal instructor work to organize and prepare the recital. Students do written research on the composers for the program.

PCA Visual Arts

PCA ART MAG 1 (Sculpture)
Prerequisite: Screening and selection
Credits: 1 unit weighted (yearlong)

This course is required for PCA Visual Arts students specializing in various arts studio media and art history with units based on 3-D Design, Sculpture, Jewelry Making, Ceramics, Drawing, Painting, Printmaking, and Mixed Media. It covers in-depth investigations of studio problems as well as aesthetics, criticism, and history. Stress is on a broad visual arts education and growth of the student's individual interests.

PCA Art MAG 2 (Drawing/Painting)
Prerequisite: C or higher in a Level I class or teacher recommendation and audition
Credit 1 unit weighted (yearlong)

This course is for serious art students with major interest in drawing, painting, printmaking, and mixed media. Emphasis is on the exploration of ideas and development of individual style using a variety of media. The course culminates in the creation of a 2-D portfolio of the highest quality.

PCA ART MAG 3 (media/photo)
Recommended Fundamentals of Design I & II
Credit 1 unit weighted (yearlong)

Fundamentals of Design III exposes students to Photography, Media Arts, and Film Making. Students explore these techniques and processes with a greater focus on portfolio development and professional exhibition. Students continue to investigate studio problems as well as aesthetics, criticism, and history. Critical thinking, development of individual style, and creativity of ideas are encouraged.

PCA ART MAG 4 Senior Visual Art Project
Credit: 1 unit weight (yearlong)
Required to graduate with a PCA certificate, this is an independent study course. Students meet with Visual art instructors to create a final senior project that includes a paper and presentation based on your PCA experiences along with a PowerPoint of your best 10 – 20 artworks. The exhibition and presentation are completed in the spring of their senior year.

PCA Senior Visual Art Project Independent Study Capstone Project
Credit: 1 unit weight (yearlong)
Required to graduate with a PCA Certificate, this is an independent study course. Students meet with Visual art instructors to create the final Senior Project that includes a paper and presentation based on your PCA experiences along with a power-point of your best 10-20 artworks. The exhibition and presentation are completed in the spring of their senior year.

Independent Study Art
Credit: 1 unit weight (yearlong)
This course is for any any PCA student (9-12 grade) to take with one of the teachers so that they can remain in PCA if their schedule doesn't fit to be in the assigned MAG. For example, a PCA student can do an Independent PCA course with Ladymon during their Ceramics or 3D class and they will be coded as Independent study - that way they are able to complete "MAG 1 sculpture".

PCA Theater

PCA Fundamentals of Theatre 1 (required for 9th grade and first year PCA Theatre students)
Prerequisite: Acceptance into PCA Theatre program. The course is taken simultaneously with PCA Theatre Stagecraft Magnet
Credit 1 unit

This course introduces students to the study, techniques, and practice of the actor's craft. Students explore the flexibility of body, voice, and imagination through improvisation, scene study, and character analysis. In addition, they learn the appropriate attitude and discipline required of those who intend to enter the acting profession.

PCA Theatre Voice for the Actor Magnet– (first year PCA Theatre students)
Prerequisite: Acceptance into PCA Theatre
Credit: 1/2 unit

This course provides an overview of theatre, including theatre history and dramatic literature as well as playwriting, performance, and production design. Students are engaged in a hands-on orientation to the stage, culminating in original and collaborative productions that they produce and design.

PCA Theatre Stagecraft Magnet– (required for 9th grade and first year PCA Theatre students)
Prerequisite: Acceptance into PCA Theatre
Credit: 1/2 unit

This course gives students a hands-on introduction to the basic elements of technical theatre including scene, lighting, sound, costume, and makeup design. Students also develop a working knowledge of behind-the-scenes activities, with an emphasis on stage management as well as knowledge of front-of-house activities, including marketing and publicity.

PCA Theatre II Magnet – (required for 10th grade PCA Theatre students)
Credit: 1 unit

This course emphasizes theatre techniques, and practice of the actor's craft. Students explore the flexibility of body, voice, and imagination through improvisation, scene study, and character analysis. In addition, they learn the appropriate attitude and discipline required of those who intend to enter the acting profession.

PCA Theatre III Honors Magnet– (required for 11h grade PCA Theatre students)
Prerequisite: PCA Theatre I, Theatre Magnet 2,
Credit: 1 unit

This course emphasizes characterization and scene development. Students study and apply a Stanislavski-based approach to developing and presenting characters from contemporary dramatic literature. Students will incorporate skills such as script analysis, dialect studies and voice/movement to translate and define the setting, situations, and character relationships in contemporary and classical theatre performances.

PCA Technical Theatre II A (Entertainment Stage Tech)
Prerequisite: None
Credit: 1/2 unit

This course is required for PCA Entertainment and Stage Technology students. This course is an exploration of the duties of entertainment stage technicians and their contributions to the total aesthetic effect of a production. Topics covered will include design research and principles; scene shop organization; painting and construction techniques;

equipment use and maintenance; principles and application of sound, lighting, and computer technology; the use of special effects; costume and make-up considerations and selection; publicity and business management; theatre safety; and the function of technical stage and entertainment personnel in production work. This course will incorporate academic study and hands-on application of knowledge and skills.

PCA Theatre IV Honors – Playwriting t (required)
Grade level 11th.
Prerequisite: PCA Theatre 1-4
Credit: 1 unit

This course not only introduces students to the fundamentals of playwriting, but also provides opportunities for them to develop playwriting skills and techniques by critiquing published one-act plays and through exercises in the dramatic elements for character, setting, conflict, and dialogue. During the course, students are required to write monologues, scenes, and a 15 – 20-page play, to be presented in a workshop format for the class. Avenues for production are discussed for these plays, and when possible, staged readings are performed.

PCA Theatre IV Honors – Technical Production (required)
Grade level 11th
Prerequisite: PCA Theatre 1 Magnet 1-4
Credit: 1 unit

This advanced study of acting focuses on developing a technique for approaching a role through research, character, and language. It involves scene work reflecting historical periods or social cultures, along with contemporary pieces of a special nature, such as Epic, Expressionistic, and Absurdist drama.

PCA Theatre V Honors–Production and Performance (required)
Grade level 11th /12th grade Recommended PCA Theatre 1 -4 Magnet
Credit: 1 unit weighted

This course gives very advanced students an opportunity to synthesize, interpret, and evaluate integrated aspects of theater. Content includes, but is not limited to, directing, performance, playwriting, and production.

PCA Theatre Rehearsal and Performance
(First and Second Semesters) Grade level 9th – 12th grade weighted
Prerequisite: By audition for production
Credit: 1/2 or 1 weighted unit per semester for PCA Theatre 10th – 12th grade students
This independent-study course requires students to be cast in a PCA major production or to work in a production area as stage manager or assistant stage manager, lighting designer, or set designer under the direction and guidance of faculty. Students are expected to keep a rehearsal log and to complete a production portfolio, which includes their research, analysis, and production concept, along with an in-depth evaluation of their experience. The credit earned is determined by hours documented.

PCA Theatre VI Honors–Senior Capstone Project Independent Study(required)
Grade level 12th grade
Prerequisite: PCA Theatre 1 -4
Credit: 1 unit weighted

Students in the PCA Theatre Senior Project class work to research, write, develop, and perform a culminating project of their four-year study of theatre, based on specific guidelines. Projects may address the areas of playwriting, production, and / or performance.

Shows for Theater and Dance (Late Bird Courses)
9th Rehearsal and Performance-Underclassman (459980CW- 1 Credit)
10th Theater Styles Act (459975CW- 1 Credit)
11th Theater Production (459979CW- 1 Credit)

12th T&G Honors Drama-Upperclassman (379911HH- 1 Credit)

PCA Dance

PCA Ballet (Dance 1)Mag
Prerequisite: Admission into PCA program and teacher placement
Credit: 1 unit

Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

PCA Ballet (Dance 2) Mag
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 1
Credit: 1 unit
Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

PCA Ballet (Dance 3) Honors Magnet
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 2
Credit: 1 unit

Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

PCA Ballet (Dance 4) Honors Magnet
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 3
Credit: 1 unit

Students accepted into the PCA Magnet program and placed in the Ballet class will have the opportunity to study classical ballet technique, learn classical ballet variations, learn about the history of ballet and be exposed to jazz and contemporary forms. They will learn choreography for one classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced level dance class.

PCA Jazz (Dance 1) Mag
Prerequisite: Admission into PCA program and teacher placement
Credit: 1 unit
Students accepted into the PCA Magnet program and placed in the jazz class will have the opportunity to learn jazz and contemporary technique and history and learn classical ballet technique. They will learn choreography for one classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced-Intermediate level dance class.

PCA Jazz (Dance 2) Mag
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 1
Credit: 1 unit

Students accepted into the PCA Magnet program and placed in the jazz class will have the opportunity to learn jazz and contemporary technique and history and learn classical ballet technique. They will learn choreography for one

classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced-Intermediate level dance class.

PCA Jazz (Dance 3)Mag
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 2
Credit: 1 unit

Students accepted into the PCA Magnet program and placed in the jazz class will have the opportunity to learn jazz and contemporary technique and history and learn classical ballet technique. They will learn choreography for one classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced-Intermediate level dance class.

PCA Jazz (Dance 4) Mag
Prerequisite: Admission into PCA program, teacher placement and completion of PCA Dance 3
Credit: 1 unit
Students accepted into the PCA Magnet program and placed in the jazz class will have the opportunity to learn jazz and contemporary technique and history and learn classical ballet technique. They will learn choreography for one classical ballet and one contemporary ballet each year and participate in a variety of other performances throughout the year. This is an Advanced-Intermediate level dance class.

Senior Dance Project
Credit: 1 unit weighted

Required to graduate with a PCA Certificate, this is an independent study course. Students meet with the instructor to create the final Senior Project that includes a five-page research paper due before winter break and to choreograph a dance piece based on the research paper, which is performed in the spring of their senior year.