



Crosslake Community Schools | Online Program

Global Studies 8B

2023-2024

INSTRUCTOR

Elizabeth Kylo

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(218)203-9436

Office Hours: Monday - Friday from 10:00am - 2:00pm

Appointments are available upon request, email Mrs. Kylo.

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COURSE DESCRIPTION

Grade eight Global Studies students will explore geography and contemporary world history.

A variety of world maps and data will be examined to encourage a global perspective. Students will explore human and physical characteristics of 8 world regions.

PREREQUISITES

Grade 7 U.S. History

COURSE GOALS & OBJECTIVES

- Students in Global Studies explore the regions of the world using geographic information from print and electronic sources.
- Analyze important trends in the modern world such as demographic change, shifting trade patterns, and intensified cultural interactions due to globalization.



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- Participate in civic discussion on contemporary issues, conduct historical inquiry and study events over the last half century that have shaped the contemporary world.
- Analyze connections between revolutions, independence movements and social transformations, and understand reasons for the creation of modern nation states.
- Learn that governments are based on different political philosophies and serve various purposes.
- Explore the economic principles of trade and the factors that affect economic growth.
- Understand why there are different standards of living in countries around the world.

REQUIRED MATERIALS

Edgenuity Access

Google Docs/Forms

TECHNICAL REQUIREMENTS

Computer/Laptop

Internet Connection

Technical support

Technology support is often needed in the online setting for obvious reasons. It is always a good idea to start with your learning coach for general questions, but for more challenging technology issues, there is a [CCS technology help desk](#) you can reach out to for support. Students with a school-issued chromebook that are experiencing issues with their device may need to reach out to the help desk, as well.

CCS Technology helpdesk

helpdesk@crosslakekids.org

218-821-4875

TEACHER CONTACT & COMMUNICATION

Regular communication is critical to your success in this class. It is important that as soon as you have a question you cannot answer, that you reach out to me or your Learning Coach. Or, if I contact you, that you respond quickly so you can get the most out of this course. Email, chat, or text are good ways to get a hold of me, I will do my best to respond as quickly as possible within school hours.

Feedback

I will grade assignments regularly, usually within 2 school days, and provide feedback to you on these assignments. Read through the feedback and ask clarifying questions, since I write these comments to help you improve your learning in this course.



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Office hours

I will be available to answer questions and help work through assignments during the common hours posted at the top of this syllabus. This is a great time to contact me since I will usually be able to get back to you very quickly. If you would like to schedule a regular appointment time, this is also an option.

Additional support

If you need additional academic support beyond regular feedback and communication with me, please let me or your Learning Coach know so that we can connect you with appropriate help.

COURSE POLICIES

Attendance/Participation Policy

Attendance and participation are based on daily logins to the course and regular completion of assignments. To stay on track, you should follow the due dates for activities and assignments listed in the syllabus or learning management system. For more specific information about attendance, including excused/unexcused absences, see the Crosslake Community Online Program Parent/Student Handbook

BOTS-Student Norms and Expectations

- **Be in a Learning Space** - dress for success, quiet place, no distractions, wait to eat, turn camera off if surroundings are distracting
- **On Time and On Task** - focus on the meeting/discussion; not on your phones or doing other things
- **Take Your Turn** - raise hand/mute during synchronous meetings
- **Sit Up and Join In!** - participate, camera on when you can; don't be in bed/laying down

Missing or Late Work

All work is due at the end of the semester. However, if a student waits until the last week or two to complete the coursework, it is unlikely that he or she will earn a passing grade. To help you plan and manage time, I have created a course schedule included in the syllabus. Missing work at the end of the semester will be counted as 0 points.

Questions

Please ask questions as soon as you have them; if you aren't clear on a concept, it is likely that others have the same question. The sooner you ask a question, the sooner I can help you!

Academic integrity

Your work represents you. You take ownership of your learning when you make an honest effort and represent yourself truthfully. I ask that you respect yourself and others by giving credit to any people or sources that have helped you in the completion of your work.



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My expectations:

- I expect students to show respect for the intellectual property of others.
- I expect students to value learning for its own sake and not be merely concerned about the grade they will receive.
- I expect students to demonstrate their OWN learning accurately and truthfully.
- I expect students to give credit to others when they incorporate someone else's learning into their own (always using proper citation methods).
- Collaborate with other students only as specifically directed and authorized.

I have a zero tolerance policy for cheating and plagiarism. Any work that is plagiarized or shown to have been copied will result in a ZERO with no opportunity to redo. If CCS staff suspect that work has been completed by someone other than the student, that the student is plagiarizing work, or otherwise questions the academic integrity of the work, the student may be required to attend a Google Meet with the teacher to complete alternative coursework and/or tests to guarantee that the needed concepts and standards in the course have been mastered.

Written Response Activities

For any activity requiring a written response, students should use a minimum of 2 complete sentences (unless directions state otherwise). Evidence or specific details from the text should be used to support answers. When taking a quote or information directly from a class article or other source, students should cite where the information came from. Students **should not** copy and paste their responses directly from the articles used in the course. If this happens, students will be given one chance to correct it. If it happens 2 or more times, students will not be given retakes and will achieve a 0% for the work. They may be given an alternative assignment and/or be required to meet with the instructor. The learning coach will be notified as well.

COURSE ACTIVITIES & ASSESSMENTS

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below. These may change if changes are made to the course content throughout the semester.

Activity Type:	Grading Weight:
Assignment	50%
Quiz	30%
Test	20%
Total	100%



COURSE OUTLINE & SCHEDULE

(This is a guideline based on students starting at the beginning of the semester. Students starting later in the term will have a different schedule. Look at your course management system for the current due dates. Please note that schedules will vary depending on semester length, holiday schedule, adjustments/modifications, etc. Look at your course management system for the current due dates)

Week	Course Units	Lessons
1-2	US and Canada	<ul style="list-style-type: none"> Physical Features of the US Physical Features of Canada Climates and Ecosystems of the US and Canada Ancient Civilizations: Early Peoples Ancient Civilizations: Native American and Inuit History of the US Unit Test
3-4	The US and Canada: Regional Studies	<ul style="list-style-type: none"> Political Geography of the US and Canada Cultural Characteristics of the US and Canada Natural Resources and Economies of the US and Canada Environmental Issues in the US and Canada Unit Test
5-6	Latin America and the Caribbean: Physical Geography and Cultural Foundations	<ul style="list-style-type: none"> Physical Features of Central America Physical Features of South America Climates and Ecosystems of Latin America Ancient Civilizations: The Maya Ancient Civilizations: The Aztec and the Inca History of the Americas: Heritage of Colonialism Unit Test
7-8	Latin America: Regional Studies	<ul style="list-style-type: none"> Political Geography of Latin America and the Caribbean Cultural Characteristics of Latin America Environmental Issues in Latin America Modern Issues in Latin America Unit Test
9-10	Australia and Oceania: Physical and Historical Geography; Regional Studies Climates and	<ul style="list-style-type: none"> Climates and Ecosystems of Australia and Oceania Modern History of Australia and Oceania: Colonization Political Geography of Australia and Oceania



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	Ecosystems of Australia and Oceania	<ul style="list-style-type: none"> • Cultural Characteristics of Australia and Oceania • Natural Resources and Economies of Oceania • Unit Test
11	Central and East Asia: Physical Geography and Cultural Foundations	<ul style="list-style-type: none"> • Physical Features of Central Asia • Physical Features of East Asia • Climates and Ecosystems of Central and East Asia • Ancient Civilizations: Chinese River Valleys • Ancient Civilizations: Chinese Dynasties • Hlstory of Asia: Central Asia and the Silk Road
12	Central and East Asia: Regional Studies	<ul style="list-style-type: none"> • Political Geography of Central and East Asia • Cultural Characteristics of Central and East Asia • Natural Resources and Economies of East Asia • Modern Issues in China and East Asia Unit Test
13-14	South and Southeast Asia: Physical Geography and Cultural Foundations	<ul style="list-style-type: none"> • Physical Features of South Asia • Physical Features of Southeast Asia • Climates and Ecosystems of South and Southeast Asia • Ancient Civilizations: Indus River Valley Civilizations • History of South Asia: Heritage of Indian Religions • History of South Asia: Early Indian Empires • History of South Asia: Impact of Colonialism • Unit Test
15-16	Europe: Physical Geography and Cultural Foundations	<ul style="list-style-type: none"> • Physical Features of Europe: Western Europe • Physical Features of Europe: Eastern Europe and Russia • Climates and Ecosystems of Europe and Russia • Ancient Civilizations: Classical Greece • Ancient Civilizations: The Roman Republic • History of Europe: Spread of Christianity • History of Europe: Medieval and Renaissance Eras • Unit Test
17	Europe: Regional Studies	<ul style="list-style-type: none"> • Political Geography of Europe • Cultural Characteristics of Europe • Natural Resources and Economies of Europe • Environmental Issues in Europe



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		<ul style="list-style-type: none">• Modern Issues in Europe• Unit Test
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Important Test/Quiz Info

In order to pass a quiz or test and move on in the course, students must achieve at least a 60%. They are given 2 attempts each time. If they do not obtain the 60% in 2 attempts, they must contact the instructor for a 3rd attempt. If a 60% is still not achieved by the 3rd attempt, then the student must meet with the instructor and/or complete test corrections for a passing score.

If a student is automatically assigned a score of 0% for an assignment or written activity, they should contact the instructor as soon as possible. The instructor will assess why a 0% was given and work to correct this with the student. If a student does not contact the instructor, the score will remain as 0%.

Supplemental Student Communication

Progress Reporting

CCHS staff will submit progress reports to the local school contact person upon completion of the student's academic term. The student and family may access regular progress reports in the online learning platform through the student gradebook anytime.

Final Grades and Submissions

Semester and final grades are submitted to the school counselor within 10 days of the end of the semester. Successfully completed CCHS courses are worth .5 semester credits; credit conversions and graduation requirements do differ between school districts. Contact your school counselor for your local district's graduation requirements and credit conversion.