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(Maximum 12 words)

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ABSTRACT (10 PT)

An abstract is often presented separately from the article, so it must be able to stand alone. The abstract should be informative and completely self-explanatory, providing a clear statement of the problem, the proposed approach or solution, and highlighting key findings and conclusions. The abstract should be between **150** and **250** words in length. References should be avoided, but if essential, the author's name and year must be cited. Uncommon or non-standard abbreviations should be avoided; however, if necessary, they must be defined upon their first mention in the abstract. No literature should be cited. **(Please write in Times New Roman, 10 pt style).**

Keyword: Keyword1, Keyword2, Keyword3, **minimal 5 maximal 7.**

Article Info:

Article history:

Received mm dd, yyyy

Revised mm dd, yyyy

Accepted mm dd, yyyy

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1. INTRODUCTION (12 PT)

The main text format consists of a flat left-right columns on A4 paper (quarto). The margin text from the left and top are 2.5 cm, right and bottom are 2 cm. The manuscript is written in Microsoft Word, single space, Time New Roman 12 pt, and maximum 15 pages for original research article, or maximum 20 pages for review/survey paper. Please download this document then edit in Microsoft Word. **Don't use google docs to edit this document.**

An article title should be as concise as possible while accurately reflecting the paper's content. It must be clear, informative, and limited to approximately **12 words**. Avoid using acronyms, abbreviations, or mentioning the research method unless the paper focuses on developing a new methodology. Titles play a crucial role in information retrieval systems, so refrain from including lengthy formulas with subscripts. **Eliminate unnecessary words such as "A study of ...", "Investigations of ...", "Implementation of ...", "Observations on ...", "Effect of ...", "Analysis of ...", or "Design of ...".**

The Introduction section should include: (i) a clear background, (ii) a well-defined problem statement, (iii) a review of relevant literature, (iv) the proposed approach or solution, and (v) the research's novelty or innovation, presented within 4–6 paragraphs. It should be written in a way that is accessible to readers from various scientific disciplines. References should be cited using the Institute of Electrical and Electronics Engineers (IEEE) style, indicated by [1], [2], and so forth. Foreign-language terms should be written in *italic*. The text should be structured into sections, each with a distinct heading, numbered sequentially [3]. Section and subsection titles must be placed on a separate line, such as **1. INTRODUCTION**. A complete article typically follows **the IMRaD structure**, which consists of: 1. Introduction, 2. The Comprehensive Theoretical Basis and/or the Proposed Method/Algorithm (if applicable), 3. Method, 4. Results and Discussion, and 5. Conclusion.

2. METHODS (12 PT)

The research method section includes the research specifications, type of research, approach method, data collection techniques, and data analysis methods used in the study. It should be written descriptively in a single paragraph. The description of the course of research should be supported references, so the explanation can be accepted scientifically.

3. RESULTS AND DISCUSSION (12 PT)

This section presents the research findings, including the data analysis conducted. Results can be displayed in the form of figure, table, graph, or other formats that facilitate readers' understanding. The discussion of results can be organized into several sub-sections to provide a more structured explanation. For photos and similar formats, a resolution of 300 dpi is required. Ensure that all text in the figures is clearly readable with a minimum font size of 10pt. **Figures and their captions should be numbered and centered.** The experimental results are presented in Figure 1, which should be mentioned in the paragraph.

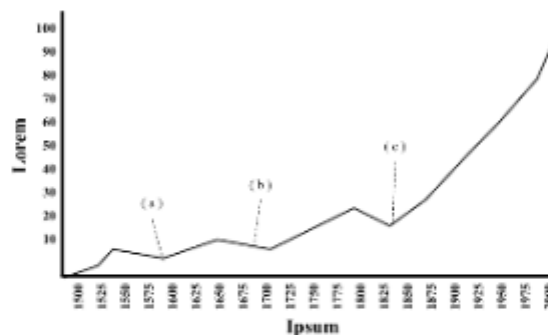


Figure 1. Result

3.1 Sub section 1

Equations should be placed at the center of the line and provided consecutively with equation numbers in parentheses flushed to the right margin, as in (1). The use of Microsoft Equation Editor or MathType is preferred.

$$E_v - E = \frac{h}{2m} (k_x^2 + k_y^2) \quad (1)$$

All symbols that have been used in the equations should be defined in the following text. Use single line spacing, **font size 10**, as exemplified in Table 1. **Ensure that tables are centered and appropriately numbered. Please mention the table in the paragraph.**

Table 1. Caption of Table

Data	Mean	Median
1		
2		
3		
4		
5		

3.2 Sub section 2

Yyy

3.3 Sub section 3

xxx

CONCLUSION (12 PT)

Provide a statement on the extent to which the research findings have addressed the formulated research questions. Present a conclusion based on the results and discussion, highlighting the theoretical contributions. Additionally, potential further development of the research findings and prospects for their application in future studies can also be included based on the obtained findings.

ACKNOWLEDGEMENTS (12 PT)

Include acknowledgments as necessary, listing individuals or institutions that contributed to the research. This may include those who provided funding, laboratory facilities, writing assistance, or proofreading support. For grants, specify the grant number and the year it was awarded.

REFERENCES (12 PT)

The main references are international journals and proceedings. All references should be to the most pertinent, up-to-date sources **maximum of the last 5 years and the minimum of references are 15 entries scientific articles**. References are written in **IEEE style**. For more complete guide can be accessed at (<http://ipmuonline.com/guide/refstyle.pdf>). Use of a tool such as **EndNote**, **Mendeley**, or **Zotero** for reference management and formatting, and choose **IEEE style**.

Examples:

- [1] J. Roick and T. Ringeisen, "Students' math performance in higher education: examining the role of self-regulated learning and self-efficacy," *Learn. Individ. Differ.*, vol. 65, pp. 148–158, 2018.

- [2] G. Ocak and A. Yamaç, "Examination of the relationships between fifth graders' self-regulated learning strategies, motivational beliefs, attitudes, and achievement," *Educ. Sci. Theory Pract.*, vol. 13, no. 1, pp. 380–387, 2013.
- [3] S. Li and J. Zheng, "The relationship between self-efficacy and self-regulated learning in one-to-one computing environment: The mediated role of task values," *Asia-Pacific Educ. Res.*, vol. 27, no. 6, pp. 455–463, 2018, doi: 10.1007/s40299-018-0405-2.
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- [8] P. R. Pintrich, "Chapter 14 - The Role of Goal Orientation in Self-Regulated Learning," in *Handbook of Self-Regulation*, San Diego, California: Academic Press, 2000, pp. 451–502. doi: 10.1016/B978-012109890-2/50043-3.
- [9] H. Vonkova and J. Hrabak, "The (in) comparability of ICT knowledge and skill self-assessments among upper secondary school students: The use of the anchoring vignette method," *Comput. Educ.*, vol. 85, pp. 191–202, 2015, doi: 10.1016/j.compedu.2015.03.003.

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