MATATAG K to 10 Curriculum Weekly Lesson Log



School		Grade Level	
Name of Teacher		Learning Area	Mathematics
Teaching Dates and Time	Week 6	Quarter	Quarter 1/ Week 6

	DAY 1	DAY 2	<b>DAY 3</b> August 28, 2024	DAY 4	DAY 5		
I. CURRICULUM CONTENT	, STANDARDS, AND LESS	ON COMPETENCIES					
A. Content Standards	addition of numbers with	The learners should have knowledge and understanding of addition of numbers with sums up to 20.					
B. Performance Standards		By the end of the quarter, the learners are able to compare and order numbers up to 20 and perform addition of numbers with sums up to 20.					
C. Learning Competencies	The learnerscompose and decompose numbers up to 10 using concrete materials (e.g., 5 is 5 and 0; 4 and 1; 3 and 2; 2 and 3; 1 and 4; 0 and 5)illustrate addition of numbers with sums up to 20 using a variety of concrete and pictorial models and describes addition as "counting up," and "putting together."						
D. Learning Objectives	10 using concrete	Decompose numbers up to 10 using concrete materials.					
II. CONTENT FOCUS	Composing Numbers	Decomposing Numbers	Adding with Sums up to 20	Adding with Sums up	Third Summative Tests in Mathematics 1		
III. LEARNING RESOURCE			•	•			
A. References	MATATAG Curriculum Mathematics CG 2023 Pahina 23	MATATAG Curriculum Mathematics CG 2023 Pahina 23	MATATAG Curriculum Mathematics CG 2023 Pahina 23	MATATAG Curriculum Mathematics CG 2023 Pahina 23			
B. Other Learning Resources	mga larawan, power point presentation, activity sheets	mga larawan, power point presentation, activity sheets	mga larawan, power point presentation, activity sheets	mga larawan, power point presentation, activity sheets			
IV. TEACHING AND LEARN	IV. TEACHING AND LEARNING PROCEDURES						
Before/Pre-Lesson Proper							
Activating Prior Knowledge	Direction: Color the correct number of obj from the group.  10 squares	a 3 her 1.	Direction: Count all the objects in each set. Write your answers in the blanks.	Let's sing! <a href="https://www.youtube">https://www.youtube</a> <a href="https://www.youtube">.com/watch?v=A72bW-V</a> <a href="https://www.youtube">4w6k</a>			



2.		Ask the students:  How many cookies does Nina have?  If she wants to she half of her cookies to her best friend. How many cookies both of them will receive?		Ask the students:  1. The song is all about what?  2. Can you also add numbers?
Lesson Purpose/Intention	Today, we are going to learn how to compose numbers up to 10 using concrete materials.	Today, we are going to learn how to decompose numbers up to 10 using concrete materials.	Today, we are going to learn how to add numbers with sums up to 20.	Today, we are going to learn how to add numbers with sums up to 20.
Lesson Language Practice	Unlocking of Difficulties:  >compose – is putting a number together using its parts  > concrete materials- physical objects that children can pick up and manipulate to improve their math knowledge	Unlocking of Difficulties:  >decompose – In math, when you break a number apart, it's called decomposing.  >pantry - a room or closet used for storage (as of provisions) or from which food is brought to the table.	Unlocking of Difficulties:  >addends – Addends in math can be defined as the numbers that we add together to get a sum.  >sum - the whole number or amount when two or more numbers or amounts have been added together.	Unlocking of Difficulties: >Addition - the process or skill of calculating the total of two or more numbers or amounts.
During/Lesson Proper	T	T	T () 11	D: T. 11
Reading the Key Idea/Stem	Mrs. Cruz wants the children at her home to have healthy snacks to eat. So, she keeps 10 of	Let's read!  For healthier food choices, Mrs. Cruz also keeps vegetables. She checks and finds 8 of each kind.  Mrs. Cruz Pantry	Let's read!  The Grade 1 pupils learned about handicrafts. As their homework, they need to make paper decorations for hair clips. They need red and yellow sheets of paper, scissors, tape, and hair clips. The Grade 1 pupils now have three hair clips with red flower patterns	Direction: Look at the picture below and answer the following questions.





		T		,
	5 pineapples		and six hair clips with	Questions:
		Help her separate the	yellow flower patterns.	1. What did you see in
	Help her restock fruits	vegetables into two trays.	Upon putting together and	the farm?
	for her pantry. Make		counting them. They have	2. How many chicken
	sure that the two		created 9 flower hair clips	did you see?
	numbers compose a 10.		in all.	3. How about pigs? And
				cow?
Developing Understanding	Composing a number is	Decomposing a number	Ask the students:	Now, I will show you a
of Key Idea/Stem	putting two numbers	is breaking a number	risk the students.	picture of different
of Rey Idea/Stein	together.	into parts.	1. Who learned about	flowers.
	together.	into parts.	handicrafts?	nowers.
	NI 1-42- 11 NI O			
	Now, let's help Mrs. Cruz	Now, let's help Mrs. Cruz	2. What is their homewo	
	restock fruits for her	separate the vegetables	3. How many hair clips	
	pantry by making sure	into two trays.	with red flower patterns	'A Y T
	that she keeps 10 of each		they make?	
	fruit in her pantry.	☐ If Mrs. Cruz have 8	4. How many hair clips	Let's add some flowers.
		carrots	with yellow flower patterns	
	• If Mrs. Cruz have 7		they make?	
	oranges	She wants to put the 3	5. What are the total	
		carrots on the first tray	number of hair clips they	
	How many oranges she	and 5 carrots on the	make?	
	needs to make it 10?	second tray.	<b>4 4</b> •	
			YY	
	• If Mrs. Cruz have 8	☐ If Mrs. Cruz have 8	***	
	strawberries	pumpkins	YY	Y T * * * T
		rr		
	How many strawberries	She wants to put the 4	YY	Y
	she needs to make it 10?	pumpkins on the first		N/1 N/1
		tray and 4 pumpkins on		
	• If Mrs. Cruz have 5	the second tray.		
	pineapples			
	F	☐ If Mrs. Cruz have 8		
	How many pineapples	cabbages	~ ~	
	she needs to make it 10?	cabbages		
		She wants to put the <b>6</b>		
		cabbages on the first tray		
		and <b>2</b> cabbages on the		
		second tray.		
		Second tray.		
			<b>.</b>	
				(* * (*
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Deepening Understanding of Key Idea/ Stem  I and 3 compose of 4 2 and 5 compose of 7 6 and 3 compose of 9  I and 4 compose of 9  I and 4 compose of 9  I and addition.  In an addition sentence, the parts of the whole are called addends. Addends are the numbers that you add. The whole is the sum or total. This is the sum or total. This is the answer when you add the addends.  I and 3 compose of 9  I and 4 compose of 9  I and 5 compose of 9  I and 6 compose of						
1 and 3 compose of 4 2 and 5 compose of 9  commetion between a whole and its parts. Here are some examples:  The previous example in the story can be written as 6 + 3 = 9.11 can be read as 6 pius 3 is 3 added to 6 is 9, or 3 more than 6 is 9.  In an addition sentence, the parts of the whole are called addends. Addends are the numbers that you add.  The whole is the sum or total. This is the answer when you add the addends.  The addition sentence for this number is  6 + 3 = 9  Addition sentence can also be written vertically.  6 + 3 = 9  Addition sentence can also be written vertically.  6 + 3 = 9  Addition sentence can also be written vertically.		Here are other examples:		When you put objects or		
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			3 + 3 = 6	
			$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
			4 + 3 = 7	
After/Post-Lesson Proper		D1	D	D
Making Generalizations and Abstractions	Remember: Composing a number is putting two numbers together.  Examples: 1 and 3 compose of 4 2 and 5 compose of 7 6 and 3 compose of 9	Remember:  Decomposing a number is breaking a number into parts.  Examples: You can break 8 into 5 and 3. You can break 6 into 2 and 4. You can break 4 into 1 and 3.	Remember:  • Addition is putting sets of objects or numbers together.  • The numbers that are added are called addends.  • The answer to addition is called sum or total.  • The symbol in addition is called the plus sign (+).	Remember:  • Addition is putting sets of objects or numbers together.  • The numbers that are added are called addends.  • The answer to addition is called sum or total.  • The symbol in addition is called the plus sign (+).
Evaluating Learning	Direction: Compose the numbers. Write the correct answers in the blanks.  1.) 3 and 5 is	Direction: Decompose the numbers. Complete the number bonds with the correct numbers.	objects and find the sum. Encircle the letter of the correct answer.  +	Direction: Add the objects and write the sum.  +

Additional Activities for Application or Remediation (If Applicable) Remarks					
Assignment	Direction: Complete the following sentences. Write your answers in the blanks.  To compose a number, you	you	Direction: Count the objects and find the sum. Write your answer inside the box.	Direction: Draw and write the number of fruits in the boxes below.	

