

7th Grade General Music

Unit 4 - Composition

Unit Description

In this unit (which takes place in two parts), students will use an electronic music notation program to create original music following guidelines that will lead them toward using a wide range of musical elements. All students will use basic notation in the treble clef to create melodies that include a variety of pitches and rhythms while maintaining a smooth contour. Additional steps will be provided for students to choose from to add other elements of music, such as tempo, dynamics, harmony, etc. In the second part of this unit, students will create a motif to represent an extramusical idea and incorporate it into their final piece.

Unit Essential Skills

In this unit, students will...

- Create music that is original and unique
- Use steps and skips, rather than leaps, between notes to maintain a smooth contour in their melodies
- Use a variety of rhythmic values to add interest to their melodies
- Utilize several tools to add additional elements of music to enhance their initial melodies.
- Successfully compose a motif that represents an extramusical idea
- Use a motif as a basis for an original composition

Main Content Standards Covered in Unit

CREATE

2)MU:Cr2.1.7.a - Select, organize, develop and document personal musical ideas for arrangements, songs, and compositions within AB, ABA, or theme and variation forms that demonstrate unity and variety and convey expressive intent.

3)MU:Cr2.1.7.b - Use standard and/or iconic notation and/or audio/ video recording to document personal simple rhythmic phrases, melodic phrases, and harmonic sequences.

4)MU:Cr3.1.7.a - Evaluate their own work, applying selected criteria such as appropriate application of elements of music including style, form, and use of sound sources.

CONNECT

2)MU:Cn11.1.7.a - Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

Books, Articles or Other Resources

Noteflight Learn - Music Notation Platform

Unit Assessments (85% of overall unit letter grade)	
<i>Assessment Name</i>	<i>Assessment Type</i>
Building a Composition	Composition
Composition Reflection	Written
Motif Composition	Composition

Additional formative assessments may be used in this unit to provide practice opportunities and track progress. Formative assessments may include quizzes and learning activities. They may be graded towards the academic grade or may be counted towards the PRIDE (effort grade).

Unit PRIDE Score (15% of overall unit letter grade)
• In class discussion of expectations and PRIDE. ○ Persistent - I will try my best and not give up, even when it is difficult. ○ Respectful - I will treat my materials, my classroom, my teacher, and my peers with respect. ○ Independent - I will use my resources to try to find answers to my questions first, and will ask the teacher if I still need help after that. ○ Disciplined - I will follow all school and classroom rules and routines with minimal reminders. ○ Engaged - I will use independent work time effectively, focus when the teacher is talking and giving directions, and participate in all full class activities • Students will receive Bi-Weekly PRIDE grades assessing their PRIDE as it relates to the above listed expectations. • At the end of the unit, students will reflect on their PRIDE - Did they meet the predetermined expectations? If so, How? If not, How can they improve?