CALIFORNIA SCHOOL GARDEN COALITION PROMISING PRACTICE PROFILE: *Insert School District Name Here*

Last Updated:

Data Searching resources CDE Data Quest CA School Dashboard
CDE School/District Profile Ed-Data Rural Areas by County

District Demographics

Insert District Logo Here	**School District Name:** ● **County:** ● **Number of Schools:** *Insert schools here* ● **Grade Levels Served**: ● **Number of Students:** *Insert enrollment here* ● **Unduplicated Students:** *Insert % here* ● **Student Race/Ethnicity:** *Insert % here* ● **English Language Learners:** *Insert % here* ● **Students Receiving Free or Reduced-Price Lunch:** *Insert % here* ● **Geographic Description:** *Urban, Suburban or Rural*

SCHOOL DISTRICT SUMMARY

Insert a one paragraph description that introduces this school district. This should include where the district is located geographically, some information about the demographics and size of the district (enrollment, number of schools, jurisdictions, etc), and any details about the vision or mission of the district.

GARDEN SUMMARY

Brief Overview: *Provide a brief overview of the garden program(s) in this district, including defining characteristics or any assets that have contributed to it being a success over time.*

Prompt	District Details
Year Gardens Founded	*Insert the year that the first gardens were founded*
# of Schools with Gardens	*# of schools with gardens /out of* _____
Garden Types	☐ Edible ☐ Native Habitat ☐ Orchard ☐ Aquaponics ☐ Other _____

Insert Photo	Insert Photo
Insert Caption Here	*Insert Caption Here*

GARDEN PROGRAM DETAILS: Funding, Maintenance, and Instruction

Focus Area	Program and Funding Implementation Details
Annual Garden Program Budget and Funding Sources	Budget Question: What is the overall annual budget for the garden program, and what is the budget for each individual school? ● Insert annual garden program budget here ● Annual cost of one individual garden program: Funding Sources Questions: How do the garden programs get funding? Is this funding one time or ongoing? ● One-time funding: Year - funding source - amount ● Ongoing Funding: Funding source - amount
Instructional Models	Key Question: How does instruction happen in the garden programs? Is this instructional model the same for all the schools, or does it vary by school? Provide a description of the instructional model for the garden including details such as the following: ● Frequency of Use (classes per year) ● Grade levels served ● Details about staffing: internal from site or districts, community based partners (CBPs), or other collaborators, etc. Specific role (if any) that the classroom teachers played during the garden instructor.
Maintenance Models	Key Question: Can you tell me about how the gardens get maintained on an ongoing basis - who is involved and on what frequency do they get maintained? How do larger infrastructure and installation projects get done - who is involved and when do these take place? Provide a description of the maintenance model for the garden including details such as the following: ● Frequency of maintenance

	● Details about staffing: internal from site or districts, community based partners (CBPs), or other collaborators, etc.

Insert Photo	Insert Photo
Insert Caption Here	*Insert Caption Here*

CHALLENGES AND SOLUTIONS FOR INSTITUTIONALIZING SCHOOL GARDENS DISTRICT-WIDE

Key Question for Interview: What are some of the challenges that the garden program has experienced since it was founded, and what were the solutions enacted to overcome these challenges?
- Ask the interviewee to describe the challenge this district faced when building out a sustainable system for having gardens at every school and keeping them going in the long term - this might cover topics of funding, staffing, instructional buy-in, etc.
- Ask the interviewee to describe the solutions that were implemented in order to build out a sustainable system for having gardens at every school.

→ Add a concluding statement here that explains how these challenges and solutions might be relevant to other districts across the state.

RESOURCES

Organization	Resource Details and Contact Information

TESTIMONIALS