### **TABLE OF CONTENTS Group 1 & 4**

# **English**

| What similar persuasive language did two prominent black leaders in differing cultural contexts use to convey a similar overarching message? <b>IB Grade ( )</b>   | 1-18 |
|--|------|
| To what extent do firms in South Korea incorporate English into advertisements and media and what efforts are being made to target the socially ept audience as well as reach for globalization? <b>IB Grade ( )</b>   | 1-23 |
| How does Barbara Kingsolver engage systems of binary opposition to convey <i>The Poisonwood Bible's</i> deconstructionist purpose? <b>IB Grade ( )</b>   | 1-18 |
| In which way does Arthur Miller portray the American Dream in order to criticize society? <b>IB Grade (</b> )  | 1-12 |
| How does Tony Kushner use the motif of religion in "Angels in America" to represent what it means to gain or lose power? <b>IB Grade ( )</b>   | 1-15 |
| How does unique narration of death contribute to the themes such as beauty and tragedy presented in <i>The Book Thief</i> ? <b>IB Grade ( )</b>  | 1-17 |
| How do Kate Chopin and Alice Walker utilize secondary characters in <i>The Awakening and The Color Purple</i> to explore the discovery of feminine identity?  IB Grade ( )   | 1-18 |
| How does John Steinbeck use archetypical and contrasting characters to develop the superiority of deliberate choice, i.e. the exercise of free will, in comparison to conventional norms of morality in his "magnum opus" <i>East of Eden</i> ? <b>IB Grade ()</b> | 1-20 |
| How do ideologies of different countries formulate opinions on the same event,   |      |

| Impeachment of South Korean President Park Geun-Hye? IB Grade ( )  | 1-25 |
|--|------|
| How does Tom Stoppard employ irony and satire to explore relationships between characters in <i>The Real Thing</i> ? <b>IB Grade</b> ( )   | 1-13 |
| How does Jane Austen expresses women inferiority during the early 19 <sup>th</sup> century England through the use of language in <i>Pride and Prejudice?</i> <b>IB Grade ()</b> | 1-18 |

### **TABLE OF CONTENTS Group 3 & 6**

#### **Economics**

| Economics   |      |
|---|------|
| To what extent was the World Bank's "JEEVIKA" project effective               |      |
| in improving the social and economic status of rural women in the             |      |
| Indian State of Bihar? IB Grade ( )   | 1-23 |
|   |      |
| To what extent has the Imposition of Stent price caps been effective          |      |
| in increasing the welfare of Indian citizens? <b>IB Grade</b> ( )             | 1-21 |
|   |      |
| To what extent did Narendra Modi's foreign direct investment policies         |      |
| between 2014-2017 contribute to economic growth in India? <b>IB Grade</b> ( ) | 1-26 |
|   |      |
| To what extent are fruit and vegetable sellers at Azadpur Mandi an            |      |
| example of perfect market competition? <b>IB Grade</b> ( )                    | 1-29 |
|   |      |
| To what extent is the market for white polo shirts at Sarojini Nagar's        |      |
| roadside market perfectly competitive? <b>IB Grade</b> ( )                    | 1-30 |
|   |      |

To what extent do firms in the Indian IT outsourcing industry operate in

| an oligopoly?IB Grade ( )   | 1-23 |
|---|------|
| The World cup and Brazil: Too much to ask? IB Grade ( )   | 1-30 |
| Should the mandatory MRP for prepackaged items in India be removed or replaced to bring about great market efficiencies? <b>IB Grade ( )</b>                  | 1-32 |
| History   |      |
| To what extent did the partition of Bengal in 1905, aim to positively impact the Muslim community in Bengal? <b>IB Grade ()</b>                               | 1-16 |
| What factors led Japanese auto-companies to infiltrate a US dominated car market? <b>IB Grade ( )</b>   | 1-26 |
| To what extent did the Marshall plan impact the relationship between USA and Italy during the 1950's? <b>IB Grade ()</b>                                      | 1-11 |
| Analyze how the barring of Chinese immigrants in the Chinese exclusion act of 1882 was a significant result of prior American immigration? <b>IB Grade ()</b> | 1-20 |
| To what extent did the state of internal affairs in USSR lead to the downfall of the Soviet Union? <b>IB Grade ( )</b>  | 1-20 |
| To what extent did the Sykes Picot agreement lead to future instability in the Middle East? <b>IB Grade ( )</b>   | 1-18 |
| Global Politics   |      |
| To what extent does public policy in France lead to social injustice? <b>IB Grade</b> ( )   | 1-16 |

## **World Studies**

What can India learn from a circular economic model to become more

| sustainable? IB Grade ( )  | 1-21 |
|--|------|
| Is there a significant difference in the water pollution from cultural eutrophication, as measured in the quantity of Nitrogen in the water between Ganga River at Haridwar, Uttarakhand India and the Mississippi river measured at Clifton, Iowa, in the United States in the years from 2000 to 2010? If so, how might the environmental regulations or lack thereof in India and the United States influence the rate of cultural eutrophication? <b>IB Grade ()</b> | 1-31 |
| Visual Arts  |      |
| How does the portrayal of women in art differ through the eyes of Gustav Klimt,  |      |
| Pablo Picasso, and Roy Lichtenstein from the early to mid-20 <sup>th</sup> century? <b>IB Grade ( )</b>  | 1-19 |
| How have the African American artists, Jacob Lawrence, Benny Andrews,  |      |
| and Jean Michel Basquiat demonstrated their struggle in surviving in the   |      |
| marketplace of fine art in 20 <sup>th</sup> century America? <b>IB Grade (</b>   | 1-17 |
|  |      |
| What role does ego play in the creation of self-portraits spanning from the work of Van Gogh and Frida Kahlo, to contemporary artists, Petra Collins and Melanie   |      |
| Bonajo? IB Grade ( )   | 1-18 |
|  |      |
| Film   |      |
| How does the use of filmic techniques portray the development of the male representation   |      |
| in Disney Films, as well as how did society shape the characteristics of the male  |      |
| deuteragonists between 1937 and 2010? <b>IB Grade ( )</b>  | 1-22 |