



Professional Develop Day 1  
August 11, 2016  
**PES**

**District Mission:**  
Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.

**District Goals:**   (1.) Achieve personal excellence.       (2.) Become self-directed learners.

**PES School Growth Area:** **Monitor and analyze student data to deliver thorough and purposeful support to ALL students.**

| Time         | Topic   | Audience  | Facilitator                                | Location           |
|--------------|---|---|--|--------------------|
| 7:30 - 8:20  | <i>Welcome Back Breakfast - ALL Staff - PHS Cafe</i>  |   |  |                    |
| 8:30 – 11:00 | <b>Service Awards – New Staff</b><br><b>Keynote: The Performance Pathway</b><br><b>Focus 3 Culture - Systems &amp; Tools</b>  | All Staff   | Thompson<br>Brian Kight                    | Goodwin<br>Theatre |
| 11:00–12:00  | <b>Lunch – on your own</b><br><b>Thank you PTA - Power bars and water provided outside each school’s staff meeting</b>  |   |  |                    |
| 12:00-1:00   | <b>School Staff Meeting</b>   | Teaching Staff  | Neading                                    | PES Media          |
| 1:00 - 1:50  | <b>Infinite Campus GradeBook Setup</b>  | PES Teachers  | Neading<br>Renau                           | PES Media          |
| 12:00 - 3:30 | <b>Physical Education</b><br><i>New changes to K-12 PE Evaluations</i>  | PE K-12   | Ryan Eldridge<br>Ohio Dept of Ed.          | PMS Gym            |
| 12:00 - 3:30 | <b>CAAP Collaborative Articulation and Assessment Project</b>   | World Language<br>Snell                                       | Rebecca Bias,<br>The Ohio State University | PMS 204            |
| 1:00 - 2:00  | <b>ELL Purposeful Planning and Learning Targets</b>   | ELL K-4   | Harker                                     | PES 402            |
| 2:00 - 3:15  | <b>K-5 English/Language Arts</b> <ul style="list-style-type: none"><li>Focus of Support in 2016-17: Use assessment to<ul style="list-style-type: none"><li>Differentiate in Reading Workshop</li><li>Differentiate in Writing</li></ul></li></ul>     | ELA K-5<br>K-5 ISTs,<br>& ED. IST                             | Neading<br>Patriarca                       | PES Media          |
| 1:10 - 3:30  | <b>K-12 Special Education CC Teachers</b> <ul style="list-style-type: none"><li>Team tune SLO based on individual students</li><li>PLC Action Plan - Clear timeline to meet goals</li><li>Vertical Articulation - Objectives - Report Cards</li></ul> | LaBoe<br>Horton<br>Martin                                     | Teacher Team                               | PHS 211            |
| 2:30-3:00    | <b>Reach Staff Orientation</b>  | ELL/Academic<br>Tutors, Smogyi,<br>Dolan, DeHass,<br>Cisneros | Brewer                                     | PMS 419            |
| 2:00 - 2:30  | <b>Technology Training - Google, Email</b>  | Ed Associates   | Renau                                      | PMS 419            |
| 2:00 - 3:30  | <b>District Culture Blueprint</b><br><i>Define our culture of discipline</i>  | Leadership<br>Teacher Leader<br>Culture Team                  | Brian Kight<br>Focus 3                     | PHS Media          |



# Professional Develop Day 1

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PMS

## District Mission:

Inspire all students to achieve personal excellence, pursue world class standards, and be self-directed lifelong learners.

**District Goals:** (1.) Achieve personal excellence. (2.) Become self-directed learners.

**PMS School Growth Area:** **Create a 21st Century learning environment that is responsive to the needs of our community stakeholders and promotes deeper student learning and college/career readiness.**

| Time         | Topic  | Audience   | Facilitator  | Location  |
|--------------|--|--|--|---|
| 7:30 - 8:20  | <b>Welcome Back Breakfast - ALL Staff - PHS Cafe</b>   |  |  |   |
| 8:30 – 11:00 | <b>Service Awards – New Staff</b><br><b>Keynote: The Performance Pathway</b><br><b>Focus 3 Culture - Systems &amp; Tools</b>   | All Staff  | Jack Thompson<br>Brian Kight   | Goodwin Theatre   |
| 11:00–12:00  | <b>Lunch – on your own</b><br><b>Thank you PTA - Power bars and water provided outside each school's staff meeting</b>   |  |  |   |
| 12 - 12:50   | <b>Infinite Campus Grade Book Setup</b> <ul style="list-style-type: none"> <li>Standards-based reporting in 2016-17</li> <li>Not standards-based reporting in 2016-17</li> </ul>   | All Teachers   | <ul style="list-style-type: none"> <li>Carino</li> <li>Renau</li> </ul>      | <ul style="list-style-type: none"> <li>PHS Media</li> <li>PMS Cafe</li> </ul> |
| 1:00 - 2:00  | <b>School Staff Meeting</b>  | All Teachers   | Knisely  | PMS Media   |
| 12:00 - 3:30 | <b>Physical Education</b><br><i>New changes to K-12 PE Evaluations</i>   | PE K-12  | Ryan Eldridge<br>Ohio Dept of Ed.  | PMS Gym   |
| 12:00 - 3:30 | <b><u>CAAP</u> Collaborative Articulation and Assessment Project</b>   | World Language<br>Snell                              | Rebecca Bias,<br>The Ohio State University                                   | PMS 204   |
| 1:10 - 3:30  | <b><u>Science 5-8 Units/Assessments</u></b> <ul style="list-style-type: none"> <li><b>Assessment</b> - Tune unit assessments with blueprint not already tuned by the PLC for use with students</li> <li>Current units and assessments are evident in district Curriculum folder</li> </ul>   | Science 5-8<br>ISTs                                  | Monroe/<br>Germano   | PMS 109   |
| 1:10 - 3:30  | <b><u>K-12 Special Education CC Teachers</u></b> <ul style="list-style-type: none"> <li>Team tune SLO based on individual students</li> <li>PLC Action Plan - Clear timeline to meet goals</li> <li>Vertical Articulation - Objectives - Report Card</li> </ul>  | LaBoe<br>Horton<br>Martin                            | Teacher Team   | PHS 211   |
| 2:00 - 3:15  | <b><u>K-5 English/Language Arts</u></b> <ul style="list-style-type: none"> <li>Focus of Support in 2016-17: Use assessment to               <ul style="list-style-type: none"> <li>Differentiate in Reading Workshop</li> <li>Differentiate in Writing</li> </ul> </li> </ul>  | ELA K-5<br>K-5 ISTs, ELL 5-8<br>& ED. IST            | Neading<br>Patriarca   | PES Media   |
| 2:10 - 3:30  | <b><u>Utilize Literacy to Develop Social Studies Thinkers</u></b><br>Teachers: Bring the tabbed Standards for Literacy in History/Social Studies. Pre-read: <a href="#">Social Studies with Reading and Writing at the Core</a> by Mike Schmoker   | Social Studies<br>6-12                               | Steverding<br>Goodman  | PMS Conference  |
| 2:10 - 3:30  | <ul style="list-style-type: none"> <li>Preview items on <b>Ohio Practice Tests</b> (for gr 5 sci, 8 sci, Biology) <a href="#">HERE</a>.</li> <li>Preview <b>data results in each subscale</b> of science for Gr. 5, 8, Biology state tests <a href="#">HERE</a>. What vertical conversation is needed regarding strengths/weaknesses in subscale achievement?</li> </ul> | 6-12 Science   | Team   | PHS 307   |
| 2:00 - 2:30  | <b><u>Technology Training - Google, Email</u></b>  | Ed Associates  | Renau  | PMS 419   |
| 2:15 - 3:30  | <ul style="list-style-type: none"> <li><b>Digital Art</b></li> <li><b>Art 4 units/Curriculum folder</b></li> </ul>   | Church/Meyer<br>Suba                                 | <ul style="list-style-type: none"> <li>Church/Meyer</li> <li>Suba</li> </ul> | PMS 120<br>PHS 402B   |
| 2:00 - 3:30  | <b><u>District Culture Blueprint</u></b><br><i>Define our culture of discipline</i>  | Leadership,<br>Teacher Leader<br><u>Culture</u> Team | Brian Kight<br>Focus 3   | PHS Media   |



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PHS

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**District Goals:**     (1.) Achieve personal excellence.        (2.) Become self-directed learners.

**PHS School Growth Area:**    **Lead students to become College and Career Ready through engaging Tier I instruction, developing life competencies, and mentoring.**

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| 7:30 - 8:20  | <b>Welcome Back Breakfast - ALL Staff - PHS Cafe</b>  |   |  |  |
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| 12:00 - 3:30 | <b>Physical Education</b><br><i>New changes to K-12 PE Evaluations</i>  | PE K-12   | Ryan Eldridge<br>Ohio Dept of Ed.                                    | PMS Gym  |
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| 1:00 - 2:00  | <b>School Staff Meeting</b>   | All Teachers  | Porcello   | PHS Media  |
| 2:15 - 3:30  | <b>Digital Art</b><br><b>Art 4 units/Curriculum folder</b>  | Church/Meyer<br>Suba                                | Church/Meyer<br>Suba   | PMS 120<br>PHS 402B  |
| 2:10 - 3:30  | <b><u>Utilize Literacy to Develop Social Studies Thinkers</u></b><br>Teachers: Bring the tabbed Standards for Literacy in History/Social Studies. Pre-read: <a href="#">Social Studies with Reading and Writing at the Core</a> by Mike Schmoker  | Social Studies<br>6-12                              | Steverding<br>Goodman  | PMS<br>Conference  |
| 2:10 - 3:30  | <ul style="list-style-type: none"><li>Preview items on <b>Ohio Practice Tests</b> (for gr 5 sci, 8 sci, Biology) <a href="#">HERE</a>.</li><li>Preview <b>data results in each subscale</b> of science for Gr. 5, 8, Biology state tests <a href="#">HERE</a>. What vertical conversation is needed regarding strengths/weaknesses in subscale achievement?</li></ul> | 6-12 Science  | Team   | PHS 307  |
| 2:00 - 3:30  | <b><u>English/Language Arts</u> - Plagiarism</b>  | ELA 9-12  | Hunter   | PHS 311  |
| 2:00 - 3:30  | <b><u>IST Data Teaming</u></b>  | ISTs  | Soeder   | PHS 252  |
| 2:00 - 2:30  | <b><u>Technology Training - Google, Email</u></b>   | Ed Associates                                       | Renau  | PMS 419  |
| 1:10 - 3:30  | <b><u>K-12 Special Education CC Teachers</u></b> <ul style="list-style-type: none"><li>Team tune SLO based on individual students</li><li>PLC Action Plan - Clear timeline to meet goals</li><li>Vertical Articulation - Objectives - Report Cards</li></ul>  | LaBoe<br>Horton<br>Martin                           | Teacher Team   | PHS 211  |
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