Trials V Essay 3

In an essay of **five paragraphs**, assess the role of women in the relationships in The Color Purple through the last reading assignment. To do this, compare Celie's relationship with Mr.___ with Shug's relationship with Mr. ___ and Sofia's relationship with Harpo. Give examples of how these relationships are different and explain why.

* In the **introduction**, introduce the book including the title, the author's name, a general idea of what it's about and a brief introduction to the characters you will be discussing. Also, introduce the topic of your essay. Be sure that the last sentence is a THESIS STATEMENT that makes clear your overall main point about these relationships.

* In the **second paragraph**, discuss Celie's relationship with Mr.__ through the first section of the book. Give specific examples and quotations to back up your analysis**. Be sure to give page numbers in parentheses to show the source of your quotes and/or specific pieces of information**. End the paragraph with a summary of its main point.

* In the **third paragraph**, discuss Shug's relationship with Mr.___ through the first section of the book. . Give specific examples and quotations to back up your analysis**. Be sure to give page numbers in parentheses to show the source of your quotes and/or specific pieces of information**. End the paragraph with a summary of its main point.

* In the **fourth paragraph**, discuss Sofia's relationship with Harpo though the first section of the book. . Give specific examples and quotations to back up your analysis**. Be sure to give page numbers in parentheses to show the source of your quotes and/or specific pieces of information**. End the paragraph with a summary of its main point.

* In the **conclusion**, **compare** the three women and relationships. Draw some conclusions about how women were treated and what they could do about it in the time and place portrayed in The Color Purple. Explain which of these women, in your view, represented the majority of women at that time and why you think so.

Be sure each paragraph contains **at least** six full sentences.

Draft Deadline: Wednesday, January 13 at class time
Revision Deadline: Wednesday, January 20 with the marked up draft at class time

Essays can be emailed to me at caryh@school-one.org, but you are responsible for any "computer problems."