

Questions and Tips from Day 4

June 11, 2020

10:30 am - 12 pm cohort (facilitated by A. Quigley)

Note: I am providing these notes to give a sense of how we traveled through this workshop, and to show how I structured the sessions. I received really helpful feedback from my cohort that helped to shape how the synchronous sessions evolved. This helped me to envision how I might structure my synchronous remote meetings and classes moving forward. I hope it is helpful!

With Melissa Fletcher, Director of Disability Services (mfletche@macalester.edu), and Brad Belbas, Academic Information Associate for Social Sciences (ibelbas@macalester.edu)

Framework:

Equity, inclusivity, and access

Large Group Discussion: (20-25 minutes)

- Advice and initial suggestions from Melissa and Brad

Tools/Resources:

- YouTube playlist about using VoiceThread (<https://macalester.voicethread.com>) with Moodle at Macalester
<https://www.youtube.com/playlist?list=PLT44rqy8Yq3G6MNVBS1MJr3ms3tu5FDJp>
- [Academic Information Associates](#) and librarians around all summer and available for questions/consultations
- DRC drop-in hours: <https://www.macalester.edu/its/drc/#/0>
- Transcription: <https://otter.ai/login>
- Document converter: <https://www.macalester.edu/max/documentconverter/>
- Communicating with students outside of the United States: [WeChat](#), [Kakaotalk](#) for Korea, [WhatsApp](#)
- [Resilient Design for Remote Teaching & Learning](#), by Andrea Kaston-Tange

Grounding Moment and Break: (5-7 minutes)

Introduction and exercise courtesy of Liz Schneider-Bateman, Director of Counseling

“This is an optional experience- if it doesn't work for you, please spend the time finding another way to bring some sense of connection and groundedness to your body. This choice-based framing is central to trauma-informed practice.

Small Group Discussion: (20-25 minutes)

- Consider what you, personally, find challenging about learning in online environments.
- Should we consider implementing different types of assessment, especially at this moment?